



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**Nursing 314: Embracing the Dynamic Community  
Spring, 2008**

Beth Gotwals RN, MSN  
Email: [bgotwals@moravian.edu](mailto:bgotwals@moravian.edu)  
Phone: (610) 861-1590  
Cell: (215) 407-2403  
Office: Comenius 403  
Office hours – See Blackboard  
Janet Sipple RN, EdD  
E-mail: [mejas01@moravian.edu](mailto:mejas01@moravian.edu)  
Phone: 610-861-1608  
Beeper: 610-606-3602  
Office: PPHAC 222  
Office hours – See Blackboard

Class Meets: M & W 11:30 – 12:40  
Problem solving: F 11:30 – 12:40  
Classroom: Comenius 201  
Clinical: Tues. or Thurs. 0800-1630  
Clinical sites and times vary  
See schedule  
Maria Schantz RN, PhD  
E-mail: [schantzm@moravian.edu](mailto:schantzm@moravian.edu)  
Phone: (610) 625-7812  
Office: Collier Hall of Science  
Office hours – See Blackboard

**Prerequisites:** Nursing 310, Nursing 311

**Co-requisite:** Nursing 312

**Catalog/Course Description:**

A clinical practicum course which provides a foundation to facilitate community partnerships and collaboration in promoting health and accessing care. Students experience nursing role behaviors in a multiplicity of health care situations within the community.

**Course Objectives:**

1. Identify professional nurse roles, including practitioner, educator, coordinator, advocate, and counselor, within the community.
2. Examine phenomena within local and regional community populations, which directly influence health practices, health services, and health care policies.
3. Integrate concepts from biological, psychological, socioeconomic, and nursing disciplines in planning and delivering care to diverse populations within the community.
4. Apply Gordon's Functional Health Patterns in assessment of the community.
5. Evaluate the utilization of the professional nurse in community services.
6. Integrate current community/public health research when providing community nursing care.

## Required Texts:

ATI, LLC (2007). *Content mastery series: Community Health-specialty RN Edition 4.0*. Assessment Technologies Institute, LLC.

ATI Content Mastery Series. (2006). *Adult Medical Surgical Nursing, RN edition 7.0, Review Module*. Assessment Technologies Institute.

ATI Content Mastery Series. (2006). *Pharmacology for Nursing. Version 4.0, Review Module*. Assessment Technologies Institute.

Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2002). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4<sup>th</sup> ed.). Philadelphia: F.A. Davis.

Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.

Dillon, P. M. (2003). *Nursing health assessment: Student applications*. Philadelphia: F. A. Davis.

Harkreader, H., Hogan, M. A. (2004). *Fundamentals of nursing: Caring and clinical judgement*. (2<sup>nd</sup> ed.). Philadelphia: W.B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2004). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (2<sup>nd</sup> ed.). Philadelphia: W. B. Saunders.

Hockenberry, M.A., Wilson, D. & Winkelstein, M.L. (2005). *Wong's essentials of pediatric nursing*. (7<sup>th</sup> ed.). St. Louis: Mosby.

Ignatavicius, D. D., & Workman, M.L. (2006). *Medical surgical nursing: Critical thinking for collaborative care*. (5<sup>th</sup> ed.). St. Louis: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5<sup>th</sup> ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5<sup>th</sup> ed.). St. Louis: Elsevier.

Ladewig, P.A. & Davidson, M.R. (2006). *Clinical handbook for contemporary maternal-newborn nursing*. (6<sup>th</sup> ed.). Upper Saddle River, NJ: Prenhall.

Ladewig, P.A., London, M.L. & Davidson, M.R. (2006). *Contemporary maternal-newborn nursing*. (6<sup>th</sup> ed.). Upper Saddle River, NJ: Prenhall.

Lutz, C. A. & Przytulski, K. R. (2004). *Nutrition and diet therapy*. (4th ed.). Philadelphia: F. A. Davis.

Stanhope, M. & Lancaster, J. (2006). *Foundations of nursing in the community*. (2<sup>nd</sup> ed.). St. Louis: Mosby.

Stuart, G.W. & Laraia, M.T. (2005). *Principles and practice of psychiatric nursing* (8th ed.). St. Louis: Mosby.

**Core Components:**

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care Economics	Spirituality	Assessment	Accountability
Health Care Systems	Health Promotion	Critical Thinking	Advocate
Health Policy	Wellness	Health Care Technology	Collaborator
Human Diversity	Health Morality	Research Systems	Communication Counselor
Vulnerable Populations	Caring		Educator
Politics			Practitioner
			Leadership
			Standards: Legal, Professional, Ethical
			Professional Values

**Course Requirements:**

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. More than two unexcused absences or tardiness will result in a three point deduction from the final course grade. **If unable to attend clinical,** the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic

Honesty Policy in the Student Handbook (pp. 51-56). APA format is required for all written assignments.

