

**Moravian College**  
**LINC 100: Introduction to College Life**  
**Section A**  
**Fall 2008**

Judy F. Donnan RN, MSN, FNP-BC  
Instructor of Nursing  
Family Nurse Practitioner  
Email: [mejfd01@moravian.edu](mailto:mejfd01@moravian.edu)  
(610) 625 - 7505  
Office Hours: Tuesdays 9a – 1p  
By appointment  
Comenius 401

Student Advisor:  
Kate Brueningsen

**Class Meets: Monday 8:50a – 10:00a**  
**Room Comenius 309**

**Course Description:**

Introduction to college life is a half unit (0.50) required course for all first year students. Primary goals include introducing students to the intellectual life of Moravian College, promoting a smooth transition to college life, and assisting students in developing a coherent plan for their education. Specific topics allow freshmen to become familiar with college policies related to their role as a student and member of the Moravian College community, assisting in the transition of becoming a successful college student, exploring the meaning of a liberal arts education at Moravian College and its relation to life after college, developing specific goals, objectives, and plans for your education, and assisting your engagement in college life. In addition, leadership within the context of a liberal education will be explored through dialogue, reflection, and experiential journeys. Critical thinking and problem solving strategies will be promoted throughout the course.

**Welcome to Moravian College** and to the beginning of an exciting new adventure in your life. I am your Introduction to College Life instructor and also your academic advisor until you formally declare your major in your sophomore year.

I teach in the Department of Nursing. I will be helping you prepare for your major. Kate will also be assisting me this year. She will be able to give you lots of information, so please be sure to ask her any questions.

I would like to encourage you to embrace the college experience. You will meet a variety of people and have many opportunities here at Moravian. Please feel free to let us know any additional concerns you may want us to address.

Again Welcome! I hope you have a wonderful experience here at Moravian. I look forward to helping you along your journey!

## **Course Objectives/Intended Student Learning Outcomes**

### **1. Prepare for College Life at Moravian College**

Student outcomes: Upon completion of this course, the student will

- a. become familiar with college policies related to their role as students and members of the Moravian College community.
- b. understand the expectations and responsibilities of being a college student and a member of the Moravian College community.

### **2. Introduction to Liberal Education**

Student outcomes: Upon completion of this course, the students will

- a. identify and understand the general goals and purpose of the liberal arts and sciences tradition for individuals within society.
- b. articulate the value of liberal learning for personal and professional success.

### **3. Individual Planning for Education at Moravian College and Beyond**

Student outcomes: Upon completion of the course, students will

- a. articulate their specific goals, objectives, and plans for their personal education.
- b. execute strategies and tools to help them renew and revise these plans in the future.

#### **4. Academic Survival Skills**

Student outcomes: Upon completion of the course, students will

- a. demonstrate intellectual skills, which should result in greater personal, professional, and academic success; including effective study skills, time management, and goal setting.
- b. pursue their educational goals with greater confidence and efficacy.

#### **5. Personal Coping Skills**

Student outcomes: Upon completion of the course, students will

- a. identify and understand aspects of themselves (learning styles, communication styles, coping styles, personal values, cultural values) that influence personal well being and academic success.
- b. engage in a variety of coping skills that work best for them in
- c. pursue their personal goals and handle the challenges of adjustment to college with greater confidence and efficacy.

#### **REQUIRED READINGS**

Cohen, H. (2007). *The naked roommate: And 107 other issues you might run into in college*, 2<sup>nd</sup> Ed. Naperville, IL: Sourcebooks, Inc.

*Moravian College Student Handbook*

*Moravian College Catalog, 2008-2010*

Fadiman, A. (2000). *The spirit catches you and you fall down*. New York: Farrar, Straus and Giroux

#### **Blackboard:**

A Blackboard site has been set up for this course, and you have been enrolled. Syllabus, assignments, and handouts will be posted there.

