

**BIOL/CHEM 327**

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**Course Information:**

- Office Hours: Tuesday 9-10am, by appt Mon-Thurs 8-9am and other times by request
- Class meetings
  - M&W at 11:30-12:20 in HOSCI 202
  - THURS at 9:10-10am in HOSCI 209
- Pre-lab and Laboratory on FRI at 11:30-12:20 and 12:45-3:45 in HOSCI 209

**Course Goals**

- To understand the chemical basis of the structure and function of the four main groups of biological molecules responsible for cellular function
- To gain hands-on experience with (and understand the basic theory behind) some of the laboratory methods used to isolate and investigate these biological molecules
- To become familiar with a variety of data bases that contain information about the structure and function of these biological molecules (bioinformatics)
- To gain more experience in scientific writing
- To develop more problem-solving and critical thinking in class and in the laboratory

**Required Textbook**

- Lehninger's Principles of Biochemistry 5<sup>th</sup> Edition, ISBN: 0-7167-7108-X by David Nelson and Michael Cox. (2008), W.H.Freeman and Company
- Textbook website (free registration!) at <http://bcs.whfreeman.com/lehninger5e/>
- A "Study Guide and Solutions Manual" to accompany the 5<sup>th</sup> ed is recommended. It can be purchased in the bookstore or a copy is in the Chemistry Periodical Room for your access.

**Other Required Materials**

- A USB memory stick to save copies of lab data and other pertinent electronic course files

**Black Board Web Site**

Throughout the semester announcements, laboratory procedures, problem sets, answer keys, pertinent links, reminders and other material will be posted to the course blackboard page. Please access this page early and often!

**Attendance Policy**

Your presence is welcome and expected in all course meetings (class, problem sessions, and laboratories). As a reminder, the college policy on attendance can be found in the 2008-2009 student handbook<sup>1</sup>, p. 21. If you anticipate an unavoidable absence (due to an extenuating and documented<sup>2</sup> circumstance), please notify the instructor as soon as possible, particularly since makeup laboratories or exams are likely not an option.

**Academic Honesty Policy**

Please be familiar with the college policy on academic honesty (in the 2008-2009 student handbook<sup>1</sup>, pp. 8&33-38) that applies to this course. In addition, throughout this course, each student may exchange experimental details and data with her/his lab partner and classmates.

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<sup>1</sup> <http://www.moravian.edu/studentLife/handbook/Handbook08.pdf>

<sup>2</sup> Your instructor will expect documentation from a health professional or academic dean regarding missed exams or laboratories.

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However, any work submitted in your name is to be your work alone. You may discuss work with others on assignments and labs, but merely copying answers is not acceptable.

**Grading**

Your grade in this course does not depend on the grade of any other student in the class. Instead, your letter grade will be determined by the percentage of total possible points you earn in this course, according to the following scale:

Percentage	Letter Grade
93-100	A
90-92	A-
87-89	B+
83-86	B
80-82	B-
77-79	C+

Percentage	Letter Grade
73-76	C
70-72	C-
67-69	D+
63-66	D
60-62	D-
< 60	F

The total number of possible points in this course is *anticipated* to be as follows:

I.	Exams (3@100pts each)	300pts
II.	Quizzes (~5@10pts each)	50pts
III.	Problem Sets (~8@25pts each)	200pts
IV.	Research Writing	160pts
V.	Laboratory	140pts
VI.	Final Exam	150pts
	<b>Total for Course</b>	<b>1000pts</b>

**I. Exams:** Three 50-minute exams will be given during the semester. These exams are scheduled *in class* on Monday September 29<sup>th</sup>, October 27<sup>th</sup>, and November 24<sup>th</sup>. **MAKE-UP EXAMS WILL NOT BE GIVEN.**

**II. Quizzes:** Short 10 min quizzes will be given periodically during the semester. These quizzes will cover structures, naming and physical properties of basic building blocks of biomolecules.

**III. Problem Sets**

Weekly problem sets on material covered in class/lab/problem sessions will be assigned, collected, and graded. Due dates and times for each problem set will be posted on the blackboard course page and clearly indicated on each assignment. Late assignments may be accepted but with a penalty to be decided by the instructor (~10% per day deduction until the key is posted).

**IV. Research Writing**

- Short scientific writing assignments will be given during the first part of the semester. These assignments will be done in the format required by the journal *Biochemistry* (see the journal's "Guidelines for Authors" PDF posted on the blackboard page), will be based on experiments you perform in the laboratory portion of this course, and will be submitted electronically as described by your instructor.
- Following feedback on the short assignments, you will be asked to write up a research report for one of the laboratory experiment in the format of an accelerated publication for *Biochemistry*. Your manuscript should be typed and include all appropriate data in computer-generated figures with suitable legends. Use of the primary literature (scientific journals, NOT web pages) is crucial to set the context of your work. Deadlines for this paper will be discussed and posted later in the semester.