**Methods of Evaluation:**

- 1. Community Assessment (Oral)\* 5%
- 2. Community Outreach Project (Oral)\* 10%
- 3. Thought papers\* (4 total) 30%
- 4. Exam # 1 15%
- 5. Exam # 2 15%
- 6. Exam # 3 15%
- 8. Final Exam 10%

\* Portfolio Evidence

**Grading Policy:**

- 1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. If clinical assignments are submitted late, N/O (unable to assess) is earned for the related clinical day. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F =<60

- 2. **ATI testing-** the ATI Pharmacology proctored assessment is administered during this course. Moravian College nursing students are expected to achieve Level 2 proficiency. Completion of the ATI online practice assessment at 90% or better prior to the proctored assessment test date results in 1% of the grade earned added to Exam # 1 percentage score. Additional percentage points, as indicated below, will also be added to Exam # 2 based on the proficiency level achieved in the proctored Pharmacology assessment.

Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	See below

*Students will be required to show proof of successful review / remediation in low performing areas. This may include reviewing content in modules or completion of case studies in review modules or through other strategies. In any case, students will be required to earn of score of 95% or better on the online practice assessment. The student may take the online practice assessment as many times as needed to achieve this*

*outcome. For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.*

3. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.
4. Students are required to earn a *Satisfactory* clinical evaluation in each nursing course in order to progress in the curriculum. Satisfactory clinical evaluation includes satisfactory completion the clinical assignments for the course which includes but is not limited to:
  - Clinical Worksheets for two home health care clients
  - School Nurse clinical experience
  - Parish Nurse journal
  - Community Mental Health journal
  - Outpatient dialysis clinical project

Failure to earn a *Satisfactory* clinical evaluation will result in a grade of **F** for the course.

Course Outline

Date	Topic	Assignment *
1/14	BG Introduction to Course Community Nursing Sign out Community Health Bags	Syllabus Stanhope Ch. 1 ATI Comm. Health Ch. 1
1/16	BG The Nurse in the Schools K. Halkins, School Nurse, Dept., Chair. Bethlehem School District (BSD)	Stanhope Ch. 31 ATI Comm. Health Ch. 10 (66-9) Directive:School Nurse Experience Selected readings in BSD procedure manual
1/18	BG Community Assessment ,Diagnosis , and Evaluation  Program Management	Stanhope Ch. 12 Directive :Community Assessment and Outreach Project ATI Comm. Health Ch. 7 & 8 Stanhope Ch. 15
1/21	NO CLASS Martin Luther King Day	
1/23	BF Ethical/Legal Issues R/T Information Beth Fuchs, Librarian, Reeves Library	<b>Location to be announced</b>
1/25	BG Problem solving- Problem solving- Health Education in the Community, Health Literacy	Stanhope Ch. 11 ATI Comm. Health Ch. 6

Date		Topic	Assignment *
1/28	PA	Community-based Psychiatric Care	Stuart Ch. 35 Directive: Community Mental Health Experience ATI Mental Health Nursing: RN Edition 7.0: p. 56-63.
1/30	BG	Historical aspects Public Health and Primary Health Care Systems  Epidemiology	Stanhope Ch. 2 Stanhope Ch. 3 ATI Comm. Health Ch. 2 Stanhope: Chapter 9 ATI Comm. Health Ch. 3
2/1	BG	Problem Solving : Parish Nursing Guest Speaker: D. Gilbert RN, Sacred Heart Parish Nursing Cultural/Spiritual Beliefs <b>Thought paper # 1 due</b>	Stanhope Ch. 29 ATI Comm. Health Ch. 10 (69-71), & Ch. 5 Stanhope Ch. 5
2/4	PA	Mental Health Theories	Stuart Ch. 3, 4 ATI Mental Health Nursing: RN Edition 7.0: p. 78-83; 97-102
2/6		<b>Exam # 1</b>	
2/8		Problem solving	Community Assessment presentations (2 groups)
2/11	PA	Group therapy	Stuart Ch. 32 ATI Mental Health Nursing: RN Edition 7.0: p.86-94
2/13	JS	Economic Influences Case Management Evidence-based Practice	Stanhope Ch. 8 Stanhope Ch. 13 Stanhope Ch. 10 ATI Commun. Health Ch. 9
2/15	BG	Problem solving Renal system review	Community Assessment Ignatavicius p. 1652-1658 (review)
2/18	PA	Cognitive-perceptual pattern: Schizophrenia	Stuart Ch. 21 Kee: p.375-385 ATI Pharmacology for Nursing: Version 4.1: p. 195-202. ATI Mental Health Nursing: RN Edition 7.0: p. 259-269; 150-162.
2/20	BG	Nutritional-metabolic pattern: Chronic Renal Failure <b>Thought Paper # 2 due</b>	Ignatavicius p. 1737, 1739-1765 ATI Pharm: p. 386-9, 392-7, 400-2 ATI MS Ch. 42, 50,
2/22	BG	Problem Solving: The Nurse in Home Health and Hospice	Stanhope Ch. 30 ATI Comm. Health Ch. 10 (62-4)

