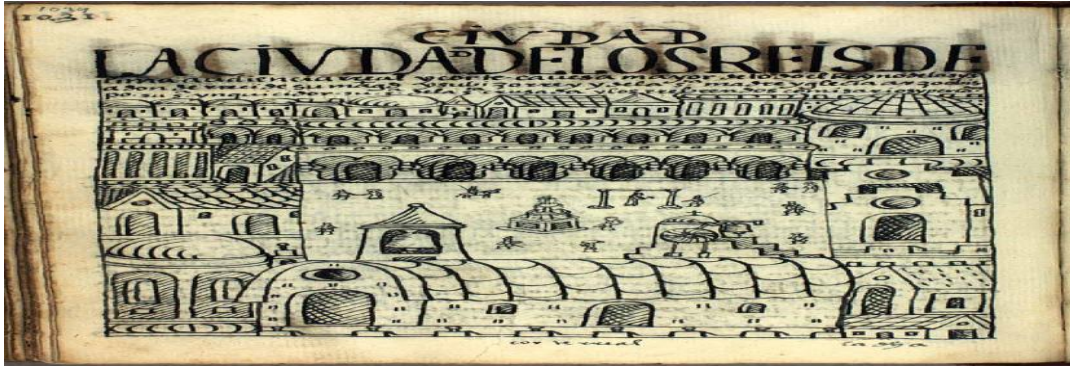


History 127  
**Colonial Latin America**  
Tuesday & Thursday, 7:30-8:40AM  
Comenius 305



Instructor	Michael Werner Comenius 302
Contact Information	I check email and voicemail Monday through Thursday at around 4:30PM and answer all calls and emails in the order in which I receive them. Office Phone: (610) 625-7957 Email: <a href="mailto:mwerner@moravian.edu">mwerner@moravian.edu</a>
Office Hours	Tuesday, 10:15-11:45AM Wednesday, 1:00-3:00 PM or by appointment.
Course description	<p>In this course we will explore key events, processes, and questions in Latin American history from sixteenth through the eighteenth century. We also learn to do in-depth analyses of primary source documents. In so doing, we will rethink our relationship to Latin America, as well as our understanding of how history is made and imagined.</p> <p>I do not assume that you have any knowledge of Latin American history when you begin this course. Readings generally will be around 60 pages a week, in addition to periodic writing assignments. You should be prepared to commit approximately nine hours a week to this course in addition to the scheduled meeting times.</p>
Grading	<p>Grades are a poor substitute for more holistic evaluations. I am committed to providing substantive feedback to all student work on a timely basis, and if you need additional clarification you should feel free to ask for it.</p> <p>Course grades will be based on the following criteria: two five-page papers (30% each); quizzes, short topical papers, and informal research assignments (20%); class participation (20%). Although attendance is mandatory, I will permit you to miss three classes, no questions asked, without any adverse effect on your grade.</p>

## College Policies

Moravian College expects its students and faculty to maintain a high level of academic honesty. Questions of academic honesty and plagiarism are addressed in the Student Handbook under the Academic Standards sections. For more detailed guidelines about how to avoid plagiarism in historical research and writing, please see Mary Louise Rampolla, *A Pocket Guide to Writing in History*, 5<sup>th</sup> edition, pp. 88-95.

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

## Course Texts

The following books are required. If you purchase your books online, please ensure that you buy the correct edition and that your books arrive in time for reading assignments:

- Kenneth Mills, William B. Taylor, and Sandra Lauderdale Graham, *Colonial Latin America: A Documentary History*, Lanham, MD: SR Books, 2002,
- Jonathan C. Brown, *Latin America: A Social History of the Colonial Period*, Second Edition, Boston: Thomson Wadsworth, 2005.

I additionally will distribute a CD of documents and readings in class.

I also recommend that you purchase Mary Lynn Rampolla's *A Pocket Guide to Writing in History*, 5<sup>th</sup> Edition, Boston and New York: Bedford/St. Martin's, 2007.

## Course Calendar

Please note that there may be minor adjustments to this calendar at the discretion of the instructor. Please consult class notes to verify assignments and due dates.

### Week One Ancient Mesoamericans

January 20 Introduction

January 22 Lecture: Culture regions of the Americas—documentary sources  
Background reading: Brown, *Latin America*, Chapters 1 & 2.

### Week Two Ancient Mesoamericans (2)

January 27 Discussion: The Codex Nuttall  
Primary text: *Codex Nuttall*, on Mesolore CD (click “Codex Nuttall” on compass)  
Tutorials from Mesolore:

- Mesoamerican Codices
- The Mixteca and Its People
- The Codex Nuttall

January 29 Discussion: The Codex Nuttall, revisited.  
Primary text: *Codex Nuttall*, on Mesolore CD

### Week Three Iberian Conquest and Settlement

February 3 Lecture: Iberian Conquest and Settlement—documentary sources  
Background reading: Brown, *Latin America*, Chapter 3.

