



**NURSING 310: QUEST into PHENOMENOLOGY of NURSING**

**Fall 2007**

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**Class:**

Monday & Wednesday: 7:30-8:40am, Problem Solving Session: Friday: 7:30- 8:40am

Class Room: Memorial 302

**Clinical:** Tuesday: 6:45 am -3:15 pm

Clinical Sites will vary (refer to schedule)

Special experiences will have different clinical times (refer to directives)

**Catalog/Course Description:**

A clinical practicum course which provides an interface with the lived experience of humanity as part of a system. Student experiences nursing role behaviors of the practitioner, counselor, educator, advocate, and coordinator in various settings.

**Course Objectives:**

1. Investigate qualities inherent in a professional nurse.
2. Assimilate roles of professional nursing practice.
3. Integrate the lived experiences of clinical practice to develop a personal approach to clinical practice.
4. Analyze various perspectives of the role of the professional nurse.
5. Communicate the experienced phenomenon of nursing to peers.

- Investigate nursing research and its role in the health care setting and its application to evidenced based practice.

**Required Texts:**

ATI Content Mastery Series. (2006). Adult Medical Surgical Nursing, RN edition 7.0, Review Module. Assessment Technologies Institute.

ATI Content Mastery Series. (2006). Pharmacology for Nursing. Version 4.0, Review Module. Assessment Technologies Institute.

Cox, H., Hinz, M., Lubno, M., Scott-Tilley, D., Newfield, S., Slater, M., & Sridaromont, K. (2006). *Clinical applications of nursing diagnosis: Adult, child, women's, psychiatric, gerontic, and home health considerations* (4<sup>th</sup> ed.). Philadelphia: F.A. Davis.

Dillon, P. M. (2003). *Nursing health assessment*. Philadelphia: F. A. Davis.

Harkreader, H. (2004). *Fundamentals of nursing: Caring and clinical judgment* (2<sup>nd</sup> ed.). Philadelphia: W. B. Saunders.

Hogan, M.A., Thobagen, M. & Harkreader, H. (2004). *Study guide for Harkreader: Fundamentals of nursing: Caring and clinical judgment* (2<sup>nd</sup> ed.). Philadelphia: W.B. Saunders.

Ignavaticius D. D. & Workman, L. (2006). *Medical surgical nursing: Critical thinking for collaborative care* (5<sup>th</sup> ed.). St. Louis: W. B. Saunders.

Kee, J. L. *Pharmacology - Text and Workbook Package*, (5<sup>th</sup> ed.). St. Louis:W. B. Saunders.

Lutz, C & Przytulski K. (2006). *Nutrition and diet therapy* (4<sup>th</sup> ed.). Philadelphia: F.A. Davis Company.

Stuart, (2005). *Principles and practice of psychiatric nursing* (8<sup>th</sup> ed.). St. Louis: Mosby.

**Recommended Text:**

Deglin, J. H. & Vallerand, A. H. (2007). *Davis's drug guide for nurses* (10<sup>th</sup> ed.). Philadelphia: F. A. Davis

Dignon, C. G., Alba, S. R., Delya, R. H. & Scarlett, N. C. (2006). *Critical thinking study Guide for medical surgical nursing: Critical thinking for collaborative care* (5<sup>th</sup> ed.). St. Louis: W. B. Saunders.

Hausman, K.A. & Ignatavicius, D. D. (2006). *Clinical companion for medical surgical nursing: Critical thinking for collaborative care* (5<sup>th</sup> ed.). St. Louis: W. B. Saunders.

Hudacek, S. (2000). *Making a difference: Stories from the point of care*. Indianapolis:

Center Nursing Press. (On reserve Reeves)

Hudacek, S. (2004). *Making a difference: Stories from the point of care. Volume 2*. Indianapolis: Center Nursing Press. (On reserve Reeves)

LaFleur Brooks, M. (2002). *Exploring medical language – A student directed approach* (5<sup>th</sup> ed.). St. Louis: Mosby.

Lutz, C. & Przytulski, K. (2001) *Nutrition and diet therapy*, (3<sup>rd</sup> ed.). Philadelphia: F.A. Davis Company.

McHenry, L.M. & Salerno, E. (2003). *Mosby's pharmacology in nursing*. St. Louis: Mosby.

