

SPAN 100 G
INTRODUCTORY SPANISH I
Fall 2008

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Texts: : Zayas-Bazán, Eduardo, Susan M. Bacon and Holly J. Nibert ¡Arriba! Comunicación y cultura, 5th Edition. MySpanishLab Access Kit and supplementary materials (included in package).

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 100 will focus on Lessons 1-5 of *¡Arriba! Comunicación y Cultura*. Students will be able to communicate about basic aspects of daily life at home, school, and community.

Preparation: In order to develop the goals of the course, students will study the material assigned by the professor, with all the readings and activities in *¡Arriba! Comunicación y cultura* **before coming to class**. If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. Preparation for class includes writing, speaking, listening and reading. Writing should be done on a separate paper, not in the margins of your book. Write complete sentences whenever possible.

IMPORTANT NOTE: This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be understanding and speaking Spanish at an elementary level by the end of the semester. You will be using **MySpanishLab Online Resources**. This is a new, nationally hosted online learning system created for students in College-level language courses. It includes a wide array of language-learning tools and resources.

Students will need to use a Student Access Code to access **www.myspanishlab.com**.

Before coming to class, you are to prepare all assigned materials. Writing should be done neatly and kept in a loose-leaf notebook.

Class attendance: Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

- Every student will be allowed to miss up to **three (3) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*).
- Every absence beyond three will result in a **deduction of 1 point taken off the final participation grade**. It is the responsibility of the student to reserve his/her 3 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, observance of religious holidays etc.) and to inform the professor as soon as possible about the reason for the absence.
- In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. **Only if the Dean or Student Services justifies the absences, they will be excused (and points will not be taken off)**.
- **Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Three (3) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.
- **Don't forget** to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

Students may NOT check their cell phone messages while in class. Please, be very respectful of this requirement.

Class participation: Students are expected to come to class having prepared ALL materials assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Missing class lowers the participation grade. **Participation in class will be graded as follows:**

A=95 Excellent participation (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

B= 85 Good participation (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment.

C=75 Fair participation (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it.

D=65 Poor participation (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

F=55 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers as well as

incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

Attendance to the activities of *el Club de español* during the semester is highly recommended such as the Spanish Table on certain Thursdays at lunch time (announcements will be made in class) or the “Noche de Muertos” by Sol y Cantos, which will take place on Wednesday, October 22nd at 7:30 PM (Foy Concert Hall in Priscilla Payne Hurd Campus).

Tests/Pruebas: There will be a test after every chapter (1-5) and a final exam. The final exam will be comprehensive. Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-up tests will be given at the professor’s discretion.

Quizzes: There will be a vocabulary quiz through each chapter (1-5). NO make-ups will be given for these quizzes regardless of the reason for missing them.

Homework: You must do all the exercises in the book assigned for each class period. You can use **MySpanishLab.com** to access your homework.

Academic integrity: academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person’s words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the ***Student Handbook***). It is your responsibility to avoid dishonest behavior. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero.

The course grade will be distributed as follows:

Vocabulary quizzes (<i>Pruebas de vocabulario</i>) (5)	25% (5% each)
End-of-lesson tests (<i>Pruebas de fin de lección</i>) (5)	25% (5% each)
Class participation	20%
Homework preparation	10%
Final exam	20%

Letter grade will be assigned as follows:

95-100	A
92-90	A-
89-88	B+
87-83	B
82-80	B-
79-78	C+
77-73	C
72-70	C-
69-68	D+
67-63	D
62-60	D-
59-0	F

NOTE: The instructor reserves the right to modify this syllabus. You will be notified within a reasonable period of time.

Academic Honesty at Moravian College Plagiarism, cheating, helping or hindering others, false testimony, violations of copyright law, are unaccepted in the course. A discussion of each of these areas may be found in your Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>.) Any violation of this matter will have as a consequence a cero in the course.

Disability: Any student with documented special needs has the right request accommodations under the American with Disabilities Act (1990) and the Rehabilitation Act (1973). It is the student's responsibility to request accommodations well in advance of need in order to give the College a reasonable amount of time to evaluate the documentation and implement the accommodation. For more information, please refer to the Student Handbook (<http://www.moravian.edu/studentLife/handbook/Handbook08.pdf> .)

