History 128

Modern Latin America

Monday & Wednesday, 11:30-12:40 Comenius 305



Instructor Michael Werner

Comenius 302

Contact Information I check email and voicemail Monday through Thursday at around 4:30PM and answer all

calls and emails in the order in which I receive them.

Office Phone: (610) 625-7957 Email: mwerner@moravian.edu

Office Hours Tuesday, 10:15-11:45AM

Wednesday, 1:00-3:00 PM

or by appointment.

Course description In this course we will explore key events, processes, and questions in Latin American

history from the late eighteenth century to the present day. We also learn to do in-depth analyses of primary source documents. In so doing, we will rethink our relationship to Latin America, as well as our understanding of how history is made and imagined.

I do not assume that you have any knowledge of Latin American history when you begin this course. Readings generally will be around 60 pages a week, in addition to periodic writing assignments. You should be prepared to commit approximately nine hours a

week to this course in addition to the scheduled meeting times.

Grading Grades are a poor substitute for more holistic evaluations. I am committed to providing

substantive feedback to all student work on a timely basis, and if you need additional

clarification you should feel free to ask for it.

Course grades will be based on the following criteria: three five-page papers (20% each);

quizzes, short topical papers, and informal research assignments (20%); class

participation (20%). Although attendance is mandatory, I will permit you to miss three

classes, no questions asked, without any adverse effect on your grade.

College Policies

Moravian College expects its students and faculty to maintain a high level of academic honesty. Questions of academic honesty and plagiarism are addressed in the Student Handbook under the Academic Standards sections. For more detailed guidelines about how to avoid plagiarism in historical research and writing, please see Mary Louise Rampolla, *A Pocket Guide to Writing in History*, 5th edition, pp. 88-95.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Course Texts

The following books are required. If you purchase your books online, please ensure that you buy the correct edition and that your books arrive in time for reading assignments:

- John Charles Chasteen, *Born in Blood and Fire: A Concise History of Latin America*, Second Edition, New York: W.W. Norton & Co., 2006.
- James A. Wood and John Charles Chasteen, eds., Problems in Modern Latin American History: Sources and Interpretations, Third Edition, Lanham, MD: Rowman & Littlefield, 2009.
- William H. Beezley and Judith Ewell, eds., *The Human Tradition in Modern Latin America*, Lanham, MD: Rowman and Littlefield, 2001.

I also recommend that you purchase Mary Lynn Rampolla's *A Pocket Guide to Writing in History*, 5th Edition, Boston and New York: Bedford/St. Martin's, 2007.

Course Calendar

Please note that there may be minor adjustments to this calendar at the discretion of the instructor. Please consult class notes to verify assignments and due dates.

Week One Colonial Legacies

January 19 Introduction

January 21 Background reading: Chasteen, Born in Blood and Fire, Chapter 2.

In-class Workshop: Imagining America

- Two Woodcuts Accompanying a 1509 German Translation of Amerigo Vespucci's Letter to Pietro Soderini (1504) [posted on Blackboard]
- Martin Waldseemüller, mappus mundi (1513)
 http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C))s
 (Click Item 1, "World 1507")
- "America Nursing Spanish Noble Boys," Peru (c. 1770s)
 http://www.christies.com/LotFinder/lot_details.aspx?intObjectID=4597624

Week Two Independence

June 26 Lecture: Independence—British, Spanish, and Portuguese America

Background reading: Chasteen, Born in Blood and Fire, Chapter 3.

June 28 Discussion: Declaring Independence

- José María Morelos, "Sentiments of the Nation," Chilpancingo, Mexico (1813). http://www.iun.edu/~histjbp/114-09Readings/SentimentsOfANation.html
- Simón Bolívar, "War to the Death," in *Problems in Latin American History*, pp. 25-27.

QUESTIONS FOR PAPER ONE HANDED OUT.

