

SYLLABUS SPANISH 100 PRIMAVERA 2007

Profesora: Margaret L. Snyder

Oficina: Comenius 410

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Horas de Oficina: MWF 8:00 to 9:00

Materiales: Zayas-Bazán, Eduardo and Susan M. Bacon, *¡Arriba! Comunicación y cultura*

OneKey with Quia 2.0 Student Book Code

Oxford New Spanish Dictionary

Tirofijo va a Málaga y otros cuentos

Quia Course Code: TANPX633

Objectives: The aim of the Spanish 100-105-110 program is to establish the basis of a life-long learning experience in the Spanish language, which will include the development of communicative skills and learning about the cultures of the Spanish-speaking world. The material of study is divided into three semesters and throughout the program, students develop language skills in reading, writing, listening and speaking in Spanish which allow them to handle simple real life situations and simple communicative tasks (such as ordering a meal, asking directions and making purchases). They should be able to ask and answer questions in simple sentences about themselves, their daily routine, and so forth, within meaningful, culturally authentic contexts. Students are expected to attain the "Intermediate Low" level of proficiency upon completion of this basic language program.

Español 100 will focus on Lessons 1 - 5 of *¡Arriba! Comunicación y cultura*. Students will be able to communicate about aspects of daily life in home, school, and community in conversation and in writing in the present tense.

Asistencia (Attendance). Faithful attendance is required. An unexcused absence will result in a class grade of zero for that day as well as a grade of zero in any quiz or homework assignment due that day. *Profesora Snyder* will excuse absences due to illness or other emergency, but only if you notify her **before** the class to be missed. If you are too ill to call or email, have someone else do it for you. No absences will be excused unless I am notified **before** the class. I reserve the right to request documentation.

You will not be excused for more than two consecutive absences of without documentation from the Office of Learning Services. If you are ill such that you are unable to attend class for more than two days, contact Learning Services at X1510.

Nota de clase (Class grade). Students must complete all assigned work in textbook, workbook, lab manual and video resources, before coming to class. Those who come on time and are prepared will receive 100% for a class grade that day. Those who come to class unprepared will receive a class grade of 50%. Those who arrive late will receive a 75%. Late and unprepared, 25%. Unexcused absence, zero. More than three absences, excused or not, will result in a penalty of 3% off your class grade for each absence beyond the fourth. Generally the students who do best in the course are those who have NO absences.

Blackboard, OneKey and Quia. In addition to the textbook you will be using the *OneKey* online resources through Blackboard and Quia. If you have not already enrolled in Blackboard Spanish 100 SPRING 2007, do so immediately. Once enrolled in Blackboard, go to *Course Documents* and register in Quia. To do this you will need a Student Book Code, which came with your textbook package from the bookstore. (If you did not buy your book new at the college bookstore, you will need to purchase a Student Book Code online.) Then register for the Quia course, using the Course Code TANPX633.

OneKey contains audio and video materials, review materials and practice tests in Blackboard. It contains the workbook and lab manual in Quia. Before coming to class, you are to prepare all assigned material. Except for the textbook work, most will be done online. Refer to the separate sheet detailing what is expected of you for each type of assignment.

Quizzes (*Pruebas*) and make-ups: There will be a vocabulary quiz part way through each chapter, an end-of-chapter quiz after every chapter except Chapter 5, and a video quiz in each chapter on the material in the video you will view online. No make-up quizzes will be given for unexcused absences. See attendance policy regarding excused absences. If your absence is excused and you wish to be considered for a make-up, you must discuss this with me *before the next class meeting*.

Academic Honesty. Please refer to the Academic Honesty Policy section in the Student Handbook. In addition, be advised that improper use of the dictionary or use of online translating services for written assignments will result in a grade of zero. Proper use of your dictionary is 1) looking up words in Spanish from reading assignments and 2) looking up words in English that you have learned but don't remember. **Your written work should never include any vocabulary or grammar that we have not covered this semester.**

Examen final: The final exam is cumulative.

