

Moravian College
Department of Foreign Languages
Spanish 105 Section B: Introduction to Spanish II
M W F 8:50am to 10:00am. Comenius 111
Spring 2007

Instructor Claudia Mesa
Office: Comenius 406
Phone: (610) 861-1397
Email: cmesa@moravian.edu
Office Hours: M W 11:10- 12:10am, and by appointment

Course description: This course is the second in a three-semester language sequence intended to help you reach intermediate-level proficiency in Spanish. The class will be conducted entirely in Spanish. The three-semester sequence is designed to help students achieve at least “Intermediate Low” proficiency upon completion. Students will develop skills in reading, writing, conversation, and comprehension, as well as broadening their cultural understanding of the Spanish-speaking world.

You should expect to dedicate at least **two hours** of study outside of class for every hour of class time. Language learning is a gradual, cumulative process; you will have the greatest success and see the most long-term gain from consistent, daily work. Your conscientious preparation outside of class along with your regular attendance and active participation in class will make it possible for you to do the following:

- Communicate in basic, everyday conversations in Spanish spoken at a normal or near-normal pace.
- Talk about events in the past and the present.
- Read some basic texts in Spanish.
- Write fairly simple texts of different sorts.
- Have a greater understanding of Spanish-speaking countries and of Hispanic cultures.

Textbook and Materials:

Zayas-Bazán, Eduardo and Susan M. Bacon. ¡Arriba!: Comunicación y cultura. 4th Edition. Upper Saddle River, NY: Pearson-Prentice Hall, 2004.
Kendris, Christopher and Theodore Kendris. 501 Spanish Verbs. Hauppauge, N.Y. Barron's Educational Series, 2003.
Webster's Dictionary. Spanish-English / English Spanish. New York: Random House, 2002.

Requirements and Evaluation

1. Attendance:

- You need to come to class and be on time. 0-3 absences will not be penalized, but may affect class performance. If you will miss class for a religious holiday, please let me know ahead of time so we can make arrangements for missed work.
- More than three absences, for any reason, will result in a lowering of the final grade by one point for every additional absence. The student would need to make arrangements to

complete missed work. Arriving late (10 min or more) to class more than four times will equal one absence.

2. Class participation: Active participation in class is crucial for increasing conversational competence in Spanish. Students are expected to arrive prepared to participate in all class activities by having studied the topics to be covered and having completed all assigned homework. Simply being present and taking notes does not constitute active participation.

The participation grades will be assigned as follows:

A= 95 Excellent participation (the student answers questions and offers interesting comments without the need of the professor or the debate leader calling on him/her. The comments and answers show that the student has thoroughly prepared the reading and has done the necessary background research to understand the reading).

B= 85 Good participation (the student answers questions and offers interesting comments whenever the professor or debate leader calls on him/her. Sometimes, the student participates without being asked. The comments and answers show that the student has prepared the reading and has done the necessary background research to understand the reading quite well).

C= 75 Fair participation (the student answers questions and offers comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has prepared the reading, but has not done much necessary background research to understand the reading).

D= 65 Poor participation (the student answers questions and offers very brief comments only when the professor or debate leader calls on him/her. The comments and answers show that the student has a poor preparation of the reading and has not done the necessary background research to understand it).

F= 55 Lack of participation (the student does not answer questions and does not offer any comments in the class or group discussion. The lack of comments and answers, as well as incorrect answers, show that the student has not done the reading or, if he/she has done it, it has been in a careless or incomplete way).

No attendance, no participation at all: When a student is not in class, he/she gets a 0 for that day regardless of the reason for that absence.

Note: It is also recommended that you attend the various activities organized by the Spanish Club such as the *Spanish Table* every Thursday at noon, selected movie screenings, and cultural trips (please see attached calendar). They are an excellent way to get involved in the language and the culture of the Spanish speaking world, and they are also fun. I highly encourage you to participate in these events.

3. Tests and Final exam: There will be a total of 3 exams during the semester and one final exam. No make-up exams would be given.

4. Quizzes: There will be occasional quizzes some announced, others not. They will be brief and are designed to help both the student and the professor keep track of progress. No make-up quizzes will be given.

5. Compositions: There would be at least two compositions during the semester. Compositions should be typed and double-spaced. They are due at the beginning of class, and may not be emailed to me unless we have made previous arrangements. Compositions will be evaluated based on vocabulary, syntax, grammar, fulfilling requirements for each assignment, and creativity. Late work will not be accepted.

