# HIST 131: Ancient Rome

Fall, 2008 / MW  $4^{th}$  period

## Professor Dennis G. Glew Comenius Hall 308

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Office Hours: MW 2:00-3:00, TR 10:00-11:00

#### **Course Goals:**

By the end of this course I hope that you will:

- 1. Be able to discuss with reasonable specificity the "data" of Roman history and life: the chief places, people, and institutions of the Roman world.
- 2. Understand in broad terms how the main features of Roman culture (including politics, religion, the law, the family, and the military) developed over time.
- 3. Be able to describe and illustrate:
  - a. The main types of evidence for the study of Roman history
  - b. The historical disciplines (including philology, archaeology, epigraphy, papyrology, and numismatics) that have been developed to exploit this evidence
  - c. The chief methods of each discipline.
- 4. Understand more fully the issues involved in historical research, generally, including:
  - a. The distinction between primary and secondary sources
  - b. The conventions of historical writing
  - c. How to prepare for exams.

#### **Required Texts:**

Mary T. Boatwright, Daniel J. Gargola, & Richard J.A. Talbert. *The Romans from Village to Empire: A History of Ancient Rome from Earliest Times to Constantine*. New York & Oxford: Oxford UP. 2004. (Cited here as Boatwright)

David Cherry, ed. *The Roman World: A Sourcebook*. Malden, MA: Blackwell Publishers. 2001. (Cited here as Cherry)

#### **Graded Assignments:**

5 Quizzes (drop lowest grade): 10%

• Geography 1: Roman Italy

• Geography 2: Roman empire

• 3 (unannounced) on reading assignments

2 hourly exams: 30% (= 15% each) 2 4-5 page papers: 30% (= 15% each)

Final exam: 20%

Class participation: 10%

### **Attendance Policy:**

You may take a total of 3 unexcused cuts in this course. That is the equivalent of a week of class meetings. I take attendance each day (chiefly because I want to learn everyone's names), and I will know if you are missing.

Only if you are unable to attend class will your absence be excused. Acceptable reasons include a health issue (which must be documented by a doctor) or another emergency sufficient to warrant the absence. In all cases I will decide whether or not your absence is excusable.

Missing class is a bad idea, even if you take an excused cut. Someone else's notes do not compensate for the discussion or other activities in which you did not participate. Material covered in class figures prominently in examinations.

For each unexcused absence beyond 3 your class participation grade will be reduced 1 point. <u>Please be careful</u>: 1 point from 100 can be the difference between a C and a D, and a student who misses many classes might lose as many as 10 points.

All assignments are due in class on the announced day. Overdue assignments will be reduced one letter grade per day.

Unannounced quizzes missed without an acceptable excuse may not be made up; they will be given a grade of 0. Examinations may be made up only if the absence is excused.

## **Academic Honesty:**

Please be sure to review Moravian's Policy on Academic Honesty, which is printed in the Student Handbook, pages 51-58. If I have reason to believe that you have not carried out any part of the policy, I will refer the case to the Academic Affairs office for investigation and possible action.

Except while writing examinations and quizzes you are welcome to speak with classmates and others about any aspect of Roman history that interests. (In written assignments be sure to acknowledge their assistance explicitly in your text or notes.) But no one else – not your girlfriend or boyfriend or parents – should do your work for you. You must write your own papers, for example, even if you ask others (e.g., a tutor at the Writing Center) to critique a draft. As the Academic Honesty policy provides, you must be able to document that you have done all stages of the work on assignment yourself.

Plagiarism will be punished by a failing grade in the course.

### **Assignments:**

1.	M 8/25	
2.	W 8/27	Boatwright, Chap. 1
		• Cherry, #1, #2, #48, #49, #50, #51
3.	M 9/1	LABOR DAY: NO CLASS
4.	W 9/3	• Cherry, #3, #4, #5
5.	M 9/8	Boatwright, Chap. 2
		• Cherry, #6, #7, #8
6.	W 9/10	Map Quiz #1: Roman Italy
7.	M 9/15	Boatwright, Chap. 3
		• Cherry, #9, #10, #11
8.	W 9/17	• Cherry, #12, #13, #14, #15, #16, #17
9.	M 9/22	Boatwright, Chap. 4
10.	W 9/24	Paper #1 due
11.	M 9/29	Boatwright, Chap. 5
		• Cherry, #18, #19, #20, #21

12.	W 10/1	Hourly Examination #1
13.	M 10/6	FALL RECESS
14.	W 10/8	• Cherry, #22, #23
15.	M 10/13	<ul><li>Boatwright, Chap. 6</li><li>Cherry, #24, #25</li></ul>
16.	W 10/15	Citcily, 1121
17.	M 10/20	<ul> <li>Boatwright, Chap. 7</li> <li>Cherry, #26, #27, #28</li> </ul>
18.	W 10/22	Map Quiz #2: The Roman Empire
19.	M 10/27	<ul><li>Boatwright, Chap. 8</li><li>Cherry, #29,#30, #31</li></ul>
20.	W 10/29	Paper #2 due
21.	M 11/3	<ul><li>Boatwright, Chap. 9</li><li>Cherry, #32, #33, #34</li></ul>
22.	W 11/5	• Cherry, #35, #36, #37, #38
23.	M 11/10	Hourly Examination #2
24.	W 11/12	
25.	M 11/17	<ul> <li>Boatwright, Chap. 10</li> <li>Cherry, #39, #40, #41, #42</li> </ul>
26.	M 11/19	
27.	M 11/24	<ul> <li>Boatwright, Chap. 11</li> <li>Cherry, #43, #44, #45, #46, #47</li> </ul>

28.	W 11/26	THANKSGIVING
29.	M 12/1	
30.	W 12/3	Boatwright, Chap. 12
		• Cherry, #52, #53, #54, #55, #56, #57
31.	M 12/8	
32.	W 12/10	Boatwright, Chap. 13