

POSCI 193: ST: East Asia and the Future

Fall 2008
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Professor Lisa Fischler
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Class: WF 4 (11:30 am-12:40

pm)

Office Hours: Tu 10:30 am-12 pm; F 9:30-11am; and other times by appointment.

Course Description

This course provides an introduction to national security, regional security, and politics in the East Asian region. The rapid rise of Asia in the world economy is one of the most important events of the last fifty years. Rapid economic growth has generated new security conflicts without resolving old ones; globalization has created new types of international issues. The course will focus primarily on the major and middle Northeast Asian powers (China, Japan, Russia, the Koreas, Taiwan, and the United States); however, there also will be substantive reference to South Asia, Southeast Asia, and Europe. It will consider a series of selected issues, including historical background; political economy; national and regional security; human rights; culture; and transnational linkages such as drugs, disease, oil, and war.

Goals and Objectives

- a) Broaden knowledge about the possible range of political institutions, political behavior, political groups, and political problems among the places and countries of Northeast Asia.

- b) Comprehend enough about the relationship between history, politics, economics, and culture in contemporary East Asia to offer intelligent, critical, and well-informed explanations for conflict and cooperation in the countries of the region and to better understand the significance of particular trends, developments, continuity, and change over time for other nations in the global arena.

- c) Develop understanding of different theoretical perspectives and criticisms as concerns governance, foreign policies, and the relationships among the nations of East Asia.

- d) Improve critical reasoning about politics in non-Western contexts, particularly as concerns ways in which power differentials, institutional inequalities, and resource strengths and weaknesses shape varied perceptions, policy outcomes, and the inherently unequal processes of political negotiation, economic trade, bilateral and multilateral agreements, and regional security regime formation among the nations of Northeast Asia.

e) Enhance research abilities and oral and written communication skills concerning East Asian politics.

Course Guidelines

1. I do not accept late assignments. All assignments are due at the beginning of class on due dates marked in the syllabus (unless otherwise noted on the syllabus). You cannot pass this class without completing all assignments and requirements. For the sake of equity do not ask for special treatment.

2. All assignments must be typed, double-spaced, printed, clipped or stapled, use complete sentences, correct grammar, spelling, and punctuation. All assignments must be personally handed to the instructor. No handwritten assignments will be accepted. No emailed assignments will be accepted **except in case of emergencies and not without prior permission of the instructor.**

3. Undocumented absences after the first will be penalized at 5% per absence off your final grade. Three late arrivals to class will be counted as an absence. Appropriate documentation for absences will be accepted in the following cases: verifiable illness, family emergency, extended leave, and school-sponsored events. Documentation for excusing an absence is due within a week of the beginning date of the absence. If you are absent, it is fully your responsibility to determine what was covered in class.

4. In case of any crisis or emergency, or an extended absence from class, you must inform your professor through Learning Services or the Academic Dean's Office.

5. Learning disability accommodations: students who wish to request accommodations in this class for support of learning disabilities should contact Learning Services (x1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

6. These guidelines are intended for the benefit of the students as far as clarification of the instructor's expectations for the course; however, in exceptional circumstances the instructor reserves the right to exercise discretion in the application of these guidelines to individual cases or to refer a particular case to the Academic Dean if necessary.

Classroom Expectations

- 1) Respect for others' answers and views.
- 2) Equal time for opposing opinions.
- 3) Disruptive behavior during class will result in your dismissal from the class the first time, after that, disciplinary action will be taken.
- 4) Cell phones need to be turned to OFF and put away in a purse or bookbag during class. Use of cell phones in any way during class will result in dismissal from class and be counted as an absence.
- 5) Non-alcoholic drinks are allowed in class, other food is not.

- 6) Attention to course related material only.
- 7) Necessary breaks at the discretion of the instructor.
- 8) If you arrive late, be respectful by not disrupting a class already in progress.

Required Texts: Available at the college bookstore-

- Shambaugh, David, ed. *Power Shift: China and Asia's New Dynamics*. CA: University of California Press, 2005.
- Bush, Richard C. *Untying the Knot: Making Peace in the Taiwan Strait*. Washington D.C.: The Brookings Institution, 2005.
- Kim, Samuel S., ed. *The International Relations of Northeast Asia*. MD: Rowman and Littlefield Publishers, 2004.
- Kim, Samuel S. And Tai Hwan Lee, eds. *North Korea and Northeast Asia*. MD: Rowman and Littlefield Publishers, 2002.

