

**Moravian College**  
*Social Studies in the Elementary School*  
**EDUC 328PM Room 302 PPHAC**  
*Office Room 319 (30 minutes before class)*  
**Wednesdays-6:30-10:00P.M.**

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*phone 610-923-7411 evening or 610 462-8526 day*

**Objectives:**

- \*The student will practice methods and strategies designed to help elementary children think critically and to problem solve
- \*The student will develop lessons to meet the PA standards in Social Studies
- \*The student will examine various texts, programs and internet sources as future resources
- \*The student will review essential social studies content
- \*The student will make informed decisions through various forms of assessment
- \*The student will integrate social studies throughout the daily curriculum
- \*The student will better understand human relationships and academic and civic competence

**Attendance:**

You are strongly encouraged to attend class regularly. Class participation is essential and the lack of attendance may lower your grade. It is your responsibility to notify the professor before class of your absence. All assignments are due on time, even when absent. You must come prepared to discuss all topics listed in this syllabus each class period.

**Academic Honesty Policy:**

The Moravian College policy on academic honesty will be followed. Please refer to the student handbook for this policy.

**Required Texts:**

Lee, John. *VISUALIZING Elementary Social Studies Methods*(2008) National Geographic Society

Stockard, James W. Jr. *Activities for Elementary Social Studies*(2003) Waveland Press Inc.

**Grading:**

94-100=A  
90-93=A-  
87-89=B+  
84-86=B  
80-83=B-  
77-79=C+  
74-76=C  
70-73=C-  
67-69=D+  
64-66=D  
60-63=D-

**Your performance will be assessed:**

Each assignment will be assigned points. The course will be a total of 100 points. Your points will be converted to a letter grade for the course.

Learning Center – **10** points  
In class Demonstration-**20** points  
Exam 1 **20** points  
Three Internet Sites-**3** points  
Map or Globe-**7** points  
Travel Brochure or Create a 3D city-**10** points  
PA History Unit-**15** points  
States/Capitals Game or Vocabulary Bingo or  
State License Plate or Rainstick or Pinata- **5** pts.  
Final Evaluation from Field or Pre Teaching-**10** pts.

## **Topic and Reading Schedule for *Social Studies in the Elementary School***

- January 16 Introduction to the Course, Requirements, Projects, Exams, Grades and Review syllabus, definition of social studies  
Discuss and read pages v-xxvii (V) Review activity book (A)  
Read chapter one and two for the next class in the V book  
Look at food labels for world consumption
- January 23 Review Chapter One “What is Social Studies?”  
Review Chapter Two “Reflective Social Studies Teaching”  
Write an in class constitution. Discuss world products found in food.  
Read chapter 3 and 4 in V for the next class
- January 30 Review Chapters 3 “Inquiry in Social Studies” and Chapter 4  
“Standards, Curriculum and Testing” Read chapter 5 in V for the next Class Discuss high stake testing  
Look at Social Studies Standards, assessments, and progress reports
- February 6 Review chapter 5 “Teaching for Historical Understanding” Read chapter 6 for the next class Review the presidents  
Travel Brochure Due
- February 13 Review chapter 6 “Teaching for Geographic Awareness” Working with road maps Read chapters 7 and 8 for the next class  
Map or Globe due  
Create an in class neighborhood map
- February 20 Review chapters 7 “Teaching for Civic Competence” and 8 “Direct Teaching and Learning “ Practice Voting Read Chapter 9 for the next class
- February 27 Review Chapter 9 “Interactive Teaching and Learning” and Read chapter 10 for the next class  
Discuss grouping students, Game, Plate, or Rainstick due
- March 5 No class- spring break
- March 12 Review chapter 10 “Literacy in Social Studies” and Read chapter 11 for the next class Bring your favorite Children’s Book for teaching social studies
- March 19 Review chapter 11 “Planning for Active Learning” and Read chapter 12 for the next class Look at lesson plans from social studies units  
Classroom demo and Learning Center
- March 26 Review chapter 12 “Teaching Social Studies in a Diverse Society”  
Read research articles on diversity, multiple intelligences, ESL strategies  
Read chapter 13 for the next class  
Classroom demo and Learning Center
- April 2 Review chapter 13 “Assessing Learning” and Read chapter 14 for the next class Review test taking strategies and how to create a valid test  
Classroom demo and Learning Center
- April 9 Review chapter 14 “Promoting Student Learning with Technology”  
Internet sites due  
Classroom demo and Learning Center
- April 16 Exam and units due
- April 23 Classroom demos and Learning Centers

\*Please note: V is the textbook Visualizing  
A is the activity book

### ***Course Requirements***

Learning Center- This should be an activity oriented learning center for any grade level and can correlate to your demonstration theme. All materials must be provided at the station. The center should be attractive, inviting and safe. Attention should be given to at least 3 learning tasks. Clear instructions must be given. One or two students should be able to interact at the center.

In Class Demonstration- Your colleagues will be your elementary students as you teach a lesson on one of the five areas of the social studies standards: civics and government, economics, geography, and history and behavioral sciences. It must cover content, a hands on activity, subject integration, and children's literature. It must include a lesson plan, an assessment, and a rubric for a project assignment. The teacher made test must include various forms of assessing, such as multiple choice, labeling, matching, fill-ins, and essays. You may include a powerpoint. This should be about 30 minutes in length.

Internet Sites- You must review three social studies internet sites and fill out the form provided. You must be ready to share what you researched.

Map or Globe- Be creative with a 3D map or globe that represents the world, a state, a city or a neighborhood. It can be made of any kind of materials.

Travel Brochure or 3D city- Create a travel brochure of a landmark, city, or state. Make it attractive, colorful, full of facts and pictures. It should be approximately 4"x 9" when folded up. 3D City- This project can be constructed of paper but represent a city or neighborhood with buildings, roads, landmarks, trees, rivers, etc. Labeling is important

### ***States and Capitals Game or Vocabulary Bingo or State License Plate or Rainstick or***

Pinata- Be creative and ready to share with the class.

### ***PA or NJ History Unit Plan- You are to create a two week unit on PA or NJ History for fourth graders. The unit should include:***

Title, Table of Contents, Introduction, Standards Covered, Time Allocation and Grade, Objectives, Content for delivering instruction including people, groups, vocabulary, major events, government, history, geography, cultures and economics, Classroom setting(example: themes, centers), Activities all relating to the standards in social studies and to include KWL chart, folder, research, rubric, graphic organizers, integration of subject matter, special education accommodations, ESL accommodations, delivering instruction, which is to include lesson plans, enrichment activities, Assessments, Instructional Materials, such as resources, texts, maps, workbooks, and videos, Field trips, Technology(software), Children's bibliography, and unit bibliography.