

Social and Historical Analysis of Women in Sport

Moravian College
Asst. Professor Kate Miller
kmiller@moravian.edu X7850
Johnston Hall Classroom 138

Fall 2007
M/W 10:10-11:20
Office Hours
M-F 10-2

Purpose of this Course:

This course is designed to introduce students to a history of women in sport, the status of women in sport before and after the passage of Title IX and current issues affecting women in sport.

Objectives: Upon successful completion of this course, students will have a more thorough understanding of

- History of women in sport
- The different models of physical activity that men and women experienced through out history
- Significant social, political and economic factors that impact women in sport
- Significance of the physical education Instructors, the NCAA and the AIAW on women's sport history
- The impact of Title IX on men and women's athletics
- Media representation of women in sport

Required Text:

Costa, M; Guthrie, S (1994) Women and Sport Interdisciplinary Perspectives: Champaign, IL: Human Kinetics
ISBN 0-87322-686-0

Students are expected to read additional articles pertaining to different class topics. Articles will be provided by the instructor, or will be web articles identified by the instructor.

Course Expectations

Students are expected to attend all classes having read all assigned readings. Students should come to class ready to participate fully in discussions, activities and presentations. Assignments must be handed in on or before stated due dates. Assignments will be accepted late only for unusual and extenuating circumstances with prior permission from the instructor. All assignments must be typed double spaces, clearly written.

Response Papers

Students will be required to complete a 1-2 page response paper for 2 articles provided by the instructor. The instructor will designate when a response paper will correspond with a reading article. This response should be an analysis of the reading and not a summary. Responses should focus on the strength and weakness of the article and whether you agree or disagree with the view of the author.

Video Analysis

In this course we will occasionally watch videos. The length of the analysis should be 1-2 pages, double-spaced.

Research Paper

Students will be required to complete a 5-6-page research paper on a topic of your choice that relates to women in sport. The topic must be approved by the instructor by Oct 10th. Research papers should use APA format, and have at least 4 different references.

Presentations

Students will give a 10-15 minute presentation on their research topic. Power point or visuals are encouraged but not required. The goal of the presentation is to have the student share information with the class.

Course Evaluation

Response papers (5 pts each)	10pts
Video Analysis	10pts
Midterm Exam	20pts
Research Paper	20pts
Presentation	10pts
Final Exam	20pts
Class Participation /Attendance	10pts

Grading System

A	100-95
A-	94-92
B+	91-89
B	88-83
B-	82-80
C+	79-77
C	76-70
C-	72-70
D+	69-65
D	64-60
D-	62-60
F	59

Class Attendance

Students are expected to be in class. Excessive absences may result in the loss of points and will impact the grade received for the course. Excused absences must go through the Health Center or Learning Services.

This syllabus is subject to change at the discretion of the instructor.

- Students are expected to abide by the College's Academic Honesty Policy, which can be found in the Student Handbook.
- "Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course first MUST meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities)."

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Syllabus

Date	Topic	Class Activity	Assignment Due
8/27	Introduction/Overview		
8/29	Pre-1800's Recreation and Leisure		Ch. 3 and Handout
9/3	No Classes		
9/5	1800-1900 Women's Education		Ch. 4 & 5
9/10	Physical Education Basketball NCAA Men's Athletics		Ch. 6 and Handout
9/12	Industrial Leagues		Ch. 7
9/17	Girls Baseball	A League of their Own	
9/19	Girls Baseball	A League of their Own	
9/24	Girls Baseball	Video Analysis Due	
9/26	Play Days- Early College Competition		
10/1	AIAW vs. NCAA guest speaker Dawn Ketterman-Benner		Handout
10/3	AIAW vs. NCAA		
10/8	No Classes Fall Break		
10/10	Discuss Mid-Term		
10/15	Olympics		Ch. 8

10/17	Olympics		Take home Mid-Term Due
10/22	Title IX	DVD	Handout
10/24	Title IX		
10/29	NCAA Reports	guest speaker Mary Beth Spirk	
10/31	Media Images in Sport		
11/5	Masculinity and Femininity in Sport	Million Dollar Baby	
11/7	Masculinity and Femininity in Sport	Million Dollar Baby	
11/12	Discussion Masculinity/Femininity	Video Analysis Due	
11/14	Communication differences Females/Males		Ch. 16/Handout
11/19	Pros and Cons of Women Athletics	Debate	
11/21	No Class Thanksgiving Break		
11/26	Presentations/Discussions		
11/28	Presentations/Discussions		
12/3	Presentations/Discussions		
12/5	Discuss Final		
12/10	Last day of class/teacher evaluations		

*Take Home final will be handed in by December 14th.