



1742

**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



NURSING 311: QUEST TOWARD INDIVIDUAL WELL-BEING

Fall 2008

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Class: M-W 10:10-11:20
Problem Solving Session:
 F 10:10-11:20
 Moravian College
 Memorial 302

Clinical: Thursday 6:45-3:15
Clinical: sites vary (refer to
 schedule)

Catalog/Course Description:

A clinical practicum course which applies the concepts of health and well-being for individuals across the life span. Students develop a foundation for holistic nursing practice utilizing physical and psychosocial skills to plan and deliver nursing care

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

PREREQUISITES: All required sciences, NURS 210.2, NURS 211.2, NURS 212

CO-REQUISITES: NURS 310

COURSE OBJECTIVES:

1. Examine the concept of health throughout the life span.
2. Analyze specific issues related to health maintenance of the individual.
3. Demonstrate proficiency in psychomotor skills related to health maintenance

4. Examine pharmacologic, nutritional, complimentary therapies and nursing interventions in meeting the needs of the individual.
5. Demonstrate accountability for nursing practice.

Required Text:

ATI Products

Boyd, M. (2008). *Psychiatric nursing contemporary practice*. 4th edition. Hagerstown, MD.: Lippincott, Williams, and Wilkins.

Dillon, P. M. (2007). *Nursing health assessment: A critical thinking, case studies approach* (2nd ed.). Philadelphia: F. A. Davis.

Harkreader, H. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2007). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, Mental health, gerontic, and home health considerations* (5th ed.). Philadelphia: F. A. Davis.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2007). *Brunner and Suddarth's textbook of medical-surgical nursing* (11th ed.). Philadelphia: Lippincott Williams & Wilkins.

Recommended Text:

Deglin, J. H. & Vallerand, A. H. (2008). *Davis's drug guide for nurses* (11th ed.). Philadelphia: F. A. Davis.

Silvestri, L. A. (2008). *Saunders comprehensive review for NCLEX-RN* (4rd ed.). Philadelphia: W. B. Saunders.

Audio-Visual:

Videos and CD-ROMs as announced available through ATI and on reserve in Estes Library.

Selected readings as announced on reserve in Reeves Library.

Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class**, please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical**, the student must contact the clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty.

College policy will be followed relative to inclement weather. Please check the College web-site or call (610) 625-7995 for any announcements relative to weather and the cancellation of class.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. **DISABILITY ACCOMODATIONS:** Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

Methods of Evaluation:

- | | |
|---|-----|
| 1. Theoretical Examinations (4) (#1, 2 & 3) (15%),
#4 cumulative (20%) | 65% |
| 2. Research Project | |
| • Group Presentation* | 10% |
| • Critique* | 5% |
| 3. Problem Solving Activities | 20% |
| • Diet Conference (1, 5%)* | |
| • Medication Calculation Quizzes (3, 5% each) | |

4. All students will complete the ATI *Fundamentals* proctored assessment as scheduled at the end of the course. Moravian College nursing students are expected to achieve Level 2 proficiency in all ATI proctored assessments.

*Extra credit will be offered for the successful completion of the proctored assessments.

Students who complete the ATI online *Fundamentals* practice assessment and achieve 90% or better on this practice assessment prior to proctored test assessment date will have 1% of their achieved score added to their Exam #2 percentage score. Additional percentage points, as indicated below, will be added to course Exam #3 scores based on the student's achieved proficiency level on the *Fundamentals* proctored assessment.

Extra Credit	
Completion of the ATI online practice assessment at 90% or better in <i>Fundamentals</i> prior to the proctored assessment test date.	1% of grade earned
Completion of the ATI proctored assessment in <i>Fundamentals</i> (extra credit awarded is based on the earned proficiency level)	
Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

*Students will be required to show proof of successful review / remediation in low performing areas. This may include reviewing content in modules or completion of case studies in review modules or through other strategies. In any case, students will be required to earn a score of 95% or better on the online practice assessment. The student may take the online practice assessment as many times as needed to achieve this outcome, but the student will be allowed to repeat a practice assessment one time within a 24 hour time frame. **For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.** Course faculty will be responsible for establishing completion dates for remediation and tracking completion of remediation. It is encouraged that remediation occurs prior to submission of grades. If successful remediation has not occurred by the time grades are submitted by faculty, then the student will receive a "NG" (no grade designation). The student will not be permitted to progress in nursing courses until the remediation is completed and the "NG" designation is converted to the appropriately earned letter grade. Because these standardized assessments are program requirements, second semester senior nursing students must complete this requirement in order to graduate.*

4. **Attendance** is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

Lateness Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

5. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.

6. Clinical Evaluation*,**

P/F

**Includes satisfactory completion of Practicum: Skill Demonstration, required assignments, clinical worksheets, wound care reactions papers (address role of RN and healthcare team members and identify of health promotion behaviors/interventions) and conference participation.

* Portfolio Evidence to support student development based on core components:

Community
individual
human diversity

Holism
health
wellness
lifespan

Inquiry
critical thinking
assessment
research

Professionalism
professional values
accountability
communication
standards: legal,
professional, ethical

Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.

Policy:

Students are required to maintain a minimum cum QPA of 3.00 in nursing and an overall QPA > 2.70. (Student Handbook). The grading scale is as follows:

A = 93-100
A- = 90-92
B+ = 87-89
B = 83-86

B- = 80-82
C+ = 77-79
C = 73-76
C- = 70-72

D+ = 67-69
D = 60-66
D- = 60-62
F = <60

It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course. Please also note while I will try to hold to the flow of the syllabus it is subject to change over the course of the semester.