



**St. Luke's Hospital School of Nursing
at Moravian College**
Bethlehem, PA



NURSING 210.2 A: DIMENSIONS OF HEALTH CARE
Fall 2007

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Office: Nursing Department, Collier Hall
Office Hours: Mondays 10-12 or by Appointment

Class Meets: Mondays 8:50-10:00
Classroom: Zinzendorf 103

Catalog/Course Description:

An exploration of health care in the 21st century and beyond. Health and delivery systems will be analyzed through perspectives in economics, public policy, ethics, demographics, and evolving global issues. Course open to non-nursing majors.

Prerequisites: None

Course Objectives:

1. Analyze the concepts of health and healing.
2. Discuss the impact of health care changes on the consumer worldwide.
3. Examine legal and ethical issues related to health policy.
4. Examine the impact of economics on health care.
5. Explore the role of the health care worker and the consumer in influencing health policy.

Required Texts:

Harkreader, H. & Hogan, M.A. (2007). *Fundamentals of Nursing: Caring and clinical judgment* (3rd ed.). Philadelphia: Saunders. (Chapters 3, 19, 20, 43 and Appendix D)

Burkhardt, M.A. & Nathaniel, A.K.(2008). *Ethics and issues in contemporary Nursing* (3rd ed.). Thomson Delmar: Clifton Park, NY. (Part IV, Chapters 13-20)

Readings on Reserve in Reeves Library:

Institute of Medicine (IOM). (2001). *Crossing the quality chasm: A new health system for the 21st century*. Washington, D.C.: National Academy Press.

Course requirements:

1. **Class attendance is an expectation.** Students are expected to be prepared and attend all classes. This includes completing assignments prior to attending class. Tardiness is a distraction to the class and will not be tolerated.
2. **If unable to attend a class,** please contact the course faculty via email or phone. Students are responsible for obtaining any notes, handouts, or other class items from classmates. *More than two unexcused absences or tardiness will result in a three point deduction from the final course grade.*
3. **Academic Honesty:** See policy in Moravian College Student Handbook. The required format for citations in this course is APA.

Methods of Evaluation:

1. Health Issue Reference List	5%
2. Health Issue Draft	10%
3. Health Issue Response	10%
4. Health Policy Reference List	5%
5. Health Policy Draft	10%
6. Health Policy Response	10%
7. Scholarly Paper	25%
8. Class participation	10%
9. Unannounced quizzes or homework	15%

Class participation will include but not be limited to the following: Classroom discussion or presentation, participation in classroom group activities, and classroom writing assignments.

Portfolio Evidence: Scholarly Paper

Core Components: Health Care Systems and Economics, Health Policy and Politics, Vulnerable Populations, Health, Wellness, Critical Thinking, Reflectivity, Health Care Technology, Accountability, Advocate, Collaborator, Communication, Leadership.

Grading Policy:

1. Assignments are expected on or before the due date. Five points per day will be deducted from the grade if assignments are handed in late. The grading scale is as follows:

A = 93-100	B- = 80-82	D+ = 67-69
A- = 90-92	C+ = 77-79	D = 60-66
B+ = 87-89	C = 73-76	D- = 60-62
B = 83-86	C- = 70-72	F = < 60

2. Any student with a physical, psychological, medical, or learning disability should contact the Director of the Learning Center to arrange for appropriate support services to be able to meet the requirements of this nursing course.

COURSE OUTLINE

Date	Topic	Assignment
August 27	Course Overview	
September 3	No Class/Labor Day	
September 10	Concepts of Health and Wellness	<p>Harkreader, Hogan & Thobaben, (Harkreader) Chapter 19: Health Perception, pp. 393-406.</p> <p>Identify Health Issue of Interest</p> <p>Report on an article or news brief from news source (newspaper, website, periodical)</p>
September 17 Memorial Hall, Rm 202 Computer Lab	Information Literacy: Controlled Language and CINAHL	Harkreader, Chapter 15: Evidence-Based Practice and Nursing Research, pp. 306-321
September 24	Concept of Vulnerability	<p>Harkreader, Chapter 43: Managing Vulnerability, pp. 1133-1153</p> <p>Burkhardt & Nathaniel (Burkhardt): Chapter 16: Social Issues, pp. 408-419</p> <p>Submit Health Issue Reference List</p>
October 1	<p>Health Promotion and Illness Prevention:</p> <p>Healthy People 2010</p>	<p>Harkreader, Chapter 20: Health Maintenance: Lifestyle Management, pp. 407-427.</p> <p>Burkhardt, Chapter 20: Enabling Patient Empowerment, pp. 484-492.</p> <p>Blackboard Websites – Healthy People and Theories of Health</p> <p>Blackboard Assignment: Complete Healthy People 2010 directive and bring to class</p>
October 8	No Class/Fall Break	
October 15	Policy and Politics: Global Perspectives	<p>Burkhardt, Chapter 13: Global Consciousness in the 21st Century, pp. 321-357.</p> <p>Submit Health Issue Draft</p>

