

ELEMENTARY ITALIAN II (ITA-105)
Moravian College
Spring 2008

Classroom: Comenius Hall 305
MWF 2:20 pm - 3:30 pm

Professor: S.Emiliani-Mowrey
Office: Comenius Hall 409
Office hours: W 1:20pm - 2:20pm and by appt.
E-mail: mesne03@moravian.edu

Books: Prego (seventh edition): Book, manual, laboratory manual.
Italian Dictionary (required).
Audio CDs (not for purchase).

Course description:

Italian 105 is designed for students who have studied and completed Italian 100 or its equivalent. There are three classes per week and it is expected that students spend as much time as needed outside the class to complete the homework and language laboratory assignments. The course focuses on the four skills of speaking, reading, writing, and listening, as well as developing your knowledge and understanding of Italian culture. As these areas of language learning are interrelated, we will not study them separately, but rather as parts of one whole, which is the Italian language.

Goals of the course:

Communication in a foreign language means understanding what others say and transmitting your own message in such a way as to avoid misunderstandings. As you learn to do this, you will make the kind of errors that are necessary for acquiring the language. Do not hesitate to take risks and try out different hypotheses with the language. By the end of the course you will:

1. have heard about, reflected upon, and experienced some limited manifestations of different socio-cultural norms, and will be able to react with awareness of such differences;
2. be able to speak, creating original short sentences of your own by combining memorized phrases learned during the semester;
3. be able to manage short conversations in predictable, simple situations with persons used to dealing with non-native Italian speakers;
4. comprehend some short, learned utterances in predictable situations or in situations where the context strongly supports understanding;
5. read and comprehend the details of short texts in areas of practical needs or familiar content;

6. be able to read longer texts for general scope and key ideas;
7. be able to write short messages on familiar topics.

Organization of the course:

Italian 105 consists of four (4) major components which serve to strengthen and reinforce one another:

1. The class meetings.

The class meetings will take place on Mondays, Wednesday and Fridays. The professor will present the basic grammatical structures and language tasks and reinforce them through a variety of classroom activities. You will continue to practice and apply these concepts through homework and laboratory assignments.

2. Attendance and active participation.

3. Independent study.

Spend as much time as you need listening to the audio CDs in order to understand the material and complete the lab exercises. We strongly recommend 1-2 short sessions (20-30 minutes each) per week. Shorter and more frequent visits are more beneficial than a few, longer visits.

4. Homework assignments including (but not limited to) workbook exercises.

The workbook activities are coordinated with the structures, vocabulary, and concepts presented in your textbook. The key is to keep pace by doing your workbook exercises on a daily basis. By working every day you naturally reinforce what you have learned in class, you discover immediately if you are having problems, and you avoid the strain of overloading yourself. Listen carefully to the specific assignment your professor gives to you. At times you will be asked to complete all of the exercises while at other times, only selected exercises will be assigned.

Attendance:

Class attendance is crucial to the successful completion of this -- or any -- foreign language course. Language skill development requires frequent and sustained practice. Your attendance and participation in all components of the language program are required.

- Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (however, remember that your class participation grade will suffer beginning with the first absence, regardless of the reason for it).

- Every absence beyond four will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is unavoidable (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.
- In case of extended absences the student should talk to Student Services or the Academic Dean who will contact the professor. Only if the Dean justifies the absences, they will be excused (and points will not be taken off).
- **Remember**: Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Three (3) late arrivals** to class (10 minutes or more) will be equivalent of one absence. Please, be respectful to other students and the professor, late arrivals are disrupting.

Absences cannot be used as an excuse for not doing homework: Students have the responsibility to talk to another student in the class or the professor about any assignment that needs to be completed for the following class.

Grading Policy:

Class participation, homework and lab work will constitute **15%** of your grade.

Lab work for each chapter needs to be handed in before or on the day of the quiz or exam.

Students are expected to come prepared and to participate in class.

1 Exam - 20%

Exams are given during the regular class period. These exams consist of listening comprehension, writing, reading and grammatical sections, as well as an oral component.

4 Chapter quizzes - 30%

2 Compositions - 15%

For every late day that a composition is handed in, one letter grade will be deducted from the grade; for example, a composition due on Monday that would receive a B if handed in on time, will automatically receive a D if handed in on Wednesday. Saturday and Sunday count as two days.

Final exam - 20% (comprehensive examination - chapters 7-12)

The oral final exam will be given during the final examination period. Students will schedule an appointment for the oral exam with their instructor. Specific information concerning the oral exam will be distributed later in the semester. The date of the written final exam will not be known until the beginning of March. Therefore, please wait to make any travel plans. Final exams will not be returned.

