

**INTRODUCTORY ITALIAN III (ITA-110)****Moravian College****Spring 2009****Prof: *Silva Emiliani-Mowrey*****Office: *Comenius Hall 410*****E-mail: *mesne03@moravian.edu*****Classroom: *Mem.303******MWF 11:30 am –12:40 pm******Mon. – Wed. – Fri. 10:00 a.m. –11:30 am and by app.*****Books: *Prego (seventh edition): Book, Workbook, Laboratory manual.******Italian Dictionary (required).******Audio CDs (not for purchase).*****Course description:**

Italian 110 is designed for students who have studied and completed Italian 105 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

**Goals of the course:**

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced several manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;
2. be able to speak, creating original sentences of your own by combining memorized phrases learned during the semester;
3. be able to manage conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;
4. read and comprehend the details of short texts in areas of practical needs or familiar content;
5. be able to read longer texts for general scope and key ideas;
6. be able to write messages on familiar topics.

**Organization of the course:**

Italian 110 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The class meetings will take place on Mondays, Wednesday and Fridays. The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and laboratory assignments.

2. Attendance and active participation.

3. Independent study.

Spend as much time as you need listening to the audio CDs in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Shorter and more frequent visits are more beneficial than a few, longer visits.

4. Homework assignments including (but not limited to) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while at other times, only selected exercises will be assigned.

**Attendance:**

Class attendance is crucial to the successful completion of this -- or any -- foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required. Excused absences must be brought to the direct attention of the course instructor. Each unexcused absence after the first four will result in the lowering of the final course grade by one step (A- to B+, B+ to B, etc.). An excessive number of unexcused absences may result in an F.

It is the responsibility of the student to reserve his/her absences for those circumstances when missing class is unavoidable

(i.e. illness, field trips, participation in sporting events, etc.)

**Grading Policy:**

Class participation (50 points), homework (50 points) and 5 lab work (50 points) will constitute 15% of your grade.

2 Exams (200 points each: 400 total) **20% each**

These exams are given during the regular class period. They consist of listening comprehension, writing, reading and grammatical sections, as well as an oral component.

4 Chapter quizzes “Prove” (50 points each: 200 total) **20%**

5 Vocabulary quizzes (20 points each: 100 total) **10%**

3 Compositions (50 points each: 150 total) **15%**

### **Scoring Guide:**

|    |            |
|----|------------|
| A  | = 93-100   |
| A- | = 90-92    |
| B+ | = 87-89    |
| B  | = 83-86    |
| B- | = 80-82    |
| C+ | = 77-79    |
| C  | = 73-76    |
| C- | = 70-72    |
| D  | = 69-60    |
| F  | = below 60 |

**Academic Behavior Code:** Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic Behavior Code. **Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.**

**Affermo di aver seguito il Codice di Comportamento Academico in questa prova.**

Students are encouraged to contact me with any concern or doubt they might have. The best way to reach me is via e-mail.

Compositions must be typed, double spaced and at least one page in length.

In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. Cell phones and other electronic devices should be turned off upon entering. It is my hope that students understand this as part of my wish to achieve optimum class-time benefits.

**Students with Disabilities or Special Needs:** Students with diagnosed disabilities or special needs who require accommodations for this course must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.

## Programma di studio

### Gennaio

L19 Ripasso

M21 Ripasso

V23 Ripasso

**L26 Quiz: Ripasso cap.7-12** - La vita in Italia: Uno studente americano a Bologna

M28 **Capitolo 13 E' finita la benzina!** Vocabolario Preliminare

V30 Capitolo 13 A. Condizionale presente B. Dovere,potere,volere al condizionale

### Febbraio

**L2** Capitolo 13 C. Condizionale passato D. Pronomi possessivi **Quiz #1 sul vocabolario (Cap.13)**

M4 Capitolo 13 Ripasso - **Lab.Cap.13 da consegnare**

**V6 Prova #1 (Capitolo 13)**

L9 **Capitolo 14 La musica e il palcoscenico** Vocabolario preliminare

M11 Capitolo 14 A. Pronomi relativi

V13 Capitolo 14 B. Chi C. Costruzioni con l'infinito

**L16** Capitolo 14 D. Nomi e aggettivi in -a - **Quiz #2 sul vocabolario (Cap.14)**

**M18** Capitolo 14 Ripasso - **Composizione #1 da consegnare oggi**

**V20 Prova #2 (Capitolo 14) - Lab.Cap.14 da consegnare**

L23 **Capitolo 15 Quando nacque Dante?** Vocabolario preliminare

M25 Capitolo 15 A. Passato remoto (**Midterm**)

V27 Capitolo 15 B. Numeri ordinali

## Marzo

**L2 Vacanza primaverile**

**M4 Vacanza primaverile**

**V6 Vacanza primaverile**

**L9 Capitolo 15 C. Volerci v. Metterci - Quiz #3 sul vocabolario (Cap.15)**

**M11 Esame 1 (Capitoli 13-14-15) Orale - Ripasso - Lab.Cap.15 da consegnare**

**V13 Esame 1 (Capitoli 13-14-15) Scritto**

**L16 Capitolo 16 Per chi voti? Vocabolario preliminare**

**M18 Capitolo 16 A. Congiuntivo presente**

**V20 Capitolo 16 B. Verbi e espressioni che richiedono il congiuntivo – Quiz #4 sul vocabolario (Capitolo 16)**

**L23 Capitolo 16 C. Congiuntivo passato**

**M25 Capitolo 16 Ripasso - Composizione #2 da consegnare oggi**

**V27 Prova #3 (Capitolo 16) - Lab.Cap.16 da consegnare (Last day to withdraw)**

**L30 Capitolo 17 Fare domanda di lavoro Vocabolario preliminare**

## Aprile

**M1 Capitolo 17 A. Congiunzioni che richiedono il congiuntivo**

**V3 Capitolo 17 B. Altri usi del congiuntivo - Quiz #5 sul vocabolario (Cap.17)**

**L6 Capitolo 17 C. Congiuntivo o infinito? - Ripasso**

**M8 Prova #4 (Capitolo 17) - Lab.Cap.17 da consegnare**

**V10 Vacanza di Pasqua**

**L13 Vacanza di Pasqua**

M15 **Capitolo 18 La società multiculturale** Vocabolario preliminare

V17 Capitolo 18 A. Imperfetto del congiuntivo - **Quiz #6 sul vocabolario (Cap.18)**

L20 Capitolo 18 B. Trapassato del congiuntivo - **Composizione #3 da consegnare oggi**

M22 Capitolo 18 C. Correlazione dei tempi nel congiuntivo - Ripasso

V24 Esame 2 (Capitoli 16-17-18) Scritto

L27 Esame 2 (Capitoli 16-17-18) Orale

M29 Film:discussione

### **Maggio**

V1 Ultima lezione

**Nota bene: Questo programma è soggetto a possibili cambiamenti**