

**HIST 130: Ancient Greece**  
**Spring, 2009**

**Professor Dennis G. Glew**  
**Comenius Hall 308**

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Office Hours: MW 1:00-2:00, TR 10:00-11:00

**Course Goals:**

By the end of this course I hope that you will:

1. Be able to discuss with reasonable specificity the “data” of Greek history and life: the chief places, people, and institutions of the Greek world.
2. Understand in broad terms how the main features of Greek culture (including politics, religion, the law, the family, and the military) developed over time.
3. Be able to describe and illustrate:
  - a. The main types of evidence for the study of Greek history
  - b. The historical disciplines (including philology, archaeology, epigraphy, papyrology, and numismatics) that have been developed to exploit this evidence
  - c. The chief methods of each discipline.
4. Understand more fully the issues involved in historical research, generally, including:
  - a. The distinction between primary and secondary sources
  - b. The conventions of historical writing
  - c. How to prepare for exams.

**Required Texts:**

Sarah B. Pomeroy, Stanley M. Burstein, Walter Donlay & Jennifer Tolbert Roberts. *Ancient Greece: A Political, Social and Cultural History*. New York: Oxford UP. 1998. ISBN: 0195097424. (= PBDR)

Homer. *The Odyssey*. Trans. R. Fitzgerald. New York: Farrar, Straus and Giroux. 1998. ISBN: 0374525749.

Herodotus. *The Histories*. Trans. A. de Selincourt, rev'd. J. Marincola. London & NY: Penguin Books. 1996. ISBN: 0140446389.

Thucydides. *History of the Peloponnesian War*. Trans. R. Warner. London & NY: Penguin Books. 1972. ISBN: 0140440399.

**Graded Assignments:**

6 Quizzes (drop lowest grade): 10%

2 hourly exams: 30% (= 15% each)

2 4-5 page papers: 30% (= 15% each)

Final exam: 25%

Class participation: 5%

**Attendance Policy:**

You have 3 – and only 3 – unexcused absences in this course. I take attendance in class each day (chiefly because I want to learn everyone’s names), and I will know if you are missing.

Only if you are unable to attend class will your absence be excused. Acceptable reasons include a health issue (which must be documented by a doctor) or another emergency sufficient to warrant the absence. In all cases I will decide whether or not your absence is excusable.

Missing class is a bad idea, even if your cut is excused. Someone else’s notes do not compensate for the discussion or other activities in which you did not participate. Material covered in class figures prominently in examinations.

For each unexcused absence beyond 3 your class participation grade will be reduced 1 point. Please be careful: 1 point from 100 can be the difference between a C and a D, and if you miss many classes you might lose as many as 5 points.

All assignments are due in class on the announced day. Overdue assignments will be reduced one letter grade per day.

Quizzes that are missed without an acceptable excuse may not be made up; they will be given a grade of 0. Examinations may be made up only if the absence is excused.

**Academic Honesty:**

Be sure to review Moravian’s Policy on Academic Honesty, which is printed in the Student Handbook. If I have reason to believe that you have not carried out any part of the policy, I will refer the case to the Academic Affairs office for investigation and possible action.

Except while writing examinations and quizzes you are welcome to speak with classmates and others about any aspect of Greek history that interests or concerns you. (In written assignments be sure to acknowledge their

assistance explicitly in your text or notes.) But no one else – not your girlfriend or boyfriend or parents – should do your work for you. You must write your own papers, for example, even if you ask others (e.g., a tutor at the Writing Center) to critique a draft. As the Academic Honesty policy provides, you must be able to document that you have done all stages of the work on assignment yourself.

Plagiarism will be punished by a failing grade in the course.

**Papers:**

See separate handouts.

**Schedule:**

	<b>Topics</b>	<b>Readings</b>	<b>Assignments</b>
1/19	Introduction to course. Greece & the Mediterranean		
1/21	Early & Middle Bronze Age	<i>PBDR</i> chapter 1	
1/26	"Mycenean" Age (1600- 1200)	Homer, <i>Odyssey</i> , Bks. 1-6	Quiz 1
1/28	Fall of Bronze Age		
2/2	"Dark Age" of Greece	<i>PBDR</i> chapter 2	
2/4		Homer, <i>Odyssey</i> , Bks. 7-12	
2/9	Archaic Age	<i>PBDR</i> chapter 3	
2/11		Homer, <i>Odyssey</i> , Bks. 13- 18	Quiz 2
2/16	Sparta	<i>PBDR</i> chapter 4	
2/18		Homer, <i>Odyssey</i> , Bks. 19- 24	
2/23		<i>PBDR</i> chapter 5	First exam
2/25	Growth of Athens	Herodotus, 1.6-45 (pp. 5- 20) & 6.100-140 (pp. 396- 412)	
3/2	<i>Spring recess</i>		
3/4	<i>Spring recess</i>		

3/9	The Persian Wars	<i>PBDR</i> chapter 6	First paper
3/11	Athenian Democracy	Herodotus, 7. 101-104 (pp. 448-450), 7.138-152 (pp. 460-468) & 7.201-232 (pp. 486-496)	Quiz 3
3/16	The "Golden Age"	<i>PBDR</i> chapter 7	
3/18		Herodotus, 8.49-112 (pp. 516-540) & 9.28-90 (pp. 566-590)	Quiz 4
3/23	The Peloponnesian War	<i>PBDR</i> chapter 8	
3/25			Second exam
3/30		Thucydides, 1.1-23 (pp. 34-49), 1.89-117 (pp. 87-103) & 2.1-17 (pp. 124-136)	
4/1	Greece in the 4 <sup>th</sup> century	<i>PBDR</i> chapter 9	
4/6		Thucydides, 2.34-64 (143-64), 3.1-50 (pp. 194-223), 3.69-85 (pp. 236-245) & 5.84-115 (pp. 400-408)	
4/8	The Rise of Macedon	<i>PBDR</i> chapter 10	Second paper
4/13	<b>Easter recess</b>		
4/15		Thucydides, Bk. 5.84-116; Bk. 6.	Quiz 5
4/20	Alexander the Great	<i>PBDR</i> Chap. 11	
4/22			
4/27	The Hellenistic Age	<i>PBDR</i> Chap. 12	
4/29			