Scoring Guide:

A	=	93-100
A-	=	90-92
B+	=	87-89
B	=	83-86
B-	=	80-82
C+	=	77-79
C	=	73-76
C-	=	70-72
D	=	69-60
F	=	below 60

Academic Behavior Code: Asking/Receiving help on exams, quizzes, composition or other work is prohibited and, thus, these actions will be considered a violation of the Academic Behavior Code. **Don't forget to write the complete Academic Behavior Code on all work handed in for a grade.**

Affermo di aver seguito il Codice di Comportamento Academico in questa prova.

Students are encouraged to contact me with any concern or doubt they might have. The best way to reach me is via e-mail.

Compositions must be typed, double spaced and at least one page in length.

In order to avoid distractions and interruptions, students are requested not to leave the classroom unless it is an emergency and to avoid the consumption of solid foods during the class. Cell phones and other electronic devices should be turned off upon entering. It is my hope that students understand this as part of my wish to achieve optimum class-time benefits.

Students with Disabilities or Special Needs: Students with diagnosed disabilities or special needs who require accommodations for this course must first contact Academic Support Services. Do this as soon as possible so that we may have a dialogue as to your needs and the recommended accommodations.

Programma di studio

Gennaio

L 14 Saluti e introduzione. Ripasso capitoli preliminare 1 - 2

M16 Ripasso capitoli 3 – 4
Compito: Ripassare – Es. Piccolo ripasso pag.115

V18 Ripasso capitoli 5 – 6
Compito: Ripassare

L21 Vacanza

M23 Capitolo 6 Piacere Es.A,B,C pag.132-133 Interrogativi Es.A,C pag.135
Compito: Es.A,B Piccolo ripasso pag.136

V25 La vita in Italia: esperienza di uno studente americano a Bologna.
Compito: Preparare 5 domande personali in italiano.
Ripassare le coniugazioni e i verbi irregolari (fotocopie)

L28 Capitolo 7 **La vita di tutti i giorni** Vocabolario preliminare Es.A,B pag.143
Compito: Scrivere 5 frasi sull'esperienza in Italia (write 5 sentences about the experience of an american student in Italy)
Studiare il Vocabolario preliminare pag.142-143

M30 Capitolo 7 Verbi riflessivi Es.A,B,C pag.146
Compito: Manuale Es. A,B,C pag.101 – 102

Febbraio

V1 Capitolo 7 La costruzione reciproca Es. A,B,C pag.148-149
Compito: Manuale Es. A,B,D pag.102 - 104
Studiare la “Costruzione reciproca” pag.147 -148

L4 Capitolo 7 Avverbi Es.A,B pag.151 Numeri superiori a 100 Es. A,B pag.153
Compito: Manuale Es. A,B,C pag.105 - 106
Studiare gli Avverbi pag.150-151 e i Numeri pag.152-153

M6 Capitolo 7 Ripasso e Video
Compito: Es.A,B Piccolo ripasso pag.154
Leggere “La Lombardia” e rispondere alle domande pag.155

V8 Prova #1 Capitolo 7 (Labwork cap.7 to be handed in)

L11 Capitolo 8 **Cinema, stampa e TV** Vocabolario preliminare Es.A-D pag.161-162
Compito: Studiare il Vocabolario preliminare pag.160-161

M13 Capitolo 8 Imperfetto Es.A-C pag.165
Compito: Manuale Es.A,B,C pag.113-114
Studiare l'Imperfetto pag.163-164

V15 Capitolo 8 Imperfetto e passato prossimo Es.A,B,C pag.167
Compito: Manuale Es.A,B,C,D pag.115-116
Studiare l'Imperfetto e passato prossimo pag.165-166

Composizione #1 (da consegnare il 27 febbraio)
“Quando ero piccolo/a...”
(Usa l'imperfetto e il passato prossimo)

L18 Capitolo 8 Trapassato Es.A,B,C pag.170
Compito: Manuale Es.A,B,D pag.117-118
Studiare il Trapassato pag.169-170

M20 Capitolo 8 Suffissi Es.A,B,C pag.172
Compito: Manuale Es.A,B,C pag.119-120
Studiare i Suffissi pag.171-172

V22 Capitolo 8 Ripasso e Video
Compito: Manuale Lettura ‘Gli italiani e il cinema’ pag.122-124

L25 Prova #2 Capitolo 8 (Labwork cap.8 to be handed in)

M27 Capitolo 9 **Sentirsi bene** Vocabolario preliminare Es.A,B,C pag.182-183
Compito: **Composizione #1 (due today)**

