

Introductory German III (Germ 110) SPRING 2008

INSTRUCTOR: Dr. Hunter Bivens

OFFICE HOURS: MW 10:00-11:30

OFFICE LOCATION: Comenius C405

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CLASS MEETING SCHEDULE: MWF 4b (11:30-12:40) MEMORIAL 301

COURSE DESCRIPTION:

Practice in all four skills: listening, speaking, writing, and reading will be given.

Elements of language structure will be drilled and practiced in the classroom through oral and written exercises and class participation.

OBJECTIVES:

This course is designed for students who have completed two semesters of college German or the equivalent. It is a third semester component to achieve Intermediate proficiency in the four skill areas: reading, writing, listening, and speaking. This is a comprehensive multi-media course for German language and culture, with an emphasis on authentic contemporary issues of German speaking countries. The objectives of the texts, workbook, and other media are to increase your ability to function/ communicate in German while at the same time deepening your understanding and appreciation of German-speaking cultures.

TEXTS:

Moeller, Liedloff, et al. Deutsch heute. Grundstufe. 8th ed. Boston: Houghton Mifflin, 2005.

Moeller, Liedloff, et al. Deutsch heute. Grundstufe. Arbeitsheft. 8th. Boston: Houghton Mifflin, 2005.

GRADING:

- Participation **20%**

Attendance and Participation are expected and required at each class meeting. I calculate your attendance grade based on this daily grade system. F=absent; D=lack of engagement, disruptive; C=present, but no active participation; B=active participation [1 response]; A= exceptional participation.

- Homework **20%**

Arbeitsheft Homework Policy: Each day, you will have a series of homework assignments that directly reinforce skills you have learned in class. Many of the written assignments are in the Arbeitsheft (Ah). Assignments from the Arbeitsheft are to be handed in on the day of the chapter test, but should be completed on the dates assigned.

The same procedure is used for the Self Tests assigned at the end of each chapter.

- Chapter Tests and Quizzes **40%**
 - Final Exam **20%**
- 100%**

POLICIES

- We will be making use of Blackboard in this class, so please sign up for the course on the Blackboard website. The enrollment code is 2008.
- No chewing gum or food! You will need to be able to speak clearly and loudly, free of any interference.
- No pagers and cell phones!

- The primary **language of communication will be German**. German is not simply the object of discussion, it's the vehicle of communication. Your teacher will speak as much German as possible. Please feel free to ask for repetition or clarification when needed. You are expected to reciprocate: You should try to speak as much German as possible, from the beginning. You will learn the necessary classroom and teaching vocabulary first to facilitate this goal. Of course, you can ask your teacher's help in formulating thoughts, questions, etc. and you are not expected to produce language on par with that of a native speaker. Your teacher may also set aside or signal brief periods during which English is permissible. Moreover, you may ask your teacher for permission to speak English when absolutely necessary.
- **Plagiarism** and **cheating** will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.
- Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course must first meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities).

Viel Erfolg und auf gute Zusammenarbeit im neuen Semester!

VORLÄUFIGER WOCHENPLAN

1. Woche: Montag, 14.1 bis Freitag, 18.1

Kapitel 8

Einführung, Bausteine für Gespräch, Erweiterung des Wortschatzes, genitive

2. Woche: Mittwoch, 23.1 und Freitag, 25.1

Kapitel 8

Adjectives and adjective ending

3. Woche: Montag, 28.1 bis Freitag, 1.2

Kapitel 8

Wiederholung, "Modernes Leben"

-Kapitel 8 Examen

4. Woche: Montag, 4.2 bis Freitag, 8.2

Kapitel 9

-Bausteine für Gespräche, Erweiterung des Wortschatzes (Körperteile), Reflexive constructions,

"Ein Brief aus der Schweiz", Die viersprachige Schweiz, Schwyzerdütsch

Adjectives used as nouns Infinitives with "zu", "um...zu" constructions,

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5. Woche: Montag, 11.2 bis Freitag, 15.2

Kapitel 9

Infinitives with "zu", "um...zu" constructions, Die politischen Institutionen der Schweiz, Zürich und Basel, Comparativ und Superlativ, Special constructions and uses of comparisons.

6. Woche: Montag, 18.2 bis Freitag, 22.2

Kapitel 9 und 10

Kapitel 9 Examen

Bausteine für Gespräche, Erweiterung des Wortschatzes: suffix "-ung", Bertolt Brecht, City names used as adjectives

7. Woche: Montag, 25.2 bis Freitag, 29.2 (Midterm)

Kapitel 10

Deutschland: 1945 bis heute, Erweiterung des Wortschatzes: Immer + Comparative, Zwei Deutsche Staaten, Nach der Vereinigung, Simple past tense vs. perfect tense

Ferien!

8. Woche: Montag, 10.3 bis Freitag, 14.3

Kapitel 10

Simple past tense vs. present perfect tense, “sein” und “haben” in the simple past tense, modals in the simple past tense, Leipzig und Dresden, Regular weak verbs and irregular weak verbs in the simple past tense, Separable prefix verbs and strong verbs in the simple past tense

9. Woche: Montag, 17.3 und Mittwoch, 19.3

Kapitel 10 und 11

Past perfect tense, uses of “als”, “wenn” und “wann”,

Kapitel 10 Examen

Bausteine für Gespräche, Erweiterung des Wortschatzes: Berufe, Das soziale Netz,

10. Woche: Mittwoch, 26.3 und Freitag, 28.3

Kapitel 11

Die Kündigung, nur noch drei Tage, Die Mitbestimmung, Erweiterung des Wortschatzes: suffix “-lich”

Die Europäische Union, Future time: present tense , Future time: future tense

11. Woche: Montag, 31.3 bis Freitag, 4.4

Kapitel 11

Subjunctive mood vs indicative mood, the “würde”-construction and use of würde, Conditional sentences, Berufliche Ausbildung, Modals, strong verbs, regular and irregular verbs in present-time subjunctive

12. Woche: Montag, 7.4 bis Freitag, 11.4

Kapitel 11 und 12

“Ein Picknick”, “Wenn ich ein Vöglein wär”

Kapitel 11 Examen

Bausteine für Gespräche, Einführung in die Relativsätze

13. Woche: Montag, 14.4 bis Freitag, 18.4

Kapitel 12

Fremd im eigenen Zuhause, Ausländische Mitbürger, Leserunde: Ein lachendes – ein weinendes Auge, Vertiefung der Relativsätze, Kurzgeschichte: Der Verkäufer und der Elch

14. Woche: Montag, 21.4 bis Freitag, 25.4

Kapitel 12

The passive voice, present and past tense of passive voice, “von”+ agent, impersonal passive construction, Summary of the uses of “werden”

Kapitel 12 Examen

Wiederholung zum Final