



**St. Luke's Hospital School of Nursing
at Moravian College
Bethlehem, Pennsylvania**



**NURS 317: THE PROFESSIONAL NURSE
Spring 2008: Sections A and B**

FACULTY:

Pamela Adamshick, RN, PhD
E-mail: adamshp@moravian.edu
Phone: (610) 625-7766
Office: Comenius 401
Pager: (610) 606-4194
Office Hours: Wednesday
 1:00-4:00pm
 Friday 1:00-2:00 pm

Kristen Overbaugh, RN, MSN
Email: overbaugh@moravian.edu
Phone: 610 625-7767
Office: Hamilton 100
Pager: (610) 508-8147
Office Hours: Tuesday 10am-1pm
 Wednesday 1pm-2pm

CLASS: Section A: (Professor Overbaugh)
 Wednesdays 10:10 a.m -12:40 p.m.
 Classroom: PPHAC 103

Section B: (Professor Adamshick)
 Fridays 10:10 a.m. -12:40 p.m.
 Classroom: PPHAC 103

CLINICAL: 120 Total Clinical Hours
 As arranged: 24-40 Hours Per Week beginning March 23-April 25, 2008

CATALOG/COURSE DESCRIPTION:

Clinical practicum in which students establish their role as a professional nurse.
Transition to entry-level practitioner by understanding of autonomy, interdependency,
leadership, and collaboration.

COURSE CREDITS/UNITS/HOURS:

Course Units:	1
Theory Hours:	3
Clinical Hours:	8

PREREQUISITES: NURS 313, NURS 315

CO-REQUISITES: NURS 316 (if not taken previously)

COURSE OBJECTIVES:

1. Engage in continuous inquiry in use of nursing management research as it is developing for the profession.

2. Integrate family and community concepts in promoting, maintaining, and restoring health for individuals.
3. Provide a nursing leadership perspective in collaborating with clients and other care providers to provide safe, high quality care.
4. Develop accountability in the roles of professional nurse leader: practitioner, counselor, educator, advocate and coordinator.
5. Participate in the change process to influence health care delivery and to develop health policy.
6. Reflect values of morality, ethics, and spirituality for application to leadership in nursing practice.

REQUIRED TEXTS:

Baier, S., & Schomaker, M. Z. (1986). *Bed number ten*. Florida: CRC Press, Inc.

Jones, R.A.P. (2007). *Nursing leadership and management theories, processes and practice*. Philadelphia: F.A. Davis Company.

Wissmann, J. (2007). (ed.) *ATI Leadership and management Version 4.0. Content mastery series review module*. Assessment Technologies Institute, LLC.

The following DVD will be shown during the course:

Vietnam nurses with Dana Delaney. (Available from Creative Street Entertainment. <http://www.vietnamnursesdvd.com/>)

**Additional readings may be assigned throughout the course.

GRADED REQUIREMENTS:

Directives for the following requirements are available at the course web site on Blackboard:

20%	Reflective Journals:
	Journal #1: 5%
	Journal #2: 10%
	Journal #3: 5%
10%	Career Planning Project: Portfolio Review, Résumé, written paper
20%	Management/Leadership Seminar
15%	Clinical Integration presentation
10%	Final exam
10%	Creative Project
10%	Class participation
5%	Clinical Log completion

NON-GRADED REQUIREMENTS: *

Completion of the NCLEX review course presented for the Moravian nursing students. This is a nursing program requirement, and must be completed prior to graduation. Please see the Student Handbook, 2007-2008, p. 49. Dates for the NCLEX review course are noted on the topical outline of this syllabus.

Completion of the ATI proctored RN Comprehensive Assessment at the scheduled time. A program benchmark of 90% probability for passing the NCLEX has been set by the faculty. If this benchmark has not been achieved, students will be required to complete the nine Focused Med-Surg Assessments on the ATI website by March 10, 2008. A second proctored RN Comprehensive Assessment will be administered toward the end of the semester. If a score of 90% is not achieved on this assessment, the student is required to take the practice RN comprehensive assessment until a 90% probability benchmark is achieved.

