

POSCI 193: ST: East Asia and the Future

Fall 2007
Office: Comenius 104
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Class: W, F 6b (2:20-3:30 pm)

Office Hours: T, W, Th 11:30 am-12:30 pm and other times by appointment.

Course Description

This course provides an introduction to national security, regional security, and politics in the East Asian region. The rapid rise of Asia in the world economy is one of the most important events of the last fifty years. Rapid economic growth has generated new security conflicts without resolving old ones; globalization has created new types of international issues. The course will focus primarily on the major and middle Northeast Asian powers (China, Japan, Russia, the Koreas, Taiwan, and the United States); however, there also will be substantive reference to South Asia, Southeast Asia, and Europe. It will consider a series of selected issues, including historical background; political economy; national and regional security; human rights; culture; and transnational linkages such as drugs, disease, oil, and war.

Goals and Objectives

- a) Broaden knowledge about the possible range of political institutions, political behavior, political groups, and political problems among the places and countries of Northeast Asia.

- b) Comprehend enough about the relationship between history, politics, economics, and culture in contemporary East Asia to offer intelligent, critical, and well-informed explanations for conflict and cooperation in the countries of the region and to better understand the significance of particular trends, developments, continuity, and change over time for other nations in the global arena.

- c) Develop understanding of different theoretical perspectives and criticisms as concerns governance, foreign policies, and the relationships among the nations of East Asia.

- d) Improve critical reasoning about politics in non-Western contexts, particularly as concerns ways in which power differentials, institutional inequalities, and resource strengths and weaknesses shape varied perceptions, policy outcomes, and the inherently unequal processes of political negotiation, economic trade, bilateral and multilateral agreements, and regional security regime formation among the nations of Northeast Asia.

e) Enhance research abilities and oral and written communication skills concerning East Asian politics.

Course Guidelines

1. All work must be submitted on due date for full credit. **Late assignments are NOT accepted.**

2. All assignments must be typed, double-spaced, printed, clipped or stapled, use complete sentences, correct grammar, spelling, and punctuation. All assignments must be personally handed to the instructor. No handwritten assignments will be accepted. No emailed assignments will be accepted **except in case of emergencies and not without prior permission of the instructor.**

3. Undocumented absences after the first will be penalized at 5% per absence off your final grade. Two late arrivals to class will be counted as an absence. Appropriate documentation for absences will be accepted in the following cases: verifiable illness, family emergency, extended leave, and school-sponsored events.

4. In case of any crisis or emergency, or an extended absence from class, you must inform your professor through Learning Services or the Academic Dean's Office.

5. Learning disability accommodations: students who wish to request accommodations in this class for support of learning disabilities should contact Learning Services (x1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.

6. These guidelines are intended for the benefit of the students as far as clarification of the instructor's expectations for the course; however, in exceptional circumstances the instructor reserves the right to exercise discretion in the application of these guidelines to individual cases or to refer a particular case to the Academic Dean if necessary.

Classroom Expectations

- 1) Respect for others' answers and views.
- 2) Equal time for opposing opinions.
- 3) Disruptive behavior during class will result in your dismissal from the class the first time, after that, disciplinary action will be taken.
- 4) Cell phones need to be turned to OFF and put away in a purse or bookbag during class. Use of cell phones in any way during class will result in dismissal from class and be counted as an absence.
- 5) Non-alcoholic drinks are allowed in class, other food is not.
- 6) Attention to course related material only.
- 7) Necessary breaks at the discretion of the instructor.

Required Texts: Available at the college bookstore-

- Shambaugh, David, ed. *Power Shift: China and Asia's New Dynamics*. CA: University of California Press, 2005.

- Bush, Richard C. *Untying the Knot: Making Peace in the Taiwan Strait*. Washington D.C.: The Brookings Institution, 2005.
- Kim, Samuel S. And Tai Hwan Lee, eds. *North Korea and Northeast Asia*. MD: Rowman and Littlefield Publishers, 2002.
- T.J. Pempel. *Remapping East Asia: The Construction Of A Region*. NY: Cornell University Press, 2005.
- Mark Beeson. *Regionalism and Globalization in East Asia: Politics, Security and Economic Development*. NY: Palgrave Macmillan, 2007.