Course Requirements

A. Graded Requirements

Class Participation-20% of your final grade. Class participation includes coming to class on a very consistent basis, keeping up with assigned readings by thoroughly reading and thinking about the readings before coming to class, active involvement in interactive lectures, substantive contributions to discussions, and engagement with in-class activities. For class participation, **effort counts heavily. Attempting to answer a question, asking a question, or voicing an opinion and supporting it are all part of participation.** I will evaluate your participation highly if you: a)attend class regularly; b)discuss the videos and readings I make available; c)raise relevant questions and offer thoughtful comments; d)demonstrate you understand the material by your full involvement during in-class activities; e)engage effectively in peer-review sessions in class. Every class session is counted toward your final participation grade. **If you do not participate actively in each class, you will reduce your participation grade by 50% for each given day.**

Exams-There will be two in-class exams in this course. Each exam is worth 20% (total 40%) of your final grade. These essay exams will strongly emphasize critical reflection on course readings and discussions, rather than memorization of names, dates, and places. The exams are closed book exams. A list of possible exam questions will be passed out one week prior to each exam. The questions on the exam will be drawn from that list of questions. The list functions as a study guide. **Rules governing academic honesty apply.** I expect that you will study with other students for the exam, and I encourage such study groups. Discussing answers to questions with fellow students can help you to think through class topics. However, make sure not to write answers that resemble those of the classmates with whom you have studied and expect to get credit. Writing up answers to the questions independently will help you succeed in keeping your work your own and not borrowing someone else's. The exams will be in weeks six and thirteen of the semester. Check the syllabus for exact dates. **Exam format:** each exam will consist of two long essay questions; you will have the entire class period (70

minutes) for the exam.

Homework-10%-there will be ten homework assignments for this class over the course of the semester. Each homework assignment will be explained in the one class session prior to its due date, and will be tailored to the paper, the exams, and in-class work. The main goal of the homework is to assist you in your efforts on these assignments. Notations on the syllabus schedule indicate when homework is due in class.

Critical Reasoning Paper-20% of your grade. The critical reasoning paper will be due in week fifteen. See the syllabus for the exact date. The paper will be based on material chosen from one chapter selected from any of the books assigned for this course, except *Untying the Knot*. Chapter choice must be approved by the instructor in week three; once a chapter choice is approved, no changes can be made. The paper is to be 2-3 pages, typed, single-spaced, size 12 font. The paper must be at least two full pages and no more than three full pages, single-spaced typed. The paper will consist of seven paragraphs and is designed to answer a set of critically analytical questions about the book chapter in relation to the topic of the course, international relations in Northeast Asia, as it is covered in the assigned readings. Critical reasoning papers will be graded according to the rubric for written assignments provided below. Detailed instructions for the paper format and content will be passed out and discussed in class during the first several weeks of the term. On this paper, I encourage you to seek help from the Writing Center. Although short, the assignment asks you to think clearly and to write concisely about a given subject. Writing Center tutors can be very helpful in this process. You will also be expected to proofread the paper and use correct citations according to either MLA or *Chicago Manual of Style* formats. Points will be deducted for grammar errors, spelling mistakes, incorrect citations, and failure to cite material. While the topic of plagiarism and examples of correct quotation and citation format, paraphrasing, and summarizing will be covered in some class sessions, seeking help from the Writing Center can only improve your work.

Pop quizzes-(10%)-There will be 6 unannounced (“pop”) quizzes throughout the semester. These quizzes will be worth 20 points each. Quizzes will consist of questions on content from the daily readings. You will be able to drop your lowest scored quiz, but **there will be no make-up quizzes.**

B. Grade Components

Your final grade in this course will be determined as follows:

Exam I	20%
Exam II	20%
Class Participation	20%
Critical Reasoning Paper	20%
Homework	10%
Pop quizzes	<u>10%</u>
	100%

Guidelines (Rubric) for Written Assignments (Written by Ben Slote and modified

slightly by Ann Bomberger)

- 1) Written work in the A range is based on an original, logical and coherently organized set of ideas; it makes a clear and persuasive argument (even if the reader disagrees with its argument); it brings in specific, relevant examples to back up its assertions; its points, at each turn, are clearly articulated: the words carry precise meaning, they don't obscure it; its sentences use only the words their ideas require, not any more; its paragraphs have distinct though related roles in the essay's cohesion as a whole, each holding one thoroughly asserted idea (not two competing ideas, not one idea half-asserted); if appropriate it accurately and thoughtfully uses other sources; and its sentences are without the grammatical, spelling, or typographical mistakes that exacting proof-reading would catch. (All of this takes a lot of work. If it is all very nearly accomplished, the essay usually earns an A-.)
- 2) Written work in the B range: a very good paper, the writing of which is clearly, thoughtfully, and effectively executed. What sometimes prevents an "A" is a lack of originality, thorough thinking or careful proofreading. If two of these virtues are absent and the other areas of the paper are strong, the essay will usually earn a B-.
- 3) Written work in the C range: some conspicuous flaw usually earns an essay a C; its argument is really underdeveloped, it contains only minimal textual support, it has problems with organization and/or sentence clarity, it is in dire need of proofreading.
- 4) Written D work either contains more than one of the large problems cited in the "C" description or finds another way to convince its reader that the author has not spent nearly enough time on the thinking or writing in the essay.
- 5) Written work that earns an F misses on all criteria (originality, articulateness, persuasiveness, organization, the absence of mechanical mistakes).