Classroom expectations. Students are expected to show respect for all present by

- arriving on time.
- not eating in class.
- turning off cell phones.
- not wearing hats that prevent eye contact.
- refraining from private conversation during class time with the persons sitting near you.

Otras cosas (*Other things*). Check out the websites linked to Blackboard and also to my [website](#), accessible through the Moravian intranet homepage. Among them are two that offer extra practice on grammatical forms.

Seek opportunities to hear Spanish. Schedule 15 minutes a day to listen to Spanish radio stations (such as AM 1600) or watch Spanish TV channels. You will soon start to pick out words and phrases and have an idea of what they are talking about!

Final grade:

Vocab quizzes (<i>Pruebas de vocabulario</i>) (5)	30%
End-of-lesson quizzes (<i>Pruebas de fin de lección</i>) (4)	30%
Class grade (<i>Nota de clase</i>)	10%
Homework	5%
Video quizzes (5)	10%
Final exam	15%

Diversión. Fun. Did I say Have Fun? *¡Diviértase!*



ASSIGNMENTS (subject to change)

T = textbook **WB** = workbook **LM** = lab manual **VR** = video resources

enero febrero marzo abril

miércoles, 17 de enero de 2007

- Enroll in Blackboard Spanish 100 spring 07 and in Quia Spanish 100. Quia Course Number is TANPX633.
- Read the syllabus
- Become familiar with resources in Bb and OneKey
- Read the syllabus
- Learn how to make the Spanish characters on your computer. Send me a blank email with *¿Cómo está usted?* in the subject line. (memls01@moravian.edu)
- Did I say read the syllabus?

viernes, 19 de enero de 2007: *Capítulo 1 Primera parte: Saludos y despedidas*

Así es la vida: **T** p. 4 and **OneKey** in-text audio (In Blackboard under Course Documents): Listen, read and study **T:** 1-1 **WB** 1-1 (in Quia)

Así lo decimos: **T** p. 5 and **OneKey** in-text audio: listen, read and learn **T** : 1-2 (audio) (in Bb)
WB: 1-02, 1-03, 1-04, 1-05 (in Quia)
LM: 1-46,1-47. (in Quia)

lunes, 22 de enero de 2007 *Capítulo 1 Primera parte*

Así lo hacemos

El alfabeto

T: Study pp. 8-9, do 1-7, 1-8, 1-9

WB: 1-06

LM: 1-48, 1-49, 1-50, 1-51

Los números 1 – 109

T: 1-12, 1-13, 1-16

WB: 1-07, 1-08, 1-09

LM: 1-52

Days of the week, months, seasons

T: pp. 12-14, Do 1-17, 1-19

WB: 1-10, 1-11, 1-12 (optional), 1-13

LM: 1-53, 1-54, 1-55

Miércoles, 24 de enero: *Capítulo 1 Segunda parte*

Comparaciones, p. 17

Así es la vida

T p.18 and **OneKey** in-text audio (in Bb): listen, study T: 1-25 **WB** 1-14

Así lo decimos

T p. 19 and **OneKey** in-text audio (in Bb): listen and learn

T 1-27, 1-29 (audio) **WB**: 1-15 (write), 1-16, 1-17 (write), 1-18, 1-20 **LM**: 1-57, 1-58, 1-59

viernes, 26 de enero: *Capítulo 1*

PRUEBA VOCABULARIO CAPÍTULO 1

Lunes 29 de enero: *Capítulo 1 Segunda parte*

Así lo hacemos

Nouns and articles

T: 1-34 through 1-38 **WB**: 1-21 through 1-26 **LM**: 1-62 through 1-64

Adjectives

T: 1-41, 1-43, 1-44, 1-45 **WB**: 1-27 through 1-30 (write 30)

Subject pronouns and present tense of SER

T: 1-46, 1-49 **WB**: 1-31, 1-32, 1-34 (write) **LM**: 1-67, 1-68, 1-69

Miércoles 31 de enero de 2006: *Capítulo 1 Segunda parte*

Observaciones

T: p. 31, 1-50, 1-51, 1-52

OneKey Video Resources (in Bb), Watch *Toño Villamil y otras mentiras*, Do **VR** 1-5, Escriba 3 and 5.

