



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



**Nursing 315: Embracing the Challenged Community
Fall, 2007**

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Beth Gotwals RN, MSN Email: bgotwals@moravian.edu Phone: (610) 861-1590 Cell: (215) 407-2403 Office: Comenius 403 Office hours – See Blackboard	Clinical: Tuesdays Clinical sites and time See schedule
Janet Sipple RN, EdD E-mail: mejas01@moravian.edu Phone: 610-861-1608 Beeper: 610-606-3602 Office: PPHAC 222 Office hours – See Blackboard	Problem-Solving: Fridays 8:50 – 10:00 AM

Catalog/Course Description:

A clinical practicum course that examines a multiplicity of at-risk populations and those who are challenged by acute and chronic physical, communicable and mental disorders prevalent in the community. Students analyze community responses to episodic interruptions of health and experience collaborative health care delivery.

Prerequisites: Nursing 312, Nursing 314

Co-requisite: Nursing 313

Course Objectives:

1. Compare functions of local, state, national and international public health agencies.
2. Discuss patterns of global distribution and determinants of health and illness.
3. Utilize morbidity, mortality and other vital data to determine and prioritize health needs of a community.
4. Demonstrate use of community participation strategies in providing community health nursing services.
5. Provide evidence-based community health nursing practice for specified vulnerable population groups.

Required Texts:

ATI Content Mastery Series Review Modules.

Hockenberry, M.A., Wilson, D. & Winkelstein, M.L. (2005). *Wong's essentials of pediatric nursing*. (7th ed.). St. Louis: Mosby.

Ignatavicius, D. D., & Workman, M.L. (2006). *Medical surgical nursing: Critical thinking for collaborative care*. (5th ed.). St. Louis: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5th ed.). St. Louis: Elsevier.

Ladewig, P.A., London, M.L. & Davidson, M.R. (2006). *Contemporary maternal-newborn nursing*. (6th ed.). Upper Saddle River, NJ: Prehall.

Lutz, C. A. & Przytulski, K. R. (2006). *Nutrition and diet therapy: Evidence-based applications*. (4th ed.). Philadelphia: F. A. Davis.

Stanhope, M. & Lancaster, J. (2006). *Foundations of nursing in the community*. (2nd ed.). St. Louis: Mosby.

Stuart, G.W. & Laraia, M.T. (2005). *Principles and practice of psychiatric nursing* (8th ed.). St. Louis: Mosby.

* It is encouraged that students utilize other textbooks from required nursing and support courses as needed for class and clinical assignments.

On Reserve in Reeves:

Jenkins, J. F. & Lea, D. H. (2005). *Nursing care in the genomic era: A case-based approach*. Sudbury, MA: Jones & Bartlett, pp. 59-83.

Journal Articles:

Sobralke, M. (2005). Primary care needs of patients who have undergone gender reassignment. *Journal of the American Academy of Nurse Practitioners*, 17(4), 133-8.

Swider, S. M. (2002). Outcome effectiveness of community health workers: An Integrative literature review. *Public Health Nursing*, 19(1), 11-20.

Syme, S. L. (2004). Social determinants of health: The community as an empowered partner. *Preventing Chronic Disease, 1*. Retrieved June 1, 2007. <http://www.cdc.gov/pcd/issues/2004/jan/toc.htm>

Course Requirements:

1. **Class and Clinical attendance is an expectation.** Students are expected to be prepared and attend all class/clinical meetings. This includes completing assignments prior to attending class/clinical. Tardiness is a distraction to the class and will not be tolerated.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical,** the student must contact the clinical instructor and the agency prior to the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty. See Attendance Policy in Nursing Student Handbook.
3. All students will complete the *ATI Community Health Nursing* proctored assessment as scheduled at the end of the course. Moravian College nursing students are expected to achieve Level 2 proficiency in all ATI proctored assessments. Students who complete the *ATI online Community Health Nursing* practice assessment and achieve 90% or better on this practice assessment prior to Exam #3 in the course will have 1% of their achieved score in the practice assessment added to their Exam #2 percentage score. Additional percentage points, as indicated below, will also be added to course Exam #3 scores based on the student’s achieved proficiency level on the *Community Health Nursing* proctored assessment.

Proficiency Level Achieved	Percentage of Exam #3 Extra Credit
Level 1	2.5%
Level 2	5%
Level 3	7.5%

Any student who achieves below proficiency Level 1 on the *Community Health Nursing* proctored assessment will be required to show proof of successful review/remediation. This may include reviewing content in modules or through other strategies. **Any student earning less than a Level I proficiency on any proctored assessment is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.** The student may take the online practice assessment as many times as needed to achieve this outcome.

4. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Refer to the Moravian College Academic Honesty Policy in the Student Handbook. APA format is required for all written assignments.

Methods of Evaluation:**

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|---|-----|
| 1. Reaction Papers (4)* | 40% |
| 2. Health Promotion and Prevention Seminar* | 10% |
| 3. Presentation on Clinical Partnership* | 10% |
| 4. Exams (3) | 30% |
| 5. Final Exam | 10% |

* Portfolio Evidence

** The Moravian College nursing program is accredited by the Commission on Collegiate Nursing Education. As part of the accreditation process the program must provide evidence of assignments completed by students. Any of the methods of evaluation used in this course, may be used as evidence of student assignments during the accreditation process.

Core Components:

<u>Community</u>	<u>Holism</u>	<u>Inquiry</u>	<u>Professionalism</u>
Health Care	Spirituality	Assessment	Accountability
Economics			
Health Policy	Health Promotion	Critical Thinking	Advocate
Vulnerable	Wellness	Reflectivity	Coordinator
Populations			
Human Diversity	Caring	Research	Educator
	Morality		Leadership
			Professional Values
			Ethical Standards

Grading Policy:

1. Assignments are expected on or before their due date both for class and clinical. If class assignments are submitted late, five points per day will be deducted from the grade. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.
3. Students are required to earn a *Satisfactory* clinical evaluation in each nursing course in order to progress in the curriculum. Failure to earn a *Satisfactory* clinical evaluation will result in a grade of **F** for the course.

Course Outline

Date/ Faculty	Topic	Assignment *	ATI Self-Study
8/27	Introduction		
8/29 PT	Public Health Agencies Working with Community Groups	Stanhope: Chapter 17	Community Health: Chapters 10, 12, 20
8/31 PT	Problem Solving	World and U.S. Health Data Assignment	
9/5 PT	Challenged Communities A. Determinants of Health 1. Social 2. Behavioral 3. Environmental 4. Biological – Genetics 5. Political B. Powerlessness C. Empowerment	Syme article Jenkins & Lea: pp. 59-83	Community Health: Chapter 11
9/7	Problem Solving		
9/10 PT	Challenged Communities (cont.) D. Community Health Workers	Swider article Messengers for Health: See Blackboard	
9/12 BG	Vulnerability Poverty as a predisposing factor Groups of special concern: A. The homeless	Stanhope: Chapter 21 Stanhope: pp. 375, 439-446	Community Health: Chapters 18, 21, 22, 33
9/14 BG	Problem Solving – Academic Honesty (Memorial 202)		
9/17 BG	B. Rural populations C. Migrant workers D. Refugees and immigrants E. Men’s health/men of color F. Chronically ill/disabled children and elderly	Stanhope: Chapter 22 Stanhope: pp. 75-77 Stanhope: pp. 384-390 Stanhope: pp. 369-370 Stanhope: pp. 393-395	
9/19	EXAM #1		
9/21 BG	Problem Solving	Reaction Paper #1 due.	
9/24 PT	Health Perception – Health Management A. Epidemiological Triangle B. Tuberculosis	Stanhope: pp. 509-512, 549-551 Ignatavicius: pp. 640-645 Kee: pp. 461-464, Table 31-2, p.465	Community Health: Chapter 30 Adult Med-Surg: Chapters 14, 75

Date/ Faculty	Topic	Assignment *	ATI Self-Study
9/26 PT	C. Hepatitis	Stanhope: pp. 547-549 Ignatavicius: pp. 1382-1390 Kee: pp. 555-558, 854-856	
9/28 BG	Problem Solving		
10/1 BG	Sexuality-Reproductive A. AIDS/HIV	Stanhope: pp. 535-541, 551-556	
10/3 BG	Sexuality-Reproductive (cont.) B. STDs C. Gender issues	Stanhope: pp. 541-547 Sobral's article, access through Ebscohost at Estes library	
10/5 BG	Problem Solving		
10/10 PT	Activity-Exercise A. Lyme Disease B. West Nile Virus C. Lice D. Scabies E. Rabies F. Hantavirus	Stanhope: pp. 526-527 http://www.cdc.gov/ncidod/diseases/hanta/hps/index.htm - General Information http://www.cdc.gov/ncidod/dvrd/rabies/ http://www.cdc.gov/ncidod/dvbid/westnile/wnv_factsheet.htm http://www.cdc.gov/ncidod/dvbid/lyme/index.htm http://www.cdc.gov/ncidod/dpd/parasites/lice/default.htm http://www.cdc.gov/ncidod/dpd/parasites/scabies/factsheet_scabies.htm Hockenberry: pp. 1114-1116	
10/12 BG	Problem Solving	Reaction Paper #2 due.	
10/15 PT	G. Emerging Infectious Diseases 1. SARS 2. Avian Influenza	Stanhope: pp. 512-518 http://www.cdc.gov/ncidod/sars/basics.htm http://www.cdc.gov/flu/avian/gen-info/facts.htm	
10/17	EXAM #2		

