

**INTRODUCTORY ITALIAN II (ITA-105)**  
**Moravian College**  
**Fall 2008**

**Classroom: Comenius Hall 411**  
**MWF 11:30 a.m. – 12:40 p.m.**

**Professoressa: *Silva Emiliani-Mowrey***

**Office: *Comenius Hall 410* Mon. – Wed. – Fri. 2:00 p.m.– 3:00 p.m. and by app.**

**E-mail: *mesne03@moravian.edu***

**Books: *Prego (seventh edition): Book, Workbook, Laboratory manual.***  
***Audio CDs (not for purchase).***  
***Italian Dictionary (required).***

### **Course description:**

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

### **Goals of the course:**

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced some limited manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;
2. be able to speak, creating original short sentences of your own by combining memorized phrases learned during the semester;
3. be able to manage short conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;
4. comprehend some short, learned utterances in predictable situations or in situations where the context strongly supports understanding;
5. read and comprehend the details of short texts in areas of

practical needs or familiar content;

6. be able to read longer texts for general scope and key ideas;

7. be able to write short messages on familiar topics.

### **Organization of the course:**

Italian 105 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The class meetings will take place on Mondays, Wednesday and Fridays. The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and laboratory assignments.

2. Attendance and active participation.

3. Independent study.

Spend as much time as you need listening to the audio CDs in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Shorter and more frequent visits are more beneficial than a few, longer visits.

4. Homework assignments including (but not limited to) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while at other times, only selected exercises will be assigned.

### **Attendance:**

Class attendance is crucial to the successful completion of this -- or any -- foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required.

- Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (however, remember that your class participation grade will suffer beginning with the first absence, regardless of the reason for it).
- Every absence beyond four will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances

when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.

- In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. Only if the Dean justifies the absences, they will be excused (and points will not be taken off).
- **Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Three (3) late arrivals** to class (10 minutes or more) will be equivalent of one absence. Please, be respectful to other students and the professor, late arrivals are disrupting.

*Absences cannot be used as an excuse for not doing homework: Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.*

### **Grading Policy:**

Class participation (100 points), homework (50 points) and 5 lab work (50 points) will constitute **20%** of your grade.

Lab work for each chapter needs to be handed in before or on the day of the quiz or exam. Students are expected to come prepared and to participate in class.

1 Exam (200 points) 20%

Exams are given during the regular class period. These exams consist of listening comprehension, writing, reading and grammatical sections, as well as an oral component.

4 Chapter quizzes (50 points each: 200 total) 20%

5 Quizzes (20 points each: 100 total) 10%

2 Compositions (50 points each: 100 total) 10%

For every late day that a composition is handed in, one letter grade will be deducted from the grade; for example, a composition due on Monday that would receive a B if handed in on time, will automatically receive a D if handed in on Wednesday. Saturday and Sunday count as two days.

Final exam (200 points) 20% (comprehensive examination – chapters 7-12)

The oral final exam will be given during the final examination period. Students will schedule an appointment for the oral exam with their instructor. Specific information concerning the oral exam will be distributed later in the semester. The date of the written final exam will not be known until the beginning of March. Therefore, please wait to make any travel plans. Final exams will not be returned.

### **Scoring Guide:**

A	= 93-100
A-	= 90-92
B+	= 87-89
B	= 83-86
B-	= 80-82
C+	= 77-79
C	= 73-76
C-	= 70-72
D	= 69-60
F	= below 60

**Academic Behavior Code:** Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic Behavior Code. **Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.**

**Affermo di aver seguito il Codice di Comportamento Academico in questa prova.**

Students are encouraged to contact me with any concern or doubt they might have. The best way to reach me is via e-mail.

Compositions must be typed, double spaced and at least one page in length.

In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. Cell phones and other electronic devices should be turned off upon entering. It is my hope that students understand this as part of my wish to achieve optimum class-time benefits.

**Students with Disabilities or Special Needs:** Students with diagnosed disabilities or special needs who require accommodations for this course must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.

