

SYLLABUS SPANISH 100 PRIMAVERA 2008

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: MW 8:50-9:40 Th 11:00 – 12:00 and by appointment

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura* 5th edition

Student Code for MySpanishLab

Oxford New Spanish Dictionary

COURSE CODE FOR MYSPANISHLAB: CRSWE4S-18180

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense. Students will have a general understanding of geography and cultural realities of the Spanish-speaking world, with particular focus on Spain; Mexico; Guatemala, El Salvador, Honduras; Costa Rica, Nicaragua and Panama.

Asistencia (Attendance). Faithful attendance is required. An unexcused absence will result in a class grade of 0 for that day as well as a grade of 0 in any quiz or homework assignment due that day. *Profesora* Snyder will excuse absences due to illness or other emergency, but only IF YOU NOTIFY HER **BEFORE** THE CLASS TO BE MISSED. IF YOU ARE TOO ILL TO CALL OR EMAIL, HAVE SOMEONE ELSE DO IT FOR YOU. The instructor reserves the right to request documentation.

You will not be excused for more than two consecutive absences without documentation from the Office of Learning Services. If you are ill such that you are unable to attend class for more than two days, contact Learning Services at X1510.

Nota de clase (Class grade). Students must complete all assigned work in the textbook and in MySpanishLab, before coming to class. Those who come on time and are prepared will receive 100% for a class grade that day. Those who come to class unprepared will receive a class grade of 50%. Those who arrive late will receive a 75%. Late and unprepared, 25%. Unexcused absence, 0%. More than three absences, excused or not, will result in a penalty of 3% off your class grade for each absence beyond the third. Generally the students who do best in the course are those who have NO absences.

In addition to the textbook you have a wealth of resources available to you at www.myspanishlab.com. Most of your homework will be on MySpanishLab but in addition there are many other useful resources: your entire textbook is there in electronic form. There are tutorials in English and Spanish grammar. There are vocabulary flashcards and Powerpoint presentations of the grammar lessons. There is a glossary. This syllabus and other useful documents are also available online at MySpanishLab. There are audio resources and video resources. There are cultural lessons in video. You will not have time to use everything that is there but I hope you will at least become familiar with what is available so you can use what will most help you or what most interests you.

To have access you must have the code you purchased with your textbook at the bookstore. Once in MSL, you will need the section code so you can enroll. Your Section Code or Course Code is **CRSWE4S-18180**

Quizzes (*Pruebas*) and make-ups: There will be a vocabulary quiz part way through each chapter, an end-of-chapter quiz after every chapter except Chapter 5. No make-up quizzes will be given for unexcused absences. SEE ATTENDANCE POLICY REGARDING EXCUSED ABSENCES. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. *Proper* use of your dictionary is 1) looking up words in the Spanish-English part from reading assignments and 2) looking up words in the English-Spanish part that you have learned but don't remember. **Your written work should never include any vocabulary or grammar that we have not covered this semester.** Such work may be rejected.

Examen final: The final exam is cumulative.

Classroom expectations. Students are expected to show respect for all present by

- arriving on time.
- not eating in class.
- turning off cell phones.
- not wearing hats that prevent eye contact.
- refraining from private conversations during class.
- taking care of bathroom needs before class so as not to disrupt class with coming and going.

Final grade:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	30%
End-of-lesson quizzes (<i>Pruebas de fin de lección</i>) (4)	30%
Class grade (<i>Nota de clase</i>)	10%
Homework	5%
Video activities	10%
Final exam	15%

Diversión. Fun. Did I say Have Fun? *¡Diviértase!*



ASSIGNMENTS ESPAÑOL 100 PRIMAVERA 2008

For *written* assignments, please consult page on “*Format for written work*”. I will not accept assignments that do not follow the prescribed format.

