



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



NURSING 210.2 B: DIMENSIONS OF HEALTH CARE
Fall 2007

Paige Thompson RN, DNSc	Class Meets: Wednesdays 2:20-3:30 PM
E-mail: pt@moravian.edu	Classroom: PPHAC 302
Phone: (610) 625-7878	
Office: Comenius 403	
Office Hours: See Blackboard or by appointment	

Catalog/Course Description:

An exploration of health care in the 21st century and beyond. Health and delivery systems will be analyzed through perspectives in economics, public policy, ethics, demographics, and evolving global issues. Course open to non-nursing majors.

Prerequisites: None

Course Objectives:

1. Analyze the concepts of health and healing.
2. Discuss the impact of health care changes on the consumer worldwide.
3. Examine legal and ethical issues related to health policy.
4. Examine the impact of economics on health care.
5. Explore the role of the health care worker and the consumer in influencing health policy.

Required Texts:

Burkhardt, M. A. & Nathaniel, A. K. (2007). *Ethics and Issues in Contemporary Nursing* (3rd ed.). Clifton Park, NY: Delmar.

Harkreader, H. & Hogan, M.A.. (2007). *Fundamentals of nursing: Caring and clinical judgment* (3rd ed.). St. Louis: Saunders.

Additional Readings:

Healthy People 2010 (2000, January). *Healthy People 2010: Understanding and Improving Health*. Retrieved from <http://www.healthypeople.gov/Document/pdf/uih/uih.pdf>

Institute of Medicine (IOM). (2001). *Crossing the quality chasm: A new health system for the 21st century* (chapter 2). Washington, D.C.: National Academy Press. Retrieved from http://print.nap.edu/pdf/0309072808/pdf_image/39.pdf

Course requirements:

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all classes. You are expected to participate in class discussions by asking and answering questions, arguing points, making presentations and reports, reading passages or exercises, etc. Feel free to ask questions if you do not understand.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. More than **two unexcused absences or tardiness will result in a three point deduction** from the final course grade.
3. **Academic Honesty:** see policy in Moravian College Student Handbook. The required format for citations in this course is APA.

Classroom behavior and etiquette: Out of respect for others and in the interest of learning, the use of cellular phones and beepers is not allowed in the classroom. Please make sure they are turned off before coming to class. You are expected to pay attention and behave properly; if your behavior is disruptive in any way you will be asked to leave, will be counted absent for that day, and will earn a zero for that day's work. Sleeping in class is not allowed; if you want/need to sleep, stay home/in your dorm. If you fall asleep during class, you will receive one verbal warning; after the first incident you will be counted absent any time you fall asleep during class, and will earn a zero for that day's work. Talking to other students during class is disrespectful and disruptive.

Methods of Evaluation:

1. Health Issue Reference List	5%
2. Health Issue Draft	10%
3. Health Issue Response	10%
4. Health Policy Reference List	5%
5. Health Policy Draft	10%
6. Health Policy Response	10%
7. Scholarly Paper	25%
8. Class participation	10%
9. Unannounced quizzes or homework	15%

Class participation will include but not be limited to the following: classroom discussion or presentation, participation in classroom group activities, and classroom writing assignments.

Portfolio Evidence: Scholarly Paper

Core Components: Health Care Systems and Economics, Health Policy and Politics, Vulnerable Populations, Health, Wellness, Critical Thinking, Reflectivity, Health Care Technology, Accountability, Advocate, Collaborator, Communication, Leadership.

Grading Policy:

1. Assignments are expected on or before the due date. Five points per day will be deducted from the grade if assignments are handed in late. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = < 60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