Date		Topic	Assignment *
2/25	PA	Role-relationship pattern: Bipolar disorder	Stuart Ch. 19 Kee: p. 399-402. ATI Pharmacology for Nursing: Version 4.1: p.214-217 ATI Mental Health Nursing: RN Edition 7.0: 249-256; 139-146.
2/27	BG	Coping-stress tolerance pattern: General interventions for Clients with Cancer Coping-stress tolerance pattern: Lung cancer Prostate cancer Gastric cancer Esophageal cancer Skin cancer	Ignatavicius p. 484-505 (review) Ignatavicius: p. 1317-1326, 613-617, 1864-1870, 1306-1311, 1274-1280, 1608-1610, ATI MS Ch. 16, 113, 121
2/29	BG	Problem solving: Chemotherapeutic agents	Kee: Ch. 36 & p. 554-557
3/3		Spring Break Week	
3/10	PT	Role-relationship pattern: Alzheimer's Dementia Breast Cancer	Stuart:p.448-456, 458-463, 464-71 ATI MS Ch. 81, 120 Ignatavicius: p. 1793-1821
3/12		<b>Exam # 2</b>	
3/14	BG	Problem solving: Medication administration in community settings Drug interactions and OTC drugs	Kee: Ch. 12 Kee: Ch. 7
3/17	BG	Nutritional-metabolic pattern: Obesity and Overweight <b>Thought Paper #3 due</b>	Ignatavicius: p. 1419-1426 (review) 1434-1441 Lutz Ch. 18, 19
3/19	BG	Activity-exercise pattern: Fatigue, Influenza, and Pneumoccal pneumonia <a href="http://www.cdc.gov/nip/diseases/Pneumo/default.htm">www.cdc.gov/nip/diseases/Pneumo/default.htm</a> Antivirals	Ignatavicius: p. 633 Hockenberry: p. 797 Kee: Ch. 35 Kee p. 473-477 ATI MS Ch. 13, ATI Pharm: p. 105-107, 84-87,
3/21 – 24		Easter Break	
3/26	BG	Health management-health perception: Epilepsy, meningitis, encephalitis	Ignatavicius: p. 950-959 Kee: Ch. 22 ATI MS Ch. 80,91, ATI Pharm: p. 176-185
3/28	BG	Problem Solving Clinical groups presenting	Outpatient dialysis experience
3/31	BG	The Nurse in Occupational Health  Rehab concepts for acute and chronic problems	Stanhope Ch. 32 ATI Commun. Health Ch. 10 (64-5) Ignatavicius Ch. 10

Date		Topic	Assignment *
4/2	BG	Sexuality-reproductive: Adolescent sexual behavior and pregnancy Abortion and infertility	Ladewig: p. 326-328, 134-139 Stanhope: p. 447-452 Kee: p. 892-897
4/4	AM	Problem solving: Health care of the older adult Guest lecturer: Dr. Alma Miles	Ignatavicius Ch. 5
4/7		<b>Exam #3</b>	
4/9	BG	Activity-exercise: Chronic Obstructive Pulmonary diseases	Ignatavicius pp. 594-607 Kee: CH. 39 ATI MS Ch. 12, ATI Pharm: Unit 8
4/11	BG	Problem solving: Geriatric pharmacology	Kee Ch. 11
4/14	BG	Cognitive-perceptual pattern: Hearing Impairments: external otitis Otitis media Hearing loss	Ignatavicius Ch. 52 ATI MS Ch. 96,97
4/16	BG	Cognitive-perceptual pattern: Vision Impairments: Conjunctivitis Cataracts, glaucoma, hemorrhage Diabetic retinopathy and macular degeneration Trauma Reduced vision Drugs for Eye/Ear Disorders	Ignatavicius Ch. 50 ATI MS Ch. 92.93.94.95  Kee: Ch. 47
4/18		Problem solving: Project presentations	
4/21	DK	Activity-exercise pattern: Accidental Injury Guest Lecturer: Donna Keeler RN MSN	Ignatavicius: Chapter 12 p. 1331-1332, 669-671, 983-995 1044-1055 ATI MS Ch. 1, 88, 89
4/23	BG	ATI Pharmacology proctored test	
4/25		Problem solving: Project presentations	

\* Assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.