Stein, A.M. (2005). *NCLEX-RN Review*. (5<sup>th</sup> ed.). Clifton Park: Thomson Delmar Learning.

Sylvestri, L.A. (2006). *Comprehensive review for NCLEX-RN* (3<sup>rd</sup> ed.). Philadelphia: W.B. Saunders Company.

### Required Selected Readings

- Additional readings will be assigned throughout the course.
- Concept Media (Producer). (1990). *Nursing patient interaction: Techniques of Therapeutic communication*. (Available from Concept Media, 2493 DuBridge Avenue, Irvine, California 92714)
- Wright, L.D. (2007). *American Nurse Today*, 2(6), 52-53.

### Course Requirements:

1. **Class and Clinical attendance is required.** Students are expected to be prepared for all class/clinical meetings. Failure to prepare for clinical practice gives the instructor the right to dismiss the student from the experience. Concurrently, the student will receive an Unsatisfactory evaluation for the clinical day.
2. **If unable to attend a class**, please contact the course faculty 30 minutes **prior** to class session to be missed or immediately after the class session via phone or notification of Department Secretary. Students are responsible for obtaining any notes, handouts, or other class items from classmates. Students who do not follow this policy and miss class without a doctor's excuse will have 1 point deducted from their final grade for each unexcused absence. Tardiness is a distraction to the class and will not be tolerated. Students are expected to arrive promptly and engage fully in the class.
3. **If unable to attend clinical**, the student must contact the clinical agency and clinical instructor no later than 30 minutes before the start time of the clinical experience. Failure to notify the instructor prior to the experience will result in an Unsatisfactory for the clinical day and may place the student in jeopardy of satisfactorily completing the objectives. In the

event you cannot reach an instructor by pager or cell phone, please call the clinical unit and leave a message with a number you can be reached. Alternative assignments may be required at the discretion of the course faculty. All clinical days start at 0645 unless otherwise specified. Therefore, the student is expected to be at the clinical site **prior** to 0645, and ready to begin promptly at 0645.

4. Plagiarism is the intentional use of another’s words or ideas as your own. This can range from using another individual’s direct words or changing the words slightly (paraphrasing) without the appropriate citation to purchasing a paper from the Internet or a professional writing service. Evidence of plagiarism or academic dishonesty will be handled according to the college policy on academic honesty; copies which are available in the nursing department.
5. Statement for Disability Support: Students who wish to request accommodations in this class for support of learning disabilities and/or ADHD should contact Mrs. Laurie Roth, Director of Learning Services, 1307 Main Street (extension 1510). Students who wish to request accommodations for support of other disabilities should contact Dr. Ron Kline, Director of Counseling Center, 1307 Main Street (extension 1510). Accommodations cannot be provided until authorization is received from the appropriate disability support provider on campus.
6. Class participation is not limited to class attendance. Class participation includes class attendance, generating and participating in class discussions, and active involvement in group assignments. Students will arrive promptly for class. Students are expected to be fully engaged in the class; therefore, cell phones should be turned off. Students should refrain from leaving the classroom during the class time.

**Methods of Evaluation:**

- |                           |     |
|---------------------------|-----|
| 1. Exams (4)              | 60% |
| 2. Comprehensive Final    | 10% |
| 3. Annotated Bibliography | 10% |
| 4. Teaching Project/Paper | 20% |

\* Clinical Evaluation: Satisfactory/Unsatisfactory

\* If a student earns an Unsatisfactory in clinical, the student will receive an “F” for the course. In order for a final grade to be awarded for NURS 310, the student's portfolio must be completed and approved by the advisor before December 3, 2007. Portfolio evidence to support student development is based on core components:

<b>Community</b>	<b>Holism</b>	<b>Inquiry</b>	<b>Professionalism</b>
human diversity	caring	reflectivity	advocate
vulnerable populations	health promotion		coordinator
			counselor
			educator
			practitioner

**Policy:**

1. Students are required to maintain a minimum cumulative QPA of 3.00 in nursing and an overall QPA > 2.70 (Student Handbook).
2. Assignments are expected on or before their due date. Five points per day will be deducted from grade if assignments are handed in late. The grading scale is as follows:

A = 93-100	B+ = 87-89	B- = 80-82	C = 73-76
A- = 90-92	B = 83-86	C+ = 77-79	C- = 70-72

**\*This syllabus is subject to change\***