

## Moravian College

### Spanish 100 Syllabus, Fall 2007

**Profesora: Silvia Adriana Mandler**

**Oficina: Comenius 404**

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**Horas de oficina: MWF: 8:40 -10:00 and Tuesdays by appointment.**

**Materiales:** Zayas-Bazán, Eduardo and Susan M. Bacon, ¡Arriba! Comunicación y cultura, 5th Edition.

MySpanishLab Arriba Student Activity Manual. (Course access code needed)

Spanish – English dictionary

**Objectives of this course:** The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

**Material covered: Español 100** will focus on Lessons 1 - 5 of ¡Arriba! Comunicación y cultura. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the Present tense.

**Preparation:** In order to develop the goals of the course, students will study the material assigned by the professor, **before coming to class** (all the reading assigned and electronic workbook activities). If a student misses class, it is his/her responsibility to find out the pages and complete activities assigned for the following class. **Preparation for class includes writing, listening and reading.** Write complete sentences whenever possible. Each chapter of the book has two components: **Primera parte** and **Segunda parte**. Then, it follows the cultural section **Nuestro Mundo**.

Assignments are to be handled as it follows:

- **¡Así lo decimos!**, presents new vocabulary. This section begins with **¡Así es la vida!** Practice includes an audio activity with a combination of lively conversations, drawings, photos, regalia, skits and/or readings to set the stage for the communicative functions and culture to be presented more formally later. You are expected to know and use the vocabulary in class. Words are listed in practical, functional groups to facilitate student retention.
- **¡Así lo hacemos!** Section, presents grammar structures related to the Chapter's communicative objectives. Grammatical explanations are clear and concise; many include helpful illustrations. **Study tips** will assist you with structures that non-native speakers of Spanish often find difficult, and additional structures are elaborated a step further in the **Expansión** boxes.
- **¿Cuánto sabes tú?** Self-assessment boxes designed to assist you in determining how well you have mastered the material.
- The **Letras y sonidos** boxes, offers pronunciation guidelines to help you improve your listening and speaking skills.
- **Comparaciones** section (in the **Primera parte** only) presents information about the Spanish-speaking world as a whole so students can compare what they have learned with aspects of their own culture. The **En tu experiencia** questions will invite you to reflect on your experiences of your own culture, while the **En tu opinión** activities will encourage you to discuss the topic further in small groups.

- **Observaciones** (in the **Segunda parte** only) The video comprehension activities offered here are based on the corresponding episode of the video filmed specifically to accompany **¡Arriba!** The previewing, viewing and post-viewing activities are designed to help you follow the plot of the story: **¡Pura vida!** (the interactions of five young adults that move to Costa Rica)
- **Nuestro Mundo** is the last part of each chapter and it is divided into four sections: **Panoramas** is a visually and textually panoramic presentation of the targeted country or region of the Hispanic world. **Ritmos** includes a musical selection from the targeted country or region, together with pre-listening, listening and post-listening activities; **Páginas** focuses on reading skills that include excerpts from magazines, newspaper articles, a fable, poems, short stories, novels written by contemporary Hispanic writers, and the **Taller** section provides guided writing activities that incorporate the vocabulary, structures, and themes covered in the chapter.

**¡MUY IMPORTANTE!** This will be a demanding course. Expect to spend about two hours outside class for every session. The good news is that you have excellent resources and by doing the work conscientiously, you will be speaking Spanish competently at an elementary level in no time. You will be using the MySpanishLab online homework, an assessment and learning system that will easily help you track your progress as you learn. Please enroll in the system immediately!

You will need to use your **Student Access Code to access**, and our course code, that will be given the first day of class. The SAM (Student Activity Manual) contains the workbook, the laboratory manual, audio and video materials, review materials and practice tests. With SAM and your textbook you will have everything you need to do the course. You can access from any computer in the world.

Before coming to class, you are to prepare all assigned material. Writing should be done neatly and kept in a loose-leaf notebook, not in the margins of your book. Homework will be collected occasionally for a grade.

### All the class activities and presentations have to be done in Spanish

**Class attendance:** Faithful attendance is expected, since continuous practice is needed in order to learn a language. The learning of a language is a cumulative process, and it is not easy to make up for several missed classes.

