



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



**NURSING 211.2 B: DYNAMICS OF THE NURSING PROFESSION
FALL 2008**

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By appointment
Comenius 401

**Class Meets: Monday 2:20p – 3:30p
Room PPHAC 302**

Catalog/Course Description:

An introduction to the disciplines of nursing with a framework of the past leading into futuristic nursing concepts. Professional nursing is explored through examination of theoretical models with an emphasis on systems and caring. Professional ethics and practice standards will serve to guide the delivery of nursing care to individuals and groups.

Course Objectives:

1. Examine the evolution of nursing as a profession.
2. Differentiate legal, ethical, and professional aspects rooted in nursing.
3. Explore varying theoretical models as organizing frameworks for nursing.
4. Describe concepts of systems, professional values/standards and their application to the nursing profession.

Required Texts:

Burkhardt, M. A. & Nathaniel, A. K. (2008). *Ethics & issues in contemporary nursing*. Albany: Delmar Publishers.

Harkreader, H. & Hogan, M. A. (2007). *Fundamentals of nursing; Caring and clinical judgement*. Philadelphia: Saunders.

Nightingale, F. (1969). *Notes on nursing*. New York: Dover Publications, Inc.

Mosby's Dictionary of Medicine, Nursing, & Health Professions (2006). St Louis: Mosby.

Selected readings on reserve in Reeves Library:

Gordon, M. (1994). *Nursing Diagnosis: Process and application* (3rd ed.). St. Louis: Mosby.

Course Requirements:

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings. The student should have completed assignments prior to attending class. Students are responsible for obtaining materials available on Blackboard **prior** to class.
2. Plagiarism is the intentional use of another's words or ideas as your own. Plagiarism can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation and purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the policy on academic honesty established by Moravian College. Copies of the academic honesty policy are available in the nursing department.
3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood such accommodations are implemented in a timely fashion.

Methods of Evaluation:

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| 1. Reflective Journal Entries | 30% |
| - Journal #1 | 10% |
| - Journal #2 | 10% |
| - Journal #3 | 10% |
| 2. Perspective Paper: <u>Notes on Nursing</u> | 20% |
| 3. Functional Health Patterns Presentations | 20% |
| 4. Class Participation (Homework, Mandatory Inservice) | 10% |
| 5. Quizzes | 20% |

Grading Policy:

1. Papers must be typed according to APA style (5th Ed.).
2. Assignments are expected on or before their due dates. Five points per day will be deducted from the grade if assignments are handed in late.
3. For nursing majors, students are required to maintain a minimum QPA of 3.00 in nursing. Students must achieve a minimum 2.70 overall QPA in order to declare nursing as a major and to register for nursing courses numbered 212 or above.

The grading scale is as follows:

A = 93- 100	B- = 80 – 82
A- = 90 – 92	C+ = 77 – 79
B+ = 87 – 89	C = 73 - 76
B = 83 – 86	

4. It is within the instructor's discretion to apply qualitative judgment in determining grades for an assignment or for the course.

Portfolio Evidence:

Journals, scholarly papers, and presentations

The **CHIP** concepts pertaining to this course are listed below and are further described in the Resources and References section of the Student Hand book.

Community

Individual
Human Diversity

Inquiry

Reflectivity
Systems
Critical Thinking
Health care technology

Holism

Health
Caring
Wellness
Health promotion

Professionalism

Professional Values
Standards
Leadership
Advocate
Accountability

Course Outline

Date	Topic	Assignment
<u>Week 1</u> August 25	Course Overview: Nursing as a Profession The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (Chapter 1)
<u>Week 2</u> September 8	The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (Chapter 1)
<u>Week 3</u> September 15	Theories in Practice -Nursing Theories -Functional Health Patterns	Harkreader (Chapter 5) p. 77 – 82 (Chapter 6) p. 107 - 112 Reflective Journal #1 due
<u>Week 4</u> September 22	Principled Behavior: Ethics & Values -Ethical Theory -Ethical Principles	B & N (Chapters 2 & 3) Harkreader (Chapter 2) p. 16 – 24 Selection of Functional Health Pattern Quiz # 1
<u>Week 5</u> September 29	Discussion Notes on Nursing Data Base Searching in Pub Med	Perspective Paper Due
<u>Week 6</u> October 13	Principled Behavior: Ethics and Values -Values Clarification & Development	B & N (Chapters 4 & 5)
**Mandatory Sipple Lecture October 15 @ 5:30 pm Prosser The Missions in Ahuas Honduras – Dr. Rudy		
<u>Week 7</u> October 20	Principled Behavior: Ethics and Values - Ethical Decision Making	B & N (Chapter 6) Reflective Journal # 2 due
<u>Week 8</u> October 27	Professional Behavior - Legal Issues	B & N (Chapters 7 & 8) Harkreader (Chapter 2) p. 24-37 Quiz #2

<u>Week 9</u>		
November 3	Professional Behavior - Professional Accountability - Professional Relationship Issues	B & N (Chapters 9 & 12) Quiz # 3
<u>Week 10</u>		
November 10	Practice Issues - Technology - Client Self Determination	B & N (Chapters 10 & 11) Harkreader (Chapter 2) p. 37 - 39
<u>Week 11</u>		
November 17	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon Quiz # 4
<u>Week 12</u>		
November 24	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon Reflective Journal # 3 due
<u>Week 13</u>		
December 1	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 14</u>		
December 8	Functional Health Pattern Presentations Reflections on Nursing	Selected chapter in Gordon

**** Additional readings maybe assigned throughout the course.****

THE SYLLABUS IS SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.