Date	Topic Assignment	
October 16th Required Attendance Prosser Auditorium, 5:30	First Annual Sipple Lecture	"Moral Leadership in Global Health" with Dr. Sara Fry, Nurse Ethicist
October 22	Economics of Health Care	Burkhardt, Chapter 15: Economic Issues, pp. 389-399 Submit <i>Health Issue Response</i>
October 29	Health Policy and Politics	Burkhardt, Chapter 14: Health Policy Issues, pp. 358-379.
November 5	Health Policy and Politics (continued)	Chapter 19: Empowerment for Nurses, pp. 464-483. Submit <i>Health Policy Reference List</i>
November 12	Health Policy and Politics (continued)	Burkhardt, Chapter 17, Gender Issues, pp. 420-439;
November 19	Cultural Context for Health Care	Harkreader, Chapter 3: Cultural Context of Practice, pp. 44-58. Burkhardt, Chapter 18: Transcultural and Spiritual Issues: pp. 440-462. Website: http://www.omhrc.gov Submit <i>Health Policy Draft due</i>
November 26	Healing and Alternative Health Approaches	Website: http://nccam.nih.gov/health/whatiscom/ Share research report about the selected alternative or complementary approach Submit <i>Health Policy Response</i>

Date	Topic	Assignment
December 3	Health Care Reform: Workplace Issues	Harkreader, Chapter 14: Managing Client Care, pp. 291-305; Appendix D, pp. 1336-1338. <i>Scholarly Paper due</i>
December 10	Health Care Reform: Current Topics	External Links found on Blackboard: <ul style="list-style-type: none"> • IOM: "<i>Crossing the Quality Chasm</i>", <i>Report Brief</i> • IHI website: <i>Overview - 5 Million Lives Campaign</i> • ANA website: <i>ANA's Health Care Agenda (2005)</i>

This syllabus is subject to change at the discretion of the instructor



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Scholarly Paper

Health Issue Draft

1. Identify one major health issue of interest to you. Based on the readings and discussion about health, explain why this is a **major** health issue.
2. Describe whether this is a health issue in a local community, nationally, and/or internationally and why.
3. Identify what population(s) are most vulnerable to this health issue and explain what makes them vulnerable.
4. Select and explain a theory of change appropriate for the identified population of the health issue.
5. What are the current and future effects of this health issue on the community?

Criteria for Grading:

1. Identifies one health issue and maintains focus throughout.
2. Incorporates all of the required information as directed above.
3. Provides support for importance of the health issue.
4. Connects socioeconomic and environmental factors to the health of a community.
5. Utilizes at least three appropriate references, including one professional health care journal.
6. Uses clear sentence structure, correct grammar, and spelling.
7. Utilizes correct APA format.

This first draft is to be no more than 2-3 pages and is to be submitted electronically to the professor and to the student who will be responding. **Responses** should address the student's ability to meet the required criteria, including specific examples of how the criteria were met. Responses should be no longer than 1 page. The following examples might be statements written in a response. "The paper identifies women and children as the most significant vulnerable population for this health issue." "Some current and future effects of this health issue are stated, however, there may be some influence on the ability of those affected to be productive in the workplace." It is important to suggest areas to further investigate in order to write a better paper. This type of critical thinking will be required in order to earn an acceptable grade. Responses are submitted to both the instructor and the student electronically.

Health Policy Draft

1. Suggest two possible alternative policies to address the health issue within the vulnerable populations(s) identified in the first paper.
2. For each policy alternative explain the goal of the policy, who will implement this policy, how it will be implemented, what population is targeted, and who will pay for this implementation of this policy.
3. Identify the stakeholders in this policy, i.e. who will and who will not support the proposed policies.
4. Incorporate research findings that would suggest that the proposed policies would be effective.
5. Select three of the following criteria: quality, access to care, fairness, cost, autonomy, administrative feasibility, or political feasibility. Discuss how each policy does or does not address the three criteria.
6. Select one of the alternatives to recommend and explain why you have chosen this option.

Criteria for Grading:

1. Identifies the purpose and maintains focus.
2. Incorporates all of the required information as directed above.
3. Provides justification for selection of the identified health policies.
4. Clarifies relationships and makes explicit connections.
5. Identifies social, political, and/or economic factors related to health care.
6. Utilizes the professional values of nursing in proposing a policy.
7. Utilizes at least five appropriate references, including at least two professional health care journals.
8. Uses clear sentence structure, correct grammar, and spelling.
9. Utilizes correct APA format.

This draft is to be no longer than 3-4 pages and is to be submitted electronically to the professor and to the student who will be responding. **Responses** should address the student's ability to meet the required criteria, including specific examples of how the criteria were met. The draft responses should be no longer than 1 page (see explanation above.) Responses are to be submitted to both the instructor and the student electronically.

Final Scholarly Paper

Using suggestions from both peers and professor, students will revise both drafts of their papers and combine logically into one scholarly paper. The final draft is to be submitted electronically to the professor only. Criteria for grading will be the same as the first two drafts.