### **Course Policies and Grading Procedures:**

Grading policies are standardized for all ICL sections in order to ensure fairness. The workload expectations for students will also be comparable for all sections. The course is graded and weighted as a half unit course. The final grade is totally determined by the student's willingness to become actively involved in this course and is aimed at enhancing the college experience. Make sure you understand the student expectations for the course in order to achieve a solid grade. By committing to course involvement and meeting the expectations of the course you can guarantee yourself a strong grade. Coursework should be taken seriously. By college policy, students may not withdraw from ICL unless they are withdrawing from all classes in the term; therefore, students who choose not to withdraw from Moravian College entirely can earn an F in this course. Introduction to College Life should be easily passable, but it is not possible to pass the class simply by showing up. **You must attend all classes and other required events and be an ACTIVE participant.** The workload for ICL has been carefully designed to take into account you are enrolled in four other full unit classes.

Each student is responsible for tracking his/her grade points for the class. There will be NO extra credit or extensions for deadlines

Seven components compromise the grade for the classes;

Personal Reflection Papers	30%
Attendance and active participation in class	21%
Attendance and write up of community events	20%
Letter from your future self or development of personal education plan	10%
Interview with a professor and presentation to class (speaking in class)	10%
Scheduling, preparing for, and attending Individual meeting with advisor	5%
Participation in the library orientation session	4%

### **Personal Reflection Papers**

30% (300 points)

Each of you will have six opportunities over the course of the semester to generate personal reflection papers (minimum of 300 words). Some of these will be related to the reading assignments and your instructor will design some. Each of these assignments can earn up to 50 points. Your instructor has the right to either turn back a submission as unacceptable or award fewer points than the maximum if the author does not use proper grammar, spelling, and punctuation or does not clearly demonstrate acceptable college level work. Your instructor also has the right to turn back a submission as unacceptable and require you to resubmit a revision if your work doesn't clearly convey that you have tried to do a good job on the write-up. If this occurs multiple times, your instructor may decide to award only partial credit for resubmissions or not offer this option to you. Late personal reflection papers can only earn 25 points. Your instructor will make the specific assignments and let you know of their due dates in class.

### **Attendance and participation in scheduled classes**

21% (210 points)

This requirement is a heavily weighted component of the course. This reflects our hope that much of your learning experience comes about by active participation in the classes. Some classes will involve group activities, while others will have guest speakers and or panels sharing information and important insights about college. Unfortunately, if you miss a particular class, you have missed that learning experience and there really is no way to make it up. Each class has 14 formal class meeting times: one during fall orientation to discuss our common summer reading, and 13 seventy-minute classes, meeting once a week throughout the semester.

You will earn 15 points for each class up to a maximum of 210 points. The operational definition of attending is coming to class prepared, on time or early, participating, and staying to the end of class. In other words, *simply showing up is not enough effort to earn full credit*. Your instructor may choose to award partial credit rather than all 15 points if you do not meet this expectation. Please note that if you miss a class, the points for that class cannot be earned. The grading format has enough flexibility built into it that even if you have to miss a class, you can still earn a superior grade. Attending all classes earns you 210 points, the equivalent of a 100 on a test that counted 21% of your final grade.

## Community events

20% (200 points)

College offers students many opportunities for additional learning that occur outside of the classroom; most students straight out of high school, however, are not used to taking advantage of such opportunities. To help you develop the habit of exposing yourself to new learning experiences, this course requires you to attend 5 community events over the course of the semester. The first will occur during freshmen orientation, and the others will be spread out over the semester.

The first and only community event required of the whole freshman class is attendance at the presentation by the author of our common summer reading. In recognition of the significance of this particular community event (60 points), it is weighted more heavily than the other four (35 points each). Here is your first chance to communicate using the written word with a college professor. Make your submission something that you are proud of. It is also the first opportunity for your instructor, who is also your academic advisor, to get a feel for your writing ability and for your ability as a college student.

Two or more of these community events will be designated as class community events that you all go to together. Your instructor may decide to designate an event as a required class community event that does not appear on this list. If you have a legitimate conflict with a class community event, your instructor will suggest an acceptable alternative community event for you to attend. In order to receive credit, this alternative must be arranged with your instructor before the date of the class community event. Instructors will assign one of three methods of assessing your participation in a class community event. You may be asked to do a write-up as explained below, participate in a class discussion, or participate in a class discussion right before or after the event.

