

FRANCAIS 105
Introductory French II
Printemps 2009

Dr. Joanne M. McKeown
Comenius 407

610-861-1396
mejmd01@moravian.edu

Office Hours: Tuesday 10:30-11:30 & Wednesday 10:00-11:00, and by appointment.

I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours you may make an appointment with me at a mutually convenient time. I can be reached by e-mail or office phone.

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

Please note that my off-campus supervision of 4 student teachers may sometimes make it impossible for me to keep these hours. It is advisable to confirm my availability by e-mail.

Materials: Horizons. Forth Edition, 2009. Manley, Smith, McMinn and Prévost.
-Texte
-Cahier d'activités écrites et orales
-Audio CDs

Course Objectives:

- To continue to develop oral and written facility with the French language
- To become familiarized with aspects of francophone culture, specifically in Louisiana, Paris, and Normandy.

Grade Breakdown:

- Exams (3)	35%
- MiniQuizes (5/6 or 4/5)	15%
-Classwork (attendance and participation)	10%
-Homework	20%
-Final Exam	20%

Course Academic Honor Policy: When preparing for graded assessments (miniquizes, exams) you are prohibited from *studying from work done by other students in this or previous semesters*. You may collaborate on all homework assignments except for the *Journal*. Collaboration consists of mutual assistance, not copying. Use of electronic translation services for anything other than single word inquiries is also prohibited. Any of these actions may be plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

Please note: Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence.
- There are **no make-ups for MiniQuizes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted 10% of the final grade to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class, even after an absence**. This work, including lab activities, constitutes 20% of the final grade.) Please note that **homework submitted late, regardless of the reason, will be corrected but not graded**. A small percentage of the homework grades will be dropped. Students can expect to prepare for between 6-10 hours per week outside of class.

E-mail or phone number of two classmates to contact for work in case of absence:

Name: _____ Contact info: _____
Name: _____ Contact info: _____

- I allow **three absences**. Absences are counted, regardless of the reason for them or of your presentation of a doctor's note. Please inform me (or the *Office of Learning Services*) if you have a chronic health problem which may result in more than the 3 allotted absences. Your final attendance grade (5%) is computed as follows: **0-1 absence = A+ / 2-3 = A / 4 = B- / 5 = C- / 6 = D- / 7 = -2.5 / 8 = - 3 / 9 = - 3.5 / 10 = - 4 / 11 = - 4.5 / 12 or more = - 5**. **Please note your participation grade (5%) and homework grade (20%) will likely also be adversely affected by excessive absenteeism.**
- In order to have a **class-room environment** that is conducive to learning I ask that the following conditions be respected:
 - ◆ **Arrive in class on time** in order to begin work promptly at. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.
 - ◆ **Use bathroom facilities before class begins**, if possible. Leaving during class is disruptive.
 - ◆ **Participate fully in class work**. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.
 - ◆ **Turn off cell phones.**

Thank you for your cooperation!

*Vous serez les bien-venus aux activités du Club Français qui seront annoncées prochainement.
Pour commencer, La Table Française se reunit le jeudi 11h30-12h30 dans le Air Products
Room du HUB.*

CALENDRIER

This calendar is subject to change. Significant changes will be made in writing

janvier	19	lun	Introduction au cours / Chapitre 4 – en Louisiane
	21	mer	
	23	ven	
	26	lun	
	28	mer	
	30	ven	
	février	2	
4		mer	
6		ven	
9		lun	Examen - Chapitre 4
11		mer	
13		ven	
16		lun	
18		mer	
20		ven	
23		lun	
25		mer	
27		ven	
du 2 au 6 mars			congé
9	lun		
11	mer		
13	ven	Examen – Chapitre 5	
16	lun	Chapitre 6 – à Paris (suite)	
18	mer		
20	ven		
23	lun		
25	mer		
27	ven		

	30	lun	
avril	1	mer	
	3	ven	
	6	lun	Examen – Chapitre 6
	8	mer	Chapitre 7 – La Normandie
	10	ven	vendredi saint – jour de congé
	13	lun	le lundi de Pâques – jour de congé
	15	mer	
	17	ven	
	20	lun	
	22	mer	
	24	ven	
	27	lun	
	30	mer	
mai	1	ven	dernier jour de classe