

FRANCAIS 105
Introductory French II
Printemps 2008

Dr. Joanne M. McKeown
Comenius 407

610-861-1396
mejmd01@moravian.edu

Office Hours: Tuesday 10:00-12:00 & Wednesday 10:00-11:00, and by appointment.

Please note that my off-campus supervision of 2 student teachers may sometimes make it impossible for me to keep these hours. It is advisable to confirm my availability by e-mail.

Materials: Horizons. Third Edition, 2006. Manley, Smith, McMinn and Prévost.
-Texte
-Cahier d'activités écrites et orales
-Audio CDs

Course Objectives:

- To continue to develop oral and written facility with the French language
- To become familiarized with aspects of francophone culture, specifically in Louisiana, Paris, and Normandy.

Grade Breakdown:

-Exams (3)	35%
- MiniQuizes (5/6 or 4/5)	15%
-Classwork (attendance and participation)	10%
-Homework	20%
-Final Exam	20%

Course Academic Honor Policy: When preparing for graded assessments (homework, miniquizes, exams) you are prohibited from *copying or studying from work done by other students in this or previous semesters*. You may collaborate on all homework assignments except for the *Journal*. Collaboration consists of mutual assistance, not copying. Use of electronic translation services for anything other than single word inquiries is also prohibited. Any of these actions may be plagiarism. If you are ever unsure about how you are using an electronic source, you should discuss the situation with the professor. You may consult the *Student Handbook*, pages 51-56, for a full description of Moravian's *Academic Honesty Policy*.

Please note: Students with disabilities who believe that they may need accommodations in this class are encouraged to contact the Learning Services Office (X1510) as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

Course Policies:

- There are **no make-ups for Exams** except in the most serious of situations which I will evaluate on a case by case basis. **Contact me** by phone or by e-mail **BEFORE the test** to inform me of the reasons for your absence.
- There are **no make-ups for MiniQuizes**. (The lowest grade—or one missed quiz—is dropped.)
- I fully expect all students **to attend class and to participate in work done in class**. To emphasize the importance of attendance and oral participation I have allotted 10% of the final grade to this aspect of the course. In order to participate well **homework assignments must be completed carefully before coming to class**. This work, including lab activities, constitutes 20% of the final grade.) Please note that **homework submitted late, regardless of the reason, will be corrected but not graded**. A small percentage of the homework grades will be dropped. Students can expect to prepare for between 6-10 hours per week outside of class.
- I allow **three absences**. Absences are counted, regardless of the reason for them or of your presentation of a doctor's note. Please inform me (or the *Office of Learning Services*) if you have a chronic health problem which may result in more than the 3 allotted absences. Your final attendance grade (5%) is computed as follows: **0-1 absence = A+ / 2-3 = A / 4 = B- / 5 = C- / 6 = D- / 7 = -2.5 / 8 = -3 / 9 = -3.5 / 10 = -4 / 11 = -4.5 / 12 or more = -5**. **Please note that one's participation grade (5%) and homework grade (20%) may also be adversely affected by excessive absenteeism.**
- In order to have a **class-room environment** that is conducive to learning I ask that the following conditions be respected:
 - ◆ **Arrive in class on time** in order to begin work promptly at. Repeated late arrivals will be reflected in a lowered class participation grade. Late arrivals of more than 15 minutes will be counted as an absence.
 - ◆ **Participate fully in class work**. Unsatisfactory classroom behavior, such as little or no verbal response, uncooperative interaction with others for group work and/or a disrespectful attitude will be reflected in a lowered class participation grade.
 - ◆ **Turn off cell phones.**

Thank you for your cooperation!

I encourage you to make use of my **office hours** if you need any help. If you cannot come during my official hours you may make an appointment with me at a mutually convenient time. I can be reached by e-mail or office phone.

The Department sponsors a **tutoring program** which provides help to you free of charge. You will hear more about this during the early weeks of the semester.

*Vous serez les bien-venus aux activités du **Club Français** qui seront annoncées prochainement. Pour commencer, **La Table Française** se réunit, le jeudi, 12h00-12h45 dans le Amrhein Room du HUB.*

*Film Français – Movies on the Monocacy: **Avenue Montaigne** – le 28 février à 19h00 dans Prosser.*

CALENDRIER

This calendar is subject to change. Significant changes will be made in writing

janvier	14	lun	Introduction au cours / Chapitre 4 – en Louisiane
	16	mer	
	18	ven	
	21	lun	jour de congé
	23	mer	
	25	ven	
	28	lun	février
	30	mer	
	1	ven	
	4	lun	Examen – Chapitre 4 Chapitre 5 – à Paris
6	mer		
8	ven		
11	lun		
13	mer		
15	ven		
18	lun		
20	mer		
22	ven		
25	lun	Examen – Chapitre 5	
27	mer		
29	ven		
mars	3	lun	congé
	5	mer	
	7	ven	
	10	lun	Chapitre 6 – à Paris (suite)
	12	mer	
	14	ven	
	17	lun	jour de congé
	19	mer	
	21	ven	

	24	lun	jour de congé
	26	mer	
	28	ven	
	31	lun	
avril	2	mer	Examen – Chapitre 6
	4	ven	Chapitre 7 – La Normandie
	7	lun	
	9	mer	
	11	ven	
	14	lun	
	16	mer	
	18	ven	
	21	lun	
	23	mer	
	25	ven	dernier jour de classe