In addition you will be asked to choose 0, 1, or 2 other approved events to serve as individual community events, depending on how many class community events are designated. A written reaction paper (write-up) is required for each individual community event that you attend.

Each write-up (250 word minimum) is due within one week of the date of the event. While these write-ups are not graded per se, it is hoped that you will make them high quality submissions, typical of what one could expect from a successful college student. **Your instructor has the right to either turn back a submission as unacceptable or award fewer points than the maximum if the author does not use proper grammar, spelling, and punctuation or does not clearly demonstrate acceptable college level work.** Each community write-up can earn up to 35 points. If the write-up of the event is handed in late the maximum point value that can be earned is 20 points. Attending five community events and handing in a write-up on each on time earns you up to 200 points.

**What qualifies as a community event that an individual can attend?** Any program that is sponsored or co-sponsored by the M.C. Arts and Lectures Committee as well as the Cohen lecture automatically qualify. In addition, your instructor may announce other events that take place throughout the fall semester that qualify.

**Looking Ahead: Your Biographical Sketch: (Alternative Assignment to the Personal education plan/PEP)** 10% (100 points)

We want your college experience to be positive. We also want you to be aware of all the different educational, personal, and social opportunities that Moravian College offers its students. One way to ensure that this happens is to ask each of you to take personal responsibility for your educational plan and to have you spend some time during your first semester in college thinking about your future. That is what this assignment is intended to do. Your instructor will provide you with the details of this plan that you will be completing for this course. As long as it is handed in on time and your instructor deems it of acceptable quality, you will earn 100 points for completing this component of the course. A PEP that is turned in late can only earn 50 points.

**Speaking assignment** 10% (100 points)

As part of our Learning in Common Curriculum, the college has mandated a Speaking Across the Curriculum component that every student should experience. In our ICL course, you will have the opportunity to do this. In our section, you will be asked to participate in an exercise of personal self-disclosure. The total point value that can be earned for this component of the course is 100 points. Prior to the presentation, your instructor will clearly delineate what is required of you to earn the maximum number of points.

**Scheduling, preparing for, and attending individual meeting** 5% (50 points)

Your instructor will ask you to arrange for an individual meeting with her/him preceding registration for the spring semester. The dates of these individual meetings may vary depending on whether you are an Add-Venture student, a Comenius scholar, or in the general program. As part of this process, it is critical that you both understand the LinC curriculum and thoughtfully prepare for this meeting with your academic advisor. This means, for example, that you check the college catalog for specific requirements for any fields that you are considering majoring in. You also need to identify six courses as possibilities to discuss with your advisor. You will also write down an explanation for why you chose each of these courses as possibilities. Your instructor will provide you with a form to help you to do this. It is your responsibility to thoughtfully fill this out and bring it to this meeting. The reason for requiring you to choose six courses even though most students will only enroll in four full unit courses (some may also be taking Fitness and Wellness) is to ensure that you still select an optimal schedule for yourself even if one or two of the courses that you have selected are closed when it comes time for you to actually register. This planning

is so crucial to your college success that you earn 50 points for scheduling, preparing, and attending these individual meetings. This is the equivalent to earning a 100 on a test that counted 5% of your final grade.

### **Library Orientation Session**

4% (40 points)

The reference librarians have designed a valuable orientation session for you. The schedule of dates and times is in your fall orientation booklet. If you have a conflict and cannot make it to the session that is scheduled for our ICL class, please make sure that you attend one of the other seven sessions. Attendance will be taken and students will only earn the full 40 points if they are there for the full session. There are also prizes being awarded via a raffle system, so don't miss out on this opportunity to learn about one of the most valuable resources on campus!

