English 104 B - spring 2008 Instructor: Naomi Gal Office: Zinzendorf Hall, room 302 Phone: 610-625-7763 E-mail: <u>ngal@moravian.edu</u> Office hours: Wednesday 3:30-4:30 or by appointment

The Experience of Literature

Literature is our written history, our ongoing comments on life. The purpose of this course is to befriend books, and allow you to experience as well as interpret and evaluate novels, short stories, poems and dramas. You will be required to make your own choices of different forms of literature in order to increase your understanding and appreciation of the written word. The emphasis this semester will be on literature written during the 20th and the 21st centuries. We will read writings from all over the world and compare the human experience in different cultures, countries, times and live-styles.

Course Objectives

- Enhance your reading
- Facilitate your ability to use books as space ships to other worlds
- Develop your inner voice
- Help to improve your written and oral skills
- Give you some experience in working alone and in group
- Enable you to distinguish between constructive and destructive criticism
- Allow you the freedom to shape your own literary taste and penchant

Required reading

Literature The Human Experience Richard Abcarian, Martin Klotz

Recommended texts

Candid Voltaire A Room of One's Own Virginia Woolf Blindness Jose Saramago Emma Jane Austen Catch 22 Joseph Heller Madame Bovary Gustave Flaubert One Hundred Years of Solitude Gabriel Garcia Marquez

Expectations

You are expected to show up to every class, and on time. Missing lessons and lateness will interfere with learning and hence affect your grade. Since there is a large emphasis on teamwork you will be required not to disrupt your fellow student's creativity and to be considerate.

No ringing cell phones and no eating during class.

All assignment will be presented in print; hence you have to master computer skills.

I trust you to read and follow the Academic honesty policy stated in the Student Handbook. You can find it as well on

http://www.moravian.edu/StudentLife/handbook02/academic2.htm Your own ideas and individual input will be valued more than borrowing and quoting

Grading

1.	Contribution in class discussion	20%
2.	Attendance	20%
3.	Presentations in class	10%
4.	Written works	25%
5.	Research papers on your chosen topic	25%

Schedule Wealt I

Week I		
Monday January 14	introduction and ground rules	
Wednesday January 16	what's in a name?	
Week II		
Monday January 21	Martin Luther King Day	
Wednesday January 23	the power of words	
Week III		
Monday January 28	Literature and history	
Wednesday January 30	Innocence and Experience	
Week IV		
Monday February 4	writers as witnesses	
Wednesday February 6	Texts as mirrors of their times	
Week V		
Monday February 11	Experiencing literature with your senses	
Wednesday February 13	Freedom and war	
Week VI		
Monday February 18	Poetry and its liberties	
Wednesday February 20	Conformity and Rebellion	
Week VII		
Monday February 25	Mid-term due	
Wednesday February 27	Literature as politics	
Week VIII		
Monday March 3	Spring Recess	
Wednesday March 5	Spring Recess	
Week IX		
Monday March 10	Writers as immigrants to a new language	
Wednesday March 12	literature relating to other forms of art	
Week X		
Monday March 17	Culture and Identity	
Wednesday March 19	Plays and screenplays	
Week XI		
Monday March 24	Easter Recess	

Wednesday March 26 Week XII	Globalization of Literature	
Monday March 31	do we learn from the past?	
Wednesday April 2	enlisting ideas	
Week XIV		
Monday April 7	Love and Hate	
Wednesday April 9	is translation a betrayal?	
Week XV		
Monday April 14	Voices, genre and gender	
Wednesday April 16	final essays due	
Week XVI		
Monday April 21	can books change your life?	
Wednesday April 23	Conclusions	

Notes:

1) Students can expect to dedicate 5-8 hours per week outside of class, reading and preparing assignments.

2) Students with disabilities who believe that they may need accommodation in this class are encouraged to contact the Learning Services Offices as soon as possible to enhance the likelihood that such accommodations are implemented in a timely fashion.

3) Do not hesitate to address me with any kind of problem you have during class or after.

4) This syllabus is subject to change