

Spanish 105: Introduction to Spanish II  
Department of Foreign Languages  
Moravian College  
Fall 2007

Professor Claudia Mesa

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Office hours: MWF 9:00am to 10:00am pm and by appointment.

Span 105A: MWF 7:30am to 8:40am, Comenius 213

Span 105C: MWF 10:10am to 11:20am, Comenius 111

**Course description:** This course is the second in a three-semester language sequence intended to help you reach intermediate-level proficiency in Spanish. The class will be conducted entirely in Spanish. The three-semester sequence is designed to help students achieve at least “Intermediate Low” proficiency upon completion. Students will develop skills in reading, writing, conversation, and comprehension, as well as broadening their cultural understanding of the Spanish-speaking world.

You should expect to dedicate at least **two hours** of study outside of class for every hour of class time. Language learning is a gradual, cumulative process; you will have the greatest success and see the most long-term gain from consistent, daily work. Your conscientious preparation outside of class along with your regular attendance and active participation in class will make it possible for you to do the following:

- Communicate in basic, everyday conversations in Spanish spoken at a normal or near-normal pace.
- Talk about events in the past and the present.
- Read some basic texts in Spanish.
- Write fairly simple texts of different sorts.
- Have a greater understanding of Spanish-speaking countries and of Hispanic cultures.
- Spanish 105 will cover chapters 6-10 of ¡Arriba!

**Required Textbook and Materials:**

Zayas-Bazán, Eduardo and Susan M. Bacon. ¡Arriba!: Comunicación y cultura. 5<sup>th</sup> Edition. Upper Saddle River, NY: Pearson-Prentice Hall, 2008

MySpanishLab: <http://www.myspanishlab.com/>

Kendris, Christopher and Theodore Kendris. 501 Spanish Verbs. Hauppauge, N.Y. Barron's Educational Series, 2003. (Recommended)

Webster's Dictionary. Spanish-English / English Spanish. New York: Random House, 2002.

**Requirements and Evaluation**

**1. Attendance:**

- You need to come to class and be on time. 0-3 absences will not be penalized, but may affect class performance. If you will miss class for a religious holiday, please let me know ahead of time so we can make arrangements for missed work.

-More than three absences, for any reason, will result in a lowering of the final grade by one point for every additional absence. The student would need to make arrangements to complete missed work. Arriving late (10 min or more) to class more than four times will equal one absence. Please turn off your cell phone before entering the class.

**2. Class participation:** Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

Active participation involves speaking and collaborating in paired and group activities, in-class writing, short oral presentations, doing on-line preparatory work, and volunteering thoughtful answers in class discussions. Everyone's presence and lively participation is crucial to our collective success. Simply being present and taking notes does not constitute active participation.

\*\*\*Participation should be in Spanish, even when speaking with another student. Chatting in English may be considered "negative participation" and will result in a very low participation grade. Speaking in Spanish, even when you make mistakes, get frustrated, or have trouble communicating, helps your brain learn how to learn Spanish. It's like a sport or playing an instrument—practice is key.

**The participation grades will be assigned as follows:**

**A= 95 Excellent participation** (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student has thoroughly prepared the reading and has done the necessary background research to understand the reading).

**B= 85 Good participation** (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared the reading and has done the necessary background research to understand the reading quite well).

**C= 75 Fair participation** (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared the reading, but has not done much necessary background research to understand the reading).

**D= 65 Poor participation** (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has a poor preparation of the reading and has not done the necessary background research to understand it).

**F= 55 Lack of participation** (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not done the reading or, if he/she has done it, it has been in a careless or incomplete way).

**No attendance, no participation at all:** When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence.

**Note:** It is also recommended that you attend the various activities organized by the Spanish Club such as the *Spanish Table*, selected movie screenings, and cultural trips. They are an excellent way to get involved in the language and the culture of the Spanish speaking world, and they are also fun. I highly encourage you to participate in these events.

**3. Tests and Final exam:** There will be a total of 4 exams during the semester and one final exam. Each exam is cumulative; while each will focus on the material recently learned, it will also draw on material covered in previous chapters. Make-up exams would be given only in extremely unusual circumstances.

**4. Quizzes:** There will be occasional quizzes some announced, others not. They will be brief and are designed to help both the student and the professor keep track of progress. No make-up quizzes will be given. They will count as part of your homework.

**5. Compositions:** You will write three compositions during the semester. Compositions should be typed and double-spaced. They should be at least one page long. They are due at the beginning of class, and may not be emailed to me unless we have made previous arrangements. Compositions will be evaluated based on vocabulary, syntax, grammar, fulfilling requirements for each assignment, and creativity. Late work will not be accepted.

**6. Oral presentations:** You will be asking to work on a group project that reflects the current events and culture of one of the countries studied. You must discuss the presentation with the professor at least a week in advance.

**7. Evaluation of spoken Spanish:** You will have the opportunity to demonstrate proficiency in spoken Spanish at the end of the semester. The evaluation will be based on fluency, accuracy, appropriate use of vocabulary and grammar structures, and pronunciation.

