Moravian College

Syllabus

Art History 113: Global Perspectives in Art History to the Renaissance Fall 2007 Tuesday 6:30 pm

Professor Kearns P (215) 844-4438 MarthaKearns@Msn.com

Availability: Best time for a conference is immediately before or after class. If this is inconvenient, a phone conference can be arranged.

Course Goals

Students will gain an aesthetic, cultural, and critical understanding of the fine arts of painting, sculpture, and architecture from the birth of art (circa 30,000 B.C.) to early Renaissance (1420 A.D.) in the western and non-western traditions. Students will gain an understanding of the religious and cultural values of each historical period and tradition as well as a cross-cultural understanding of the development of the fine arts. Students will also acquire use of the vocabulary of the fine arts to critically discuss and analyze works of art.

(This course meets LinC Requirement for M6/Liberal Education Guideline IIB.)

Required Texts for purchase

Laurie Schneider Adams, <u>Art Across Time</u>, <u>Volume I: Prehistory to the Fourteenth</u> Century, Third Edition, New York: McGraw Hill, 2007.

Course Requirements

- 1. Students must attend all classes and bring the required text to each class.
- 2. Students must complete two analyses, a midterm, a final project, and a final exam
- 3. Students must attend the New York City Field Trip as assigned.
- 4. Students must complete peer group sessions as assigned.

Evaluation

Grading: 40% of your grade is determined by written work; 40% by exams and the final project, 10% by peer group participation, and 10% by attendance.

Papers: there will be an Aesthetic Analysis required on two different topics. Criteria for these will be given beforehand.

Peer Group Analyses: two field assignments will require preparation of aesthetic perceptions for discussion. Criteria for each will be given beforehand.

Exams: There will be a Midterm and a Final Exam, identifying, comparing, and analyzing images from the text.

Final Project: A brief power point presentation will show the aesthetic, cultural and historical influences of each group's choice for The Seven Wonders of the World, 30,000 B.C. to 1420 A.D.

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Proposed Schedule of Meetings for Fall 2007

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Week 1/ August 28

Introduction, Paleolithic Painting and Sculpture Read Adams, pp 1-40.

Week 2/ September 4

Neolithic and Ancient Near East

Read Adams, pp 41-80.

Seven Wonders of the World Groups begin

Week 3/ September 11

Ancient Egypt

Read Adams, pp 81-116.

Peer Group I due: Review of Payne Gallery

Exhibit, The President Selects and Bethlehem Dolmen

Week 4/ September 18

The Aegean: The Cycladic, Minoan and Mycenean

Read Adams, pp 117-133.

Aesthetic Analysis I Due

Week 5/ September 25

Archaic to Classical Greece

Read Adams, pp 134-159.

Seven Wonders groups meet

Week 6/ October 2

Mid-term Exam

October 9

No class, Fall Recess

Week 7/ October 16

Classical Greece

Read Adams, pp 160-188.

Week 8/ October 23

The Etruscans and China

Read Adams, pp 189-208.

Seven Wonders Groups meet

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Week 9/ October 30

Rome and the Roman Empire Read Adams, pp 209-253.

Note: Required Field Trip to New York City tentatively scheduled for Friday, November 2.

Week 10/ November 6

The Indus Valley

Read Adams, pp 254-265.

Aesthetic Analysis II due, Seven Wonders Groups meet

Week 11/ November 13

Early Christian and Byzantine Buddhism and Hinduism

Read Adams, pp 266-304, pp 305-315, pp 435-448.

Week 12/ November 20

Early Middle Ages, Islam, Romanesque Read Adams, pp 318-346, pp 365-393

Peer Group II due: Review of Payne Gallery

Exhibit Leonard Ragouzeos!

Week 13/ November 27

Mesoamerica and the Andes Read Adams, pp 347-364.

Gothic Art

Read Adams, pp 394-433.

Seven Wonders Groups meet

Week 14/ December 4

Precursors of the Renaissance Read Adams, pp 449-477.

Seven Wonders Presentations due

Week 15/ December 11

No Class, Reading Day

Week 16/ December 18

Final Exam