- Every student will be allowed to miss up to **four (4) classes** without losing points off their final grade (*however, remember that your weekly class participation grade will suffer beginning with the first absence, regardless of the reason for it*).
- Every absence beyond four will result in a **deduction of 1 point off the final grade**. It is the responsibility of the student to reserve his/her 4 absences for those circumstances when missing class is necessary (i.e. illnesses, field trips, participation in sporting events, etc.) and to inform the professor as soon as possible about the reason for the absence.
- In case of extended absences the student should talk to Students Services or the Academic Dean who will contact the professor. Only if the Dean justifies the absences, they will be excused (and points will not be taken off).
- **Remember:** Requests to excuse absences at the end of the semester will not be considered. Students have the responsibility of keeping track of their own absences. No reminders will be given.
- **Four (4) late arrivals** to class (10 minutes or more) will be the equivalent of one absence and students will lose 1 point off their final grade. Please, be respectful to other students and the professor, late arrivals are disrupting.
- **Don't forget** to disconnect your cellular phone and/or pager before coming to class. Only in case of an emergency, the professor will allow students to use them.

**Class participation:** Students are expected to come to class having prepared **ALL** material assigned by the professor. In class, students **must participate actively** speaking in group activities and class discussions. Missing class lowers the participation grade. Active Participation in class will be graded as follows:

**A=4 Excellent participation** (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student prepared, completed and understood the assignment.

**B= 4 Good participation** (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared and understood the assignment.

**C=2 Fair participation** (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared or attempted to complete the assignment, but doesn't seem to understand it.

**D=1 Poor participation** (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show lack of interest and/or a poor preparation.

**F=0 Lack of participation** (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not completed the assignment or, if he/she has done it, it has been in a careless or incomplete way).

**No attendance, no participation at all:** When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence.

**Tests/ Quizzes (Pruebas, pruebitas-), Final exam :** There will be a vocabulary quiz part way through each chapter, an end-of-chapter exam after every chapter except Chapter 5, and a video quiz in each chapter on the material in the video you will view online. **No make-ups** quizzes/tests will be given for unexcused absences. See attendance policy regarding excused absences. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*. There will also be a final exam.

The final exam is comprehensive (chapters 1-5) and cumulative. Unauthorized absence from the tests or the final exam will result in a grade of zero for that test or exam. Make-ups will only be given if students inform the professor of the reason for the absence before the exam is given in class by calling (or having someone call) or sending an E-mail message. The make-up will be given at the professor's discretion.

**WebQuest:** In groups of 3 or 4, students will prepare a Power Point presentation on topics related to the Hispanic world. To pick a specific topic, students **MUST** consult with the professor at least 3 weeks before presenting. All presentations **MUST** be in Spanish. Duration: 15-20 minutes per group, including a 3-5 minute discussion and/or a question-answer session about topics presented. Note: it is required to work as a team since all students will be graded as a group.

**Entrevista oral (Oral interview):** At the end of the semester students will have an oral interview with the professor during which they will be able to show that they are able to apply the material learned during the semester. The interview will be based on the material we have studied all semester. Duration: 5minutes. The way to prepare for it is to complete all assigned material, participate as much as possible in class every day and listen to Spanish and speak it as much as possible outside class every day. Such activities will enhance your performance in class and help you get more out of the course.

**“Otras cosas”:** You are encouraged to use every opportunity to hear and speak Spanish. Practice with each other outside class. Plan to spend 20 minutes or half an hour each day listening to Spanish radio or watching Spanish TV. You can also benefit from “chatting” rooms in Spanish or pen pal activities. Find a partner whose native language is Spanish and practice what you learn. Such activities will enhance your performance in class and help you get more out of the course.

**Academic integrity:** academic dishonesty, that is, **cheating** on tests and exams, and **plagiarism** (using another person's words and passing them off as your own) is a serious offense and will be handled according to the Moravian policy on Academic Honesty (please, see the *Student Handbook*). It is your responsibility to avoid dishonest behavior.

**Disability:** Any student who has a need for special accommodation should contact the instructor privately to discuss the specific situation as soon as possible.