LUNES 14 ENERO

- PRESENTACIÓN DEL CURSO
- ENROLL IN MYSPANISHLAB
- LEARN HOW TO MAKE SPANISH CHARACTERS ON KEYBOARD. SEND ME A BLANK EMAIL WITH SUBJECT LINE *¿Cómo está usted?*

MIÉRCOLES 16 ENERO

Capítulo 1 Primera parte: Así lo decimos

- **Textbook:** Study *Así es la vida* and do activities 1, 3-4.
- **MSL eBook:** Listen to *Así es la vida* dialogs p. 4; listen to vocab p. 37; do Activity 2; listen to *Letras y sonidos*, p. 7
- **MSL SAM:** Activities 1-7; 9a, 10a, 11a, 12a, 13a.
- **MSL Tutorials and Extra Practice:** Flashcards

VIERNES 18 ENERO

Capítulo 1 Primera parte: Así lo hacemos

- The Spanish Alphabet
 - **Text:** Study explanation and do activities 7-8.
 - **MSL SAM:** Activities 14-18.
- The Numbers 0-10
 - **Text:** Study explanation and do activity 11.
 - **MSL SAM:** Activities 19-20.
- The Days of the Week, Months of the Year and The Seasons
 - **Text:** Study explanation and do activity 15.
 - **MSL SAM:** Activities 21-27.

MIÉRCOLES 23 ENERO

Capítulo 1 Primera parte: ¿Cuánto sabes tú?

Segunda parte: Así lo decimos

- *¿Cuánto sabes tú?:* **MSL SAM** activities 28-30
- **Así lo decimos**
 - **Textbook:** Study *Así es la vida* and *Así lo decimos* pp. 18-20,
 - **MSL: eBook:** Listen to *Así es la vida*; listen to vocab pronounced on p. 37; do activity 23
 - **MSL: SAM:** *¿Cuánto sabes tú?* ; *Así lo decimos* activities 32-36, 38
 - **MSL: Tutorials and Extra Practice:** Flashcards

VIERNES 25 ENERO

Capítulo 1: **PRUEBA DE VOCABULARIO**
(LAS PALABRAS ESTÁN EN P. 37)

LUNES 28 ENERO

Capítulo 1 Segunda parte: Letras y sonidos; Así lo hacemos

- **Letras y sonidos**
 - **Texto:** Estudie p. 57
 - **MSL SAM:** 9a, 10a, 11a, 12a, 13a.
- **Nouns and Articles**
 - **Text:** Study explanation and do activities 27, 29 and 30.
 - **MSL SAM:** Activities 40-46.
- **Adjective Form, Position and Agreement**
 - **Text:** Study explanation and do activities 31 and 34.
 - **MSL SAM:** Activities 47-49 and 51-53. Write **SAM 50** on paper.
- **Subject Pronouns and the Present Tense of SER**
 - **Text:** Study explanation and do activity 36.
 - **MSL SAM:** Activities 54-59. Write **SAM 60** on paper.

MIÉRCOLES 30 ENERO

Capítulo 1 Segunda parte y Nuestro Mundo: Panoramas

- **Observaciones (vídeo):**
 - **Text:** Activities 39-40.
 - **MSL SAM:** Activities 65-68.
- **Panoramas:**
 - **Text:** Study pp. 66-7 and do activities 43-46.
 - **MSL SAM:** Activity 69.

VIERNES 1 FEBRERO

Capítulo 1 Nuestro mundo: Páginas, Taller

- **Páginas:**
 - **Text :** Study p.34-5, do activities 50-53
- **Taller :**
 - **Text:** Activity 54, except for the exchange of papers. Be sure to follow all the steps and procedures.

LUNES 4 FEBRERO

PRUEBA CAPÍTULO 1

MIÉRCOLES 6 FEBRERO

Capítulo 2 Primera parte: Así lo decimos

- **Textbook:** Study *Así es la vida* and *Así lo decimos*, do activities 1-3
- **MSL eBook:** Listen to *Así es la vida* on p. 40 and to the vocabulary on p. 73.
- **MSL Readiness check**
- **MSL SAM:** Activities 1-7
- **MSL Tutorials and Extra Practice:** Vocabulary Extra practice, Flashcards

VIERNES 8 DE FEBRERO

Capítulo 2: Primera parte: Así lo hacemos

- **Telling Time**
 - **Text:** Study explanation and do activities 7-9.
 - **MSL SAM:** Activities 8-10. Write **SAM 11** on paper.
- **Yes-No Questions and Negation**
 - **Text:** Study explanation
 - **MSL SAM:** Activities 12, 13, 15, and 16. Write **SAM 14** on paper.
- **Interrogative Words**
 - **Text:** Study explanation do activities 13-15.
 - **MSL SAM:** Activities 17-21. Write **SAM 22** on paper.

