



**St. Luke's Hospital School of Nursing
at Moravian College**

Bethlehem, Pennsylvania



**Nursing 315: Embracing the Challenged Community
Fall, 2008**

Beth Gotwals RN, PhD (candidate) Email: bgotwals@moravian.edu Phone: (610) 861-1590 Cell: (215) 407-2403 Office: Comenius 403 Office hours – See Blackboard	Class Meets: M & W 8:50 – 10:00 AM Problem-Solving: F 8:50 – 10:00 AM Classroom: Clinical: Tuesdays, Clinical sites and time See schedule
Maria Schantz RN, PhD E-mail: schantzm@moravian.edu Phone: (610) 625-7812 Office: Hamilton Office hours – See Blackboard	Marie Fitzgibbon, RN, MSN E-mail: FitzgiM@slhn.org Cell: (610) 297- 5042 (cell) Office hours by appointment

Catalog/Course Description:

A clinical practicum course that examines a multiplicity of at-risk populations and those who are challenged by acute and chronic physical, communicable and mental disorders prevalent in the community. Students analyze community responses to episodic interruptions of health and experience collaborative health care delivery.

Prerequisites: Nursing 312, Nursing 314

Co-requisite: Nursing 313

Course Objectives:

1. Compare functions of local, state, national and international public health agencies.
2. Discuss patterns of global distribution and determinants of health and illness.
3. Utilize morbidity, mortality and other vital data to determine and prioritize health needs of a community.
4. Demonstrate use of community participation strategies in providing community health nursing services.
5. Provide evidence-based community health nursing practice for specified vulnerable population groups.

Required Texts:

- Ball, J. W., & Bindler, R. C. (2008). *Pediatric nursing: Caring for children*. New Jersey: Pearson Prentice Hall.
- Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2006). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4th ed.). Philadelphia: F.A. Davis.
- Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.
- Dillon, P. M. (2003). *Nursing health assessment: Student applications*. Philadelphia: F. A. Davis.
- Davidson, M. R., London, M. L., & Ladewig, P. A. (2008). *Old's maternal-newborn nursing and women's health across the lifespan* (8th ed.). Upper Saddle River, NJ: Prentice Hall.
- Harkreader, H. (2004). *Fundamentals of nursing: Caring and clinical judgement*. (2nd ed.) Philadelphia: W.B. Saunders.
- Hogan, M. A., Thobagen, M., & Harkreader, H. (2004). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgement* (2nd ed.). Philadelphia: W. B. Saunders
- Ignatavicius, D. D., & Workman, M.L. (2006). *Medical surgical nursing: Critical thinking for collaborative care*. (5th ed.). St. Louis: W. B. Saunders.
- Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.
- Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.
- Lutz, C. A. & Przytulski, K. R. (2001). *Nutrition and diet therapy*. (4^d ed.). Philadelphia: F. A. Davis.
- Stanhope, M. & Lancaster, J. (2006). *Foundations of nursing in the community*. (2nd ed.). St. Louis: Mosby.
- Stuart, G.W. & Laraia, M.T. (2005). *Principles and practice of psychiatric nursing* (8th ed.). St. Louis: Mosby.
- * It is encouraged that students utilize other textbooks from required nursing and support courses as needed for class and clinical assignments.

On Reserve in Reeves:

Jenkins, J. F. & Lea, D. H. (2005). *Nursing care in the genomic era: A case-based approach*. Sudbury, MA: Jones & Bartlett, pp. 59-83.

Journal Articles:

Sobralске, M. (2005). Primary care needs of patients who have undergone gender reassignment. *Journal of the American Academy of Nurse Practitioners*, 17(4), 133-8.

Swider, S. M. (2002). Outcome effectiveness of community health workers: An Integrative literature review. *Public Health Nursing*, 19(1), 11-20.

Syme, S. L. (2004). Social determinants of health: The community as an empowered partner. *Preventing Chronic Disease, 1*. Retrieved June 1, 2007.
<http://www.cdc.gov/pcd/issues/2004/jan/toc.htm>

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for providing a doctor/health center excuse for an excused absence. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without an excuse will have 1 point deducted from their final grade for each unexcused absence. **If unable to attend clinical,** the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments.