Panoramas: nuestro mundo

T: Study pp. 32-4, do 1-54,

WB: 1-36, 1-37, 1-42, 1-43, 1-44, 1-45

LM: 1-70 (escriba), 1-71 (escriba)

Viernes 2 de febrero de 2007 *Capítulo 1 Segunda parte*

Páginas

T: p. 36, all reading and activities

Taller

T: p. 37. Follow all instructions except for peer editing.

CHAPTER 1 QUIZ **EL LUNES**

Lunes 5 de febrero de 2007:

PRUEBA CAPÍTULO 1

¡ESTUDIE! (You could start your review with **WB** 42, 43, 44, and 45. Don't forget review activities in Blackboard)

Miércoles 7 de febrero de 2007: *Capítulo 2 Primera parte*

Así es la vida

T and **OneKey** in-text audio: listen, study T: 2-1 (audio) **WB** 2-1

Así lo decimos

T and **OneKey** in-text audio: listen and learn

T 2-2, 2-3, 2-4

WB: 2-2, 2-3, 2-4, 2-5, 2-6 (*escriba en papel aparte*), 2-7 **LM:** 2-37, 2-38

Viernes 9 de febrero de 2007: *Capítulo 2 Primera parte* **Así lo hacemos**

Telling time

T: Study pp. 46 – 48; Do 11, 12, 13, 15

WB: 8, 9 **LM:** 39

Yes/No questions

T: Study pp. 50 – 51

WB 10, 11, 12

LM: 40, 41

Negation / Interrogatives

Text: Study pp. 52, 53

Lunes 12 de febrero de 2007 *Capítulo 2 Segunda parte*

Comparaciones

T Estudie p. 56, haga 2-28

Miércoles, 14 de febrero de 2007: *Capítulo 2*

PRUEBA DE VOCABULARIO CAPÍTULO 2

Viernes 16 de febrero de 2007: *Capítulo 2 Segunda parte*

Así lo hacemos

Conjugation of regular verbs and VER in present tense

T: Study pp. 60 – 62; Do 35-40, Study 42 for content and prepare questions

WB: 19-22 (escriba WB 22)

LM: 47-51

Tener and tener que

T: Study p. 66

WB: 23-25 (escriba WB 24)

LM: 52-54 (escriba LM 53 y 54)

Lunes 19 de febrero de 2007 *Capítulo 2 Segunda parte*

Observaciones

OneKey: *Toño Villamil y otras mentiras;* watch video, do all **VR** 1-5; write 3 (true/false) and 5.

T: 50, 51, 52

Panoramas: nuestro mundo

T: Study pp. 70-1, do 54, 55, 56

WB: 26

Miércoles 21 de febrero de 2007 *Capítulo 2 Segunda parte*

Páginas

T: Páginas, Do 60, 61, 62, 63, 64

WB: 28 (escriba), 29 (escriba), 30, 32

Viernes 23 de febrero de 2007

PRUEBA CAPÍTULO 2

Review activities (optional) to help study for test : **WB** 32, 33, 34, 35

Lunes 26 de febrero de 2007 *Capítulo 3 Primera parte*

Así es la vida

T and **OneKey** in-text audio: Escuche y estudie

T 1 **WB** 1 **LM** 39

Así lo decimos

T and **OneKey** in-text audio: escuche y aprenda **T** 2, 3, 4, 6 (audio)

