



**St. Luke's Hospital School of Nursing  
at Moravian College**  
Bethlehem, Pennsylvania



**NURSING 212: HOLISTIC ASSESSMENT**  
Spring 2008

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**Faculty Office Hours: As posted or by appointment**

Class Meets: Monday/Wednesday 10:10-11:20 Classroom PPHAC-102

Clinical: Section A Tuesday 8-4 Clinical sites vary (refer to schedule)  
Section B Thursday 8-4 Clinical sites vary (refer to schedule)

**Catalog/Course Description:**

A clinical practicum utilizing the techniques of physical, psychosocial, functional, spiritual, and cultural assessments. Assessments will be performed in a variety of practicum settings and will include individuals and families across the life span during various states of health. Students will utilize the data collected for an interpretive analysis of health status.

**Course Objectives:**

1. Gather holistic information about the health status of individuals and families.
2. Determine the impact of family interactions on health and wellness.
3. Analyze and synthesize the holistic data to determine the health status of individuals and families.

**Required Text:**

ATI products (available in bookstore).

Dillon, P. M. (2007). *Nursing health assessment: A critical thinking, case studies approach* (2<sup>nd</sup> ed.). Philadelphia: F. A. Davis.

Dillon, P. M. (2007). *Nursing health assessment: Student applications* (2<sup>nd</sup> ed.). Philadelphia: F. A. Davis.

Harkreader, H. & Hogan, M. A. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: W. B. Saunders.

Smeltzer, S. C., Bare, B. G., Hinkle, J. L. & Cheever, K. H. (2007). *Brunner and Suddarth's textbook of medical-surgical nursing* (11<sup>th</sup> ed.). Philadelphia: Lippincott, Williams & Wilkins.

### **Recommended Text:**

LaFleur, B. M. (2002). *Exploring medical language- A student directed approach* (5<sup>th</sup> ed.). St. Louis: Mosby.

### **Selected readings on reserve in Reeves Library:**

Badzed, L. (2006). Nursing's ethical commitment to effective communication. *American Nurse Today*, October, 2006, 68-70.

Keller, V. & Baker, L. (2000). Communication with care. *RN*, 63(1), 32-33.

Killian, P. & Waite, R. (2007). Cultural diversity: Best practices. *Advance for Nurses*, 9(29), 29-32.

Weber, J. & Kelly, J. (2003). Community assessment in *Health assessment in nursing*. (2<sup>nd</sup> ed.). Philadelphia: Lippincott.

Weber, J. & Kelly, J. (2003). Assessment of the family in *Health assessment in nursing*. (2<sup>nd</sup> ed.). Philadelphia: Lippincott.

\*Additional readings to be announced.

### **Course Requirements:**

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class**, please contact the course faculty prior to class session to be missed or immediately after the class session via pager, phone or notification of Department Secretary. Students are responsible for obtaining any notes, handouts, or other class items from classmates.  
**If unable to attend clinical**, the student must contact the clinical agency and clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty.

**All clinical days start at 0800. Therefore, the student is expected to be at the clinical site prior to 0800, and ready to begin promptly at 0800.** It is the student's responsibility to be at the clinical site on time.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first **MUST** meet with either Mrs. Laurie Roth (610-861-1510) in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline (610-861-1510) in the Counseling Center (for all other disabilities).

#### **Methods of Evaluation:**

1. Video of Interview and Critique\* 10%
2. Theoretical Examinations (4 exams) (1-3, 15%, 4-25% cumulative) 70%
3. Health Promotion Project\* 10%
4. Cultural Presentation\* 10%
5. Clinical Evaluation \*, \*\* Satisfactory/Unsatisfactory
6. **Attendance:** Attendance is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

**Lateness:** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

7. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.  
\*\*Includes satisfactory completion of Practicum, required assignments, clinical worksheets and conference participation.

**Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.**

\* Portfolio Evidence to support student development based on core components:

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
family individual vulnerable populations	health wellness	critical thinking	professional values

**Policy:**

Students are required to maintain a minimum cum QPA of 3.00 in nursing and an overall QPA > 2.70. (Student Handbook) The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

**It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.**

**The syllabus is subject to change at the discretion of the instructor.**