Course Requirements

A. Graded Requirements

Class Participation-20% of your final grade. Class participation includes coming to class on a very consistent basis, keeping up with assigned readings by thoroughly reading and thinking about the readings before coming to class, active involvement in interactive lectures, substantive contributions to discussions, and engagement with in-class activities. For class participation, **effort counts heavily. Attempting to answer a question, asking a question, or voicing an opinion and supporting it are all part of participation.** I will evaluate your participation highly if you: a)attend class regularly; b)discuss the videos and readings I make available; c)raise relevant questions and offer thoughtful comments; d)demonstrate you understand the material by your full involvement during in-class activities; e)engage effectively in peer-review sessions in class. Every class session is counted toward your final participation grade. **If you do not participate actively in each class, you will reduce your participation grade by 50% for each given day.**

Exams-There will be two in-class exams in this course. Each exam is worth 20% (total 40%) of your final grade. These essay exams will strongly emphasize critical reflection on course readings and discussions, rather than memorization of names, dates, and places. The exams are closed book exams. A list of possible exam questions will be passed out one week prior to each exam. The questions on the exam will be drawn from that list of questions. The list functions as a study guide. **Rules governing academic honesty apply.** I expect that you will study with other students for the exam, and I encourage such study groups. Discussing answers to questions with fellow students can help you to think through class topics. However, make sure not to write answers that resemble those of the classmates with whom you have studied and expect to get credit. Writing up answers to the questions independently will help you succeed in keeping your work your own and not borrowing someone else's. The exams will be in weeks six and twelve of the semester. Check the syllabus for exact dates. **Exam format:** each exam will consist of two long essay questions; you will have the entire class period (70 minutes) for the exam.

Homework-10%-there will be ten homework assignments for this class over the course of the semester. Homework will be due in class on 9/5; 9/14; 9/19; 9/28; 10/3; 11/2; 11/7; 11/16; 11/30; and 12/5. Each homework assignment will be explained in the class

period during which it is assigned, and will be tailored to the research project and the exams. The main goal of the homework is to assist you in your efforts on these assignments. Notations on the syllabus schedule indicate when homework is due in class.

Final Project: 20% of your grade. Projects will involve a group of 2-3 students doing research, sharing information, and writing their own individual 3-4 page papers on a single issue in East Asia, as covered in this class. What to do: 1) Choose any specific topic or issue and find up to 10 websites about that topic, consult the website evaluation guidelines which will be handed out in week two to evaluate the websites you have chosen, get the ok from the instructor on the issue you have chosen; 2) Carefully read, examine, and evaluate your websites; 3) Choose the best five and write a 3-4 page paper that evaluates these sites for reliability, accuracy, content, sourcing, authorship, and motivations in maintaining the site; 4) Append to your paper a list of sites that you evaluated, in the format for citation recommended in the guidelines; 5) Turn in your paper on 12/7 in class or earlier, in paper format, and consult the format for the paper itself on the guideline handout before writing and handing in your paper.

Pop quizzes-(10%)-There will be 6 unannounced (“pop”) quizzes throughout the semester. These quizzes will be worth 20 points each. Quizzes will consist of questions on content from the daily readings. You will be able to drop your lowest scored quiz, but **there will be no make-up quizzes.**

B. Grade Components

Your final grade in this course will be determined as follows:

Exam I	20%
Exam II	20%
Class Participation	20%
Final project	20%
Homework	10%
Pop quizzes	<u>10%</u>
	100%

Guidelines (Rubric) for Written Assignments (Written by Ben Slote and modified slightly by Ann Bomberger)

1) Written work in the A range is based on an original, logical and coherently organized set of ideas; it makes a clear and persuasive argument (even if the reader disagrees with its argument); it brings in specific, relevant examples to back up its assertions; its points, at each turn, are clearly articulated: the words carry precise meaning, they don't obscure it; its sentences use only the words their ideas require, not any more; its paragraphs have distinct though related roles in the essay's cohesion as a whole, each holding one thoroughly asserted idea (not two competing ideas, not one idea half-asserted); if appropriate it accurately and thoughtfully uses other sources; and its sentences are without the grammatical, spelling, or typographical mistakes that exacting proof-reading would catch. (All of this takes a lot of work. If it is all very nearly accomplished, the essay usually earns an A-.)

2) Written work in the B range: a very good paper, the writing of which is clearly, thoughtfully, and effectively executed. What sometimes prevents an "A" is a lack of originality, thorough thinking or careful proofreading. If two of these virtues are absent and the other areas of the paper are strong, the essay will usually earn a B-.

3) Written work in the C range: some conspicuous flaw usually earns an essay a C; its argument is really underdeveloped, it contains only minimal textual support, it has problems with organization and/or sentence clarity, it is in dire need of proofreading.

4) Written D work either contains more than one of the large problems cited in the "C" description or finds another way to convince its reader that the author has not spent nearly enough time on the thinking or writing in the essay.

5) Written work that earns an F misses on all criteria (originality, articulateness, persuasiveness, organization, the absence of mechanical mistakes).