LUNES 11 DE FEBRERO

Capítulo 2 Primera parte: Comparaciones

Segunda parte: Así lo decimos, Letras y sonidos

- **Comparaciones**
 - **Text:** Activities 19-20.
- **Letras y sonidos**
 - **Text:** Study p. 57
 - **MSL SAM:** Activities 34a, 35a
- **Así lo decimos:**
 - **Text:** Study pp. 54-5. Do activity 21.
 - **MSL eBook:** Listen to Así es la vida p. 54 and to the vocabulary p. 73
 - **MSL Tutorials and Extra Practice:** Flashcards
 - **MSL SAM:** activities 27-32.

MIÉRCOLES 13 DE FEBRERO

PRUEBA DE VOCABULARIO (LAS PALABRAS ESTÁN EN LA PÁGINA 73)

VIERNES 15 DE FEBRERO

Capítulo 2 Segunda parte: Así lo hacemos

- **The Present Tense of Regular –ar Verbs**
 - **Text:** Study explanation do activities 25 and 27.
 - **MSL SAM:** Activities 36-39.
- **The Present Tense of Regular –er and –ir Verbs**
 - **Text:** Study explanation and do activities 29 and 30.
 - **MSL SAM:** Activities 41-44. Write **SAM 45** on paper.
- **Present Tense of Tener**
 - Study explanation and do activity 36.
 - **MSL SAM:** Activities 46-48.
- **NOTE: Taller,** Text activity 55, will be due **el miércoles, 20 de febrero**, the day of the chapter quiz.

LUNES 18 DE FEBRERO

Capítulo 2, Observaciones
Nuestro mundo: Panoramas

- **Observaciones (vídeo):**
 - Do **Textbook** activities 40-42.
 - Do **SAM** activities 55-59.
- **Panoramas:**
 - **Textbook:** Study pp. 66-7 and do activities 43-46.
 - **MSL SAM** activities 60-61. (Extra credit: **SAM 62** on paper, in paragraph form)

MIÉRCOLES 20 DE FEBRERO

Capítulo 2 Primera parte: ¿Cuánto sabes tú?
Segunda parte: ¿Cuánto sabes tú?
Nuestro mundo: Taller

- **¿Cuánto sabes tú?: MSL SAM** activities 23-5, 51-3
- **Taller: Textbook**, activity 55. Follow the directions, but where it says to interview a classmate, you will have to interview a “virtual” classmate, that is, just make up the answers. You will hand in both the questions and the paragraph you write containing the information you got from your virtual interview.

VIERNES 22 DE FEBRERO (CUMPLEAÑOS DE JORGE WASHINGTON—1732)

PRUEBA CAPITULO 2 ¡Buena suerte! (Para tener más suerte: ¡estudie!)

LUNES 25 DE FEBRERO

Capítulo 3 Primera parte: Así lo decimos

- **Así lo decimos**
 - **Textbook:** Study *Así es la vida* and *Así lo decimos*, pp. 76-78. Do activities 1 and 2.
 - **MSL eBook:** Listen to *Así es la vida* on p. 76 and to the vocabulary on p. 113.
 - **MSL Readiness check**
 - **MSL SAM:** Activities 1, 3, 5, 6. Write activities **2** and **4** on paper.
 - **MSL Tutorials and Extra Practice:** Flashcards

MARTES 27 DE FEBRERO

Capítulo 3 Primera parte: Así lo hacemos

- **Numbers 101-3,000,000**
 - **Text :** Study explanation and do activities 7-8.
 - **MSL SAM:** Activities 8-12.
- **Possessive adjectives**
 - **Text:** Study explanation and do activities 11-12.
 - **MSL SAM:** Activities 13-17.
- **Other expressions with tener**
 - **Text:** Study explanation and do activities 15-17.
 - **MSL SAM:** Activities 18-19. Write **SAM 20** on paper.

VIERNES 29 DE FEBRERO (¡AÑO BISIESTO!)

