



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



**Nursing Elective - NURS 320
Nursing of Populations at High Risk for Health
Problems/Honduras**

Course: Fall, '07
Clinical Placement Phase: December 27, 2007–
January 12, 2008

Site: Honduras/Moravian Mission at Ahuas
Travel Itinerary (*attached*)

Placement of Course: Junior/Senior (other semesters with faculty permission)

Course credit: 1 unit

Course Time frame: Didactic preparation/August-December
Clinical Course Placement/December-January
Post-course follow-up deadline/February 1

Faculty: Course Faculty
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Clinical Faculty
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Visiting Faculty
Kim Bartholomew, HIV/AIDS Coordinator, Moravian
Board of World Mission
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Visiting Clinical Faculty
Novelle Goff-Rudy, MD & Gerald Rudy, MD, Community
Health Director & Medical Director
Ahuas Community Health Region & Moravian Mission
Clinic/ Hospital, Ahuas, Honduras

Course Description: This nursing elective course seeks to facilitate the senior level student's understanding of a specific population of people at high risk for health problems. The population may be found in any location. International placement for this course experience is encouraged.

Prerequisites: NURS 110, NURS 210.2 (200.2), NURS 211.2 (201.2), NURS 212 (202), NURS 310 (300), NURS 311 (301), NURS 312 (302), NURS 313 (303)

Co-requisites: None

Course Objectives:

In order to accommodate international or distant practice placement for this course, the course will be organized in Pre-Placement, Clinical Placement (in country), and Post-Placement phases. During the Pre-Placement Phase students will study and prepare for the specific placement site prior to the clinical placement phase. The Clinical Placement Phase will involve the contextual clinical encounter. The Post-Placement Phase will allow the student time to complete reflective learning, written, and course evaluation activities required in the course.

- 1.) Demonstrates satisfactory achievement of applicable Level 3/4 learning outcomes of the nursing program in the areas of: Communication competencies, nursing competencies, and nursing roles
- 2.) Application of the core components of the nursing curriculum—Community, Holism, Inquiry, and Professionalism—through guided exploration of selected health care topics
- 3.) Evidence of mastering the requirements of the Learning in Common (LINC) Curriculum
- 4.) Evidence of beginning understanding of global health issues specific to high-risk populations.
- 5.) Application of culture specific values in providing nursing care appropriate to the mission sites.
- 6.) Performs role of professional nurse in practice as defined by the course setting.

Process

1. Students will practice within the parameters of the population of focus.
2. Faculty or designated Clinical Mentors will guide students in practice within the defined boundaries of practice for this course.
3. The SON will determine acceptable populations for study.

Course requirements:

- 1 Successful completion of the pre-placement, placement, and post-placement phases of the course.

2. Completion of pre-international travel requirements, i.e. passport, ticket purchase, immunizations as indicated, College Statements of Accountability and Financial Responsibility, Required College insurances, etc.
3. Satisfactory written assignments
 - Weekly written journals (no electronic submissions)
 - Team project: preplanning (due by Nov 28), implementation in Ahuas (Dec 29-Jan 10), evaluation, final report (due by February 25)
 - Health topic of interest (due Nov 7)
 - Reflective paper (due by February 25)
4. Effective clinical practice with completion of clinical performance self-evaluation.
5. Course evaluation pre- and post international travel.

Course requirements:

1. Seminar participation with 95% attendance. Moravian Mission Training required of each student.
2. Satisfactory completion of 90% of course scheduled clinical practice experiences.
3. Submission of 4 reflective pre-travel journals, daily clinical journals, health topic paper and reflective paper post-travel.
4. Achieve a minimum score of 90% on each course written assignments
5. Completion of clinical performance self evaluation
6. Group oral presentation to the Moravian College community (due by February 25). Satisfactory performance at 90% successful achievement of each student.
7. Completion of course evaluation pre- and post- clinical placement.

Group Presentation:

Team project to be carried out in Honduras. The project focus will be determined in collaboration with Kim Bartholomew and the Rudys. Students will be required to prepare in advance for the project. Students will be required upon return from Honduras to make a group presentation for the college community on their projects and experience in Honduras. The student work will be graded as a whole, meaning that each student will receive the grade earned by the student group team relative to the quality of the oral presentation.

Grading:

Student work will be judged on a satisfactory or unsatisfactory basis with the expectation that students complete assignments at the level of "A" (90%) quality as judged by the Course Instructors. Student work that does not meet the required standard of "A" level work will be returned for revision until the required acceptable standard is achieved per faculty judgment.

Since the clinical placement encounter is scheduled in December-January after the academic semester the student will receive an NG/No Grade at the time of the required College grade submission. Once the clinical encounter is completed (Jan 12) and the student submits acceptable final written work (due by Feb 25) a final grade will be

awarded via the College for the fall term course. Final paperwork will be due no later than Feb 25 and may be submitted electronically. Final journals may not be submitted electronically.

Grading scale follows the School of Nursing grade policy as it appears in the Student Handbook.

A	=	93-100
A-	=	90-92
B+	=	87-89
B	=	83-86
B-	=	80-82

Below a grade of B- is unacceptable in a nursing course and the definitive grade earned by the student will be awarded in keeping with the School of Nursing grading policy.