Week Three Slavery and Culture

February 2 MAP QUIZ (see Chasteen, Born in Blood and Fire, p. 22 and p. 131).

Lecture/discussion: Slavery and culture

Background readings:

- Sidney Mintz and Richard Price, "The Beginnings of African-American Culture," in *Problems in Latin American History*, pp. 51-54.
- Reid Andrews, "Argentina's Black Legions," in *Problems in Latin American History*, pp. 30-34.

February 4 Discussion: Slave testimonies and images

- Esteban Montejo, "A Cuban Slave's Testimony," in *Problems in Latin American History*, pp. 67-71.
- Reading Images: Brazilian Slaves, in Problems in Latin American History, pp. 73-76.

Week Four Caudillos

February 9 Lecture: *Caudillismo*—The Case of Santa Anna Chasteen, *Born in Blood and Fire*, Chapter 4.

February 11 PAPER ONE DUE AT START OF CLASS.

Discussion: Caudillismo and Its Discontents

- José Antonio Páez, "The Lions of Payara," in *Problems*, pp. 92-96.
- Domingo Faustino Sarmiento, "Ribbons and Rituals," in *Problems*, pp. 96-99.
- Antonio López de Santa Anna, "Protagonist on a National Stage," in *Problems*, pp. 99-101.

Week Five Liberalism and the Catholic Church

February 16 Lecture: Liberalism and the Catholic Church

Background reading: Chasteen, Born in Blood and Fire, Chapter 5.

February 18 Discussion: Women, Power, and Politics

Readings:

- Joan E. Meznar, "Carlota Lusia de Brito: Women, Power, and Politics in Northeast Brazil," in *The Human Tradition*, pp. 41-53.
- Donna J. Guy, "Emilio and Gabriela Coni: Reformers, Public Health, and Working Women," in *The Human Tradition*, pp. 77-92.

Week Six Race and Nation-Building

February 23 Lecture: Race and Nation-Building

Background reading:

- Martin C. Stabb, "The Specter of Degeneration," in *Problems*, pp. 129-32.
- Erick D. Langer, "Mandeponay: Chiriguano Indian Chief in the Franciscan Missions," in *The Human Tradition*, pp. 93-110.
- February 25 Discussion: "Civilization and Barbarism"
 - Domingo Faustino Sarmiento, "Civilization versus Barbarism," in *Problems*, pp. 132-34.
 - Alúsio Azevedo, "A Brazilian Tenement," in *Problems*, pp. 134-37.
 - Ignacio Altamirano, "A Mexican National Romance," pp. 137-42.

QUESTIONS FOR PAPER TWO HANDED OUT.

Week Seven Neocolonialism

March 9 Lecture: Neocolonialism

Background reading: Chasteen, Born in Blood and Fire, Chapter 6.

March 11 Discussion: Neocolonial Ideologies

- Georges Clemenceau, "A Paean to Progress," in *Problems*, pp. 160-63.
- Henry Stephens, "The Traveling Expert," in *Problems*, pp. 163-65.
- H.M. Tomlinson, "Amazonian Exotica," in *Problems*, pp. 165-69.
- H.J. Mozans, "The Athens of South America," in *Problems*, pp. 169-71.
- Frederick Palmer, "Our Ugly Little Backyard," in *Problems*, pp. 171-74.
- Reading Images: U.S.-Latin American Relations, in *Problems*, pp. 175-80.

Week Eight Nationalism

March 16 Lecture: The Ironies of Latin American Nationalism

Background reading:

- Chasteen, Born in Blood and Fire, Chapter 7.
- (optional) Lesley Byrd Simpson, "Economic Nationalism in Action," in *Problems*, pp. 194-94.

March 18 PAPER TWO DUE AT START OF CLASS.

