

COURSE SYLLABUS

INTRODUCTORY SOCIOLOGY

SOC 115

SPRING 2008

Moravian College

Dr. Debra Wetcher-Hendricks

Office: PPHAC 314

Korgan, Kathleen and Jonathan M. White. *The Engaged Sociologist*. Pine Forge Press, 2006. ISBN: 9781412936590

Scott, John and Gordon Marshall. *Oxford Dictionary of Sociology*. Oxford University Press, 2007/ ISBN: 0198609876

COURSE

READINGS

Course Outcomes

Through this course, students should

1. understand the central ideas that define the field of sociology, its methodology, its major theorists, and their contributions
2. examine social trends, their evolution, and their effects and implications for social change upon institutions as well as upon individuals
3. increase their knowledge and comprehension of the changing compositions, culture and structure of the United States and cultures worldwide.
4. increase their understanding of and sensitivity to inequality and cross-cultural issues.

evaluation

Three examinations are given during the semester. The examinations are non-cumulative. They include objective and subjective questions that address the concepts discussed in class and in assigned readings.

In addition to the examinations, students must write two papers of three to four pages in length. These assignments require students to apply sociological concepts to their own lives and the lives of others. Specific information about the papers, including topics and due dates, can be found in the "Guidelines for Papers."

Each student also receives a class participation/activities grade. The participation portion of the grade reflects the student's interactions in class. Each class during which an individual provides substantive contributions to class discussion or exercises increases this grade. Conversely, disruption (such as consistently arriving late for class), a lack of effort, or obvious inactivity (including sleeping) lowers the grade. The activities portion of the grade reflects a student's efforts toward completion of in-class assignments as well as performance on periodic "pop" quizzes.

To determine a course grade, the preceding factors are combined in the following manner.

The preceding factors will be combined in the following manner to determine students' course grade.

EXAMS	60% (20% each)
PAPERS	30% (15% each)
CLASS PARTICIPATION/ ACTIVITIES	10%

Course grades follow the letter-grade system. Please consult the Moravian College Student Handbook for a description of the level of work characteristic of each grade. The numerical ranges used in assigning each letter grade in this course are as follows.

A	92%-100%
A-	90%-91.9%
B+	88%-89.9%
B	82%-87.9%
B-	80%-81.9%
C+	78%-79.9%
C	72%-77.9%
C-	70%-71.9%
D+	68%-69.9%
D	62%-67.9%
D-	60%-61.9%
F	0%-59.9%



All policies listed in the college catalog that deal with attendance, withdrawal, cheating, plagiarism, and any other pertinent issues apply to this class.

Please make every possible effort to take exams on the scheduled dates (see Course Schedule). All missed exams will be taken at the end of the term. Late papers will be accepted with a five-point penalty for each day that they are late (including weekends and holidays). Attendance, itself, does not directly affect students' grades in this course. However, attendance is indirectly reflected in class participation/activities grades. Class participation grades rely, in part, upon presence in class. Also, students may not make up class activities that take place during classes for which they are absent. It is the responsibility of the student to obtain information and distributed materials from any class that he or she misses.

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PLEASE NOTE:

THE COURSE SCHEDULE ON THE FOLLOWING PAGE PROVIDES AN ANTICIPATED CALENDAR OF TOPICS AND ASSIGNMENTS. PLEASE BE AWARE THAT THIS SCHEDULE IS SUBJECT TO CHANGE BASED UPON THE PROGRESSION OF THE TERM.

COURSE SCHEDULE

assignment for this week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Buy the books(s) Skim Chapters 1 and 2. Review Summary Sheet	1/14	1/15 Introductions	1/16	1/17 Basic Concepts	1/18
Read Chapter 3 Review Summary Sheet	1/21	1/22 Research Methods	1/23	1/24 Research Methods	1/25
Read Chapter 4 and Chapter 8 (pages 107-108 only) Review Summary Sheet	1/28	1/29 OBSERVATION	1/30	1/31 Culture	2/1
Read Chapter 5 Review Summary Sheet	2/4	2/5 Culture	2/6	2/7 Socialization	2/8
STUDY	2/11	2/12 PAPER 1 DUE Socialization	2/13	2/14 EXAM 1	2/15
Read Chapter 8 Review Summary Sheet Write Paper 1	2/18	2/19 Deviance	2/20	2/21 Deviance	2/22
Read Chapter 9 Review Summary Sheet	2/25	2/26 Social Stratification	2/27	2/28 Social Stratification	2/29
Rest and relax!	3/3	3/4	3/5	3/6	3/7
	SPRING BREAK				

Read Chapter 10 Review Summary Sheet	3/10	3/11 Gender and Sex	3/12	3/13 Gender and Sex	3/14
Read Chapter 11 Review Summary Sheet	3/17	3/18 Race and Ethnicity	3/19	3/20 Race and Ethnicity	3/21
Read website pages Review Summary sheet STUDY	3/24	3/25 EXAM 2	3/26	3/27 Social Structure	3/28
Read pgs. 94-95 (Ch. 7) and website pages Review Summary sheet	3/31	4/1 Government	4/2	4/3 OBSERVATION	4/4
Read Chapter 6 and website pages Review Summary Sheet	4/7	4/8 Economics	4/9	4/10 Family	4/11
Read pgs. 95-102 (Ch. 7) and website pages Review Summary Sheet Write paper 2	4/14	4/15 Family	4/16	4/17 PAPER 2 DUE Religion	4/18
	4/21	4/22 Religion	4/23	4/24 MAKE-UP/REVIEW	4/25