Functional Health Pattern Presentation

Purpose: The major purpose of studying nursing theories is to advance the disciplines and practice of nursing. Nursing theory connects knowledge to practice. Theory enriches practice, and practice enriches theories. In other words, the two complement and build upon each other based on values, beliefs, and nursing situations.

This class presentation will allow the student to explore through the process of leading a class discussion on the significance and relevance of a theoretical framework (Gordon's Functional Health Patterns) to professional nursing practice.

Process:

1. The student groups will **select a functional health pattern** to examine from the patterns overviewed. The functional health pattern to be explored must be selected by **September 17**. You will be required to present the selected pattern to the instructor at that class.
2. Each group of 2-3 people will provide a complete **reference list** (minimum of 5 references – 3 must be from nursing journals) and **outline of the presentation** to the instructor **2 weeks prior to the class presentation**. **On the day of the presentation a FINAL outline and reference list** will be given to the instructor.
3. The focus of the presentation is the functional health pattern not a selected disease. On the day of the presentation, the students will provide each class member with:

An overview of the selected functional health pattern, including key concepts of the pattern:

- A discussion of the change from a functional health pattern to a dysfunctional health pattern
- Why does the problem exist?
- What factors have contributed to the development of the dysfunction?
- What factors are maintaining the dysfunction?
- **A discussion of nursing care that can enhance the client's health pattern**
- **Support all evidence with at least 3 articles from the nursing literature**

4. The use of visual aids is required.
5. Each presentation should be **NO LONGER THAN 20 MINUTES!!!** (15 minutes for the presentation and 5 minutes for questions).

Evaluation: As a group, the presenters will be evaluated by

- Students (worth 10% of the total grade)
- Other group members (worth 10% of the total grade)
- Instructor (worth 80% of the total grade)

Perspective Paper: Notes on Nursing

Purpose: This paper provides the student with the opportunity to examine the values of the nursing profession from the past through writings of Florence Nightingale. In reflecting on the reading, the student will be able to compare and contrast one's current view of the nursing profession (based on own thoughts/feelings, media portrayal, and personal/family experiences) with that of Nightingale.

After reading Notes on Nursing, compare and contrast:

- Nightingale's views on nursing with your own. Be sure to include observations related to the core values of Moravian College's SON:
 - Community
 - Holism
 - Inquiry
 - Professionalism

- What influences do Nightingale's beliefs have on the profession of nursing today? Are her beliefs outdated or still necessary? Use examples to support your thoughts.

- Briefly discuss how this understanding will influence your development as a professional nurse.

This paper should be 4 typed pages. Each question needs to be answered in a clear, logical manner with supporting evidence. APA format must be followed.

Reflective Journals

Purpose: Journaling allows the student the opportunity to express ideas, observations, and feelings experienced through reflective thought and writing.

Process: Three reflective journals are required for this course. On the designated dates, the student will submit a reflective journal entry related to the assigned topic. Each journal entry should reflect one's own thoughts, feelings, questions, and concerns related to the topic, as well as one's own personal and professional growth within the discipline of nursing.

Evaluation: The reflective journal is a personal reflection on one's own thoughts and feelings. Therefore, grading will be based on the substance of the student's writings, clarity, and logical presentation. The faculty member will discuss the journal entry with the student to stimulate further reflection.

Required Reflective Journal Entries:

** All journal entries should be 2 ½ - 3 typed pages. Each question needs to be answered in a clear, logical manner with supporting evidence.

Journal #1

Art has been a way in which people describe human condition and values of their time. Art comes in many forms – literature, poetry, pictures, and media etc. Using the various art forms discuss how nursing is portrayed to society. This paper allows the student to explore the portrayal of nursing in art to gain an increasing understanding of art as an influencing factor in society's perception of nursing.

- Select an art form that represents society's view of nursing. Include the art form in your journal entry.
- Is this portrayal accurate or inaccurate? Why? Why not?
- Support discussion with 2 references.
- How do these portrayals of nursing influence society's perception of nursing?

Journal #2

Nursing is a profession that utilizes both legal and ethical principles to guide practice. In this journal entry the student will reflect upon one's own ethical/legal values as compared to those of the nursing profession.

- Discuss an ethical or legal issue that you feel most influences the profession of nursing.
- How do your personal values influence your decisions related to the identified issue?
- What ethical values can you identify in the profession that impact on this issue and how are they similar or dissimilar to your own values?
- Support discussion with 2 references.

Journal #3

Reread and reflect on Journal # 1.

- Discuss your view of nursing. Has this changed throughout the semester?
- Discuss whether or not your view of society's perception of nursing has changed?
- How do you feel about the portrayal of nursing in the arts?