February 5 Discussion: Mapping the “New World”

- Two Woodcuts Accompanying a 1509 German Translation of Amerigo Vespucci’s Letter to Pietro Soderini (1504), in *Colonial Latin America*, pp. 78-83.
- Martin Waldseemüller, *mappus mundi* (1513)  
[http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field\(NUMBER+@band\(g3200+ct000725C\)\)s](http://memory.loc.gov/cgi-bin/query/h?ammem/gmd:@field(NUMBER+@band(g3200+ct000725C))s)  
(Click Item 1, “World 1507”)
- Guaman Poma de Ayala, *Mappamundi*, posted on Blackboard.

PAPER ONE TOPICS HANDED OUT.

**Week Four      Colonial Institutions**

- February 10      Lecture: Colonial Spanish manuscripts—problems of reading  
Background readings:
- Brown, *Latin America*, Chapter 4.
  - Michael Werner, “Concepción: The Journey of a Document,” on Spanish Missions Archive website, <http://www.spanishmissionarchive.org/node/23> .
- February 12      Discussion: Mission records and missionary testimonies
- Concepción Instructions, on Spanish Missions Archive website, <http://www.spanishmissionarchive.org/node/23> .
  - *Colonial Latin America*, documents 9, 13, 14, 18, and 19.
  - (Optional) Pimería Alta mission records <http://www.nps.gov/archive/tuma/M2000.html>

**Week Five      The Iberian-American World**

- February 17      Lecture: religion and dissidence in Spanish America  
Background reading: Brown, *Latin America*, Chapter 5.
- February 19      Discussion: dissident voices
- Las Casas-Sepúlveda debate (handout)
  - *Colonial Latin America*, documents 31, 33, and 35.

**Week Six      Native Americans**

- February 24      Native American writings—lost in translation?  
Background reading: Brown, *Latin America*, Chapter 6.
- PAPER ONE DUE AT START OF CLASS.
- February 26      Discussion: Native American writings after Conquest
- Codex Selden, Mesolore CD.
  - *Colonial Latin America*, documents 16, 17, 20, 21, and 27.

**Week Seven      African Americans**

- March 10      Slavery in the Americas: documentary sources  
Background reading: Brown, *Latin America*, Chapter 7.
- March 12      Discussion: Africa and America—Images and Imaginations  
*Colonial Latin America*, documents 24, 25, 33, and 39.

**Week Eight      Economic and Social Change in Spanish North America**

March 17      Lecture: spatial and social boundaries in architecture and maps  
Background reading: Brown, *Latin America*, Chapter 8.

March 19      Discussion: *casta* paintings

- *Colonial Latin America*, selection 48.
- *Castas* paintings, posted on Blackboard.

**Week Nine      The Working People of Mexico**

March 24      Lecture: *Relaciones*—reading between the lines  
Background reading: Brown, *Latin America*, Chapter 9.

March 26      Discussion: social control in 18<sup>th</sup> century New Spain  
*Colonial Latin America*, selections 42 & 43.

**Week Ten      Rebellion in the Andes**

March 31      Lecture: from ritualized revolt to regional insurrection  
Background reading: Brown, *Latin America*, Chapters 9 & 10.

April 2      Discussion: reading rebellion  
*Colonial Latin America*, selections 40, 41, 44, and 53.

**Week Eleven      History and film: the case of *The Mission***

April 7      Lecture: History and Film

PAPER TWO TOPICS HANDED OUT.

April 9      Film: *The Mission* (1986)

**Week Twelve      History and film: the case of *The Mission* (continued)**

April 14      Discussion: History and film

- Michael Demsey, “Light Shining in Darkness: Roland Joffe on ‘The Mission’,” *Film Quarterly* 40:4 (Summer 1987), pp. 2-11. [Article posted on BlackBoard.]
- James Schoefield Saeger, “*The Mission* and Historical Missions,” *The Americas*, Vol. 51, No. 3. (Jan., 1995), pp. 393-415.

April 16      Discussion: *The Mission* and Historical Missions  
*Colonial Latin America*, documents 33 and 41.

**Week Thirteen Brazil's Age of Gold**

April 21           Lecture: Brazil's Age of Gold  
Background reading: Brown, *Latin America*, Chapter 12.

April 23           Discussion: "Wilderness"  
*Colonial Latin America*, selections 45-47.

**Week Fourteen Crisis and Independence**

April 28           Lecture: Crisis and Independence  
Background reading: Brown, *Latin America*, Chapters 14-15.

April 30           Discussion: reimagining "America"  
• *Colonial Latin America*, selections 54-56.  
• US Declaration of Independence (online).

PAPER TWO DUE AT START OF CLASS.