



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



**NURSING 211.2 A: DYNAMICS OF THE NURSING PROFESSION
FALL 2008**

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Office Hours: Tuesdays 9a – 1p
By appointment
Comenius 401

**Class Meets: Wednesday 8:50am – 10:00am
Room PPHAC 302**

Catalog/Course Description:

An introduction to the disciplines of nursing with a framework of the past leading into futuristic nursing concepts. Professional nursing is explored through examination of theoretical models with an emphasis on systems and caring. Professional ethics and practice standards will serve to guide the delivery of nursing care to individuals and groups.

Course Objectives:

1. Examine the evolution of nursing as a profession.
2. Differentiate legal, ethical, and professional aspects rooted in nursing.
3. Explore varying theoretical models as organizing frameworks for nursing.
4. Describe concepts of systems, professional values/standards and their application to the nursing profession.

Required Texts:

Burkhardt, M. A. & Nathaniel, A. K. (2008). *Ethics & issues in contemporary nursing*. Albany: Delmar Publishers.

Harkreader, H. & Hogan, M. A. (2007). *Fundamentals of nursing; Caring and clinical judgement*. Philadelphia: Saunders.

Nightingale, F. (1969). *Notes on nursing*. New York: Dover Publications, Inc.

Mosby's Dictionary of Medicine, Nursing, & Health Professions (2006). St Louis: Mosby.

Selected readings on reserve in Reeves Library:

Gordon, M. (1994). *Nursing Diagnosis: Process and application* (3rd ed.). St. Louis: Mosby.

Course Requirements:

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings. The student should have completed assignments prior to attending class. Students are responsible for obtaining materials available on Blackboard **prior** to class.
2. Plagiarism is the intentional use of another's words or ideas as your own. Plagiarism can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation and purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the policy on academic honesty established by Moravian College. Copies of the academic honesty policy are available in the nursing department.
3. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood such accommodations are implemented in a timely fashion.

Methods of Evaluation:

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| 1. Reflective Journal Entries | 30% |
| - Journal #1 | 10% |
| - Journal #2 | 10% |
| - Journal #3 | 10% |
| 2. Perspective Paper: <u>Notes on Nursing</u> | 20% |
| 3. Functional Health Patterns Presentations | 20% |
| 4. Class Participation (Homework, Mandatory Inservice) | 10% |
| 5. Quizzes (4) | 20% |

Grading Policy:

1. Papers must be typed according to APA style (5th Ed.).
2. Assignments are expected on or before their due dates. Five points per day will be deducted from the grade if assignments are handed in late.
3. For nursing majors, students are required to maintain a minimum QPA of 3.00 in nursing. Students must achieve a minimum 2.70 overall QPA in order to declare nursing as a major and to register for nursing courses numbered 212 or above.

The grading scale is as follows:

A = 93- 100	B- = 80 – 82
A- = 90 – 92	C+ = 77 – 79
B+ = 87 – 89	C = 73 - 76
B = 83 – 86	

4. It is within the instructor's discretion to apply qualitative judgment in determining grades for an assignment or for the course.

Portfolio Evidence:

Journals, scholarly papers, and presentations.

The **CHIP** concepts pertaining to this course are listed below and are further described in the Resources and References section of the Student Hand book.

Community

Individual
Human Diversity

Inquiry

Reflectivity
Systems
Critical Thinking
Health care technology

Holism

Health
Caring
Wellness
Health promotion

Professionalism

Professional Values
Standards
Leadership
Advocate
Accountability

Course Outline

Date	Topic	Assignment
<u>Week 1</u> August 27	Course Overview: Nursing as a Profession The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (Chapter 1)
<u>Week 2</u> September 3	The Evolution of Professional Nursing	B & N (Chapter 1) Harkreader (Chapter 1)
<u>Week 3</u> September 10	Theories in Practice -Nursing Theories -Functional Health Patterns	Harkreader (Chapter 5) p. 77 – 82 (Chapter 6) p. 107 - 112 Reflective Journal #1 due
<u>Week 4</u> September 17	Principled Behavior: Ethics & Values -Ethical Theory -Ethical Principles	B & N (Chapters 2 & 3) Harkreader (Chapter 2) p. 16 - 24 Selection of Functional Health Pattern Quiz # 1
<u>Week 5</u> September 24	Discussion Notes on Nursing Data Base Searching in PubMed	Perspective Paper Due
<u>Week 6</u> October 1	Principled Behavior: Ethics and Values -Values Clarification & Development	B & N (Chapters 4 & 5)
<u>Week 7</u> October 8	-Ethical Decision Making	B & N (Chapter 6) Reflective Journal # 2 due
<u>Week 8</u> October 15	Professional Behavior -Legal Issues	B & N (Chapters 7 & 8) Harkreader (Chapter 2) p. 24 - 37 Quiz # 2
** Mandatory Sipple Lecture October 15 @ 5:30pm - Prosser The Mission in Ahuas Honduras – Dr. Rudy		
<u>Week 9</u> October 22	Professional Behavior -Professional Accountability -Professional Relationship Issue	B & N (Chapters 9 & 12) Quiz # 3

<u>Week 10</u> October 29	Practice Issues -Technology -Client Self Determination	B & N (Chapters 10 & 11) Harkreader (Chapter 2) p. 37 - 39
<u>Week 11</u> November 5	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon Quiz # 4
<u>Week 12</u> November 12	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon
<u>Week 13</u> November 19	Functional Health Pattern Presentations Student presentations	Selected chapter in Gordon Reflective Journal #3 due
<u>Week 14</u> December 3	Functional Health Pattern Presentations	Selected chapter in Gordon
<u>Week 15</u> December 10	Reflection on Nursing	

**** Additional readings maybe assigned throughout the course.****

THE SYLLABUS IS SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.

