

## **LinC 100 2C: Introduction to College Life**

**Instructor: Sylvia Doyle**

Fall 2008

Moravian College

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### **Course Description:**

Introduction to College Life (ICL) is a half unit (.50) course requirement whose primary goals are to introduce first year college students to the intellectual life of Moravian College, to promote a smooth transition to college life, and to help students develop a coherent plan for their education.

Class will meet once a week on Monday afternoon. Please note that attendance is mandatory. If you are unable to attend class please contact Liz or me via email or by phone before the scheduled class time. As your academic advisor, I am always here to help you with whatever questions you may have. This is certainly an exciting beginning to your college career.

Comments from Liz Festa, Your Student Advisor:

As you begin the transition from high school to life at Moravian College, your ICL class will serve as an essential tool in this journey. Not only will you have the opportunity to discuss topics that pertain to the life of a college student, but you will also develop relationships with your fellow classmates in a community setting. In order to make the most of your time at Moravian, it is important to utilize the resources around you. As your Student Advisor, I am a link between the student body and faculty. I will serve as an additional resource when you need anything from directions around campus to help dealing with homesickness (we've all been there)! Feel free to contact me via e-mail or cell phone. I am always willing to help. This is a time for you to grow and flourish in an academic setting that is unlike many others, so make the most of it. Take advantage of what this class has to offer as the semester goes by in order to apply it to the rest of your time at Moravian.

### **Required Readings**

Fadiman, Anne. (2002). *The Spirit Catches You and You Fall Down*  
Binge

College Student Handbook 2008-2009

Intended Student Outcomes

Goal 1: Prepare for College Life at Moravian College

STUDENT OUTCOMES: Upon completion of the course, students will:

- 1) become familiar with college policies related to their roles as students and members of the Moravian College community.
- 2) understand the expectations and responsibilities of being college students, and members of the Moravian College community.

Goal 2: Introduction to Liberal Education

STUDENT OUTCOMES: Upon completion of the course students will be able to:

- 1) identify and understand the general goals and purpose of the liberal arts and sciences tradition for individuals and within society.
- 2) Articulate the value of liberal learning for their own personal and professional success.

Goal 3: Individual Planning for Education at Moravian College and Beyond

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) articulate their specific goals, objectives, and plans for their personal education
- 2) Execute strategies and tools to help them renew and revise these plans in the future.

Goal 4: Academic Survival Skills

STUDENT OUTCOMES: Upon completion of the course, students will be able to:

- 1) demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including, but not confined to: effective study skills, time management, & goal setting.
- 2) pursue their educational goals with greater confidence and efficacy.

Goal 5: Persona; Coping Skills

STUDENT OUTCOMES: Upon completion of this course, students will be able to:

- 1) identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that will affect personal well being and academic success.
- 2) engage in a variety of coping skills that work best for them in challenging situations.
- 3) pursue their personal goals and handle the challenges of adjustment to college with confidence and efficacy.

## Course Policies and Grading

Grading policies and workload expectations are standardized across ICL sections in order to ensure fairness. Although we recognize that you are taking this course on top of four other full-unit classes, it is important that you take your coursework here seriously. By college policy, students may not withdraw from ICL unless they are withdrawing from all classes in the term: thus, students who choose not to withdraw from Moravian College entirely can earn an F in this course. Introduction to College Life should easily be “passable”, but it is not possible to pass the class simply by showing up. You must attend all classes and required events, and be an ACTIVE participant.

Each student is responsible for tracking his/her grade point for the class. There will be no extra credit or extensions for deadlines. See the attached evaluation worksheet for details and to track your progress. The seven following components comprise the grade for the class:

Attendance and Active Participation	21%
Attendance at community events and write up	20%
Speaking Assignment	10%
Personal Education Plan	10%
Participation in library session	4%
Individual advising session	5%
Personal Reflection Papers	30%

***Community Events/Reflection Papers:*** Moravian College provides a wide variety of informative events, artistic performances, athletic contests and other intellectual and social events. To encourage you to sample a variety of the non-academic opportunities available to you at Moravian, the course requires you to attend at least **5** such events this semester. We have 3 community events scheduled in our syllabus. You may choose 2 other events that interest you. You must talk with me or Liz prior to attending an event so that we can confirm it is acceptable. Also, you may not include more than 1 athletic event.

