Professor: Dr. Catherine Sutton
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                    & gladly by appointment

Course Description

It has been claimed that all of Western philosophy is a footnote to Plato. Plato framed many of the philosophical questions that have been debated in the West since his time in the 300s BC. Plato's student Aristotle rivals Plato's influence; in the medieval period, Aristotle's work was so influential that he was sometimes referred to as simply, "The Philosopher." In this course, we focus on the work of Plato and Aristotle. Reading and understanding these two philosophers will aid your understanding of the philosophical traditions that followed. In the latter part of the course, we turn to medieval philosophers, including Aquinas, Augustine, al-Ghazali, and Averroes.

Course Goals

➢ Students will learn some key theories of Plato and Aristotle and be able to articulate philosophical differences between Plato and Aristotle.
➢ Students will strengthen their ability to read and analyze complex texts and philosophical arguments.
➢ Students will learn how to study texts in historical context, including interpreting medieval philosophical texts in light of Platonic and Aristotelian influences.
➢ Students will practice scholarly work in the history of philosophy by writing and revising a polished term paper.

Required Texts

Plato, *Five Dialogues*, 2nd edition, translated by G.M.A Grube (Hackett Publishing, 2002).

Plato, *Republic,* translated by G.M.A Grube (Hackett Publishing, 1992).

Required Texts, continued

Aristotle, *Introductory Readings,* translated by Terence Irwin and Gail Fine (Hackett Publishing, 1996).

Aquinas, *A Summary of Philosophy,* translated by Richard Regan (Hackett Publishing, 2003).

Other readings on reserve at Reeves Library or available electronically.

Recommended Resources

The Cambridge Dictionary of Philosophy, at Reeves Library, Reference Main Level, B41 .C35 1999
   This is more of an encyclopedia than a dictionary. It has excellent, concise overviews of the philosophers that we will be studying.

Stanford Encyclopedia of Philosophy, http://plato.stanford.edu/
   This source is more in-depth than the *Cambridge Dictionary.* It is written by top philosophy professors, and it is a reputable and reliable online source.

Assignments

You will read carefully each assigned selection and be prepared to answer assigned reading questions.

Reading quizzes and in-class assignments 20%
Term paper 20%
First essay exam 20%
Second essay exam 20%
Final essay exam 20%

Grading scale
Assignment and course grades sometimes include an element of qualitative judgment by the instructor.

94↑=A (Excellent)	74=C (Satisfactory)
90=A-	70=C-
87=B+	67=D+
84=B (Good)	64=D (Poor)
80=B-	60=D-
77=C+	Below 60=F

Attendance

Attendance is key to earning good grades in this class. If you are absent from class, you are responsible for finding out from classmates what you missed—including notes, announcements, and copies of materials. In-class quizzes and assignments cannot be made up; these grades are a type of participation grade. If you turn in an assignment late because of an absence, the assignment grade will be docked a late penalty. If you have special circumstances for an absence, make arrangements with the professor as soon as possible.

Plagiarism and Collaboration

The standard penalty for plagiarism or other cheating is an F for the assignment or an F for the course. Plagiarism cases are reported to Moravian's Academic Affairs Office, who may impose other penalties as appropriate to the offense.

Become familiar with the Academic Honesty Policy in the student handbook. If you have questions about the policy or about what counts as plagiarism and what is fair use, please ask so that you are confident about what is and is not permissible.

In this course, students may work together by giving one another *feedback* on papers and other writing. Of course, students may not have someone else do the revising or writing for them. Students may also get feedback from the Moravian College Writing Center. To make an appointment, call 610-861-1592 or stop by the Writing Center on the second floor of Zinzendorf Hall. The Writing Center now offers evening appointments (Sundays through Wednesdays) at Reeves Library. Sign up for those appointments at the Reference Desk.