Capítulo 3 Primera parte: ¿Cuánto sabes tú?, Comparaciones
Segunda parte: Así lo decimos

- **¿Cuánto sabes tú?: MSL SAM** do activities 21-3.
- **Comparaciones:** In the **text** do activity 19.
- **Así lo decimos:**
 - **Text:** Study *Así es la vida* y *Así lo decimos* pp. 90-1. Do activities 21 and 23.
 - **MSL eBook:** Listen to *Así es la vida* p. 90 and the vocabulary p.113 ; do activity 22.
 - **MSL SAM:** Do activities 25-9.
 - **MSL Tutorials and Extra Practice:** Flashcards

LUNES 10 DE MARZO

PRUEBA DE VOCABULARIO CAPÍTULO 3

MIÉRCOLES 12 DE MARZO

Capítulo 3 Segunda parte: Letras y sonidos; Así lo hacemos

- *Letras y sonidos*
 - **Text:** Study *shaded box* p. 92
 - **MSL SAM:** Activities 31a and 32a
- **Present tense of ir (to go) and hacer (to do, to make)**
 - **Text:** Study explanation and do activities 27-29.
 - **MSL SAM:** Activities 33-40
- **Present tense of estar (to be)**
 - **Text:** Study explanation and do activities 31-33.
 - **MSL SAM** activities 42-44.

VIERNES 14 DE MARZO

Capítulo 3 Segunda parte: Así lo hacemos

- **Summary of uses of ser and estar**
 - **Text:** Study explanation. Do activities 38-41. In activities 38 and 40, be able to tell us why each verb is *ser*, *estar*, or *hay*. Be sure to write 41 using the format for written work.
 - **MSL SAM** activities 47-51.

LUNES 17 DE MARZO (SAN PATRICIO)

Capítulo 3 Segunda parte: ¿Cuánto sabes tú?, Observaciones
Nuestro mundo: Panoramas

- **¿Cuánto sabes tú?**
 - **MSL SAM:** Activities 53-55. Write **SAM 56** on paper.
- **Observaciones (vídeo)**
 - **Text:** Activities 44-5 (46 optional).
 - **MSL SAM:** Activities 57-60
- **Panoramas**
 - **Text:** Study pp. 104-5 and activities 48-9.
 - **MSL SAM:** Activities 61-2.

MIÉRCOLES 19 DE MARZO (SAN JOSÉ)

Capítulo 3 Nuestro mundo: Páginas, Taller

- **Páginas**
 - **Text:** Activities 55-7.
 - **MSL SAM:** Activity 65.
- **Taller**
 - **Text:** Do Activity 61. Be sure to follow the procedure and directions carefully.

MIÉRCOLES 26 DE MARZO

PRUEBA CAPÍTULO 3 ¡Buena suerte! (Para tener más suerte: ¡estudie!)

VIERNES 28 DE MARZO

Capítulo 4 Primera parte: Así lo decimos

TRAIGA FOTOS DE GRUPOS FAMILIARES (SI LAS TIENE) A CLASE PARA HOY.

- **Textbook:** Estudie *Así es la vida* y *Así lo decimos*, pp. 116-7. Haga actividades 1 and 2.
- **MSL eBook:** Escuche *Así es la vida*, p. 116 y el vocabulario, p. 153.
- **MSL Readiness check**
- **MSL SAM:** Actividades 1-5. Escriba **SAM 6** en papel.
- **MSL Tutorials and Extra Practice:** Flashcards

LUNES 31 DE MARZO

Capítulo 4 Primera parte: Así lo hacemos

- **Present Tense of Stem-changing Verbs: e → ie, e → i, o → ue →**
 - **Texto:** Estudie las explicaciones y haga actividades 6-9.
 - **MSL SAM:** Haga las actividades 7-13.
- **Direct Objects, the Personal "a" and Direct Object Pronouns**
 - **Text:** Estudie las explicaciones y haga actividades 13-17.
 - **MSL SAM:** Haga las actividades 16-23. Escriba **SAM 24 y 32** en papel.
- **Present Tense of Poner, Salir and Traer**
 - **Text:** Estudie las explicaciones y haga actividades 19 y 21.
 - **MSL SAM:** Haga 25-9.