Methods of Evaluation**:

1. Reaction Papers (2)*	20%
2. Health Promotion and Prevention Seminar*	5%
3. Presentation on Clinical Partnership*	5%
4. Exams (3)	55%
5. Final Exam	15%

* Portfolio Evidence

** The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

Core Components:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care Economics	Spirituality	Assessment	Accountability
Health Policy	Health Promotion	Critical Thinking	Advocate
Vulnerable Populations	Wellness	Reflectivity	Coordinator
Human Diversity	Caring Morality	Research	Educator
			Leadership
			Professional Values
			Ethical Standards

Grading Policy:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

2. **ATI testing-** the *ATI Community Health Nursing* proctored assessment is administered during this course. Moravian College nursing students are expected to achieve Level 2 proficiency. Completion of the ATI online practice assessment at 90% or better prior to the proctored assessment test date results in 1% of the grade earned added to Exam # 1 percentage score. Additional percentage points, as indicated below, will also be added to Exam # 2 based on the proficiency level achieved in the proctored assessment.

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	See below

Students will be required to show proof of successful review / remediation in low performing areas. This may include reviewing content in modules or completion of case studies in review modules or through other strategies. In any case, students will be required to earn a

score of 95% or better on the online practice assessment taken after the proctored exam. The student may take the online practice assessment as many times as needed to achieve this outcome. **For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.**

3. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.
4. Students are required to earn a *Satisfactory* clinical evaluation in each nursing course in order to progress in the curriculum. Failure to earn a *Satisfactory* clinical evaluation will result in a grade of **F** for the course.

Course Outline

Date	Topic	Assignment *	ATI Self-Study
8/25	Introduction to course and syllabus	http://www.aacn.nche.edu/Education/pdf/BaccEssentials98.pdf	
8/27	Challenged Communities A. Determinants of Health 1. Social 2. Behavioral 3. Environmental 4. Biological – Genetics 5. Political B. Powerlessness C. Empowerment	Syme article Jenkins & Lea: Chapter 1,9 Follow this link and read about determinants of health outlined in Healthy People 2010 http://www.healthypeople.gov/Document/html/uih/uih_2.htm#deter	Community Health: Chapter 11
8/29	Problem Solving: working with World and U.S. Health Data	Meeting in Memorial 202 Review Stanhope Ch. 9	
9/3	Challenged Communities (cont.) D. Community Health Workers	Swider article Messengers for Health: See Blackboard Course Doc's Classroom folder	
9/5	Problem Solving: Economic Influences – Dr. Sipple	Stanhope Ch. 8	
9/8	Vulnerability Poverty as a predisposing factor Groups of special concern: A. The homeless	Stanhope: Chapter 21 Stanhope: pp. 375, 439-446	Community Health: Chapters 18, 21, 22, 33
9/10	B. Rural populations C. Migrant workers D. Refugees and immigrants E. Men's health/men of color F. Chronically ill/disabled children and elderly	Stanhope: Chapter 22 Stanhope: pp. 75-77 Stanhope: pp. 384-390 Stanhope: pp. 369-370 Stanhope: pp. 393-395	
9/12	Problem Solving @ Reeves - HP&P Seminar planning	Reaction Paper #1 due	

Date	Topic	Assignment *	ATI Self-Study
9/15	EXAM #1		
9/17	Public Health Agencies Working with Community Groups Case Management	Stanhope: 45-51 Stanhope: Chapter 17 Stanhope: Chapter 13	Community Health: Chapters 9, 10, 12, 20
9/19	Problem Solving- communicating in the context of vulnerability		
9/22	Health Perception – Health Management A. Epidemiological Triangle B. Tuberculosis	Stanhope: pp. 167-168,509- 512, 549-551 Ignatavicius: pp. 640-645 Kee: pp. 461-464, Table 31-2, p.465	Community Health: Chapter 30 Adult Med-Surg: Chapters 14, 75
9/24	C. Hepatitis	Stanhope: pp. 547-549 Ignatavicius: pp. 1382- 1390 Kee: pp. 555-558, 854-856	
9/26	Problem Solving		
9/29	Sexuality-Reproductive A. AIDS/HIV	Stanhope: pp. 535-541, 551-556	
10/1	Sexuality-Reproductive (cont.) B. STDs C. Gender issues	Stanhope: pp. 541-547 Sobral's article, access through Ebscohost at Estes library	
10/3	Problem Solving		
10/8	Activity-Exercise A. Lyme Disease B. Lice C. Scabies D. Rabies E. Hantavirus	Stanhope: pp. 526-527 http://www.cdc.gov/ncidod/diseases/hanta/hps/index.htm - General Information http://www.cdc.gov/ncidod/dvrd/rabies/ http://www.cdc.gov/ncidod/dvbid/lyme/index.htm http://www.cdc.gov/ncidod/dpd/parasites/lice/default.htm http://www.cdc.gov/ncidod/dpd/parasites/scabies/factsheet_scabies.htm Hockenberry: pp. 1114- 1116	Care of Children: Chapter 33
10/10	Problem Solving – Ethical/Legal issues related to information- Reeves Librarian guest speaker Class in Reeves Library		
10/13	EXAM #2		