***Extra credit will be offered for the successful completion of the Leadership and Management proctored assessment. Points earned through extra credit will be added to the final examination grade.**

Extra Credit

Completion of the ATI proctored assessment on Leadership and Management (extra credit awarded is based on the earned proficiency level)

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

Students will be required to show proof of successful review / remediation of the leadership/management content if they do not demonstrate Level 2 Proficiency in the Proctored Assessment. The remediation will include completion of the ATI online Leadership and Management practice assessment at 90% or better by 4/18/08.

CLINICAL REQUIREMENTS:

Clinical requirements include, but are not limited to, the following:

1. Clinical attendance is mandatory. If a student is ill or unable to attend, s/he must contact the clinical unit, nurse preceptor and clinical instructor prior to the clinical

experience. Alternative assignments may be required at the discretion of the course faculty. Failure to notify the instructor will result in one point off the final course grade.

2. Clinical policies and expectations are described in the “Guidelines for Nursing 317 Clinical” booklet that is distributed prior to the precepted clinical experience.
3. Attendance and participation at clinical conferences. The dates for the two scheduled conferences are noted on the course calendar.
4. Written clinical requirements include:
 - Completion of the Clinical Log (see directive and recording sheet on Blackboard site).
 - Self-evaluation of clinical performance using the clinical evaluation tool in the clinical packet
5. Students are required to read the *Essentials* document published by St. Luke’s Hospital and complete the post-test with a satisfactory score by the designated due date. The document and the post-test form are available on the Blackboard website.

GRADING POLICY

Successful completion of the course requires a passing grade, completion of all assignments, and a satisfactory on the clinical evaluation tool and on requirements graded “S/U”. Students who do not receive a satisfactory in clinical will receive a course grade of “F”.

1. Assignments are expected on or before their due date. Five points per day will be deducted from a graded assignment or project grade for each day late up to 5 days. After that time an assignments will not be accepted and will earn a grade of zero.
2. The grading scale is as follows:

A	= 93-100	C	= 73-76
A-	= 90-92	C-	= 70-72
B+	= 87-89	D+	= 67-69
B	= 83-86	D	= 60-66
B-	= 80-82	D-	= 60-62
C+	= 77-79	F	= <60

COURSE REQUIREMENTS

1. Class attendance is an expectation. Students are expected to be prepared for all class meetings and to engage themselves in class discussion. They are expected to have completed online materials, study guide materials or other assignments prior to attending class. Students who are not prepared may not be able to meet course standards and are at risk for course failure. If unable to attend a class, please contact the course faculty prior to the class session to be missed via pager, phone or notification of department secretary. Failure to notify the instructor will result in one

point off the final course grade based on 100 points. Absence due to illness requires written verification from a physician or nurse practitioner. For each unexcused absence, students course grade will be lowered one letter grade(e.g. from an A to A-). Students are responsible for obtaining any notes, handouts, or other class items from classmates. The student can expect to work approximately 8-12 hours per week outside of class time in preparing for this class.

2. The college policy for inclement weather will be followed. Please check the Blackboard site for information regarding class cancellation.
3. Class participation requirements will be graded according to the following criteria:
 - Punctual attendance at all class meetings and clinical conferences.
 - Preparation for class as evidenced by contributions such as questions, reactions or reflections on readings, and presentation of one's position or argument on the designated topic.
 - Pose questions for discussion at the panel presentation, student leadership presentations, and clinical integration presentations.
4. Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

ACADEMIC INTEGRITY

1. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. This policy is described in the Moravian College Student Handbook, 2006-2007. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words without appropriate citation. It also includes obtaining a paper from someone else, the Internet or a professional writing service.
2. Students are expected to uphold standards of conduct specified in the St. Luke's School of Nursing Student Handbook, 2007-2008. The consequence of unacceptable behavior may be failure of this nursing course and non-completion of the nursing major.