Final Grade Scale (in percentage, not points)

93-100	A
90-92.9	A-
87-89.9	B+
83-86.9	B
80-82.9	B-
77-79.9	C+
73-76.9	C
70-72.9	C-
67-69.9	D+
63-66.9	D
60-62.9	D-
less than 60	F

Note: It is within the instructor's purview to apply qualitative judgment in determining grades for any assignment and for the course final grade.

Academic Honesty Policy

All students are expected to follow the principles of academic honesty as set out in the policies of Moravian College. See the Student Handbook for details. Any and all written work must be done in your own words (with the exception of direct quotations which are clearly indicated as such), and written work must include proper citations indicating the sources for any ideas, concepts, facts, or other information derived from others, whether or not you have restated it in your own words. Any cases of suspected cheating or plagiarism will be referred to the Academic Affairs Office. Academic dishonesty may result in a failing grade in the course.

Schedule and Assignments (Schedule may be changed at the discretion of the instructor; advance notice will be given)

*You will be expected to spend 2 1/2-3 hours on work outside of class for every hour in class.

**Be sure to bring assigned readings to class each day. Remembering to bring the assigned reading to class will help your participation grade; forgetting will detract from it.

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
1: W 8/29	Introduction	None
1: F 8/31	International Relations in NE Asia	Beeson, Ch. 1; Pempel. Ch. 1
2: W 9/5	The Weight of History	Beeson, Ch. 2 Homework due
2: F 9/7	Political Perspectives on NE Asia	Kim & Lee, pp. 3-24 (Kim, pp. 18-52 as assigned)
3: W 9/12	Issues & Historical Legacies in NE Asia	Kim & Lee, pp. 24-40; Bush, Ch. 2
3: F 9/14	The Russian Far East & The Korean Peninsula	Kim & Lee, Ch. 5 Homework due
4: W 9/19	Japan, Economic Power, and International Relations	Pempel, Ch. 4 Homework due
4: F 9/21	Japan & N. Korea: Normalization or Impasse?	Kim & Lee, Ch. 3; Pempel, Ch. 5
5: W 9/26	Geopolitics and Security in East Asia	Beeson, Ch. 3
5: F 9/28	Cautious Engagement or Strategic Containment: U.S. & N. Korea	Kim & Lee, Ch. 2 Homework due
6: W 10/3	N. Korea: Missiles for Survival	Kim & Lee, Ch. 7 Homework due
6: F 10/5	Summing Up	Exam (in class)
10/6-10/9	Fall Break	No class
7: W 10/10	China: Central Regional Actor or Rising Global Power?	Shambaugh, Ch. 1; Beeson, Ch. 4
7: F 10/12	Taiwan: Identity vs. Security	Beeson, Ch. 5; Shambaugh, Ch. 7
8: W 10/17	China and Taiwan: Economic Cooperation/Political	Bush, pp. 27-71; Beeson, Ch. 6

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
	Stalemate	
8: F 10/19	China, Economics, and NE Asia	Shambaugh, Ch. 3; Pempel, Ch. 8
9: W 10/24	China and Japan: Rivalry and Cooperation?	Shambaugh, Ch. 5; Pempel, Ch. 9
9: F 10/26	China and the Korean Peninsula	Kim & Lee, Ch. 4; Kim & Lee, pp. 65-79; Shambaugh, Ch. 6
10: W 10/31	China and Russia: Normalizing a Strategic Partnership	Shambaugh, Ch. 10; Beeson, Ch. 7
10: F 11/2	Cross-Strait Relations: Sovereignty	Bush, Ch. 4 Homework due
11: W 11/7	Cross-Strait Relations: Security	Bush, Ch. 5 Homework due
11: F 11/9	China & Taiwan: Domestic Politics and Decision Making	Bush, Ch. 6 & 7 (as assigned, China or Taiwan)
12: W 11/14	Summing Up	Exam (in class)
12: F 11/16	China-U.S. Relations in NE Asia	Shambaugh, Ch. 11 & 12 (as assigned) Homework due
11/21-11/25	Thanksgiving Break	No class
14: W 11/28	The War on Terror and The Future in East Asia	Beeson, Ch. 8; Pempel, Ch. 10
14: F 11/30	A Nuclear N. Korea?	Kim & Lee, Ch. 8 Homework due
15: W 12/5	Prospects & Policy Options for NE Asia I	Shambaugh, Ch. 13 & 14; Bush, Ch. 10 & 11 (as assigned) Homework due
15: F 12/7	Prospects & Policy Options for NE Asia II	Shambaugh, Ch. 15 & 16 (as assigned)

Class Session Date	Topic	Assigned Readings and Assignment(s) Due
		Final project due
Dec. 12-15; 17-19	Finals Week	