SPANISH 100 ~ COURSE CALENDAR

Semana 1		<u>Class Activities</u> <u>(actividades en la clase)</u>	<u>Assignments for this date</u> Pages
	25 de agosto (lunes)	Introducción al curso. El español en el mundo.	
	27 de agosto (miércoles)	Cap. 1 Primera parte	4-9
	29 de agosto (viernes)	Cap. 1 Primera parte	10-16
Semana 2			
	1 de septiembre (lunes)	<i>No hay clases (Labor Day)</i>	
	3 de septiembre (miércoles)	Cap. 1 Segunda parte	18-21
	5 de septiembre (viernes)	Cap. 1 Segunda parte	22-25
Semana 3			

	8 de septiembre (lunes)	Cap. 1 Segunda parte	26-28
	10 de septiembre (miércoles)	Cap. 1 Segunda parte: Observaciones	29-37
	12 de septiembre (viernes)	Test del Cap. 1	<i>Ejercicio de escritura en clase</i> <i>Después del test 36</i>
	Semana 4		
	15 de septiembre (lunes)	Find all the Information you can on <u>Don Quijote de la Mancha</u> by Cervantes	Film en clase
	17 de septiembre (miércoles)	Cap. 2 Primera parte	40-44
	19 de septiembre (viernes)	Cap. 2 Primera parte	44-49
	Semana 5		
	22 de septiembre (lunes)	Cap. 2 Primera parte	50-53
	24 de septiembre (miércoles)	Cap. 2 Segunda parte	54-57
	26 de septiembre (viernes)	Cap. 2 Segunda parte	57-63 <i>Vídeo sobre Pablo Picasso</i>
	Semana 6		
	29 de septiembre (lunes)	Cap. 2 Segunda parte	64-71
	1 de octubre (miércoles)	Test del Cap. 2	<i>Taller de escritura en clase</i> 72
	3 de octubre (viernes)	Find all the information you can on Frida Kahlo and Diego Rivera	Film en clase "Frida"
	Semana 7		
	6 de octubre (lunes)	<i>No hay clases</i> <i>(Fall Break)</i>	
	8 de octubre(miércoles)	Cap. 3 Primera parte	76-81
	10 de octubre (viernes)	Cap. 3 Primera parte	81-85
	Semana 8		
	13 de octubre (lunes)	Cap. 3 Primera parte	86-89

	15 de octubre (miércoles)	Cap. 3 Segunda parte	90-95
	17 de octubre (viernes)	Cap. 3 Segunda parte	95-99
	Semana 9		
	20 de octubre (lunes)	Cap. 3 Segunda parte	100-110
	22 de octubre (miércoles)	Examen del Cap. 3	<i>Taller de escritura</i> 111
	24 de octubre (viernes)	Find all the information you can on Human Rights in Central America	Película "Romero"
	Semana 10		
	27 de octubre (lunes)	Find all the information you can on Human Rights in Central America	Documental y poesía sobre Argentina y Chile
	29 de octubre (miércoles)	Cap. 4 Primera parte	116-119
	31 de octubre (viernes)	Cap. 4 Primera parte	119-124
	Semana 11		
	3 de noviembre (lunes)	Cap. 4 Primera parte	125-131
	5 de noviembre (miércoles)	Cap. 4 Segunda parte	132-136
	7 de noviembre (viernes)	Cap. 4 Segunda parte	137-142
	Semana 12		
	10 de noviembre (lunes)	Cap. 4 Segunda parte	143-150
	12 de noviembre (miércoles)	Test del Cap. 4	<i>Taller de escritura</i> 151
	14 de noviembre (viernes)	Find all the information you can about, Newspapers, TV and Radio Channels in the Spanish Speaking Countries	
	Semana 13		
	17 de noviembre (lunes)	Cap. 5 Primera parte	156 - 159
	19 de noviembre (miércoles)	Cap. 5 Primera parte	159- 162
	21 de noviembre (viernes)	Cap. 5 Primera parte	163-167

		Semana 14		
	24 de noviembre (lunes)	Cap. 5 Segunda parte		168- 173
		No Class		
		No Class		
		Semana 15		
	1 de diciembre (lunes)	Cap. 5 Segunda parte		173-176
	3 de diciembre (miércoles)	Cap. 5 Segunda parte		176-182
	5 de diciembre (viernes)	Test del Cap. 5		<i>Taller de escritura</i> 186
		Semana 16		
	8 de diciembre (lunes)	Review in class for final exam.		The professor will announce activities for review
	10 de diciembre (miércoles)	Review in class for final exam.		The professor will announce activities for review
		Examen final capítulos 1-5 Date to be announced		

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Note: The professor reserves the right to modify class topics and assignments

Any changes will be announced.