

Moravian College
Spring Semester 2009
Elementary German III (GR 110)
Marita Reeder (Instructor)

Classes meet: M/W/F 11:30 am to 12:40 pm in Reeves Library 212
Office hours: M/F 10:00 to 11:00 am in Comenius 405, phone ext. 1395
Contact info: home phone: 610.797.0685, e-mail: reeder@moravian.edu
Course materials: *Deutsch heute*, Eighth Edition (textbook and 2 CDs)
Arbeitsheft (workbook for chapter ex., self-tests, video vocab)
Unterwegs and *Neue Horizonte* (course program videos)

Course contents: *Deutsch heute* is a three semester introductory German program for college students. During this semester we will cover chapters nine through twelve after reviewing the four previous chapters. Each chapter focuses on a different topic. The first two give a snapshot of Switzerland and Germany respectively followed by two social themes, people at work and Germany as a multicultural society.

Course objective: This course intends to balance an oral approach to language learning with a clear understanding of grammatical principles. Each chapter in the textbook and the accompanying materials offer practice in the four language skills: reading, writing, listening and speaking. At the end of the course students should be able to read and understand texts, newspaper articles and short literary pieces in the target language and engage in conversation about the various chapter topics. Communication is the central focus of this course. Through the texts and *Land und Leute* articles students will gain insight into the history and culture of the German speaking countries.

Assignments: All assignments, written and oral, are to be done prior to class. Students should come to class prepared and ready to communicate. Most grammar concepts introduced in the textbook are easily understood. However I will simplify or expand as needed and assign homework for practice. The workbook exercises due at the end of each chapter will be graded.

Attendance policy: Since learning a foreign language is a cumulative process whereby new vocabulary, phrases and grammatical concepts are added to previously learned ones, increases with the amount of exposure to the target language and since class participation constitutes a substantial part of success in this course, students are expected to attend

Proposed Semester Schedule and Contents covered:
Materials must be studied and exercises done for the dates indicated.

- Jan 19 Introduction, Procedures, video, begin review GR 105
Jan 21 review chapters 5 and 6: dative/present perfect; ex. 5 p 197, ex. 12 p 225
Jan 23 review chapters 7 and 8: two-way prep./adj. endings; ex. 16, 20 (ch.7) 1, 4 (ch.8)
- Jan 26 Quiz, Ch. 9, 311-316: *Ein Brief aus der Schweiz*; translate, ex. 4 on CD
Jan 28 Ch. 9, 317-320: *Die Geschichte der Schweiz*; ex. 1 and 2 (fill-in in book)
Jan 30 Ch. 9, 321-326: *Reflexivverben*; ex. 5 and 2 on p 338 (hand in)
- Feb 2 Ch. 9, 329-337: *um...zu* w/ infinitive, adjective forms; ex. 17, 23, wb ex.D and G
Feb 4 Ch. 9, 338-342: review grammar; procede with wb exercises
Feb 6 *Die Sage von Wilhelm Tell*; wb p 85-87; ex. H, summarize in German
- Feb 9 chapter review; workbook Ch. 9 due
Feb 11 Test I; prepare for test
Feb 13 Video: *Karneval*; CD ex. 13 p 266, 6 p 290 answer in complete sentences
- Feb 16 Ch.10, 344-349: talking about cultural events; ex. 3 (form questions), 1 p 346
Feb 18 Ch.10, 349-352: *Deutschland: 1945 bis heute*; translate as specified
Feb 20 Ch.10, 349-353 and 355-357: topic discussion, video; ex. 2, wb ex. I
- Feb 23 Ch.10, 358-366: the simple past; ex. 5, 9, 10
Feb 25 Ch.10, 367-375: irreg. verbs in the simple past; ex. 4 and 7, CD ex. 13
Feb 27 review topic with documentary; ex. 17 p 371, 2 p 373
- Mar 2 SPRING BREAK
Mar 4 FRÜHLINGS
Mar 6 FERIEN
- Mar 9 grammar review with workbook ex.; memorize charts

Mar 16 Ch.11, 379-384, Thema: *Wirtschaft und Beruf*, ex. 3, ex.1 and 2 (p 382)
Mar 18 Ch.11, 386-390, text: *Kündigung?*; vocab., translation, discussion
Mar 20 Ch.11, 392-396: future tense and *wurde*-constr; ex 4 (write para.),5, p407 ex4

Mar 23 Ch.11, 397-405: present time subjunctive; learn charts, do ex. 18, 19, 20
Mar 25 Ch.11, 406-412: subjunctive cont., video segment; do ex. 2, 3, 5
Mar 27 Ch.11, mehr zum Thema: wb pages 101-104, do ex. D and F, understand H

Mar 30 grammar review, workbook Ch. 11 due

Apr 1 Test III; prepare for test

Apr 3 Contribution of German-Americans in education and the arts, science and engineering

Apr 6 presentations (3 to 5 minutes each)

Apr 8 documentary: Hunt for Scientists

Apr 10 GOOD FRIDAY (Karfreitag) no classes

Apr 13 EASTER MONDAY (Ostermontag) no classes

Apr 15 Ch.12, 418-420 text: *Ausländer in Deutschland*; read/understand, p 435 ex.5

Apr 17 Ch.12, 418-423 Thema: *Übersetzung/ Diskussion*; wb p 116 ex. J

Apr 20 Ch.12, 424-428: *Relativsätze/ Relativpronomen*; ex. 4 and 8

Apr 22 Ch.12, 429-433: *der Passiv*; ex. 10, p 434 ex. 2

Apr 24 Texte zum Thema: wb p 111, 114-115; form 6 to 8 quest. for C, answer H

Apr 27 Wiederholung Kapitel 12; workbook Ch. 12 due

Apr 29 Zusammenfassung; any outstanding assignments due

May 1 Vorbereitung auf die Schlussprüfung; practice papers

May 4 -

May 9 Final Exam week; date TBA