10/15	F. Emerging Infectious Diseases 1. SARS 2. Avian Influenza 3. West Nile Virus	Stanhope: pp. 512-518 http://www.cdc.gov/ncidod/sars/basics.htm http://www.cdc.gov/flu/avian/gen-info/facts.htm http://www.cdc.gov/ncidod/dvbid/westnile/wnv_factsheet.htm	
10/17	Problem Solving: Ethnopharmacology		
10/20	Elimination A. Diarrhea/Waterborne Diseases 1. Salmonella 2. Staphylococcus 3. Cholera/dysentery 4. Dysentery 5. Diarrhea in children 6. Antidiarrheal agents	http://www.cdc.gov/ncidod/dbmd/diseaseinfo/default.htm#D read general, technical and additional information for Salmonella, Staphylococcus, and Cholera Stanhope: pp. 524-526 Hockenberry: pp. 843-851 Kee: pp. 694-697	
10/22	B. Parasites and Helminthiasis 1. Malaria 2. Helminthiasis 3. Giardiasis 4. Amebiases 5. Cryptosporidiosis	Ignatavavicius: pp. 1362-1365	
10/24	Problem Solving MOVIE!	Parasites: Eating us Alive!	
10/27	Nutritional-Metabolic A. E. coli B. Campylobacter C. Botulism D. Listeriosis	Stanhope: pp. 525 http://www.cdc.gov/ncidod/dbmd/diseaseinfo/foodborneinfections_g.htm#riskiestfoods	
10/29	E. Oral Health F. Malnutrition 1. WIC, Food Stamps 2. Cultural Influences	http://www2.nidcr.nih.gov/sgr/execsumm.htm http://www.fns.usda.gov/wic/aboutwic/wicataglace.htm http://www.fns.usda.gov/wic/aboutwic/mission.htm FNS Food Stamp Program Home Page (read applicant and recipient information)	
10/31	Problem Solving: Dental health and nutrition in Honduras		

11/3	Value-Belief A. Ethical Issues B. Organ Donation	Stanhope: Chapter 4	Community Health: Chapter 2
11/5	C. Solid Organ Transplantation D. Immunosuppression and rejection	Ignatavicius: pp. 774, 1759-1763, 1392-1394, 376-379	
11/7	Problem Solving	Reaction paper # 2	
11/10	Health Perception-Health Management (Environmental Pollutants) A. Radon B. Lead C. Carbon monoxide D. Mold/mildew E. Mercury F. Pesticides	Stanhope: Chapter 6 Hockenberry: pp. 455-460 Ladewig: pp. 283-284	Community Health: Chapter 19
11/12	Self-Perception – Self-Concept Substance Abuse	Stanhope: Chapter 24	Community Health: Chapter 28
11/14	Problem Solving: The impaired health professional & management of withdrawal	Stuart & Laraia: pp. 490-511	
11/17	EXAM #3		
11/19	Role-Relationship (Violence) A. Child Abuse and Neglect B. Elder Abuse C. Youth Violence	Stanhope: Chapter 25 Hockenberry: pp. 460-470 Stuart: Chapters 20 & 39	Community Health: Chapter 26 Care of Children: Chapters 55, 56 Mental Health: Chapters 54 & 55
11/21	Problem Solving		
11/24	D. Intimate Partner Violence E. Sexual Violence F. Self-directed violence		
12/1	Coping-Stress Tolerance A. Terrorism B. Disaster	Stanhope: Chapter 14	Community Health: Chapters 29 & 31
12/3	ATI proctored exam	Memorial 202	
12/5,8,10		Clinical Partnership Presentations	

* Assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.