

**COURSE SYLLABUS**

**SOCIOLOGY OF GENDER**

**SOC 355**

**SPRING 2008**

# Moravian College

Dr. Debra Wetcher-Hendricks

Office: PPHAC 314

Galliano, Grace. (2003) *Gender: Crossing Boundaries*. Toronto:  
Wadsworth/Nelson Thomson. ISBN-13: 978-0534355821

**REQUIRED  
COURSE**

Internet readings and handouts as assigned in class

## *Course Outcomes*

*Upon completing this course, students should be able to*

- 1. distinguish between aspects of sex and gender and characterize various relationships between the two.*

2. *consider gender as a social construction, recognizing the forces involved in gender socialization.*
3. *compare and contrast male and female lives, lifestyles and gender roles across the world.*
4. *apply relevant sociological theories to issues of gender relations*
5. *understand the bases for and manifestations of, and results of sex and gender inequality in various social institutions.*

## **evaluation**

Three non-cumulative quizzes assess student understanding of the basic concepts discussed in class and in assigned readings. Exam questions require written answers ranging from a sentence to a paragraph in length and vary in point value accordingly.

During the semester, each student must complete two projects, chosen from those explained in the "Guidelines for Semester Projects." Each of these assignments has its own due date. Students may NOT complete more than two projects during the semester.

The final experience for the course takes the place of a term paper. Students may choose from two topics, one involving a policy analysis and the other involving a cross-cultural analysis. As part of this assignment, students must complete a peer evaluation of a classmate's paper as well as give a short (5 minute) presentation regarding their own topics. A description of the requirements for each of these, as well as relevant due dates appears in the "Guidelines for Papers."

Each student also receives a class participation/class activities grade. The participation portion of the grade reflects students' interaction in class. Providing substantive class discussion and contributing to groupwork increases this grade. Conversely, disruption (including consistently arriving to class late), a lack of effort, and obvious inactivity (including sleeping) lowers the grade. The class activities portion of the grade reflects a student's efforts toward and completion of in-class assignments and exercises.

The preceding factors will be combined in the following manner to determine students' course grades.

CLASS ACTIVITIES/PARTICIPATION	15%
QUIZZES (10% each)	30%
PROJECTS (15% each)	30%
FINAL EXPERIENCE	25%
PAPER	20%
PEER EVALUATION	2.5%
PRESENTATION	2.5%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%
A-	90%-91.9%
B+	88%-89.9%
B	82%-87.9%
B-	80%-81.9%
C+	78%-79.9%
C	72%-77.9%
C-	70%-71.9%
D+	68%-69.9%
D	62%-67.9%
D-	60%-61.9%
F	0%-59.9%



All standards listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent policies apply to this class.

Please make every possible effort to take quizzes on the scheduled dates (see course schedule). All missed quizzes are given at the end of the semester. Students must also make their presentations on the scheduled "presentation day." A student who does not do so receives grades of 0 on these assignments. (It is unrealistic to state that NO excuses will be accepted. But, very few excuses will be considered legitimate. Confirmation and support from the Associate Dean for Academic Affairs must accompany any explanation of absence for it to be excused.)

Projects will be accepted with a five-point penalty for each day they are late, beginning with the due date. Term papers that are submitted after the due date will be penalized fifteen points for each day that they are late.

Attendance, itself, does not directly affect students' grades in this course. However, attendance is indirectly reflected in the class participation/activities grade. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes that they do not attend.

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PLEASE NOTE:

The Course Schedule on the following page provides an anticipated calendar of topics and assignments. Please be aware that this schedule is subject to change based upon the progression of the term.

# COURSE SCHEDULE

Copies of reading assignments followed by an asterisk (\*) are on reserve in Reeves Library. Copies of reading assignments followed by two asterisks (\*\*) are available through Academic Search Elite. All other assignments can be found in the *Crossroads* reader.

	<u>CLASS DATE</u>	<u>TOPIC(S)</u>	<u>ASSIGNMENT FOR THIS CLASS</u>
	January 18	Introductions/Basic Ideas	Buy the book
<b>UNIT 1: DEFINING AND STUDYING GENDER</b>	January 25 only)	Sex and Gender	Read Chapter 2 (pages 19-25; 33-38)
			Read Chapter 4 (pages 63-76 only)
	February 1	Theories of Gender	Read Chapter 3
	February 8	Gender Performances	Read Chapter 7
	February 15	QUIZ Development	Study for quiz Read Chapter 5
<b>UNIT 2 : GENDER AND LIFESTYLE</b>	February 22	Relationships	Read Chapter 6
	February 29	Sexuality	Study for quiz Read Chapter 8
	March 7	SPRING BREAK	
	March 14	QUIZ Education	Read Chapter 9
<b>UNIT 3: GENDER AND SOCIAL INSTITU- TIONS</b>	March 21	EASTER BREAK	
	March 28	Work	Read Chapter 10
	April 4	Media	Read Chapter 13
	April 11	Politics	Read Chapter 14
	April 18	QUIZ	Study for quiz Write rough draft of term paper
	April 25	Presentations	Prepare peer evaluations