Discussion: Reimagining the Nation

- Gilberto Freyre, "Mestizo Pride," in *Problems*, pp. 183-85.
- Ciro Alegría, "The Power of Indigenous Community," in *Problems*, pp. 186-90.
- Pablo Neruda, "The Poetry of Anti-Imperialism," in *Problems*, pp. 190-93.
- Juan José Arévalo, "The Shark and the Sardines," in *Problems*, pp. 195-98.
- Eduardo Galeano, "In the Eye of the Hurricane Are 120 Million Children," in *Problems*, pp. 198-202.

Week Nine Women and Social Change

March 23 Lecture/discussion: Rebels and Reformers

- Susan K. Besse, "Pagu: Patrícia Galvão—Rebel," in *The Human Tradition*, pp. 165-80.
- K. Lynn Stoner, "Ofelia Domínguez Navarro: The Making of a Cuban Socialist Feminist," in *The Human Tradition*, pp. 181-204.
- Judith Ewell, "Ligia Parra Jahn: The Blonde with the Revolver," in *The Human Tradition*, pp. 205-22.

March 25 Discussion: Women and Social Change

- Carolina Freyre de Jaimes and *Violetas del Anáhuac*, "Women's Reform Issues in Late Nineteenth-Century Peru and Mexico," in *Problems*, pp. 210-13.
- Eva Perón, "Peronist Feminism in Argentina," in *Problems*, pp. 219-22.
- Benedita da Silva, "Women's Reform Issues in Late Twentieth-Century Brazil," in *Problems*, pp. 222-25.

Week Ten Populism and the Working Class

March 30 Lecture: Populism

QUESTIONS FOR PAPER THREE HANDED OUT.

April 1 Discussion: Populist Leaders

- Juan Perón, "Declaration of Workers' Rights," in *Problems*, pp. 234-36.
- Getúlio Vargas, "A Consummate Speechwriter," in *Problems*, pp. 241-43.
- Fernando Henrique Cardoso and Enzo Faletto, "Populism and National Development," in *Problems*, pp. 243-45.

Week Eleven Social Revolution

April 6 Lecture: Revolution in Latin America

Reading: Chasteen, Born in Blood and Fire, Chapter 8.

April 8 Discussion: Paths to Revolution

• Che Guevara, "Essence of Guerrilla Warfare," in *Problems*, pp. 253-58.

- María Lupe, "Testimony of a Guatemalan Revolutionary," in *Problems*, pp. 258-61.
- Margaret Randall, "Christianity and Revolution," in *Problems*, pp. 261-65.
- Salvador Allende, "The Chilean Road to Socialism," in *Problems*, pp. 269-74.

Week Twelve Latin America, the United States, and the Cold War

April 13 Lecture: "Dirty Wars"

Background reading: Chasteen, Born in Blood and Fire, Chapter 9.

OPTIONAL ROUGH DRAFT OF PAPER THREE DUE.

April 15 Film: Costa-Gavras, Missing (1982)

Reading: Marjorie Agosin, "Irma Muller," in *The Human Tradition*, pp. 225-38.

Week Thirteen Globalization

April 20 Lecture: Neoliberalism

Background reading: Chasteen, Born in Blood and Fire, Chapter 10.

April 22 Discussion: Globalization

- Gloria Anzaldúa, "Towards a New Consciousness," in *Problems*, pp. 303-307.
- Carlos Monsiváis, "What Photos Would You Take of the Endless City?" in *Problems*, pp. 307-312.
- The Clinton Administration, "NAFTA and the U.S. Economy," in *Problems*, pp. 312-15.
- Zapatista National Liberation Army, "First Declaration from the Lancandón Jungle," in *Problems*, pp. 315-17.
- June C. Nash, "The Fiesta of the Word," pp. 318-22.

Week Fourteen The New Left Turn

April 27 Lecture: The New Left Turn

PAPER THREE DUE

April 29 Discussion: Reimagining the Americas

- Hugo Chávez, "Address to the United Nations," posted on Blackboard.
- Evo Morales, "On Bolivian Sovereignty," posted on Blackboard.