Music 340.2 Form Fall 2007 MW 2 (9:10-10:00) Room 207 Hurd Center Prof. Larry Lipkis Office Hours TBA

## **SYLLABUS**

Required text: Kostka and Payne (K&P): *Tonal Harmony* Franz Schubert: *Four Symphonies* (Dover)

Week	Date	Subject	Reading
1	Aug. 27, 29	Introduction	K&P: Ch. 10 and 20
		Binary forms	
		Assignment 1: compose a piece in	
		binary form	
2	Sept. 5	More binary forms	
3	Sept. 10, 12	Ternary forms	K&P Ch. 20
		Assignment 2: transform your	
		binary piece into a ternary one	
4	Sept. 17, 19	Rondo	Schubert
			Symphonies
			(Dover)
5	Sept. 24, 26	Sonata form	Schubert
			Symphonies
6	Oct. 1, 3	More sonata form	
7	Oct. 10	Theme and variations	
		Assignment 3: compose a set of	
		variations on a given theme, or	
		analyze a set of variations	
8	Oct. 15, 17	More on theme and variations	
9	Oct. 22, 24	Canons, rounds, and catches	
10	Oct. 29, 31	More on canons, etc.	
		Assignment 4: compose a round.	
11	Nov. 5, 7	Two-part tonal counterpoint (LL out)	
12	Nov. 12, 14	Blues and improvisation	
		Assignment 5: write and perform a	
		blues piece	
13	Nov. 19	Two-part inventions and fugues	
14	Nov. 26, 28	More inventions and fugues	
		Assignment 6: complete in-class	
		counterpoint exercises and analysis	
15	Dec. 3, 5	Review	
16	Dec. 11	Study session	

grading:	six assignments	70%
	class participation	10%
	final exam	20%

You will be expected to observe departmental guidelines for attendance at recitals and concerts.

Any unexcused absence will result in a lowered grade. *Note: Absences are excused only when you bring a note from the health center or from any physician.* 

If you arrive in class more than 10 minutes late, you will be considered absent (exceptions: weather problems or other circumstances beyond your control).

Assignments are due by 4:00 PM on the due date. Late papers handed in within 24 hours of the due date will be docked one fraction of a grade (A- becomes B+). Late papers handed in after 24 hours but within a week of the due date are docked one full grade. Papers handed in after that will receive a zero.

Extensions are granted only in emergency situations and must be requested in advance. All assignments may be redone (as often as is necessary) for a check +. The more you accumulate, the more likely you will receive a higher final grade in case you're on the borderline between two grades.

Students must adhere to college-wide policies on academic honesty, as described in the Student Handbook on pages 50-56.

Note: This syllabus is subject to change. It is within my purview to apply qualitative judgment in determining the grades for tall assignments and for the final grade. Students should expect 1-2 hours of homework per week for every hour of class.

## The goals of Form

After completing a half-course in Form, a student will be able to:

- 1. identify and recognize standard elements of form in Western music, including repetition, contrast, and variation
- 2. recognize standard forms in Western music through score analysis; forms include, but are not limited to sonata-allegro, binary, rounded binary, ternary (ABA), theme and variations (including continuous variation), canon, blues
- 3. identify the main themes, tonal plan, and formal subdivisions for each of the forms listed in #2 above (as relevant), using pieces currently in preparation for performance, or which they will be hearing in the current semester, at Moravian College
- 4. compose original examples of binary and ternary forms (ternary is an expansion of the binary form), theme and variations, and canons using simple textures and diatonic harmonies
- 5. identify the use of fundamental concepts of tonal counterpoint in given musical examples (concepts include tonal and real answers, inversion, augmentation, diminution and sequence)
- 6. given a melody, compose both tonal and real answers
- 7. given a melody, compose an original line of tonal counterpoint against it
- 8. analyze the harmonic structure, melodic content, and use of tonal counterpoint principles in selected Bach 2-part invention