<b>Grade calculation:</b>	<b>Participation/Preparation -----</b> 10%
	<b>Quizzes (5) -----</b> 15%
	<b>Chapter Exams (4) -----</b> 20%
	<b>SAM &amp; Homework -----</b> 20%
	<b>WebQuest -----</b> 10%
	<b>Oral interview -----</b> 10%
	<b>Final exam -----</b> 15%

<b>Grading scale :</b>	95-100	A	76-73	C
	94-90	A-	72-70	C-
	89-87	B+	69-67	D+
	86-83	B	66-63	D
	82-80	B-	62-60	D-
	79-77	C+	59-0	F

*NOTE: The instructor reserves the right to modify this syllabus.  
You will be notified within a reasonable period of time.*

## Calendario Diario MWF

Fecha	Actividades en clase Class activities	Tareas antes de clase (before class)	Tarea en casa MySpanishLab
8/27 (M)	Introduction al curso: Getting to know each other: Saludos y despedidas	<b>Read the syllabus</b>  <b>Sign the contract.</b>	Enroll in MySpanishLab <b>Read the syllabus</b> <b>Sign the contract.</b> Become familiar with resources in SAM Learn how to make the Spanish characters on your computer
8/29 (W)	<b>Capítulo 1 Primera parte: ¡Así lo decimos! Vocabulario</b>	<b>4-7</b> <b>Listen and study!</b>	Chapter I – Part I
8/31 (F)	<b>Capítulo 1 Primera parte: ¡Así lo hacemos! Estructuras</b>	<b>8-16</b> <b>Listen and study!</b>	Chapter I – Part I
9/3 (M)	<b>LABOR DAY– Día del trabajador – no hay clases.</b>		
9/5 (W)	<b>Comparaciones</b>	17	*WebQuest possible activity Estudiar para la prueba
9/7 (F)	Prueba: Vocabulario Capítulo 1-		
9/10 (M)	<b>Capítulo 1 Segunda parte: ¡Así lo decimos! Vocabulario</b>	18-21 <b>Listen and study!</b>	Chapter I – Part II

Fecha	En clase	Antes de clase	En casa: SAM
9/12 (W)	<b>Capítulo 1 Segunda parte: ¡Así lo hacemos! Estructuras</b>	22-28 <b>Listen and study!</b>	Chapter I – Part II
9/14 (F)	<b>Observaciones</b> Nuestro Mundo	29-35	<b>Pura Vida Video Episodio 1 Watch!</b>  Estudiar para la prueba
9/17 (M)	<b>PRUEBA CAPÍTULO 1</b>		
9/19 (W)	<b>Capítulo 2 Primera parte Así lo decimos: Vocabulario</b>	40-43 <b>Listen and study!</b>	Chapter II – Part I
9/21 (F)	<b>Capítulo 2 Primera parte: ¡Así lo hacemos! Estructuras</b>	44-52 <b>Listen and study!</b>	Chapter II – Part I
9/24 (M)	<b>Comparaciones</b>	53	Estudiar para la prueba
9/26 (W)	Prueba: Vocabulario Capítulo 2-		
9/28 (F)	<b>Capítulo 2 Segunda parte: ¡Así lo decimos! Vocabulario</b>	54-57 <b>Listen and study!</b>	Chapter II – Part II
10/1 (M)	<b>Capítulo 2 Segunda parte: ¡Así lo hacemos! Estructuras</b>	57-64 <b>Listen and study!</b>	Chapter II – Part II
10/3 (W)	<b>Observaciones</b> Nuestro Mundo	65-72	<b>Pura Vida Video Episodio 2 Watch!</b> Estudiar para la prueba
10/5 (F)	<b>PRUEBA CAPÍTULO 2</b>		
10/8 (M)	<b>FALL RECESS – no hay clases.</b>		
10/10 (W)	<b>Capítulo 3 Primera parte Así lo decimos: Vocabulario</b>	76-81 <b>Listen and study!</b>	Chapter III – Part I
10/12 (F)	<b>Capítulo 3 Primera parte: ¡Así lo hacemos! Estructuras</b>	<b>81-88</b> <b>Listen and study!</b>	Chapter III – Part I
10/15 (M)	<b>Comparaciones</b>	89	Estudiar para la prueba
10/17 (W)	Prueba: Vocabulario Capítulo 3-		
10/19 (F)	<b>Capítulo 3 Segunda parte: ¡Así lo decimos! Vocabulario</b>	<b>90-95</b> <b>Listen and study!</b>	Chapter III – Part II
10/22 (M)	<b>Capítulo 3 Segunda parte: ¡Así lo hacemos! Estructuras</b>	<b>95-102</b> <b>Listen and study!</b>	Chapter I II– Part II
10/24 (W)	<b>Observaciones</b> Nuestro Mundo	103-112	<b>Pura Vida Video Episodio 3 Watch!</b> Estudiar para la prueba
10/26 (F)	<b>PRUEBA CAPÍTULO 3</b>		
10/29 (M)	<b>Capítulo 4 Primera parte Así lo decimos: Vocabulario</b>	<b>116-119</b> <b>Listen and study!</b>	Chapter I V– Part I

