

Moravian College

Spanish 110 Syllabus, Fall 2007

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Horas de oficina: MWF: 8:40 -10:00 and Tuesdays by appointment only.

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y cultura, 5th Edition.

MySpanishLab Arriba Student Activity Manual. (Course access code needed)

Spanish – English dictionary

Objectives of this course: The aim of the Spanish 110 program is to continue the experience of the beauty and utility of the Spanish language. It will include the advanced development of communicative skills and learning about the richness and diversity of the Spanish-speaking world. Students should be able to better communicate in simple sentences, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate" level of proficiency upon completion of this basic language program.

Material covered: Students will review Chapters 1 through 10 during the first few weeks of the semester. Then, the course will concentrate on covering new material- Chapters 11-15. This course will reinforce the basic skills already learned in Spanish 100 and 105, and will help the students develop conceptual knowledge of the low frequency structures of the Spanish language.

Preparation: In order to develop the goals of the course, students will study the material assigned by the professor, **before coming to class** (all the reading assigned and electronic workbook activities). If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. **Preparation for class includes writing, listening and reading.** Write complete sentences whenever possible. Each chapter of the book has two components: **Primera parte** and **Segunda parte**. Then, it follows the cultural section **Nuestro Mundo**.

Assignments are to be handled as it follows:

- **¡Así lo decimos!**, presents new vocabulary. This section begins with **¡Así es la vida!** Practice includes an audio activity with a combination of lively conversations, drawings, photos, regalia, skits and/or readings to set the stage for the communicative functions and culture to be presented more formally later. You are expected to know and use the vocabulary in class. Words are listed in practical, functional groups to facilitate student retention.
- **¡Así lo hacemos!** Section, presents grammar structures related to the Chapter's communicative objectives. Grammatical explanations are clear and concise; many include helpful illustrations. **Study tips** will assist you with structures that non-native speakers of Spanish often find difficult, and additional structures are elaborated a step further in the **Expansión** boxes.
- **¿Cuánto sabes tú?** Self-assessment boxes designed to assist you in determining how well you have mastered the material.
- The **Letras y sonidos** boxes, offers pronunciation guidelines to help you improve your listening and speaking skills.
- **Comparaciones** section (in the **Primera parte** only) presents information about the Spanish-speaking world as a whole so students can compare what they have learned with aspects of their own culture. The **En tu experiencia** questions will invite you to reflect on your experiences of your own culture, while the **En tu opinión** activities will encourage you to discuss the topic further in small groups.
- **Observaciones** (in the **Segunda parte** only) The video comprehension activities offered here are based on the corresponding episode of the video filmed specifically to accompany **¡Arriba!** The previewing,

viewing and post-viewing activities are designed to help you follow the plot of the story: **¡Pura vida!** (the interactions of five young adults that move to Costa Rica)

- **Nuestro Mundo** is the last part of each chapter and it is divided into four sections: **Panoramas** is a visually and textually panoramic presentation of the targeted country or region of the Hispanic world. **Ritmos** includes a musical selection from the targeted country or region, together with pre-listening, listening and post-listening activities; **Páginas** focuses on reading skills that include excerpts from magazines, newspaper articles, a fable, poems, short stories, novels written by contemporary Hispanic writers, and the **Taller** section provides guided writing activities that incorporate the vocabulary, structures, and themes covered in the chapter.

¡MUY IMPORTANTE! This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be speaking Spanish competently at an elementary level in no time. You will be using the MySpanishLab online homework, an assessment and learning system that will easily help you track your progress as you learn. Please enroll in the system immediately!

You will need to use your **Student Access Code to access**, and our course code, that will be given the first day of class. The SAM (Student Activity Manual) contains the workbook, the laboratory manual, audio and video materials, review materials and practice tests. With SAM and your textbook you will have everything you need to do the course. You can access from any computer in the world.

Before coming to class, you are to prepare all assigned material. Writing should be done neatly and kept in a loose-leaf notebook, not in the margins of your book. Homework will be collected occasionally for a grade.