Date/ Faculty	Topic	Assignment *	ATI Self-Study
10/19 PT	Problem Solving	Ethnopharmacology discussion	
10/22 BG	Elimination A. Diarrhea/Waterborne Diseases 1. Salmonella 2. Staphylococcus 3. Cholera/dysentery 4. Dysentery 5. Diarrhea in children 6. Antidiarrheal agents	http://www.cdc.gov/ncidod/dbmd/diseaseinfo/default.htm#D read general, technical and additional information for Salmonella, Staphylococcus, and Cholera Stanhope: pp. 524-526 Hockenberry: pp. 843-851 Kee: pp. 694-697	
10/24 BG	B. Parasites and Helminthiasis 1. Malaria 2. Helminthiasis 3. Giardiasis 4. Amebiasis 5. Cryptosporidiosis	Ignatavavicius: pp. 1362-1365	
10/26 BG	Problem Solving		
10/29 PT	Nutritional-Metabolic A. E. coli B. Campylobacter C. Botulism D. Listeriosis	Stanhope: pp. 525 http://www.cdc.gov/ncidod/dbmd/diseaseinfo/foodborne_infections_g.htm#riskiestfoods http://www.fns.usda.gov/wic/aboutwic/wicataglance.htm http://www.fns.usda.gov/wic/aboutwic/mission.htm http://www.fns.usda.gov/fsp/applicant_recipients/default.htm	
10/31 PT	E. Oral Health F. Malnutrition 1. WIC, Food Stamps 2. Cultural Influences	http://www2.nidcr.nih.gov/sgr/execsumm.htm http://www.fns.usda.gov/wic/aboutwic/wicataglance.htm http://www.fns.usda.gov/wic/aboutwic/mission.htm http://www.fns.usda.gov/fsp/applicant_recipients/about_fsp.htm	

Date/ Faculty	Topic	Assignment *	ATI Self-Study
11/2 BG	Problem Solving	Reaction Paper #3 due.	
11/5 BG	Value-Belief A. Ethical Issues B. Organ Donation	Stanhope: Chapter 4	Community Health: Chapter 2
11/7 BG	C. Solid Organ Transplantation D. Immunosuppression and rejection	Ignatavicius: pp. 774, 1759-1763, 1392-1394, 376-379	
11/9 BG	Problem Solving		
11/12 PT	Health Perception-Health Management (Environmental Pollutants) A. Radon B. Lead C. Carbon monoxide D. Mold/mildew E. Mercury F. Pesticides	Stanhope: Chapter 6 Hockenberry: pp. 455-460 Ladewig: pp. 283-284	Community Health: Chapter 19 Care of Children: Chapter 61
11/14	EXAM #3		
11/16 BG	Problem Solving	Reaction Paper #4 due	
11/19 BG	Self-Perception – Self-Concept A. Substance Abuse	Stanhope: Chapter 24	Community Health: Chapter 28
11/26 BG	Self-Perception – Self-Concept (cont.) B. The impaired health professional C. Management of withdrawal	Stuart & Laraia: pp. 490-511	
11/28 PT	Role-Relationship (Violence) A. Child Abuse and Neglect B. Elder Abuse C. Youth Violence	Stanhope: Chapter 25 Hockenberry: pp. 460-470 Stuart: Chapters 20 & 39	Community Health: Chapter 26 Care of Children: Chapters 60, 64 Mental Health: Chapters 54 & 55
11/30	Problem Solving	Clinical Partnership Presentations	
12/3 PT	D. Intimate Partner Violence E. Sexual Violence F. Self-directed violence		

Date/ Faculty	Topic	Assignment *	ATI Self-Study
12/5 BG	Coping-Stress Tolerance A. Terrorism B. Disaster	Stanhope: Chapter14	Community Health: Chapters 29 & 31
12/7	Problem Solving	Clinical Partnership Presentations	
12/10	Presentations and Wrap-up	Clinical Partnership Presentations	

* Assignments may be changed throughout the course. Check with instructor or on Blackboard for weekly changes.