WB: 2, 3, 4, 5 **LM**: 39, 40, 41, 42, 43

Miércoles 28 de febrero de 2007 *Capítulo 3, Primera parte*

Así lo hacemos

Numeros hasta 3.000.000

T: 8-10
WB: 6, 7, 8
LM: 44

Possessive adjectives

T: 14, 15, 16
WB 9, 10, 11
LM: 45, 46

Other expressions with tener

T: 20, 21, 22
WB: 12
LM: 47

[enero](#) [febrero](#) [marzo](#) [abril](#)

Viernes 2 de marzo de 2006 *Capítulo 3, Primera parte*

Comparaciones

T: 25, 26

Capítulo 3, Segunda parte

Así es la vida

T and OneKey in-text audio: escuche y estudie
WB 13 LM 48

Así lo decimos

T and **OneKey** in-text audio: escuche y aprenda
T 27, 28 (audio), 29, 30
WB 14, 15, 16 (escriba 14)
LM: 49, 50, 51

Lunes 12 de marzo de 2007 *Capítulo 3*

PRUEBA DE VOCABULARIO CAPÍTULO 3

Miércoles 14 de marzo de 2007 *Capítulo 3, Segunda parte*

Así lo hacemos

Present tense of ir and hacer

T: 33, 34, 35, 36

WB: 17, 18, 19, 20 (escriba 18)

LM: 52, 53, 54

Estar and the present progressive

T: 40, 41, 42, 43, 44

WB: 21, 22, 23, 24

LM: 55, 56, 57, 58

Viernes 16 de marzo de 2007 *Capítulo 3, Segunda parte*

Así lo hacemos

Difference between ser and estar

Text: 50, 51, 52, 53

WB: 25, 26, 27, 28 (escriba 28)

LM: 59, 60

Lunes 19 de marzo de 2007 *Capítulo 3, Segunda parte*

Observaciones

T: 56, 57, 58

OneKey: Toño Villamil episodio 3 y **VR** 1-5 (escriba **VR** 3 y 5)

Nuestro mundo: Panoramas

T: Estudiar pp. 108-9, hacer 60 y 61

WB: 29 **LM** 62

Miércoles 21 de marzo de 2007 *Capítulo 3, Segunda parte*

Páginas

T: 67, 68, 69, 70, 71 (www)

Taller

T: 73

Viernes 23 de marzo de 2007 *Capítulo 3*

PRUEBA LECCIÓN 3

Review activities to start studying for test: **WB** 34, 35, 36, 37, 38

Lunes 26 de marzo *Capítulo 4, Primera parte*

Así es la vida

T and **OneKey** in-text audio: Escuche y estudie
WB 1 **LM** 33

Así lo decimos

T and **OneKey** in-text audio: Escuche y aprenda **T**: 1, 2, 3, 5 (audio), 6, 7
WB: 2, 3 (escriba 3)
LM: 34 (escriba), 35, 36, 37

Miércoles 28 de marzo de 2007 *Capítulo 4, Primera parte*

Así lo hacemos

Stem-changing verbs in the present tense

T: 10, 11, 12, 13, 14, 15
WB: 4, 5, 6, 7 (escriba WB 6)
LM: 38, 39, 40, 41, 42 (escriba preguntas y respuestas LM 42)

Direct objects, personal “a” and direct object pronouns

T: 19, 20, 21, 22, 23
WB: 8, 9, 10, 11
LM: 43, 44, 45, 46, 47, 48

poner, salir, traer in the present tense

T: 27, 28, 29
WB: 12, 13

Viernes, 30 de marzo de 2007 *Capítulo 4, Segunda parte*

Así es la vida

T and OneKey in-text audio: escuche y estudie
T 34 WB 14 LM 33

Así lo decimos

T and OneKey in-text audio: escuche y aprenda: 34, 35, 36 (audio)
WB: 14, 15 (escriba WB 15)
LM: 52, 53, 54, 55

