

Elementary Latin 100
Moravian College

Fall 2007

Professor: O. Zanchettin Office hours: Library 12:30 – 2:00 or by Appt.
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Classroom: Comenius 114
MWF 8:50 - 10:00

Text: Susan C. Shelmerdine. *Introduction to Latin*. Revised First Edition
Focus Publishing, R. Pullins Co., Newbury, MA.

Paperback Latin Dictionary. Additional instructor-made material will be
distributed during the semester.

Course Description and Goals

Latin 100 is offered as an introduction to the classical world of the Romans, their culture and language. Our goal is to make students proficient enough to take the first steps into the Latin language and to prepare them eventually to navigate the more complex waters of Roman culture and literature, purveyors of the wisdom and aesthetics of the ancient world.

In this course you will discover that Latin is anything but a “dead language,” and you will realize how helpful the knowledge of this subject will be in all your future academic and professional endeavors.

If your goal is the study of the law, it will train you to think in different directions concurrently, thus predicting the arguments of your adversary; in science and medicine, it will give you some of the basic vocabulary that will facilitate your progress in those fields; in literature and history, it will enrich your aesthetic taste and linguistic facility.

In short, it will transform you from a simple human being into a humanist.

Organization of the Course and Course Requirements

The secret of success in this course is simple, but absolutely necessary: keep up with the daily assignments and never, repeat **never**, fall behind. Attend each class and complete all assignments. See your professor at the slightest hint that you may be falling behind. Your instructor will work with you individually as needed. Do not delay seeking help. Latin is not difficult, but you must give it your constant attention.

As mentioned above, barring exceptional circumstances, you are bound to attend all classes. In class, become a willing, even an eager participant. Never be afraid to make mistakes. If we knew it all, we would not be in this class. Class meetings are on Mondays, Wednesdays and Fridays. The professor will present the grammatical structures, guide you through the translating techniques, and point out the similarities between English and Latin (the majority of English words derives either directly or indirectly from Latin). Homework will be assigned daily and corrected in class the following day.

Testing and Scoring Guide

Grading will be based on class participation, homework completion, quizzes, tests, and a final exam. Both quizzes and tests will be announced, but because of the nature of the subject, students will continue to be accountable for previous material.

In the computation of the final grade, quizzes will be counted *once*, tests *twice*, and the final exam *three* times.

The computation of the grades will be as follows:

A	=	93 - 100
A-	=	90 - 92
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D	=	69 - 60
F	=	below 60

Finally, my teaching philosophy is based on the premise that teaching and learning, and therefore professor and students, are two sides of the same coin. Beginning today, we are embarking on a wonderful adventure that will illuminate for us the greatness of the ancient people whose language, culture and ideas are as alive and relevant in our time as they were long ago.

Program of Study

- Week 1 - Aug. 27 – Aug. 31
Chapter 1 – Intro to the course. Parts of speech. Intro to cases.
- Week 2 - Sept. 5 – 7
Chapter 2 – First and second declension. Verbs in –are. Vocabulary study. Appropriate exercise. First QUIZ. (vocab./verbs/ simple translations)
- Week 3 - Sept. 10 – 14
Chapter 3 – Genitive and Dative
Exercises on pp. 18 – 22. Translation p. 6. Vocab study.
- Week 4 - Sept. 17 - 21
Review of Chapter 3. Test on Chapter 3 and previous material.
Exercises and review.
- Week 5 - Sept. 24 - 28
Begin Ch. 4. Adverbs /prepositions. Word order. Exs. pp. 30 – 31. Take-home test.
- October 6 - 10 - *Fall Recess*
- Week 7 - Oct. 10 – 12
Ch. 5. Agreement of adjectives. Present of *sum*. Use of Ablative Case. All Exs. p.38. Translation p. 39. Vocab. p. 40.
Translation and vocab. p.41.
- Week 8 - Oct. 15 - 19
Completion of review sheets. Test on Ch. 4
- Week 9 - Oct. 22 - 26
Ch. 6. Introduction of Imperfect and Future tenses of –are/-ere verbs. Vocative case. Exercises, translation and vocab. pp. 48 – 50.
- Week 10 - Oct. 29 – Nov. 1
Ch. 7. Third declension (M/F) p.51. Neuter nouns p.53.

Imperfect and Future of *esse*. Exs. pp. 55 – 56.
Vocabulary p. 57.

Week 11 - Nov. 5 – 9

Quiz on nouns of 3rd declension. Chapter 8. Perfect active
Indicative. Forms of *possum*. Exs. p.62 and Reading 6.

Vocab. p.64

Ch. 9 p. 65. Third conjugation. Pronouns p. 67. Exs. p. 68.
Reading pp. 68 – 69.

Week 12 - Nov. 12 – 16

Chapter 10. Demonstrative Pronouns. Exs. p. 75, Reading 11
and vocab. pp. 76 – 77. Also pp. 79 – 80.

Begin Review for Final. Handouts.

Week 13 - *Thanksgiving Recess* - Nov. 20 – 26

Week 14 - Nov. 26 – 30.

Test on previous material (to be selected). Chapter 11.

Imperfect and Future of 3rd conjugation verbs, p.83.

Exs. 61,62 p. 84. Cardinal and Ordinal numbers p.84.

Exs. 64, 65 and reading 12 p. 86. Vocab. and Reading 13
p.87. Continue review.

Week 15 - Dec. 3 - 7.

Chapter 12. Third declension adjectives. – 14/ Vocab. p.94.

Chapter 13 – 4th conjugation Present. Reading 15, p. 100.

Reading 16.

December 11 – Review and introduction to perfect tense, p. 109.

Quiz.

December 12, 16. reading days. Professor will be available for group or
individual help.

Final Exam to Be Scheduled

Nota Bene - the above is tentative and changes and modifications will
occur throughout the semester. Please remain current by attending all
classes.