Final Grade Scale (in percentage, not points)

93-100	A
90-92.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
63-66.9	D
60-62.9	D-
less than 60	F

Note: It is within the instructor's purview to apply qualitative judgment in determining grades for any assignment and for the course final grade.

Academic Honesty Policy

All students are expected to follow the principles of academic honesty as set out in the policies of Moravian College. See the Student Handbook for details. Any and all written work must be done in your own words (with the exception of direct quotations which are

clearly indicated as such), and written work must include proper citations indicating the sources for any ideas, concepts, facts, or other information derived from others, whether or not you have restated it in your own words. Any cases of suspected cheating or plagiarism will be referred to the Academic Affairs Office. Academic dishonesty may result in a failing grade in the course.

Schedule and Assignments (Schedule may be changed at the discretion of the instructor; advance notice will be given)

*You will be expected to spend 2 1/2-3 hours on work outside of class for every hour in class.

**Be sure to bring assigned readings to class each day. Remembering to bring the assigned reading to class will help your participation grade; forgetting will detract from it.

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
1: Wed. 8/27	Introduction	None
1: Fri. 8/29	International Relations in NE Asia	Kim, pp. 3-18; Kim, Ch. 7
2: Wed. 9/3	Political Perspectives on NE Asia	Kim & Lee, pp. 3-24 (Kim, pp. 18-52 as assigned) Homework due
2: Fri. 9/5	Issues & Historical Legacies in NE Asia	Kim & Lee, pp. 24-40; Bush, Ch. 2
3: Wed. 9/10	Post-Cold War Russia: Great Power Politics or Economic Integration?	Kim, Ch. 6 Homework due
3: Fri. 9/12	The Russian Far East & The Korean Peninsula	Kim & Lee, Ch. 5 Critical Reasoning Paper chapter choice due in class
4: Wed. 9/17	Japan, Economic Power, and International Relations	Kim, Ch. 4 Homework due
4: Fri. 9/19	Japan & N. Korea: Normalization or Impasse?	Kim & Lee, Ch. 3
5: Wed. 9/24	S. Korea: From Dictatorship to Democratization	Kim, Ch. 8
5: Fri. 9/26	Cautious Engagement or Strategic Containment: U.S. & N. Korea	Kim & Lee, Ch. 2 Homework due
6: Wed. 10/1	N. Korea: Missiles for	Kim, Ch. 9;

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
	Survival	Kim & Lee, Ch. 7
6: Fri. 10/3	Summing Up	Exam (in class)
Oct. 4-7, 2008	Fall Break	No classes
7: Wed. 10/8	China: Central Regional Actor or Rising Global Power?	Shambaugh, Ch. 1; Kim, Ch. 2
7: Fri. 10/10	Taiwan: Identity vs. Security	Kim, Ch. 10; Shambaugh, Ch. 7
8: Wed. 10/15	China and Taiwan: Economic Cooperation/Political Stalemate	Bush, pp. 27-71 Homework due
8: Fri. 10/17	China, Economics, and NE Asia	Shambaugh, Ch. 3
9: Wed. 10/22	China and Japan: Rivalry and Cooperation?	Shambaugh, Ch. 5 Homework due
9: Fri. 10/24	China and the Korean Peninsula	Kim & Lee, Ch. 4; Kim & Lee, pp. 65-79; Shambaugh, Ch. 6
10: Wed. 10/29	China and Russia: Normalizing a Strategic Partnership	Shambaugh, Ch. 10
10: Fri. 10/31	Cross-Strait Relations: Sovereignty	Bush, Ch. 4 Homework due
11: Wed. 11/5	Cross-Strait Relations: Security	Bush, Ch. 5
11: Fri. 11/7	China & Taiwan: Domestic Politics and Decision Making	Bush, Ch. 6 & 7 (as assigned, China or Taiwan) Homework due
12: Wed. 11/12	China & Taiwan: Leverage & the U.S. Factor	Bush, pp. 225-265
12: Fri. 11/14	China-U.S. Relations in NE Asia	Shambaugh, Ch. 11 & 12 (as assigned)

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
13: Wed. 11/19	Summing Up	Exam (in class)
13: Fri. 11/21	A Nuclear N. Korea?	Kim & Lee, Ch. 8 Homework due
14: Nov. 26-30, 2008	Thanksgiving Break	No classes
15: Wed. 12/3	Prospects & Policy Options for NE Asia I	Shambaugh, Ch. 13 & 14 (as assigned) Homework due
15: Fri. 12/5	Prospects & Policy Options for NE Asia II	Bush, Ch. 10 & 11 (as assigned) Critical Reasoning Paper due (in class)
16: Wed. 12/10	Prospects & Policy Options for NE Asia III	Shambaugh, Ch. 15 & 16 (as assigned)
Dec. 12, 15-19, 2008	Finals Week	