[enero](#) [febrero](#) [marzo](#) [abril](#)

Lunes 2 de abril de 2007 *Capítulo 4*

PRUEBA DE VOCABULARIO CAPÍTULO 4

Miércoles 4 de abril de 2007 *Capítulo 4, Segunda parte*

Así lo hacemos

Demonstrative adjectives and pronouns

T: 41, 42, 43
WB: 17, 18
LM: 58, 59

saber and conocer

T: 47, 48
WB: 20, 21, 22
LM: 60, 61,

miércoles, 11 de abril de 2007 *Capítulo 4, Segunda parte*

Observaciones

T: 53, 54
OneKey: Toño Villamil , VR 1 - 5 (escriba VR 3 y 5)

Nuestro mundo: Panorama

T: Study pp. 144-5 do 57, 59 (www)
WB: 23

viernes, 13 de abril de 2007 *Capítulo 4, Segunda parte*

Páginas

T: 63 64, 65

lunes, 16 de abril de 2007

PRUEBA CAPITULO 4

Review activities to help study for test: **WB** 28, 29, 30, 31, 32

miércoles, 18 de abril de 2007 *Capitulo 5 Primera parte*

Así es la vida

T and OneKey in-text audio: escuche y estudie

T 1 **WB** 1 (escriba) **LM** 39

Así lo decimos

T and OneKey in-text audio: escuche y aprenda

T 2, 3, 4, 5 (audio) **WB** 2, 4 (escriba), 5

LM 39, 40, 41, 42, 43, 44

viernes, 20 de abril de 2007 *Capítulo 5 Primera parte*

Así lo hacemos

decir, dar, indirect objects and indirect object pronouns

T: 11, 12, 13, 14

WB: 6, 7, 8, 9

LM: 45, 46, 47, 48

Gustar and similar verbs

T: 18, 19, 20, 22

WB: 10, 11, 12 (escriba)

LM: 49, 50

lunes, 23 de abril de 2007 *Capítulo 5 Segunda parte*

Así es la vida

T and **OneKey** in-text audio: escuche y estudie

T: 28 **WB** 14 **LM** 52

Así lo decimos

T and **OneKey** in-text audio: escuche y aprenda

T 29, 31 (audio), 32 **WB:** 13, 14, 15, 16

LM: 51, 52 (siga las instrucciones y traiga el papel a clase), 53, 54, 55, 56

miércoles, 25 de abril de 2007 *Capítulo 5*

PRUEBA DE VOCABULARIO CAPÍTULO 5

Así lo hacemos

Reflexive constructions

T: Estudiar pp. 170-2. Hacer 34, 35, 36

WB: 17, 18, 19, 20 (escriba preguntas y respuestas), 21, 22, 23, 24 (escriba preguntas y

respuestas)

LM: 57, 58, 59, 60

viernes, 27 de abril de 2006 *Capitulo 5 Segunda parte*

Así lo hacemos

Comparisons

T: 44, 45

WB: 25, 26, 27, 28 (escriba)

LM: 61, 62, 63, 64

Observaciones

T: 50, 51 (www)

OneKey: VR 1-5

Help! What are we supposed to do for tomorrow?

FORMAT FOR WRITTEN WORK

The following applies to all written activities assigned from the textbook (**T**), workbook (**WB**), lab manual (**LM**) and video resources (**VR**). (Most activities in the WB, LM, and VR will be done online. However, you will sometimes be directed to write out some of them.)

1. Loose-leaf or composition paper (no “lacy edge” from spiral notebooks).
2. Use a whole sheet of paper.
3. Write on **EVERY OTHER LINE**. If you prefer to type, **TRIPLE-SPACE (OR QUADRUPLE-SPACE) AND USE A LARGE TYPEFACE, AT LEAST 16 PT. ARIAL OR TIMES NEW ROMAN.**
4. When the activity has a Q & A format, write the question as well as the answer. Write complete sentence answers.

