# Math 166 <br> Analytic Geometry and Calculus with Review-Part II Spring 2009 

## Instructor: N. Wetcher

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or by appointment

## Course Goals:

The students will

- review basic concepts of limits and derivatives
- review basic definitions and identities for trigonometric functions
- develop and use the derivatives of the trigonometric functions
- apply the concept of derivative to solving problems including optimization, related rates and economics
- gain a better understanding of the graphs of functions by using calculus concepts
- develop the rules for derivative of inverse trig functions and logarithmic functions
- find anti-derivatives of the basic functions
- explore the relationship between definite integrals and derivatives
- gain an appreciation of the Fundamental Theorems of Calculus
- find areas and distances using definite integrals
- use L'Hopital's rule to find limits of indeterminate forms


## Course Materials:

Texts: Calculus, 6E (Single Variable, Early Transcendentals) by Stewart
A Companion to Calculus, 2nd ed. by Ebersole, Schattschneider, Sevilla, Somers
Calculator: The TI 83+ or TI 84+ calculator is recommended and will be used for presentations, but any comparable graphing calculator with which the student
is familiar with is acceptable.

## Attendance:

- Regular attendance is necessary in order to be most successful. Poor attendance will affect a student's class participation grade.
- Make-ups for tests and quizzes due to excused absences will be given on the day the student returns to class unless alternate arrangements have been made.


## Academic Honesty:

Please refer to Moravian's "Policy on Academic Honesty" that is outlined in the current Student Handbook.
Specifically, for this class

- you may use any notes, books or library resources for homework assignments (graded or nongraded). You may also work with other students on these assignments, but, you must indicate those with whom you conferred as well as be responsible to explain all solutions by yourself.
- all tests and quizzes are to be completed by you alone, without the aid of books, notes or formula sheets unless specifically permitted by the instructor.
- graphing calculators will be required as indicated by the instructor for answering questions on assignments, tests and quizzes; however, a complete discussion as to how they were used may be required.


## Special Considerations:

Accommodations can be made for those students who have disabilities or special needs.
These conditions must be verified by the appropriate college office.

## Evaluation and Grading:

Practice is vital for developing the required Calculus skills. It is expected that the student does all homework problems assigned. Some will be graded while the rest could be checked for completion.

The student will be evaluated on the basis of three tests, four quizzes, six graded homework assignments and a cumulative final exam. Classwork will be used when deciding "borderline" final grades Assignments submitted late will be graded with a $20 \%$ penalty for each day that they are late.

The percent breakdown of the Final Grade is as follows.

| Tests | $45 \%$ |
| :--- | :--- |
| Quizzes | $15 \%$ |
| Graded Homeworks | $15 \%$ |
| Final Exam | $25 \%$ |

The Final Grade will be computed according to the following guideline.

| AVERAGE | GRADE | AVERAGE | GRADE |
| :--- | :--- | :--- | :---: |
| $92-100 \%$ | A | $72-77 \%$ | C |
| $90-91 \%$ | A- | $70-71 \%$ | C- |
| $88-89 \%$ | B+ | $68-69 \%$ | D+ |
| $82-87 \%$ | B | $62-67 \%$ | D |
| $80-81 \%$ | B- | $60-61 \%$ | D- |
| $78-79 \%$ | C+ | $0-59 \%$ | F |

## Math 166 Assignments

## Topic

## Stewart CTC Assignment

| Chain rule | 3.4 |  | 203-204 \#7,21,47,51 |
| :--- | :---: | :--- | :--- |
| Angle measures | 8.A | Worksheet |  |
| Definition and Evaluation of Trig Functions | 8.B | Worksheet cont. |  |
| Properties of Trig Functions | 8.C | $259: 1,2,3$ |  |
| Domain, Range, and Graphs of Trig Functions | 8.D | $265: 1,2$ |  |

## Quiz 1

Derivatives of Trig Functions
One-To-One Functions
Inverse of a Function
Finding the Inverse
Derivatives of Inverse Trig Functions $211-213$

## Quiz 2 <br> Qut

Definition and Properties of Logarithmic Functions

Graphs of Logarithmic Functions

Logarithm review
Derivatives of Logarithmic Function
.
15.A
15.B

CTC 397: 1,2,3
3.6

195: $1,3,5,9,13.21,23,25.29 .33$
203: 13,23,33,39,59
14.A $\quad 359: 4$
14.B $366: 5$
14.C 376: 1,5,6a-c

214: 45.46.47.53

| Topic | Stewart | CTC | Assignment |
| :--- | :---: | :---: | :---: |
| Setting Up Equations for Related Rates |  | 11.A | $313: 1,2,3,4$ |
| Problems |  |  |  |
| Problem-Solving Strategies for Related |  |  |  |
| $\quad$ Rates Problems |  |  |  |

Tangent
12.A $325: 2$
12.B 331 top: 4

252: $1,3,5,15,17,19,21,23,25$

277: 3 ,7, 9,17,19,21,31,33,35,37, 47, 49, 51,53,57,61

285: 1,11
425: 1

432-433: 1,2,3
$295: 1,3,9,11,33,35,45$

304: 5,7,9,11,17,19,21

320:1,3,5

## Topic

Setting Up Equations to Solve
Value Problems
Optimization Problems
Anti-derivatives
Recognizing Anti-derivatives

## Quiz 4

Sigma Notation for Sums
Areas and Distances
The Definite Integral
Area Under a Curve as a Definite Integral
Other interpretations of the Definite Integral

The Fundamental Theorem of Calculus

Indefinite Integrals: Total Change Theorem

TEST 3(Tentatively April 22)

Substitution for Indefinite Integrals
The Substitution Rule
Change of Variables in Definite Integrals

## Stewart CTC Assignment

4.7
18.B

453: 1,3

466-468
5.1
5.2
20.A
20.C

## 5.3

5.4

18-C
5.5
20.D
20.B 498-499:2a,c,4

469-470: 3,5,6
Worksheet

364: 3,5,11,15
376: 5,17,29,33,43,47,49,55
491: 2,3,4

505: 2

388:87,9,19-37 odd
397: 5, 7,9, 11,17,23,33,45,47, 57, 59

459: 3,4
406: 1,3,5,7,9,19,21,25,51,53
508: 1