6. Oral presentations: You will be asking to work on a group project that reflects the current events and culture of one of the countries studied. You must discuss the presentation with the professor at least a week in advance.

7. Homework: Regular homework will be assigned daily. Late work will not be accepted.

Academic Honesty: It is your responsibility to make sure you are familiar with the Policy on Academic Honesty at Moravian College. Plagiarism and cheating are serious offenses and will not be tolerated. Please note that “When writing creative or research papers in a foreign language, students may not use electronic translation services. Utilizing such tools without express permission of the instructor constitutes plagiarism. The use of electronic dictionaries for single-word inquiries or short idiomatic expressions is permissible at the discretion of professors in the Department of Foreign Languages.” (Moravian College Academic Honesty Policy, my emphasis).

Americans with Disabilities Act: Any student with a disability who would like to request accommodations under the ADA must meet first with someone to evaluate his/her case and give specific recommendations to the professor. For learning disabilities and/or ADD/ADHD, see Mrs. Laurie Roth in the Office of Learning Services; for all other disabilities, see Dr. Ronald Kline in the Counseling Center.

Final Course Evaluation:

| | | | |
|------------|-----|----------------------------|-----|
| Final Exam | 20% | Compositions | 15% |
| Exams | 30% | Oral Presentation | 10% |
| Quizzes | 10% | Participation and homework | 15% |

Letter grades:

| | | | |
|--------|----|-------|----|
| 95-100 | A | 76-73 | C |
| 94-90 | A- | 72-70 | C- |
| 89-87 | B+ | 69-67 | D+ |
| 86-83 | B | 66-63 | D |
| 82-80 | B- | 62-60 | D- |
| 79-77 | C+ | 59-00 | F |

**PROGRAMA DEL CURSO
SPAN 105. SEC. B***

| | |
|-----------------|--|
| Semana 1 | Enero 15-19 |
| Lunes: | Día de Martin Luther King Jr. Introducción al curso y presentaciones Repaso Capítulo 2: formación de preguntas (50-53) |
| Miércoles: | Verbo "tener" (66; 88) |
| Viernes: | Repaso Capítulo 3: Usos de "ser" y "estar" (28; 46-48; 93, 99-100; 103-105) |
| Semana 2 | Enero 22-26 |
| Lunes: | Repaso Capítulo 4: Verbos regulares en el presente (60-62) Verbos "ir" y "hacer" (96) |
| Miércoles | Verbos con cambio de raíz (120-22) |
| Viernes | Pronombres de objeto directo y 'a' personal (125) |
| Semana 3 | Enero 29 a febrero 2 |
| Lunes | Verbos "poner", "salir", "traer" (129) |
| Miércoles | Adjetivos y pronombres demostrativos (137-38) |
| Viernes | Verbos "Saber" y "conocer" (140) |
| Semana 4 | Febrero 5-9 |
| Lunes | Examen 1 |
| Miércoles | Repaso Capítulo 5: Verbos "decir" y "dar" (159-60) |
| Viernes | "Pronombres de objeto indirecto" (159-60) |
| Semana 5 | Febrero 12-16 |
| Lunes | "Gustar" y verbos como "gustar" (162-63) |
| Miércoles | "Reflexivos" (170-72) |
| Viernes | Comparativos de igualdad y desigualdad" (175-76) |
| Semana 6 | Febrero 19-23 |
| Lunes | <u>Capítulo 6: Primera parte</u> Vocabulario de la comida (191) Los superlativos (195-96) |

* Please note that this is subject to change at the instructor's discretion.