## Programma di studio

### Agosto

**L25 Saluti e introduzione.** Ripasso capitoli preliminare - 1 - 2

M27 Ripasso capitoli 3 – 4

Compito: Ripassare – Piccolo Ripasso Es. A,B pagg.69-70; B pag.90

V29 Ripasso capitoli 5 – 6

Compito: Ripassare – Piccolo Ripasso Es.B,C pag.115; A,B pag.136

### Settembre

#### **L1 Festa del Lavoro**

M3 **Capitolo 7 La vita di tutti i giorni** Vocabolario preliminare Es.A,B pag.143

Compito: Ripassare

V5 Capitolo 7 A.Verbi riflessivi Es.A,B,C pag.146

Compito: Manuale Es. A,B,C pag.101 – 102

**L8** Capitolo 7 B.La costruzione reciproca Es. A,B,C pag.148-149 – **Vocabulary Quiz #1**

Compito: Manuale Es. A,B,D pag.102 - 104

Studiare la “Costruzione reciproca” pag.147 -148

M10 Capitolo 7 C.Avverbi Es.A,B pag.151 D.Numeri superiori a 100 Es. A,B pag.153

Compito: Manuale Es. A,B,C pag.105 - 106

Studiare gli Avverbi pag.150-151 e i Numeri pag.152-153

V12 Capitolo 7 Ripasso e Video

Compito: Es.A,B Piccolo ripasso pag.154

Leggere “La Lombardia” e rispondere alle domande pag.155

#### **L15 Prova #1 Capitolo 7 (Labwork cap.7 to be handed in)**

M17 **Capitolo 8 Cinema, stampa e TV** Vocabolario preliminare Es.A-D pag.161-162

Compito: Studiare il Vocabolario preliminare pag.160-161

V19 Capitolo 8 A.Imperfetto Es.A-C pag.165

Compito: Manuale Es.A,B,C pag.113-114

Studiare l’Imperfetto pag.163-164

- L22 Capitolo 8 B.Imperfetto e passato prossimo Es.A,B,C pag.167  
Compito: Manuale Es.A,B,C,D pag.115-116  
Studiare l'Imperfetto e passato prossimo pag.165-166

**Composizione #1 (da consegnare il 3 ottobre)**  
**“Quando ero piccolo/a...”**  
**(Usa l'imperfetto e il passato prossimo)**

- M24** Capitolo 8 C.Trapassato Es.A,B,C pag.170 - **Vocabulary Quiz #2**  
Compito: Manuale Es.A,B,D pag.117-118  
Studiare il Trapassato pag.169-170

- V26 Capitolo 8 D.Suffissi Es.A,B,C pag.172  
Compito: Manuale Es.A,B,C pag.119-120  
Studiare i Suffissi pag.171-172

- L29 Capitolo 8 Ripasso e Video  
Compito: Manuale Lettura ‘Gli italiani e il cinema’ pag.122-124

## Ottobre

**M1 Prova #2 Capitolo 8 (Labwork cap.8 to be handed in)**

- V3 Capitolo 9 Sentirsi bene** Vocabolario preliminare Es.A,B,C pag.182-183  
Compito: **Composizione #1 (due today) (Midterm)**

**L6 Vacanza autunnale**

- M8 Capitolo 9 A.Pronomi tonici Es.A,B,C pag.185-186  
Compito: Manuale Es.A,B,C pag.127-128  
Studiare i Pronomi tonici pag.183-184

- V10** Capitolo 9 B.Comparativi Es.A,B,C,D pag. 188-189 - **Vocabulary Quiz #3**  
Compito: Manuale Es.A,B pag. 128 – 129  
Studiare i Comparativi pag.186-187

- L13 Capitolo 9 C.Superlativi relativi Es.A,B pag.191 D.Comparativi e superlativi irregolari  
Compito: Manuale Es.A,B,C pag.129-131  
Studiare i Superlativi relativi pag.190-191

- M15 Capitolo 9 Ripasso e Manuale: Attualita' pag.138-139  
Compito: Manuale Es.A pag.132 ; Es. A pag.133-134  
“La sanità in Italia” pag.135-136