The **Arriba** textbook and ancillaries are a very good and complete set of language learning tools. However, I recognize that the variety of activities in the text can be a little daunting, so I have written this guide to what is expected of you for each type of assignment. Keep this paper in a handy place, over your desk, taped inside the cover of your textbook or some such. Refer to it every time you do your homework until you get used to everything. If you lose it, you can find it on Blackboard under Course Information.

Así es la vida (“Such is life.”)

This is usually a dialog or paragraph(s) that present the new grammar and vocabulary in a realistic context. It will always be assigned the same day as *Así lo decimos*, which presents the new vocabulary. You might want to do *Así lo decimos* first. Generally, we will have worked with *Así es la vida* in class before it is assigned. Go to Bb, to Audio Resources and listen to the dialog as you follow along in the book. Listen to it several times, until you feel comfortable with it. This might take ten to twenty minutes. There will then be exercises assigned in the text (T), workbook (WB) and/or lab manual (LM). The workbook and lab manual are found in Quia and the work is all done online except for a few exercises which I will tell you on the assignment sheet to write out. The same format for writing out activities applies as mentioned and underlined above.

Así lo decimos ("This is how we say it.")

This is the vocabulary. Go to Bb audio resources and follow along in your book as you listen to the pronunciation of all the words and phrases. Then do the exercises assigned in the text, workbook and lab manual. As above, write out exercises from the textbook and when directed to do so in workbook or lab manual.

Then I suggest you go to Bb review materials, find the flash cards and work with them. As you do so, bear in mind that on the vocabulary quiz you will be required to know the words from English to Spanish. This is much harder than the other way around and if you do not study with this in mind, you will be disappointed with the results of your vocabulary quiz. You will need to study vocabulary EVERY DAY, not just on the day it is assigned. You don't need to study it for a long time every day, but daily study is the only way to do well on a vocab quiz. Trust me on this one and don't find out the hard way.

Así lo hacemos ("This is how we do it.")

This is the grammar section. Study the explanations before you begin to do the exercises. There will be exercises in the text, workbook and lab manual. Written activities in the text and WB and LM activities which you are directed to write must be written following the above described format. Always remember, *your purpose in doing the activities is not to have the activities done. It is to understand and practice the grammar.*

Comparaciones

This is a small culture lesson at the end of the Primera parte of each chapter. It focuses on comparing the cultures of Spanish-speaking countries with that of the United States. In the early chapters the reading is in English, with usually some exercise to follow. These are not necessarily to be written out. I will tell you in class.

Observaciones

This is the video section. There will be some "before viewing" reading and activities in the textbook, which we may have done in class the day before it is assigned. There are also some post-viewing activities to be written out following the usual format. The video itself is in Bb under Video Resources (VR). Each episode of the video, called *Toño Villamil y otras mentiras*, is about 5 minutes long, and there is one episode in each chapter, following the *Así lo hacemos* section of the *Segunda parte*. Each episode has five VR comprehension activities. You should watch the video *at least* five times, once to do each comprehension activity. You should probably watch it more times. When you come in to class on the day it is assigned, the first thing we will do is have a **quiz** on the video. It will be short and if you have done the homework conscientiously you will usually get 100%.

Most chapters have one True-False activity, which I ask you to write out because the computer cannot correct your "corrections" of the false statements. The last activity is a composition, usually a short paragraph.

Nuestro mundo: Panoramas ("Our world: Panoramas")

This section starts with a two-page spread of photographs with brief captions about different aspects of the country or region which is the cultural focus for the chapter. You should read the captions and then do the assigned activities in the textbook and workbook.

Páginas ("Pages")

This is a reading section, usually featuring some sort of realia. Read the instructions carefully and do the assigned activities. Some will not need to be written. I will tell you in class.

Taller ("Workshop")

This is a composition that ends each chapter, using the vocabulary, cultural and topical themes of the chapter.