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**VI. Final Exam**

This exam will be cumulative and given at a time designated by the Registrar.

**BIOL/CHEM 327****V. Laboratory**

Your performance in, analysis of, and scientific writing about laboratory experiments are the basis for a significant portion of your assessment in this course (30% of your course grade). Since we can only assess your work in lab if you are present, and you will only have writing material for your research assignments if you actually perform the experiments, you should be present for and intellectually active every laboratory meeting of this course. Regarding laboratory absences, please see the attendance policy above.

Part of your lab grade will come from how well you **perform** in lab. Factors affecting this grade include your preparation, safety, work efficiency/technique, and equal task-sharing with your partner in the lab. To prepare for lab each week, please:

- Read each experiment before coming to lab (procedures will be posted to course web site ahead of time)
- Have a general idea of what you will do in lab that day (and in what sequence)
- Look up the MSDS (see blackboard link) for each potentially hazardous chemical that you have not worked with before

Your **electronic laboratory notebook (ELN)** serves many purposes. It is a diary of your time spent in lab, and a complete record of your experimental procedure, data, observations and ideas. Proper documentation of your work could provide the information needed for publishing a paper, writing a thesis, obtaining an award (NOBEL ! \$), getting a raise from your employer (\$), or receiving a patent (\$ \$). While experiments in this lab are unlikely to result in any of the above, we must practice! Please observe the following in your laboratory record-keeping (any of these aspects are fair game for assessment):

- Write legibly with the stylus. Do not erase any mistakes. You may cross-out erroneous entries but they must remain legible. Be sure to explain any such errors.
- Write directly into your notebook. When preparing for lab, reading literature for lab, and during lab, be sure to take notes directly into your notebook. A clear outline format in your notebook, without full sentences, is just fine. Be concise!
- Include references. If you find an important/pertinent piece of information somewhere else (such as in a book, catalogue, journal article, or on a reputable web site) copy the reference information directly into your notebook – Include enough information so you could find it again if you had to!
- Format. The notebook entry for an experiment will generally include:
  - TITLE, DATE, LAB PARTNER.
  - OBJECTIVES/GOALS. Outline the important aspects behind the experiment, its design, and what you hope to accomplish. **This should be original work from each lab partner.**
  - PROCEDURE. Outline what you DID in lab, not what you SHOULD HAVE done. For procedure details you may cut and paste the lab handout, but be sure to note any modifications of the procedure.
  - RAW DATA. Record all data directly into your notebook and never on loose paper. Data should be clearly and neatly labeled.
  - RESULTS. Show sample calculations for all spreadsheets. Label all data tables and graphs clearly, including relevant units. When possible, insert images of all spectra obtained on other instruments.
  - DISCUSSION. This is the section for critical analysis. You can list the main conclusions (full sentences not necessary!) and support them by referring back to specific results. Where appropriate, identify potential sources of error and predict how each would affect your results, and indicate further work that could be done and briefly explain its impact on the study. **This should be original work from each lab partner.**

**BIOL/CHEM 327****TENTATIVE Reading/Lecture/Laboratory Schedule**

<u>Week of....</u>	<u>Lecture Topic</u>	<u>Chapters in Text</u>	<u>Laboratory</u>
8/25	Introduction&Water	1&2	Pipettors & EXCEL
<b>Labor Day – NO CLASS</b>			
9/3	Buffers,Amino Acids&Peptides	3	Buffers
9/8	Peptides, Protein 1° structure	3	Amino Acids
9/15	Protein Purification&2° structure	3, 4	Amino Acids
9/22	Protein 3°&4° structure/function	4,5	Protein Conc.
<b>**EXAM#1 – Mon 9/29**</b>			
10/1	Biomolecular structure methods	4	Lysozyme #1
<b>FALL BREAK</b>			
10/8	Enzymes-Intro	6	Lysozyme #2
10/13	Enzymes-Kinetics	6	Lysozyme #3
10/20	Enzymes-Inhib/Mech/Reg	6	Lysozyme #4
<b>**EXAM#2 – Mon 10/27**</b>			
10/29	Carbohydrates	7	Kinetics#1
11/3	Carbohydrates	7	Kinetics#2
11/10	Nucleic Acids	8	Kinetics#3
11/17	Nucleic Acids	8	Carbohydrates
<b>**EXAM#3 – Mon 11/24**</b>			
<b>THANKSGIVING BRK</b>			
12/1	Lipids	10	DNA or Lipids
12/8	Membranes	11	
<b>FINAL EXAM</b>			