

## Introductory German II (Germ 105) FALL 2007

**INSTRUCTOR:** Dr. Hunter Bivens

**OFFICE HOURS:** Wed. 10:00-11:30, Fri. 10:00-12:50 or by appointment

**OFFICE LOCATION:** Comenius C405

**OFFICE PHONE:** 610-861-1395

**EMAIL:** [bivens@moravian.edu](mailto:bivens@moravian.edu)

**CLASS MEETING SCHEDULE:** MWF 12:50-2:00pm, Memorial 303

### **COURSE DESCRIPTION:**

Practice in all four skills: listening, speaking, writing, and reading will be given.

Elements of language structure will be drilled and practiced in the classroom through oral and written exercises and class participation.

### **OBJECTIVES:**

A basic aim of this course is to provide you with a sound basis for learning German as it is spoken and written today. You will be presented with opportunities to communicate in concrete situations in which you will actively use many of the basic structures of everyday conversation and writing, master the basic features of the sound and writing systems and utilize a basic vocabulary. This course will also introduce you to contemporary life and culture in the German speaking countries.

### **TEXT:**

Moeller, Liedloff, et al. Deutsch heute. Grundstufe. 8th ed. Boston: Houghton Mifflin, 2005.

Moeller, Liedloff, et al. Deutsch heute. Grundstufe. Arbeitsheft. 8th. Boston: Houghton Mifflin, 2005.

### **GRADING:**

- Participation **15%**

Attendance and Participation are expected and required at each class meeting. I calculate your attendance grade based on this daily grade system. F=absent; D=lack of engagement, disruptive; C=present, but no active participation; B=active participation [1 response]; A= exceptional participation.

- Homework **20%**

Arbeitsheft Homework Policy: Each day, you will have a series of homework assignments that directly reinforce skills you have learned in class. Many of the written assignments are in the Arbeitsheft (Ah). For these assignments, the procedure is as follows: 1. Complete the assigned exercises in pencil or one color ink. 2. Refer to the answer key for those assignments. 3. In pen or a different color ink, make the appropriate corrections to your work. 4. Turn in the self-corrected assignments on the next class day.

The same procedure is used for the Self Tests assigned at the end of each chapter.

- Lab Work and Pronunciation Exercises **10%**

Labs are normally done in class. Practicing pronunciation is part of your preparation for class.

- Chapter Tests and Quizzes **40%**
- Final Exam **15%**

**100%**

### **POLICIES**

- We will be making use of Blackboard in this class, so please sign up for the course on the

Blackboard website. The enrollment code is 2007.

- No chewing gum or food! You will need to be able to speak clearly and loudly, free of any interference.
- No pagers and cell phones!
- The primary **language of communication will be German**. German is not simply the object of discussion, it's the vehicle of communication. Your teacher will speak as much German as possible. Please feel free to ask for repetition or clarification when needed. You are expected to reciprocate: You should try to speak as much German as possible, from the beginning. You will learn the necessary classroom and teaching vocabulary first to facilitate this goal. Of course, you can ask your teacher's help in formulating thoughts, questions, etc. and you are not expected to produce language on par with that of a native speaker. Your teacher may also set aside or signal brief periods during which English is permissible. Moreover, you may ask your teacher for permission to speak English when absolutely necessary.
- **Plagiarism** and **cheating** will be handled according to the Student Code outlined in the current Student Handbook and in the statement on Academic Honesty at Moravian College.
- Any student who wishes to disclose a disability and request accommodations under the Americans with Disabilities Act (ADA) for this course must first meet with either Mrs. Laurie Roth in the Office of Learning Services (for learning disabilities and/or ADD/ADHD) or Dr. Ronald Kline in the Counseling Center (for all other disabilities).

### Vorläufiger (tentative) Wochenplan

**L** = lesen ( read) **Tb** = Textbuch

**S** = schreiben (write) **Ah** = Arbeitsheft

**W** = wiederholen (review) **LuL** = Land und Leute (cultural notes)

**V** = vorbereiten (prepare) **LM** = Lab Manual; **SLE** = Suppl. Lab Exerc.

**Mo**=Montag (Monday) **Mi**=Mittwoch (Wednesday) **Fr**=Freitag (Friday)

AUGUST

Datum	Kapitel	In der Stunde (in class)	Hausaufgaben (for the next class period)
Mo, 27	Wiederholung: Vokabeln Wer bin ich? Das bin ich!! Studenten kennenlernen	Schreiben Sie: Was machen Sie diesen Sommer? Lesen: Tb 129 und 131 LuL	
Mi, 29	Kap. 4	<i>Bausteine</i> 128-130 Vokabeln 132, 140 Deutsche Hochschulen	S: einen Paragraphen (8 Sätze) mit den Verben, Tb 132, S: Tb 140 #2
Fr, 31	Kap. 4	<i>Grammatik: werden</i> <i>Verbs with stem change e – ie</i> <i>Wissen und kennen</i>	Vokabeln im Kontext 144: Schreiben Sie 10 Fragen mit den Substantiven Schreiben Sie 10 Fragen mit den Verben im Perfekt.