| | |
|------------------|---|
| Miércoles | Pronombres de objeto directo e indirecto combinados (197-98) |
| Viernes | <u>Cap. 6: Segunda parte:</u> Vocabulario de aparatos y utensilios de cocina (203) Pretérito de verbos regulares (206-207) |
| Semana 7 | Febrero 26 a marzo 2 |
| Lunes | Verbos irregulares en el pretérito (210) Presentación cultural de Chile (214-15) |
| Miércoles | Examen 2 Video 6: "Toño Villamil y otras mentiras" (213) |
| Viernes | <u>Capítulo 7. Primera parte</u> Vocabulario: ¿Qué tiempo hace? (225) Verbos irregulares en el pretérito I (229-30) |
| Semana 8 | Marzo 5-9: Receso de primavera: NO HAY CLASES |
| Semana 9 | Marzo 12-16 |
| Lunes | Indefinidos y expresiones negativas (231-32) |
| Miércoles | <u>Capítulo 7. Segunda parte</u> Vocabulario: Los deportes (237) Verbos irregulares en el pretérito II (241-42) |
| Viernes | "Se" impersonal y "se" pasivo (246) Presentaciones de Cuba, República Dominicana y Puerto Rico (250-51) Video 7: "Toño Villamil y otras mentiras" (249) |
| Semana 10 | Marzo 19-23 |
| Lunes | <u>Capítulo 8. Primera parte</u> Vocabulario: La ropa (261) Imperfecto de verbos regulares e irregulares (265-66) |
| Miércoles | Números ordinales (269) <u>Capítulo 8. Segunda parte</u> Vocabulario: La joyería y la droguería (273) |
| Viernes | Pretérito vs. Imperfecto (275-77) Presentaciones culturales de Perú y Ecuador (282-83) |
| Semana 11 | Marzo 26-30 |
| Lunes | Examen 3 Video 8: "Toño Villamil y otras mentiras" (281) |

| | |
|------------------|---|
| Miércoles | <u>Capítulo 9. Primera parte</u> Vocabulario: En el aeropuerto (293) Para/por (297-98) |
| Viernes | Adverbios (301) Usos del infinitivo (ver Hand-out) |
| Semana 12 | Abril 2-6 |
| Lunes | <u>Capítulo 9. Segunda parte</u> Vocabulario: Los viajes (306) El subjuntivo en cláusulas nominativas (310-12) |
| Miércoles | El subjuntivo para expresar voluntad (315-16) |
| Viernes: | Receso de Pascua: NO HAY CLASES |
| Semana 13 | Abril 9-13 |
| Lunes: | Receso de Pascua: NO HAY CLASES |
| Miércoles | Presentaciones culturales Venezuela y Colombia (320-21) Video 9: "Toño Villamil y otras mentiras" (319) |
| Viernes | <u>Capítulo 10. Primera parte</u> Vocabulario: Las partes del cuerpo humano (331) Mandatos con "nosotros" (335) |
| Semana 14 | Abril 16-20 |
| Lunes | Mandatos indirectos (338) <u>Capítulo 10. Segunda parte</u> Vocabulario: Los alimentos (342) |
| Miércoles | El subjuntivo para expresar sentimientos (345) |
| Viernes | El subjuntivo para expresar duda o negación (348) |
| Semana 15 | Abril 23-27 |
| Lunes | Presentaciones culturales: Bolivia y Paraguay |
| Miércoles | Video 10: "Toño Villamil y otras mentiras" |
| Viernes | Repaso general |

Final exams: April 30 to May 5
Exact date and place TBA

CALENDARIO DE EVENTOS

Club de español
Moravian College
Primavera de 2007

La mesa española: Los martes de 12:00am a 1:00pm en el Amhrein Room. Trae tu almuerzo y habla con estudiantes y profesores en español en un ambiente informal.

Every Tuesday from 12:00am to 1:00pm in the Amhrein Room. Bring your lunch and come speak Spanish in a friendly and informal setting.

Upcoming events during the spring semester...

ENERO:

-Día de los Reyes: Learn more about the traditional celebration.

FEBRERO:

-Una noche de cine Latinoamericano y buena comida típica: Come enjoy a night of film and food at the HUB.

-Cena en un restaurante hispano en el Lehigh Valley: Join us for a dinner out at a local Hispanic restaurant.

MARZO:

-Viaje a NY para visitar el Guggenheim y ver la exposición "Spanish Painting from El Greco to Picasso": We'll be taking a trip to the Guggenheim to see the exhibit on Spanish Painting.

ABRIL:

-Lectura de poesía: Come read your favorite poem in Spanish and enjoy the poems selected by others.

-Publicación del MCFL Poetry Journal: Submit your own poetry in Spanish for publication.

Requisitos para los cursos de español:

En 100 y 105, se les recomienda que asistan alguna vez a la mesa española o a alguna actividad del club de español. Pero no es obligatorio ni se considera como parte de la nota del curso.

En 110 tienen que asistir al menos UNA VEZ en todo el semestre a una actividad de español, ya sea una mesa española o una de las actividades del club. Esa asistencia hace parte de la nota de participación.

De 150 para arriba, tienen que asistir al menos TRES VECES en todo el semestre a una actividad de español, ya sea la mesa española o las actividades del club. Esa asistencia hace parte de la nota de participación.