### **Point Value Conversion Chart**

930+ = A

900 – 929 = A-

870 – 899 = B+

830 – 869 = B

800 – 829 = B-

770 – 799 = C+

730 – 769 = C

700 – 729 = C-

670 – 699 = D+

630 – 669 = D

600 – 629 = D

Less than 600 = F

### **LEARNING DISABILITY ACCOMODATIONS**

Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD, should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510).

Students who wish to request accommodations for support of other disabilities, should contact Dr. Ron Kline, Director of the Counseling Center, 1307 Main Street (extension 1510).

Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.



## **ACADEMIC HONESTY**

Cheating and plagiarism will not be tolerated. Plagiarism is the misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. *It is your responsibility to be familiar with what constitutes plagiarism* and, in the event of uncertainty, to ask in a constructive manner about a writing in question before it is due in a final version. You are also required to keep all note cards and rough drafts on papers and assignments until given a final grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty found in the Student Handbook. In the event of a suspected infraction – in fairness to your peers and the standards of the college – it is my job to send the materials in question to the Dean's Office at which time you are given the chance to provide your perspective on the matter.

## **LATE ASSIGNMENTS**

The consequences of assignments being handed in late are spelled out in the grading procedures section of the syllabus.

### **Note:**

Please note that it is within the instructor's purview to apply qualitative judgment in determining grades for any assignments and for the course final grade.

**THE SYLLABUS IS SUBJECT TO CHANGE AT THE DISCRETION OF THE INSTRUCTOR.**

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<u><b>Class Dates:</b></u>	<u><b>Topics:</b></u>	<u><b>Class Assignments:</b></u>
<u>Week 1</u> August 24	Common summer reading discussion; Attend session with author Anne Fadiman	<b>Read:</b> <i>The spirit catches you and you fall down</i>
August 25	Orientation to class	
<b>****August 25 7:00pm</b>	<b>- Exploring Reeves Library</b> (Report directly to the library)	<b>REQUIRED!!!!</b>
<u>Week 2</u> September 8	Scavenger Hunt	Read <i>The Naked Roommate</i> (TNR) Preface/Chapter 1 <b>Event Paper 1 Due</b> <b>Summer Reading</b>
<u>Week 3</u> September 15	Getting to know Moravian	Read: MC Student Handbook MC Catalog <b>Reflective Journal #1 Due</b> <b>Topic: Why Moravian?</b>
<u>Week 4</u> September 22	Sexually Transmitted Diseases	Read TNR Chapter 8 & Chapter 9
<u>Week 5</u> September 29	Time Management	Read TNR Chapter 7 <b>Reflective Journal #2 Due</b> <b>Topic: Health Concerns in College</b>
<u>Week 6</u> October 13	Learning Styles	Exercises in class Read TNR Chapter 12
<u>Week 7</u> October 20	Registration/Advisement PEP	Read TNR Chapters 2 & 3 <b>Reflective Journal # 3 DUE</b> <b>Topic: Various Learning Styles</b>

Week 8

October 27

No Class

**\*\* October 29 Cohen Lecture 8pm Johnston Hall - Victoria Plame Wilson**

**Get tickets at the HUB Desk**

**Required Class**

**\*\*\* Turn in Personal  
Education Plan\*\*\***

Week 9

November 3

Academic Honesty

**Event Paper #2 DUE**

Individual advisement meetings

Week 10

November 10

Cultural Diversity

TNR – Chapter 13

**Personal Reflection**

**Paper DUE # 4**

**Topic: Academic Honesty**

Week 11

November 17

No Class

**\*\*November 18**

**Alumni Panel Prosser 7p – 8:30p**

**Required Class**

**Personal Reflection**

**Paper Due #5**

**Topic: Cultural Diversity**

Week 12

November 24

Individual Speaking Assignments

**Event Paper #3 DUE**

Week 13

December 1

Tour of Bethlehem

**Personal Reflection**

**Paper DUE #6**

**Topic: Alumni & Networking**

Week 14

December 8

Review of semester

**Event Paper #4 DUE**

Individual Speaking Assignments

**Each student must attend another Event and submit a paper !!!!**