For each of the 5 events, write a one page (250 word) paper of your experience. The paper should include a few sentences describing the event, but should focus more so on your reaction. Papers may be typed or handwritten. If you are unable to participate in the planned events due to a schedule conflict, please speak with me or Liz.

### DIABILITY ACCOMODATIONS

Students who wish to request accommodations in this class for a disability should contact Mr. Joe Kempfer, Assistant Director of Learning Services for Disability Support, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the office of Learning Services.

## ACADEMIC HONESTY

You are required to read the entire Academic Honesty Policy, found in the student Handbook. In short, you need to know that cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work with out giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. It is your responsibility to be familiar with what constitutes plagiarism and , in the event of uncertainty, to ask in a constructive manner about an assignment in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Academic Affairs Office. You may meet with Dean Carol Traupman-Carr to discuss the change and the procedures for appealing, but she alone does not make that decision on whether or not to uphold a charge or the penalty.

### NOTES:

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

Please also note while I will try to hold the flow the syllabus it is subject to change over the course of the semester.

<b>August 24</b>	<b>Community Event - Class Discussion &amp; Anne Fadiman Presentation</b>
<b>August 25</b>	Introduction <b>Reading Assignment - <u>Binge</u> - Chapter 1 - <i>Daily Res Life</i></b>
<b>August 25</b>	Library Information Session Report Directly to Reeves Library at 7 pm
<b>September 1</b>	NO CLASS Voluntary dinner with Liz details TBA
<b>September 8</b>	Time Management/ Ward's Activity Bring all of the syllabi from your other classes <b>Reading Assignment <u>Binge</u> - Chapter 3 - <i>How Hard are Students Studying</i></b> <b>Writing assignment-</b> 350 word reflection paper of your first weeks at college <b>Turn in Reflection Paper -</b> 250 word reflection paper on Anne Fadiman's presentation <b>Read Student Handbook</b> pages 1 - 75

- September 15** Combined Class with Professor Adamshick - Student Panel  
**Reading Assignment** - Binge- Chapter 2- *Hooking Up*  
**Writing Assignment** -350 word reflection paper on - Hooking Up  
**Read Student Handbook** pages 76-150
- September 16** **Community Event - Martin Till Presentation**  
Meet in the Arena Theater
- September 22** Combined Class with Professor Adamshick - Jeopardy Game  
**Reading Assignment** - Binge - Chapter 6 - *The Date Rape Dilemma*  
**Turn in Reflection Paper** - 250 word reflection paper on Martin' Tills presentation
- September 29** CIT Presentation  
**Reading Assignment** - Binge - Chapter 5 - *The College Alcohol Crisis*  
**Writing Assignment** - 350 word reflection paper on - Date Rape
- October 6** NO CLASS
- October 13** Combined Class with Professor Adamshick Presentation by Librarian Beth Fuchs  
**Reading Assignment** Binge - Chapter 4 - *Emotional Troubles*
- October 19** Community Event - Dinner together in the Dog House
- October 20** Prepare for registration  
**Reading Assignment** - Binge - Chapter 12  
**Writing Assignment** - 250 word reflection paper on Community Dinner  
**Set up your individual appointment with Sylvia and Liz**
- October 28** NO CLASS  
Individual meetings with Sylvia and Liz
- November 3** Natalie Bock: History of Moravians/Moravian College  
**Reading Assignment** - Binge - Chapter 13- *Improving the*

*Undergraduate Experience*

**Writing Assignment** - 350 word reflection paper on Career Interests

**November 10** Presentation by Jim Skalnik and Class Activity (Team Leadership)  
**Reading Assignment** - Binge - Chapter 10 - *College Sports and Res Life*  
**Writing Assignment** - 350 word reflection paper on College Sports and Res Life

**November 17** Presentation by Career Services

**November 24** Pan Hellenic Presentation  
**Reading Assignment** - Binge- Chapter 8 -*Fraternities and Sororities Under Siege*

**December 1** Speaking Assignments

**December 8** Speaking Assignments/Wrap Up  
**Writing Assignment** - 350 word reflection paper on your first semester at Moravian College

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Remember to attend 2 community events of your choice. Run your choice by Sylvia or Liz prior to attending.  
You must write a 250 word reflection paper for each event.  
These papers are due by December 8, 2008.

\*\*\*\*\* September 4th last day to drop/add

\*\*\*\*\* September 9th Organizational Fair

\*\*\*\*\* November 7th last day to Withdraw