

Required text:

Haddon, M. (2003). *The curious incident of the dog in the night time*. Doubleday Publishers.

Meyers, D. (2007). *Psychology* (8th ed.). New York, NY: Worth Publishers.
(referred to in syllabus as Modules)

Marcus, G. (Ed.) (2006). *The Norton psychology reader*. New York, NY: W.W. Norton & Co.
(Referred to in syllabus as Norton)

Some assigned readings may also be distributed in class.

Course Structure & Policies:

1) **Make-up exams:** In order to avoid receiving a zero on a missed exam you must provide notification and verification. Notify me beforehand, or as soon as possible. Notification more than 2 days after the exam is not acceptable. If you miss an exam please provide the appropriate documentation (Drs.' note, court order, etc.). I expect this to be done without my requesting such documentation. Without this documentation you will be penalized by a reduction of 50% of your score. I reserve the right to use essay format for make-up exams. Exams will be re-scheduled on a weekday at 7:30AM.

2) **Cheating and plagiarism** will not be tolerated. Plagiarism is the intentional misrepresentation of someone else's work as your own. This includes such instances as quoting directly from a published work without giving the author credit (i.e. proper citation), inserting the author's words as your own, using or "borrowing" another student's work, buying a paper from a professional service, etc. The policy of the department is that the student must keep all note cards and rough drafts on a paper until given a grade for that course. Evidence of plagiarism and cheating will be dealt with in accordance with the college policy on academic honesty. Copies are available from the departmental secretary. In the event of a suspected infraction – in fairness to your peers – it is my job to send the materials in question to the Dean's Office at which time you are given the chance to provide your perspective on the matter.

3) **Attendance** - Class attendance is expected. Class lectures and demonstrations will supplement the material in the text. In the event that you miss a class, you are responsible for getting the notes from a fellow student and reviewing them before you see me about questions concerning that material. Excessive absences (more than three) will result in deduction of two points per missed class from your final grade.

4) **Late Assignments** - Assignments and projects may be handed in up to two days late (points deducted from the grade each day late) ONLY IF when handing in an assignment late you indicate the amount of days late on the front cover along with your signature. Assignments may not be handed in after the third day late. Please, do not ask me to deviate from this policy. If you must miss class drop off the assignment earlier, send it with a classmate, or fax it to me (861-1577). In other words, there should be no valid excuse for a late assignment. I encourage you not to procrastinate such that last minute emergencies (e.g. computer down, ribbon broke, etc.) interfere with getting assignments in on time. Also, be sure to back up your computer disks!

5) Summary of Grading System:

SEMESTER EXAMS:	4 @ 15% each = 60%
FINAL EXAM:	20%
ASSIGNMENTS:	20%

6) The following **grading scale** will be used in the course:

A : 93-100	C : 73 - 76
A-: 90-92	C-: 70 - 72
B+: 87-89	D+: 67 - 69
B : 83-86	D : 63 - 66
B-: 80-82	D-: 60 - 62
C+: 77-79	F : Below 60

6) **Extra Credit:** Students will have the opportunity to earn extra credit by participating as subjects in approved experiments. Students may earn up to five hours of extra credit. Each hour of credit earned will increase your FINAL EXAM GRADE by 3 points.

Course Requirements:

SEMESTER EXAMS (4 @ 15% each):

The format for the exams during the semester will be multiple choice and short answer. In addition, you should carefully note the make-up policy above.

FINAL EXAM (16%):

The final exam will consist of three components. It will be cumulative in two ways: 1) a take home portion will require you to complete some reflective questions, and 2) there will be questions drawn from the rest of the material covered during the semester as part of the in-class portion of the exam. The third component of the final exam will be multiple choice and short answer questions on the new material.

ASSIGNMENTS (32%):

Written assignments will introduce students to a variety of learning experiences and require students to demonstrate critical and analytical thinking about the material. The details for these assignments will be outlined on a separate handout and discussed further in class.

DATE	TOPIC	REQUIRED READINGS / ASSIGNMENTS*	
Monday 8/27	Introduction and Course Organization Overview		
Wednesday 8/29	History & Scope of Psychology Careers in Psychology	Module 1 Appendix A	
Friday 8/31	Thinking Critically with Psychological Science	Module 2	Norton: Freud
Monday 9/3	LABOR DAY		
Wednesday 9/5	Research Strategies	Module 3	Norton: Stanovich
Thurs. 9/6:	Bill Ayers lecture sacrosanct		
Friday 9/7	Neural & Hormonal	Module 4	
Monday 9/10	The Brain	Module 5	
Wednesday 9/12	The Brain continued	Norton(2):	Damasio and Sacks
Friday 9/14	EXAM ONE		
Monday 9/17	Behavior Genetics & Evolutionary Psychology	Module 6	Norton: Pinker (p. 39 - 44)
Tues. 9/18	Mark Harris Lecture		
Wednesday 9/19	Environmental Influences on Behavior	Module 7	Norton: Richardson & Boyd
Friday 9/21	Sensation & Perception	Module 12	
Monday 9/24	Vision	Module 13	Norton: Hoffman
Wednesday 9/26	Perceptual Organization		
Friday 9/28	Perceptual Interpretation Social Thinking	Module 17 Module 55	
Monday 10/1	Review Exam two material		
Wednesday 10/3	EXAM TWO		
Friday 10/5	TBA		

Monday 10/8 FALL BREAK

Wednesday 10/10	Library Tutorial Waking & Sleep Rhythms	Memorial – Room 202	Module 18
Friday 10/12	Waking & Sleep (Cont'd) Hypnosis		Module 19
Monday 10/15	Drugs & Consciousness		Module 20
Wednesday 10/17	Learning: Classical Conditioning		Module 21 Norton: Watson & Rayner
Friday 10/19	Learning: Operant Conditioning		Module 22
Monday 10/22	Learning: Observational / Social Learning		Module 23
Wednesday 10/24	Review for Exam Three		<i>APA Intro Due – 2 copies</i>
Friday 10/26	EXAM THREE		
Monday 10/29	Introduction to Memory & Encoding		Modules 24 & 25
Wednesday 10/31	Memory Storage & Retrieval		Modules 26 & 27
Friday 11/2	Memory (cont'd)		Norton: Schacter
Monday 11/5	Forgetting, Memory Construction & Improvement		Module 28
Wednesday 11/7	Intro to Emotion / Expressed Emotions		Modules 38 & 39
Friday 11/9	Emotions (cont'd)		Norton: LeDoux
Monday 11/12	Experienced Emotion		Module 40 Norton: Goleman
Wednesday 11/14	Emotion (cont'd)		<i>APA Method section due</i>
Friday 11/16	Review for Exam Four		
Monday 11/19	EXAM FOUR		
Wednesday 11/21	THANKSGIVING		
Friday 11/23	BREAK		
Monday 11/26	Intro to Motivation / Hunger		Modules 34 & 35

Wednesday 11/28	Sexual Motivation & the Need to Belong	Module 36
Friday 11/30	Motivation at Work	Module 37 Norton: Csikszentmihalyi
Monday 12/3	Intro to Disorders & Therapy	Modules 47 & 52 pg. 147 on autism <i>Completed Reaction paper for Haddon's book "The curious incident. . ."</i>
Wednesday 12/5	Disorders & Therapy	Norton: Grandin
Friday 12/7	(cont'd)	Norton: Nasar and Jamison
Monday 12/10	Review for Final Exam	

EXAM WEEK ---- Final Exam to be scheduled by the Registrar

* Syllabus requirements and assignments subject to change based on the dynamics of the course at the discretion of the instructor.