**This syllabus is subject to change.*

**As stated in a document from the Dean's Office, "it is within the instructor's purview to apply qualitative judgment in determining grades for an assignment or for a course."*

**Nursing 317 Topical Outline: Spring, 2008
Sections A and B**

Date	Topic	Reading
WED 1/16 FRI 1/18	Course Introduction Leadership Concepts and Theories	Jones: p.3-10; 13-28
WED 1/23 FRI 1/25	Library Session/Information Literacy Initiative: Ethical and Legal Issues (Reeves Library) Nursing Leadership Exemplar: DVD: <i>Vietnam Nurses</i>	
WED 1/30 FRI 2/1	Getting ready for your first job Nursing Leadership Exemplar: Discussion: <i>Bed number ten</i> <i>Journal #1 due: Section A: 1/30; Section B: 2/1</i> <i>Essentials post-test due by 1/31</i>	Jones: p. 359- 373; 375-387 <i>Bed number ten</i>
WED 2/6 FRI 2/8	Student Leadership Seminars (4 presenters)	<i>See attached readings</i>
WED 2/13 FRI 2/15	Student Leadership Seminars (4 presenters)	<i>See attached readings</i>
WED 2/20 FRI 2/22	Student Leadership Seminars (3 presenters)	<i>See attached readings</i>
WED 2/27 FRI 2/29	Career Development Strategies/Graduation Requirements Speaker: Dr. Kerry Cheever	Jones: p. 389- 410; 415-428
WED 3/5 FRI 3/7	SPRING BREAK	
Fri, Sat, Sun 3/14, 3/15, 3/16	STAT Nursing NCLEX Review course: Program Requirement for all nursing students March 14: 0800-1500 Room TBA March 15: 0800-1500 Room TBA March 16: 0800-1500 Room TBA <i>Journal #2 due: Section A: 3/12; Section B: 3/14</i>	
FRI 3/21	<i>Journal #3 due: Section A: 3/19; Section B: 3/20</i> NO CLASS: Easter Break	
THURS 3/27 0900-1400 (sections A&B)	0900-1200: Clinical integration presentations: St. Luke's PPHEC LR #2 1200-1400: Nursing role transition Panel discussion: St. Luke's PPHEC LR #2 (includes lunch)	Readings TBA
FRI 3/28 (Sections A&B)	Room TBA JCAHO standards and patient safety goals Speaker: Susan York, RN Proctored Leadership and Management ATI	Jones: p. 85-86; 240-242 ATI: p.38-43
3/23-4/27/08	<i>Precepted clinical experiences: 24-40 hours/week</i> <i>Arrange with preceptor for total of 120 hours</i>	
4/10/08 (Thurs)	12:30-14:30: Clinical Group Conference: St. Luke's PPHEC: LR #2 <i>Career Planning Project due</i>	
4/17/08 (Thurs)	12:30-14:30: Clinical Group Conference: St. Lukes's PPHEC: LR #2 <i>Creative Project due</i>	
4/25/08 (FRI)	0800-1200 ATI Comprehensive Predictor Exam (Proctored) CCTDI	

	Nursing Professional Values Scale <i>Clinical Log due</i>	
4/28/08	FINAL EXAM WEEK Final exam date/room TBA	

NURS 317 READINGS 2008
From: Jones, R.A.P. (2007)

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|-------------------------------------|---|
| 1. Leadership Concepts and Theories | p. 3-10, 13-28 |
| 2. Career Development | p. 389-410, 415-428, ATI:
88-93, 47-55 |
| 3. Getting Ready for your First Job | p. 359-373, 375-387 |
| 4. JCAHO/Patient Safety | p. 85-86, 240-242,
ATI: 38-43 |

LEADERSHIP SEMINAR READINGS
From: Jones, R.A.P. (2007) and
ATI Leadership and Management: Version 4.0

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|-------------------------------------|--|
| 1. Collaboration and Communication | p. 10, 14, 114-128, 193-195
196, 213, ATI: 109-121 |
| 2. Conflict Resolution | p. 330-344, ATI: 68-78 |
| 3. Delegation | p. 345-356, ATI: 23, 58-67 |
| 4. EBP and Clinical Pathways | p. 83, 84 ,86, 258-259 |
| 5. Precepting and Mentoring | p. 26, 78, 376, 379, 390, 404 |
| 6. Change and Change Theory | p. 167-181 |
| 7. Staffing and Scheduling | p. 271-291 |
| 8. Budgeting and Managing Resources | p. 265-277, ATI: 30-35 |
| 9. Magnet | p. 21, 34 ,48 ,52, 53, 234, 245,
253, 281, 286, 377 |
| 10. Cultural Competence | p. 315-327 |
| 11. Risk Management/QI | p. 240-261 ATI: 79-87 |