All the class activities and presentations have to be done in Spanish

Class attendance: Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

- Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*).
- Every absence beyond four will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is necessary (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.
- In case of extended absences the student should talk to Students Services or the Academic Dean who will contact the professor. **Only if the Dean justifies the absences, they will be excused (and points will not be taken off).**
- **Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Four (4) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.
- **Don't forget** to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

Class participation: Students are expected to come to class having prepared **ALL** material assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Missing class lowers the participation grade. Active Participation in class will be graded as follows:

A=4 Excellent participation (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

B= 4 Good participation (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment.

C=2 Fair participation (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it.

D=1 Poor participation (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

F=0 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all: When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence.

Tests/ Quizzes (Pruebas, pruebitas-), Final exam : There will be a vocabulary quiz part way through each chapter, an end-of-chapter exam after every chapter except Chapter 15, and a video quiz in each chapter on the material in the video you will view online. **No make-ups** quizzes/tests will be given for unexcused absences. See attendance policy regarding excused absences. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*. There will also be a final exam.

The final exam it is comprehensive (chapters 1-5) and cumulative. Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-ups will only be given if students inform the professor of the reason for the absence before the exam is given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor's discretion.

WebQuest: In groups of 3 or 4, students will prepare a Power Point presentation on topics related to the Hispanic world. To pick a specific topic, students **MUST** consult with the professor at least 3 weeks before presenting. All presentations **MUST** be in Spanish. Duration: 15-20 minutes per group, including a 3-5 minute discussion and/or a question-answer session about topics presented. Note: it is required to work as a team since all students will be graded as a group.

Entrevista oral (Oral interview): At the end of the semester students will have an oral interview with the professor during which they will be able to show that they are able to apply the material learned during the semester. The interview will be based on the material we have studied all semester. Duration: 5minutes. The way to prepare for it is to complete all assigned material, participate as much as possible in class every day and listen to Spanish and speak it as much as possible outside class every day. Such activities will enhance your performance in class and help you get more out of the course.

“Otras cosas”: You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

Academic integrity: academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person's words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the *Student Handbook*). It is your responsibility to avoid dishonest behavior.

Disability: Any student who has a need for special accommodation should contact the instructor privately to discuss the specific situation as soon as possible.

Grade calculation:	Participation/Preparation ----- 10%
	Quizzes (5) ----- 15%
	Chapter Exams (4) ----- 20%
	SAM &Homework----- 20%
	WebQuest----- 10%
	Oral interview ----- 10%
	Final exam ----- 15%

Grading scale :	95-100 A	76-73 C
	94-90 A-	72-70 C-
	89-87 B+	69-67 D+
	86-83 B	66-63 D
	82-80 B-	62-60 D-
	79-77 C+	59-0 F

**NOTE: The instructor reserves the right to modify this syllabus.
You will be notified within a reasonable period of time.**

Calendario Diario MWF

Fecha	Actividades en clase Class activities	Tareas antes de clase (before class)	Tarea en casa MySpanishLab
8/27 (M)	Introduction al curso: Getting to know each other Review Essential Verb List Subjunctive Mood	Read the syllabus Sign the contract. 311-315, 344-348	Enroll in MySpanishLab Read the syllabus Sign the contract. Become familiar with resources in SAM Learn how to make the Spanish characters on your computer
8/29 (W)	Capítulo 11 Primera parte: ¡Así lo decimos! Vocabulario	364-368 Listen and study!	Chapter XI – Part I
8/31 (F)	Capítulo 11 Primera parte: ¡Así lo hacemos! Estructuras	368-370 Listen and study!	Chapter X I – Part I
9/3 (M)	LABOR DAY– Día del trabajador – no hay clases.		
9/5 (W)	Comparaciones	371	*WebQuest possible activity Estudiar para la prueba
9/7 (F)	Prueba: Vocabulario Capítulo 11-		
9/10 (M)	Capítulo 11 Segunda parte: ¡Así lo decimos! Vocabulario	372-376 Listen and study	Chapter XI – Part II
Fecha	En clase	Antes de clase	En casa: SAM

