

EDUC. 358

Mrs. Lynn Malok

Pre-Student Teaching Field Experience

Fall Term 2008

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Course Description: The Pre-Student Teaching Experience is the precursor to the final stage of the certification process, student teaching. It is an opportunity for the student to become closely involved with classroom teaching and responsibilities while still being given extensive support and direction.

Goals:

- o Students will determine their affinity for the teaching profession
- o Students will be prepared for student teaching
- o Students will be able to apply learned teaching methods and techniques in a classroom environment
- o Students will become familiar with:
  - Classroom curriculum materials
  - The cooperating teacher's philosophy of teaching
  - Classroom record keeping systems
  - Classroom management techniques
  - Provisions for differentiated instruction
  - Classroom support services
  - Methods of assessment
  - Integration of technology into the curriculum to support academic standards.

Course Requirements:

- o Send a minimum of 90 hours in an assigned classroom environment
- o Send a letter of introduction to the cooperating teacher
- o Assist the classroom teacher with classroom activities
- o Work with individual students or small groups
- o Plan , prepare and teach a minimum of **five** lessons for whole group instruction in the areas listed below:
  - **Mathematics**
  - **Integrated Language Arts Program: Reading, Literature, and Process Writing Process**
  - **Social Studies/ Science**

The cooperating teacher must review each lesson plan **two days** prior to teaching the lesson.

- o Create a portfolio, which includes:
  1. **Five complete lesson plans including self-reflection, 2-3 copies of student work samples, prepared materials, pictures (check with the principal concerning school policy)**
  2. **Assigned journal topics (3-5 word processed pages using 12 font, double spaced) With 2 professional magazine articles cited for reference.**
  3. **Weekly classroom experience journaling**
  4. **Informal Daily Diary of classroom activities, focusing on goals of the course**
  5. **Detailed classroom management procedures used by cooperating teacher used for seminar discussion**
  6. **Detailed provisions for individualized instruction in attending classroom needed for seminar discussion**
  7. **Additional materials and pictures to support the experience**
  8. **Design and develop all of the following teaching materials either to support a lesson or other experiences:**
    - Learning game(s)
    - Assessment tools
    - Learning center
  9. **A final reflective essay comparing your pre-student teaching experience to what you have learned about teaching in your methods classes (2-3 pages). You must discuss how the theory you learned in class translates into the practice you experienced in the elementary education classroom.**

**Due date: December 1, 2008**

- \* Dress according to the Moravian College Dress and Conduct Code
- \* Use teacher-name: Ms. Smith, Mrs. Jones etc.
- \* Follow school procedures for signing in/out, parking, and wearing visitor badges
- \* Introduce yourself to principals, secretaries, custodians, and other support staff
- \* Provide the college supervisor with your classroom schedule
- \* Email the college supervisor (lmalok@moravian.edu) and the Field Coordinator, Mrs. Modjadidi (mecam01@moravian.edu) **two** days in advance of any changes in your schedule.
- \* *Attend and participate in a weekly one-hour seminar.*

#### Attendance Policy:

Attend and participate in all Seminar sessions. An unexcused absence will lower your final grade 10%.

Spend a minimum of 90 hours in the classroom and attend professional meetings if they coincide with your scheduled time. Call the cooperating teacher, the Education Department office (610-861-1558), and the supervisor (610-657-1977) in the morning before 8:00 am if you will be absent. **An unexcused absence will result in a failing grade.**

O Honesty Policy: Students should acquaint themselves with the college's policy on Academic Honesty in the current Student Handbook.

## Assessment for Elementary Pre-Student Teaching Experience

Student Name:

Date:

School:

Grade Level:

Cooperating Teacher:

Presentation and overall organization..... \_\_\_\_\_ / 4

Five lesson plans (4 points each)  
(student samples, self-evaluation, pictures) ..... \_\_\_\_\_ / 20

Additional pictures of teaching  
materials to support experience ..... \_\_\_\_\_ / 10

1. Learning Game ..... (3)

2. Assessment Tool ..... (3)

3. One of the following ..... (4)

- Bulletin Board
- Learning Center

Reviewed Response Essays (3) ..... \_\_\_\_\_ / 15

Final reflective essay..... \_\_\_\_\_ / 3

**Portfolio Total** ..... **/ 52**

**Cooperating Teacher/Supervisor Evaluation** ..... **/ 48**

**Total for Experience** ..... **/100**

⊖ **Student is prepared for student teaching.**

⊖ **Student needs additional, successful field experience.**

**Seminar Schedule**  
**Fall Term 2008**  
**PPHAC 319 Tuesdays at 1:00 PM**

Sept. 16 What Does a Teacher Do?

Sept. 23

Sept. 30 \*

Oct. 14

Oct. 21\*

Oct.28

Nov. 3

Nov. 10

Nov. 17\*

Dec. 1 Hand in Portfolio