COURSE OUTLINE*

Date	Topic	Assignment
August 29	Introduction	
September 5	Concepts of health/wellness	Harkreader: pp. 394-401 Bring to class a current health issue from a newspaper, news magazine or news website.
September 12	Information literacy: Controlled Vocabulary and CINAHL	Select a health issue of interest for your scholarly paper.
September 19	Concept of vulnerability	Harkreader: pp. 1134-1141 Burkhardt: Chapter 16 Health Issue References due
September 26	Healthy People 2010	Healthy People 2010: http://www.healthypeople.gov/Document/pdf/uih/uih.pdf
October 3	Health Promotion	Harkreader: pp. 402-426 Health Issue Paper due
October 10	Cultural Context of Healthcare	Harkreader: Chapter 3 Burkhardt: Chapter 18 www.omhrc.gov
October 16	Required Lecture	
October 17	Concept of Healing Alternative Health Approaches	Health Issue Response due
October 24	Policy and Politics	Harkreader: pp. 24-29 http://www.panurses.org/new/page.cfm?SID=23&ID=3&PID=54 Health Policy References due
October 31	Policy and Politics (continued)	Burkhardt: Chapter 14 Harkreader: Appendix D
November 7	Policy and Politics (continued)	IOM: http://print.nap.edu/pdf/0309072808/pdf_image/39.pdf http://statesnapshots.ahrq.gov/statesnapshots/index.jsp Health Policy Draft due
November 14	Economics of Healthcare	Burkhardt: Chapter 15 Harkreader: pp. 67-72 Health Policy Response due
November 28	Policy and Politics in the Workplace	Harkreader: pp. 60-66, 72-74 Scholarly Paper due
December 5	Policy and Politics in the Community	Burkhardt: Chapter 13

* Assignments are subject to change at the discretion of the professor.



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, Pennsylvania



Nursing 210.2: Dimensions of Health Care
Fall, 2007

Scholarly Paper

Health Issue Draft

1. Identify one major health issue of interest to you. Based on the readings and discussion about health, explain why this is a **major** health issue.
2. Describe whether this is a health issue in a local community, nationally, and/or internationally and why.
3. Identify what population(s) are most vulnerable to this health issue and explain what makes them vulnerable.
4. Select and explain a theory of change appropriate for the identified population of the health issue.
5. What are the current and future effects of this health issue on the community?

Criteria for Grading:

1. Identifies one health issue and maintains focus throughout.
2. Uses writing style and language that are consistent with the context.
3. Incorporates all of the required information as directed above.
4. Provides support for importance of the health issue.
5. Connects socioeconomic and environmental factors to the health of a community.
6. Utilizes at least three appropriate references, including one professional health care journal.
7. Uses clear sentence structure, correct grammar, and spelling.
8. Utilizes correct APA format.

This first draft is to be no more than 2-3 pages and is to be submitted electronically to the professor and to the student who will be responding. **Responses** should address the student's ability to meet the required criteria, including specific examples of how the criteria were met. Responses should be no longer than 1 page. The following examples might be statements written in a response. "The paper identifies women and children as the most significant vulnerable population for this health issue." "Some current and future effects of this health issue are stated, however, there may be some influence on the ability of those affected to be productive in the workplace." It is important to suggest areas to further investigate in order to write a better paper. This type of critical thinking will be required in order to earn an acceptable grade. Responses are submitted to both the instructor and the student electronically.

Health Policy Draft

1. Suggest two possible alternative policies to address the health issue within the vulnerable populations(s) identified in the first paper.
2. For each policy alternative explain the goal of the policy, who will implement this policy, how it will be implemented, what population is targeted, and who will pay for this implementation of this policy.
3. Identify the stakeholders in this policy, i.e. who will and who will not support the proposed policies.
4. Incorporate research findings that would suggest that the proposed policies would be effective.
5. Select three of the following criteria: quality, access to care, fairness, cost, autonomy, administrative feasibility, or political feasibility. Discuss how each policy does or does not address the three criteria.
6. Select one of the alternatives to recommend and explain why you have chosen this option.

Criteria for Grading:

1. Identifies the purpose and maintains focus.
2. Incorporates all of the required information as directed above.
3. Provides justification for selection of the identified health policies.
4. Clarifies relationships and makes explicit connections to ideas.
5. Identifies social, political, and/or economic factors related to health care.
6. Utilizes the professional values of nursing in proposing a policy.
7. Utilizes at least five appropriate references, including at least two professional health care journals.
9. Uses clear sentence structure, correct grammar, and spelling.
10. Utilizes correct APA format.

This draft is to be no longer than 3-4 pages and is to be submitted electronically to the professor and to the student who will be responding. **Responses** should address the student's ability to meet the required criteria, including specific examples of how the criteria were met. The draft responses should be no longer than 1 page (see explanation above.) Responses are to be submitted to both the instructor and the student electronically.

Final Scholarly Paper

Using suggestions from peers and the professor, students will revise both drafts of their papers and combine logically into one scholarly paper. The final draft is to be submitted electronically to the professor only. Criteria for grading will be the same as the first two drafts.