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St. Luke's Hospital School of Nursing  
at Moravian College  
Bethlehem, Pennsylvania



**NURSING 311: QUEST TOWARD INDIVIDUAL WELL-BEING**

Fall 2007

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Class: M-W 10:10-11:20  
Problem Solving Session:  
F 10:10-11:20  
Moravian College  
PPHAC 102

Clinical: Thursday 6:45-3:15  
Clinical: sites vary (refer to  
schedule)

**Catalog/Course Description:**

A clinical practicum course which applies the concepts of health and well-being for individuals across the life span. Students develop a foundation for holistic nursing practice utilizing physical and psychosocial skills to plan and deliver nursing care

**COURSE CREDITS/UNITS/HOURS:**

Course Units: 1  
Theory Hours: 3  
Clinical Hours: 8

**PREREQUISITES:** All required sciences, NURS 210.2, NURS 211.2, NURS 212

**CO-REQUISITES:** NURS 310

**COURSE OBJECTIVES:**

1. Examine the concept of health throughout the life span.
2. Analyze specific issues related to health maintenance of the individual.
3. Demonstrate proficiency in psychomotor skills related to health maintenance

4. Examine pharmacologic, nutritional, complimentary therapies and nursing interventions in meeting the needs of the individual.
5. Demonstrate accountability for nursing practice.

**Required Text:**

ATI, LLC (2006). *Content mastery series: Fundamentals for nursing version 5.1* (5<sup>th</sup> ed.). Assessment Technologies Institute, LLC.

Newfield, S. A., Hinz, M. D., Scott-Tilley, D., Sridaromont, K. & Maramba, P. (2007). *Cox's clinical applications of nursing diagnosis: Adult, child, women's, Mental health, gerontic, and home health considerations* (5<sup>th</sup> ed.). Philadelphia: F. A. Davis.

Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.

Harkreader, H. (2004). *Fundamentals of nursing: Caring and clinical judgment* (2<sup>nd</sup> ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2004). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (2<sup>nd</sup> ed.). Philadelphia: W. B. Saunders.

Hausman, K. A. & Ignatavicius, D. D. (2006). *Medical surgical nursing: Critical thinking for collaborative care* (5<sup>th</sup> ed.). St. Louis: W. B. Saunders.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Pharmacology: A nursing process approach* (5<sup>th</sup> ed.). St. Louis: Elsevier.

Kee, J. L., Hayes, E. R. & McCuiston, L. E. (2006). *Study guide pharmacology: A nursing process approach* (5<sup>th</sup> ed.). St. Louis: Elsevier.

Lutz, C & Przytulski, K. (2004). *Nutrition and diet therapy* (4<sup>th</sup> ed.). Philadelphia: F.A. Davis Company.

Stuart, L. (2005). *Principles and practice of psychiatric nursing* (8<sup>th</sup> ed.). St. Louis: Mosby.

Silvestri, L. A. (2005). *Saunders comprehensive review for NCLEX-RN* (3<sup>rd</sup> ed.). Philadelphia: W. B. Saunders.

**Recommended Text:**

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10<sup>th</sup> ed.). Philadelphia: F. A. Davis.

**Audio-Visual:**

**Videos and CD-ROMs as announced available through ATI and on reserve in Estes Library.**

**Selected readings as announced on reserve in Reeves Library.**

**Course Requirements:**

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings; that means having completed assignments prior to attending class/clinical.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. **If unable to attend clinical,** the student must contact the clinical instructor the morning of the clinical experience. Alternative assignments may be required at the discretion of the course faculty.

College policy will be followed relative to inclement weather. Please check the College web-site or call (610) 625-7995 for any announcements relative to weather and the cancellation of class.

3. Plagiarism is the intentional use of another's words or ideas as your own. This can range from using another individual's direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
4. Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first **MUST** meet with either Mrs. Laurie Roth (610-861-1510) in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline (610-861-1510) in the Counseling Center (for all other disabilities).

**Methods of Evaluation:**

- |  |     |
|--|-----|
| 1. Theoretical Examinations (4) (#1, 2 & 3) (15%), #4 cumulative (20%) | 65% |
| 2. Research Project  |     |
| • Group Presentation*  | 10% |
| • Critique*  | 5%  |
| 3. Problem Solving Activities  | 20% |
| • Diet Conference (1, 10%)*  |     |
| • Medication Calculation Quizzes (2, 5% each)                          |     |

- All students will complete the ATI *Fundamentals* proctored assessment as scheduled at the end of the course. Moravian College nursing students are expected to achieve Level 2 proficiency in all ATI proctored assessments.

\*Extra credit will be offered for the successful completion of the proctored assessments. **Points earned through extra credit will be added to the lowest examination grade.**

Extra Credit	
Completion of the ATI online practice assessment at 90% or better in <i>Fundamentals</i> prior to the proctored assessment test date.	1% of grade earned
Completion of the ATI proctored assessment in <i>Fundamentals</i> (extra credit awarded is based on the earned proficiency level)	
Level 1 Proficiency Met	2.5% of grade earned
Level 2 Proficiency Met (program benchmark)	5% of grade earned
Level 3 Proficiency Met	7.5% of grade earned
Performance below Level 1 Proficiency	Demonstration of successful focused review as described below

*Students will be required to show proof of successful review / remediation in low performing areas. This may include reviewing content in modules or completion of case studies in review modules or through other strategies. In any case, students will be required to earn of score of 95% or better on the online practice assessment. The student may take the online practice assessment as many times as needed to achieve this outcome. For all students earning less than a Level 1 proficiency on any proctored assessment, the student is required to earn a grade of 95% or better on the online practice assessment in order to fulfill program and graduation requirements.*

- Attendance** Attendance is a requirement for classroom and clinical components of the course, therefore faculty members will use their discretion to deduct points from the final course grade for any unexcused absence(s). Five tenths (.5) of a point will be deducted for each unexcused absence.

**Lateness** Faculty members will use their discretion to deduct points from the final course grade for any lateness. Four incidences of lateness will equate to 1 absence, deductions will be made according to the attendance statement above.

- Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late.
- Clinical Evaluation\*,\*\* P/F

\*\*Includes satisfactory completion of Practicum: Skill Demonstration, required assignments, clinical worksheets, wound care reactions papers (address role of RN and healthcare team members and identify of health promotion behaviors/interventions)and conference participation.

\* Portfolio Evidence to support student development based on core components:

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
individual	health	critical thinking	professional values
human diversity	wellness	assessment	accountability
	lifespan	research	communication
			standards: legal, professional, ethical

**Failure to obtain a *Satisfactory* clinical evaluation will result in a grade of F for the course.**

**Policy:**

Students are required to maintain a minimum cum QPA of 3.00 in nursing and an overall QPA > 2.70. (Student Handbook). The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = <60

**It is within the instructor's purview to apply qualitative judgment in determining the grades for an assignment or for a course.**