V29 Capitolo 9 Pronomi tonici Es.A,B,C pag.185-186 **(Midterm)**
Compito: Manuale Es.A,B,C pag.127-128
Studiare i Pronomi tonici pag.183-184

Marzo

L3 Vacanza primaverile

M5 Vacanza primaverile

V7 Vacanza primaverile

- L10 Capitolo 9 Comparativi pag. 186-188 Es.A,B,C,D pag. 188-189
 Compito: Manuale Es.A,B pag. 128 – 129
 Studiare i Comparativi pag.186-187
- M12 Capitolo 9 Superlativi relativi Es.A,B pag.191 Comparativi e superlativi irregolari
 Compito: Manuale Es.A,B,C pag.129-131
 Studiare i Superlativi relativi pag.190-191
- V14 Capitolo 9 Ripasso e Manuale: Attualita' pag.138-139
 Compito: Manuale Es.A pag.132 ; Es. A pag.133-134
 "La sanita' in Italia" pag.135-136
- L17 Prova #3 Capitolo 9** (Labwork cap.9 to be handed in)
- M19 Capitolo 10 **Buon Viaggio!** Vocabolario preliminare Es.A,B,C pag. 201-202
 Compito: Studiare il Vocabolario preliminare pag.200-201
- V21 Vacanza di Pasqua**
- L24 Capitolo 10 Futuro semplice Es.A,B pag.204-205; Usi speciali del futuro Es.A,C
 Compito: Manuale Es.B,C,D pag. 144-145
 Studiare il Futuro semplice pag.203-204
- M26 Capitolo 10 Si impersonale Es.A,C pag.209 Formazione dei nomi femminili
 Compito: Manuale Es.A,B pag. 146-147 Es.A,B pag.148-149
 Studiare il Si impersonale pag.208-209 e la Formazione dei nomi femminili pag.210-211

Composizione #2 (da consegnare il 4 aprile)

Una vacanza ideale: Immagina di avere molto tempo e molti soldi e di potere andare in vacanza con una persona famosa (pensa ai tuoi idoli). Descrivi le cose che farai, i posti che visiterai, i ristoranti, gli alberghi, le attività e le escursioni (usa il futuro quando è necessario)

- V28 Capitolo 8-10 Ripasso **(Last day to withdraw)**
 Compito: Manuale Prova Quiz 7-9
 Leggere "La Sardegna" pag.213
- L31 Esame I – scritto - Capitoli 8, 9, 10 (orale per appuntamento)**

Aprile

- M2 Capitolo 11 **Spesa e spese** Vocabolario preliminare Es.A,B,C pag. 220
 Compito: Manuale Lettura "Gite a piedi o in bicicletta..." pag.153-154

Studiare il Vocabolario preliminare pag.218-219

V4 Capitolo 11 Usi di “Ne” Es.A,B,C pag. 222-223 Usi di “Ci” Es.A pag.224

Compito: **Composizione #2 (due today)**

Studiare Usi di “Ne” pag.221-222 Usi di “Ci” pag.223-224

L7 Capitolo 11 Pronomi doppi Es.A,B,C pag. 228

Compito: Manuale Es.A,B pag. 160-161 Es.A pag.161-162

Studiare i Pronomi doppi pag.226-227

M9 Capitolo 11 Imperativo Es.A,B pag.231

Compito: Manuale Es.B,C,D pag.163-164

Studiare l’Imperativo pag.228-230

V11 Capitolo 11 Ripasso e Video

Compito: Manuale Es.A,B,C pag. 165-166

Leggere “La Sicilia” pag.233

L14 Prova #4 Capitolo 11 (Labwork cap.11 to be handed in)

M16 Capitolo 12 **Cercare Casa Vocabolario preliminare** Es.A,B,C pag.239-240

Compito: Studiare il Vocabolario preliminare pag.238-239

V18 Capitolo 12 Aggettivi indefiniti Es.A pag.242 Pronomi indefiniti Es.A pag.243

Compito: Manuale Es.A,B,C pag. 171 – 173

Studiare gli Aggettivi indefiniti pag.240-241 e i Pronomi Indefiniti pag.242-243

L21 Capitolo 12 Imperativo (Lei;Loro) Es.A,B pag.248 Negativi Es.A pag.246

Compito: Manuale Es.A pag. 173-174 ; Es.A pag.175-176

Studiare i Negativi pag.245-246 e l’Imperativo (formale) pag.247-248

M23 Ripasso

Compito: Manuale Es.A pag.176 Es.A pag.178

Leggere “La Puglia” e “I nuraghi” pag.250-251

V25 Ripasso

Esame Finale – Orale e Scritto – Data da definire

Nota bene: Questo programma è soggetto a possibili cambiamenti

