## Syllabus for PE 107.2, Concepts of Fitness and Wellness

Moravian College Concepts of Fitness and Wellness, PE 107.2 Thursdays, Period 3b-10:20-11:30 am Johnston Hall Classroom 138 Spring, 2008

Faculty: Dawn Ketterman-Benner, Professor

Department of Physical Education

610-861-1530/ medmk01@moravian.edu for messages

Office hours: Mondays and Wednesdays, 11 a.m. to 2 p.m.

## **Course Objectives:**

Concepts of Fitness and Wellness: A Comprehensive Lifestyle Approach is designed to provide the cognitive and behavioral skills students need to adopt a healthy lifestyle-based on personal needs- that will promote lifetime health, fitness, and wellness. Rather than tell the student what to do, the course will provide the student with information to become a good problem solver/decision maker and to make informed choices about his or her lifestyle.

#### **Required Textbook:**

Corbin, Charles and William and Welk, Gregory and Karen. (2008). Concepts of Fitness and Wellness (7<sup>th</sup> ed.), Boston:McGraw-Hill

Interactive CD-ROM: HealthQuest 4.2

# **Course Requirements**:

- 1. <u>Class attendance and lab work is required</u>: Students need to develop an alternate plan with the instructor in the event of illness prior to absences or immediately following class session missed
- 2. <u>Preparation for each class is an expectation</u>: Alternative or additional assignments may be required at the discretion of the instructor
- 3. Active participation is an expectation during class and laboratory sessions
- 4. <u>Plagiarism is unacceptable</u>: Group projects may be assigned where the group is responsible for all the activities and results

## **Method of Evaluation**:

- 1. 30% class participation/attendance
- 2. 25% papers
- 3. 20% oral report/project
- 4. 15% lab work
- 5. 10% quizzes (2)

\*Schedule: Fall and Spring classes will both start with Concepts 1 & 2; Spring classes will then cover Wellness Concepts 13-24, followed by Fitness Concepts 3-12

Week 1: Course overview, Healthy Lifestyle Questionnaire, Concepts 1 & 2 and Labs

- Week 2: Concepts 3, 4, & 5, Labs
- Week 3: Concepts 6 & 7, Labs
- Week 4: Concepts 6 & 7 continued
- Week 5: Concepts 8 & 9, Labs
- Week 6: Concepts 10 & 11, Labs
- Week 7: \*Personal Fitness Plan /Lab 24 C
- Week 8: Concept 13, Labs
- Week 9: Concept 14 & 15, Labs
- Week 10: Concepts 14 & 15 continued
- Week 11: Concepts 16 & 17, Labs
- Week 12: Concepts 18, 19, & 20, Labs
- Week 13: Concept 21, Labs
- Week 14: Concepts 22 & 23 Labs
- Week 15: \*Personal Wellness paper/Concept 24 and Lab 24 B

- \*Paper must be a minimum of two pages and must include personal assessments: more detailed information will be given in a separate hand-out
- **+Oral report**—Students will responsible for a group oral report/project on either a fitness or wellness subject: Group report/project will be assigned throughout the semester and length of presentation is not to exceed 30 minutes. Class will evaluate presentation and ask questions of the presenters.

<sup>\*</sup>Note: Speakers/videos/class presentations will also be part of class