Students with Disabilities

Reasonable accommodation will be provided on a case-by-case basis to students with documented disabilities. Students who would like accommodations for learning disabilities or ADD/ADHD should meet with Mrs. Laurie Roth in the Office of Learning Services. Students who would like accommodations for other disabilities should meet with Dr. Ronald Kline in the Counseling Center. The student should then speak to the instructor so that appropriate academic accommodations can be made.

Ancient and Medieval Philosophy, Spring 2008

Course and Assignment Calendar
Subject to revision by the instructor

R Jan 17: Why study ancient and medieval philosophy?
Introduction to the major players in Greek philosophy

T Jan 22: Plato's epistemology (theory of knowledge)
Due: Read first half of Plato's Meno, pp. 58–78 in *Five Dialogues;* answer reading questions; register for our class Blackboard site

R Jan 24: Plato's epistemology (theory of knowledge); Plato's Forms
Due: Read second half of Plato's Meno, pp. 79–92 in *Five Dialogues;* answer reading questions

T Jan 29: The Euthyphro dilemma about ethics and the divine
Due: Read the first half of Plato's Euthyphro, pp. 1–9 in *Five Dialogues;* answer reading questions

R Jan 31: The Euthyphro dilemma about ethics and the divine
Due: Read the second half of Plato's Euthyphro, pp. 10–20 in *Five Dialogues;* answer reading questions

T Feb 5: Plato's Republic: Why be just?
Due: Read first half of *Republic* Book I; answer reading questions

R Feb 7: Plato's Republic & the Allegory of the Cave
Due: Read second half of *Republic* Book I; answer reading questions

T Feb 12: Plato's Republic & analogy of the sun
Due: Read *Republic* Book II; answer reading questions

R Feb 14: Plato's Republic & justice in the city and in the soul
Due: Read first half of *Republic* Book IV; answer reading questions

T Feb 19: Plato's Republic & the just soul
Due: Read second half of *Republic* Book IV; answer reading questions

R Feb 21: Wrap-up Plato's answer to, Why be just?
Due: review notes and reading questions for upcoming exam

T Feb 26: Exam 1
Due: study for exam

R Feb 28: Aristotle's epistemology (theory of knowledge)
Due: Read the Aristotle's *Posterior Analytics* in *Introductory Readings,* pp. 16-22, 28-30; answer reading questions

T March 11: Aristotle on causes; introduction to the idea of substance
Due: Read Aristotle's *Physics* in *Introductory Readings,* pp. 48–50, 56–57, 82–84; answer reading questions

R March 13: Aristotle on *substance*
Due: Read *Introductory Readings,* Aristotle's *Categories,* pp. 1–5 and Aristotle's *Metaphysics,* pp. 150–151 (chp. 1), 154–157 (chp. 5); answer reading questions

T March 18: Aristotle on non-contradiction
Due: Read Aristotle's *Metaphysics* in *Introductory Readings,* pp. 132–142; answer reading questions

R March 20: Aristotle on the good and human virtue
Due: Read Aristotle's *Nicomachean Ethics* in *Introductory Readings,* pp. 196–197 (Book I, chps. 1–2), 203–211 (chps. 7–9), 216–217 (Book II, chp. 1); answer reading questions

T March 25: Exam 2
Due: review notes and reading questions to study for upcoming exam

R March 27: Introduction to medieval philosophy

T Apr 1: Aquinas
Due: Paper

R Apr 3: Aquinas on God
Due: Read selections from Aquinas's *Summa Theologica* in *A Summary of Philosophy,* pp. 1–8 (to the end of section 2 at the top of p. 8); answer reading questions

T Apr 8: Aquinas on moral law (natural law theory)
Due: Reading TBA; answer reading questions

R Apr 10: Augustine
Due: Reading TBA; answer reading questions

T Apr 15: Augustine
Due: Reading TBA; answer reading questions

R April 17: Islamic Philosophy
Due: Reading TBA; answer reading questions

T Apr 22: al-Ghazali and Averroes
Due: Reading TBA; answer reading questions

R April 24: Course wrap-up

Final Exam: Week of Monday, April 28 – Saturday, May 3; day, time, and room TBA