Fecha	Actividades en clase	Antes de clase	En casa: SAM
10/31 (W)	<b>Capítulo 4 Primera parte: ¡Así lo hacemos! Estructuras</b>	<b>119-130</b>	Chapter I V– Part I
11/2 (F)	<b>Comparaciones</b>	<b>Listen and study!</b> 131	Estudiar para la prueba
11/5 (M)	Pruebita: Vocabulario Capítulo 4-		
11/7(W)	<b>Capítulo 4 Segunda parte: ¡Así lo decimos! Vocabulario</b>	<b>132-136</b>	Chapter IV – Part II
11/9 (F)	<b>Capítulo 4 Segunda parte: ¡Así lo hacemos! Estructuras</b>	<b>137-142</b>	Chapter IV – Part II
11/12 (M)	<b>Observaciones</b> Nuestro Mundo	<b>Listen and study!</b> 143-152	<b>Pura Vida Video</b> <b>Episodio 4 Watch!</b> Estudiar para la prueba
11/14 (W)	<b>PRUEBA CAPÍTULO 4</b>		
11/16 (F)	<b>Capítulo 5 Primera parte Así lo decimos: Vocabulario</b>	<b>156-159</b>	Chapter V – Part I
11/19 (M)	<b>Capítulo 5 Primera parte: ¡Así lo hacemos! Estructuras</b>	<b>159-166</b>	Chapter V– Part I
11/21 (W)	<b>Comparaciones</b>	<b>Listen and study!</b> 167	Estudiar para la prueba
11/23 (F)	<b>THANKSGIVING RECESS – no hay clases.</b>		
11/26 (M)	<b>THANKSGIVING RECESS – no hay clases.</b>		
11/28 (W)	Pruebita: Vocabulario Capítulo 5- <b>WebQuest Presentations today!</b>		
11/30 (F)	<b>Capítulo 5 Segunda parte: ¡Así lo decimos! Vocabulario</b>	<b>168-173</b>	Chapter V – Part II
12/3 (M)	<b>Capítulo 5 Segunda parte: ¡Así lo hacemos! Estructuras</b>	<b>173-178</b>	Chapter V – Part II
12/5 (W)	<b>Observaciones</b> Nuestro Mundo	<b>Listen and study!</b> 179-186	<b>Pura Vida Video</b> <b>Episodio 5 Watch!</b>
12/7 (F)	Oral Interviews		
12/10 (M)	Oral Interviews Review for Final Exam <b>LAST DAY OF CLASS</b>		¡Estudiar para el examen Final!
12/11-12/16	STUDY DAYS		
12-15, 17-19	<b>Final Exam</b> (exact date to be announced)		

*NOTE: The instructor reserves the right to modify this Daily Calendar  
You will be notified within a reasonable period of time.*

**AGREEMENT TO THE TERMS OF THE DEPARTMENT ACADEMIC POLICIES**

My signature below certifies that I have received, read and understood my syllabus.

Any questions of doubts I had concerning these policies have been explained to me clearly by my instructor.

I fully agree to the terms outlined and therefore am aware of and understand my responsibilities as a student enrolled in this course.

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Student Signature

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Date

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Student full name (printed)

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Course number and section

Turn this form to your instructor at the beginning of your next class meeting

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