**8. Homework:** The workbook and audio exercises, as well as the video and extra tutorials are through the MySpanishLab: <http://www.myspanishlab.com/> This daily preparation is important for solid language-learning as well as forming the basis for informed class preparation and understanding. Late work will not be accepted.

**Academic Honesty:** It is your responsibility to make sure you are familiar with the Policy on Academic Honesty at Moravian College. Plagiarism and cheating are serious offenses and will not be tolerated. Please note that “When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages.” (Moravian College Academic Honesty Policy, my emphasis).

**Americans with Disabilities Act:** Any student with a disability who would like to request accommodations under the ADA must meet first with someone to evaluate his/her case and give specific recommendations to the professor. For learning disabilities and/or ADD/ADHD, see

Mrs. Laurie Roth in the Office of Learning Services; for all other disabilities, see Dr. Ronald Kline in the Counseling Center.

**Final Course Evaluation:**

Final Exam	20%	Compositions (3)	15%
Exams (4)	30%	Participation	10%
Oral presentation	5%	Homework	5%
Oral exam	10%	Quizzes	5%

**Letter grades:**

95- 100	A	86-83	B	76-73	C	66-63	D
94-90	A-	82-80	B-	72-70	C-	62-60	D-
89-87	B+	79-77	C+	69-67	D+	59-0	F

Spanish 105 /D Course Calendar

\*The professor reserves the right to modify class topics and assignments\*  
Any changes will be announced and posted on Blackboard.

<b>semana 1</b>	<b><u>Topic of Class</u></b>	<b><u>Major assignments</u> Due at the beginning of class for the date listed.</b>
27 Agosto	Introduction to the course, repaso	
29 Agosto	Repaso (artículos definidos, concordancia, verbos en el presente, actividades diarias)	
31 Agosto	Repaso (pronombres de complemento directo)	
<b>semana 2</b>		
3 Sep	Labor Day	
5 Sep	Cap. 6, 1a parte	<b>Double-points Quiz on review material</b>
7 Sep		
<b>semana 3</b>		
10 Sep		
12 Sep	Cap. 6, 2a parte	Grupo 1 (Chile) - Santiago, Punta Arenas, Iquique
14 Sep		
<b>semana 4</b>		
17 Sep		
19 Sep	<b>Examen parcial, Cap. 6 (cumulativo)</b>	
21 Sep	Cap. 7, 1a parte	Composición #1
<b>semana 5</b>		
24 Sep		
26 Sep		Grupo 2 (República Dominicana) Santo Domingo; (Cuba) - La Habana, Pinar del Río
28 Sep	Cap. 7, 2a parte	
<b>semana 6</b>		
1 Oct		Grupo 3 (Puerto Rico) San Juan, Vieques
3 Oct		
5 Oct	<b>Examen parcial, Cap. 7 (cumulativo)</b>	
<b>semana 7</b>		
8 Oct	<b>6-9 Fall Break</b>	
10 Oct	Cap. 8, 1a parte	
12 Oct		
<b>semana 8</b>		
15 Oct		Grupo 4 (Perú) Lima, Arequipa
17 Oct	Cap. 8, 2a parte	Grupo 5 (Ecuador) Quito, El Alto
19 Oct		
<b>semana 9</b>		
22 Oct		
24 Oct		<b>Composición #2</b>
26 Oct	<b>Examen parcial, Cap. 8 (cumulativo)</b>	

<b>semana 10</b>		
29 Oct	<i>Cap. 9, 1a parte</i>	
31 Oct		Grupo 6 (Venezuela) Caracas, Isla de Margarita
2 Nov		
<b>semana 11</b>		
5 Nov	<i>Cap. 9, 2a parte</i>	Grupo 7 (Colombia) Bogotá, Cartagena
7 Nov		
9 Nov		
<b>semana 12</b>		
12 Nov	<b>Examen parcial, Cap. 9 (cumulativo)</b>	
14 Nov	<i>Cap. 10, 1a parte</i>	
16 Nov		Grupo 8 (Bolivia) Cochibamba, Quijarra
<b>semana 13</b>		
19 Nov		
Nov	<b>21-25 THANKSGIVING BREAK</b> <i>Students are NOT excused from class the 19th for travel reasons.</i>	
<b>semana 14</b>		
26 Nov	<i>Cap. 10, 2a parte</i>	Grupo 9 (Paraguay) Asunción, Ciudad del Este
28 Nov		
30 Nov		<b>Composición #3</b>
<b>semana 15</b>		
3 Dic	<b>Evaluación oral / presentación</b>	
5 Dic	<b>Evaluación oral / presentación</b>	
7 Dic	<b>Evaluación oral / presentación</b>	
<b>semana 16</b>		
10 Dic	Repaso, conclusión del curso	
<b>final</b>		
	<b>EXAMEN FINAL</b>	