**V17 Prova #3 Capitolo 9 (Labwork cap.9 to be handed in)**

- L20 **Capitolo 10 Buon Viaggio!** Vocabolario preliminare Es.A,B,C pag. 201-202  
Compito: Studiare il Vocabolario preliminare pag.200-201
- M22 Capitolo 10 A.Futuro semplice Es.A,B pag.204-205; B.Usi speciali del futuro Es.A,C  
Compito: Manuale Es.B,C,D pag. 144-145  
Studiare il Futuro semplice pag.203-204
- V24 Capitolo 10 C.Si impersonale Es.A,C pag.209 D.Formazione dei nomi femminili  
Compito: Manuale Es.A,B pag. 146-147 Es.A,B pag.148-149  
Studiare il Si impersonale pag.208-209 e la Formazione dei nomi femminili pag.210-211

**Composizione #2 (da consegnare il 3 novembre)**

**Una vacanza ideale: Immagina di avere molto tempo e molti soldi e di potere andare in vacanza con una persona famosa (pensa ai tuoi idoli). Descrivi le cose che farai, i posti che visiterai, i ristoranti, gli alberghi, le attività e le escursioni (usa il futuro quando è necessario)**

- L27 Capitoli 8-10 Ripasso  
Compito: Manuale Prova Quiz 7-9  
Leggere “La Sardegna” pag.213

**M29 Esame I – scritto - Capitoli 8, 9, 10 (orale per appuntamento)**

- V31 Capitolo 11 **Spesa e spese** Vocabolario preliminare Es.A,B,C pag. 220  
Compito: Manuale Lettura “Gite a piedi o in bicicletta...” pag.153-154  
Studiare il Vocabolario preliminare pag.218-219

**Novembre**

- L3 Capitolo 11 A.Usi di “Ne” Es.A,B,C pag. 222-223; B.Usi di “Ci” Es.A pag.224  
Compito: **Composizione #2 (due today)**  
Studiare Usi di “Ne” pag.221-222 Usi di “Ci” pag.223-224
- M5 Capitolo 11 C.Pronomi doppi Es.A,B,C pag. 228 - **Vocabulary Quiz #4**  
Compito: Manuale Es.A,B pag. 160-161 Es.A pag.161-162  
Studiare i Pronomi doppi pag.226-227
- V7 Capitolo 11 D.Imperativo Es.A,B pag.231  
Compito: Manuale Es.B,C,D pag.163-164  
Studiare l’Imperativo pag.228-230 **(Last day to withdraw)**
- L10 Capitolo 11 Ripasso e Video  
Compito: Manuale Es.A,B,C pag. 165-166  
Leggere “La Sicilia” pag.233

**M12 Prova #4 Capitolo 11 (Labwork cap.11 to be handed in)**

V14 **Capitolo 12 Cercare Casa** Vocabolario preliminare Es.A,B,C pag.239-240  
Compito: Studiare il Vocabolario preliminare pag.238-239

L17 Capitolo 12 A.Aggettivi indefiniti Es.A pag.242  
Compito: Manuale Es.A,B,C pag. 171 – 173  
Studiare Aggettivi indefiniti pag.242-243

M19 Capitolo 12 B.Pronomi indefiniti Es.A pag.243 - **Vocabulary Quiz #5**  
Compito: Manuale Es.A,B,C pag. 173-175

V21 Film  
Compito: Manuale Es.A pag.175-176

L24 Film  
Compito: Scheda del Film

**M26 Festa del Ringraziamento**

**V28 Festa del Ringraziamento**

**Dicembre**

L1 Capitolo 12 C.Negativi Es.A pag.246  
Compito: Manuale Es.A pag. 173-174 ; Es.A pag.175-176  
Studiare i Negativi pag.245-246 e l'Imperativo (formale) pag.247-248

M3 Capitolo 12 D.Imperativo (Lei,Loro) Es.A,B pag.248  
Compito: Manuale Es.A pag.176 Es.A pag.178  
Leggere “La Puglia” e “I nuraghi” pag.250-251

V5 Ripasso

L8 Ripasso

**M10 Esame Finale Orale (Ultima lezione)**

**Esame Finale Scritto – Data da definire**

**Nota bene: Questo programma è soggetto a possibili cambiamenti**