9/12 (W)	Capítulo 11 Segunda parte: ¡Así lo hacemos! Estructuras	377-384 Listen and study!	Chapter XI – Part II
9/14 (F)	Observaciones Nuestro Mundo	385-394	Pura Vida Video Episodio 11 Watch! Estudiar para la prueba
9/17 (M)	PRUEBA CAPÍTULO 11		
9/19 (W)	Capítulo 12 Primera parte Así lo decimos: Vocabulario	398-402 Listen and study!	Chapter XII – Part I
9/21 (F)	Capítulo 12 Primera parte: ¡Así lo hacemos! Estructuras	403-414 Listen and study!	Chapter XII – Part I
9/24 (M)	Comparaciones	415	Estudiar para la prueba
9/26 (W)	Prueba: Vocabulario Capítulo 12-		
9/28 (F)	Capítulo 12 Segunda parte: ¡Así lo decimos! Vocabulario	416-420 Listen and study!	Chapter XII – Part II
10/1 (M)	Capítulo 12 Segunda parte: ¡Así lo hacemos! Estructuras	421-426 Listen and study!	Chapter XII – Part II
10/3 (W)	Observaciones Nuestro Mundo	427-436	Pura Vida Video Episodio 12 Watch! Estudiar para la prueba
10/5 (F)	PRUEBA CAPÍTULO 12		
10/8 (M)	FALL RECESS – no hay clases.		
10/10 (W)	Capítulo 13 Primera parte Así lo decimos: Vocabulario	440-445 Listen and study!	Chapter XIII – Part I
10/12 (F)	Capítulo 13 Primera parte: ¡Así lo hacemos! Estructuras	445-452 Listen and study!	Chapter XIII – Part I
10/15 (M)	Comparaciones	453	Estudiar para la prueba
10/17 (W)	Prueba: Vocabulario Capítulo 13-		
10/19 (F)	Capítulo 13 Segunda parte: ¡Así lo decimos! Vocabulario	454-458 Listen and study!	Chapter XIII – Part II
10/22 (M)	Capítulo 13 Segunda parte: ¡Así lo hacemos! Estructuras	459-464 Listen and study!	Chapter XIII– Part II
10/24 (W)	Observaciones Nuestro Mundo	465-474	Pura Vida Video Episodio 13 Watch! Estudiar para la prueba
10/26 (F)	PRUEBA CAPÍTULO 13		
10/29 (M)	Capítulo 14 Primera parte Así lo decimos: Vocabulario	478-481 Listen and study!	Chapter XIV– Part I
Fecha	Actividades en clase	Antes de clase	En casa: SAM

10/31 (W)	Capítulo 14 Primera parte: ¡Así lo hacemos! Estructuras	481-486	Chapter XIV– Part I
11/2 (F)	Comparaciones	Listen and study! 487	Estudiar para la prueba
11/5 (M)	Prueba: Vocabulario Capítulo 14-		
11/7(W)	Capítulo 14 Segunda parte: ¡Así lo decimos! Vocabulario	488-492 Listen and study!	Chapter XIV – Part II
11/9 (F)	Capítulo 14 Segunda parte: ¡Así lo hacemos! Estructuras	492-494 Listen and study!	Chapter XIV – Part II
11/12 (M)	Observaciones Nuestro Mundo	495-502	Pura Vida Video Episodio 14 Watch! Estudiar para la prueba
11/14 (W)	PRUEBA CAPÍTULO 14		
11/16 (F)	Capítulo 15 Primera parte Así lo decimos: Vocabulario	506-509 Listen and study!	Chapter XV – Part I
11/19 (M)	Capítulo 15 Primera parte: ¡Así lo hacemos! Estructuras	509-514 Listen and study!	Chapter XV– Part I
11/21 (W)	Comparaciones	515	Estudiar para la prueba
11/23 (F)	THANKSGIVING RECESS – no hay clases.		
11/26 (M)	THANKSGIVING RECESS – no hay clases.		
11/28 (W)	Prueba: Vocabulario Capítulo 15- WebQuest Presentations today!		
11/30 (F)	Capítulo 15 Segunda parte: ¡Así lo decimos! Vocabulario	516-521 Listen and study!	Chapter XV – Part II
12/3 (M)	Capítulo 15 Segunda parte: ¡Así lo hacemos! Estructuras	521-528 Listen and study!	Chapter XV – Part II
12/5 (W)	Observaciones Nuestro Mundo	529-540	Pura Vida Video Episodio 15 Watch!
12/7 (F)	Oral Interviews		
12/10 (M)	Oral Interviews Review for Final Exam		
	LAST DAY OF CLASS		
12/11-12/16	STUDY DAYS		
12-15, 17-19	Final Exam (exact date to be announced)		

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