Grade Formulation:

- Seminar participation – attendance and participation based on required readings & discussions (10%)
- Completion of cultural and clinical engagement (40%)
- Completion of team project, presentation of group project, self evaluation, final report (40%)
- Completion of written assignments, i.e. journals, health topic paper. Final reflective paper (10%)

Reflective Journals

The purpose of the journal is to share one's thoughts, feelings, and questions relative to the seminar discussions, international travel, fears, concerns, goals-objectives for the international journey, etc. These writings are confidential and will not be shared without permission of the students. The faculty for the course will respond to journals in a dialog style to further the student's thinking, comprehensiveness, or continued exploration of a topic. Journals submissions are hand written in a hardback style book style journal. Journal entries are judged on the required submissions due, as well as the depth, breath, and inclusiveness of thought regarding each entry. The Instructor will provide general directions to get started with journal writing.

Teaching Strategies:

- *Seminar/discussion
- *Required readings and internet site exploration
- *Communication exploration
- * Service learning
- *Field study observation/clinical experience
- *Written paper, oral presentation
- *Journaling and self reflection

Methods of Evaluation:

- *Class discussion participation
- *Written paper
- *Group Project
- *Oral presentation
- *Clinical performance

Plagiarism

Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly without the appropriate citation to buying a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty. Copies of the statement on academic dishonesty are published in the College Student Handbook (2002-2003), p. 50-56, 97.

Required Readings: Literature relevant to target population, unique health Problems

Required Textbook: Richard Skolnik (2008) Essentials of Global Health. Sudbury, MA:

Jones and Bartlett Publishers. ISBN 10: 0-7637-3421-7

Program Outcomes Assessment:

- *Value-based behavior survey
- *Cross-reference outcome testing (selected tests for the Level 4 student)

Portfolio Impact:

- *Written paper – selected journals, reflective paper, health topic paper, group project report
- *Summative clinical performance self evaluation narrative

JAS
8./28/07



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Fall 2007 – REVISED Sept 17, 2007
NURS 320: Nursing of Populations at High Risk for Health Problems
Janet A. Sipple, RN, EdD, Professor

August 29	Introductions What did you do this summer? Team Building Exercise – What are your strengths/talents to bring to the Moravian Mission Project? Project Team Name Course Expectations – Course Syllabus - Negotiations How's your geography? What do you know about Honduras? Ahuas? Central America? Mission Work in the Field? Why are you going on this project? Pass Ports & Payment & Fund Raising
Sept 5	Do you speak the language? How do you communicate when you don't speak the language of the partner community? Guest Faculty: Professor Joseph Mammana 5:30 PM School of Nursing Picnic
Sept 12	No class session
<u>Change to Mondays</u> Sept 17	Reading Assignment: Skolnik, Chapters 1 -4; 5 Principles and Goals of Global Health – Honduras in Context Nursing & the Professional Nurse Role in Global Health Ethical & Human Rights in Vulnerable Populations Culture and Health <i>Journals due to instructor</i>
Sept 24	Culture and Health Environment and Health
October 1	Spanish Dinner & Dialogue, Multicultural Center Program Meet at 4:20 PM in front of HUB for transportation Reading Assignment: Skolnik, Chapters 8; 9-13 Nutrition and Health, Health – Illness Reading Assignment: Skolnik, Chapters 6-7 <i>Journal due to instructor</i>
Oct 8	Fall Break – no class
October 15	ATI 4: 00 PM Juniors; 5:00 PM Seniors
Tues, Oct 16	5:30 PM The Sipple Lecture - “Moral Leadership in Global Health” Speaker: Sara Fry, RN, PhD, FAAN

Wed. Oct 17	Who are the Moravians? Tenants of the Moravian Faith. Moravian World Missions Guest Faculty: Professor Otto Dreydoppel, Moravian Seminary, Moravian College
Oct 22	Guest Faculty: Marianne Adam, RN, MSN, Assistant Professor Honduras '02 Guest Faculty: Kathy Foster, BS, RN Honduras '05 Journal due to instructor TBA – Project Work
Oct 29 Board	Mission Project Training Kim Bartholomew, RN, MSN AIDS Coordinator, Moravian World Mission Lisa Mixon, Staff, Moravian World Mission Board Journal due to instructor
Tues, Oct 30	12:30 PM Travel Clinic Group Appointment – St. Luke’s Union Station Bring health care policy card, co-payment, photo identification
Nov 5	MPT Continued
Nov 12	Cultural Context – Working WITH the Community Guest Faculty: Dr. Helen Kohler, International Nursing/Africa + Journal due to instructor
Nov 19	Ready to go! Last class celebration
Dec 11	NURSES on a Mission Final Project Plan & Final Pre-Travel Reflective Journal due to instructor
Dec 27	Tentative Departure via Philadelphia International Airport approx 6 AM See final travel itinerary for details
Jan 12	Arrival in Philadelphia
Jan 14	Moravian College Spring Term Classes Begin
Feb	Clinical and Final Reflective Summary journal due to Instructor Final Group Project Report due.
Mar TBA	Report to the Moravian College Community