MIÉRCOLES 2 DE ABRIL

Capítulo 4 Primera parte: ¿Cuánto sabes tú?, Comparaciones

Segunda parte: Así lo decimos

- **¿Cuánto sabes tú?:** En MSL haga actividades 30-1.
- **Comparaciones**
 - **Text:** Haga actividad 24.
- **Así lo decimos:**
 - **Text:** estudie *Así es la vida* y *Así lo decimos* pp. 132-3. Haga actividades 26-7.
 - **MSL eBook:** escuche *Así es la vida* p. 132 y el vocabulario p.153 y haga actividad 28.
 - **MSL SAM:** haga actividades 34-38.
 - **MSL Tutorials and Extra Practice:** Flashcards

VIERNES 4 DE ABRIL
PRUEBA DE VOCABULARIO CAPÍTULO 4

LUNES 7 DE ABRIL

Capítulo 4 Segunda parte: Letras y sonidos; Así lo hacemos

- **Letras y sonidos**
 - **Texto:** Estudie p. 136
 - **MSL SAM:** Actividades 39a y 40a
- **Demonstrative Adjectives and Pronouns**
 - **Texto:** Estudie las explicaciones y haga actividades 33 y 35.
 - **MSL SAM:** Haga actividades 41-6.
- **Saber and Conocer**
 - **Texto:** Estudie las explicaciones y haga actividades 39-40.
 - **MSL SAM:** Haga actividades 47-9 y 51.

MIÉRCOLES 9 DE ABRIL

*Capítulo 4 Segunda parte: ¿Cuánto sabes tú?, Observaciones
Nuestro mundo: Panoramas*

- **¿Cuánto sabes tú?:**
 - **MSL SAM** actividades 52-4.
- **Observaciones:**
 - *En el texto, haga actividades 43-4.*
 - *En MSL SAM, haga actividades 56-9*
- **Panoramas:**
 - **Texto:** estudie pp. 144-5 y haga actividades 46-8. (In activity 48, where it says “choose one”, that means, “choose one image” and answer the questions about that image.)
 - **MSL SAM:** haga actividades 60-1.

VIERNES 11 DE ABRIL

- **PRUEBA CAPÍTULO 4**
- **COMPOSICIÓN** (INSTRUCCIONES PARA LA COMPOSICIÓN SE DARÁN EN CLASE)

LUNES 14 DE ABRIL

Capítulo 5 Primera parte: Así lo decimos

- Así lo decimos
 - **MSL Readiness Check**
 - **Texto:** Estudie pp. 156-7. Haga actividades 1-2.
 - **MSL Tutorials and Extra Practice:** Flashcards
 - **MSL SAM:** Actividades 1-7

MIÉRCOLES 16 DE ABRIL

Capítulo 5 Primera parte: Así lo hacemos

- **Reflexive constructions: Pronouns and Verbs:**
 - **Texto:** Estudie explicaciones haga actividades 6-8.
 - **MSL SAM:** Haga actividades 9-16, 18. Escriba 17 y 19 en papel.
- **Comparisons of equality and inequality:**
 - **Texto:** Estudie explicaciones y haga actividades 13-4.
 - **MSL SAM:** Haga actividades 20-6.

VIERNES 18 DE ABRIL

Capítulo 5, Primera parte: ¿Cuánto sabes tú?

Segunda parte: Así lo decimos; Letras y sonidos

- **¿Cuánto sabes tú?**
 - **MSL SAM:** Haga actividades 27-9.
- **Así lo decimos**
 - **Texto:** Estudie Así es la vida y Así lo decimos pp. 168-71. Haga actividades 19-20.
 - **MSL Tutorials and Extra Practice:** Flashcards
 - **MSL SAM:** Actividades 31-9.
- **Letras y sonidos**
 - **Texto:** Estudie p.170
 - **MSL SAM:** Actividades 40a y 41^a

LUNES 21 DE ABRIL

PRUEBA DE VOCABULARIO CAPÍTULO 5

MIÉRCOLES 23 DE ABRIL

Capítulo 5, Segunda parte: Así lo hacemos

- **The Superlative**
 - **Texto:** Estudie las explicaciones y haga actividades 25-6.
 - **MSL SAM:** Actividades 42 y 44.
- **The Present Progressive**
 - **Texto:** Estudie las explicaciones y haga actividad 30.
 - **MSL SAM:** Actividades 45, 47-8.

VIERNES 25 DE ABRIL

Capítulo 5 Segunda parte: ¿Cuánto sabes tú? Observaciones

Nuestro mundo: Panoramas

- **¿Cuánto sabes tú?**
 - **MSL SAM:** 49-51
- **Observaciones**
 - **Texto:** Actividades 34-5.
 - **MSL SAM:** Actividades 53-6
- **Panoramas**
 - **Texto:** Estudie pp. 180-1, haga actividades 38-9
 - **MSL SAM:** Actividades 57-8